

## H E Corley Elementary

1500 Chadford Road  
Irmo, SC 29063



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Judith A. Franchini
<b>Enrollment:</b>	540 students	<b>Superintendent:</b>	Stephen W. Hefner, Ed.D.
<b>School Phone:</b>	803-476-4001	<b>Board Chair:</b>	Beth Hutchison
<b>School Website:</b>	<a href="http://www.lexrich5.org/HECorley.cfm">http://www.lexrich5.org/HECorley.cfm</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

H.E. Corley is committed to creating an educational environment that will ensure our students success in school and in life. We understand that the knowledge, skills and competencies acquired now will be the foundation for future learning.

World Class Knowledge –H.E. Corley continues to recruit and retain the very best teachers possible and have established a rigorous and relevant curriculum that ensures our students exceed established standards. Our instructional staff use research based, effective practices in which assessment data is used to drive all instruction. Through the use of individual assessments we are able to meet students where they are academically and move them forward. Strong, rigorous instruction is supported with a curriculum embedded with hands-on activities in all subjects. Targeted professional development is offered both at the district and school level, thereby allowing teachers to engage in growth opportunities, not only to meet his/her needs but also to meet the needs of the school.

World Class Skills –Our focus is to help students become creators, communicators, critical thinkers and collaborators. World class skills are a part of our extracurricular activities. We offer a myriad of after-school clubs: origami, cooking and sewing are just a few. Clubs like basketball, kickball and step, require students to collaborate. Sewing and origami require students to be creative and to apply critical thinking skills. Our students enjoy many opportunities for leadership and enrichment outside the core curriculum and after-school clubs. For example, students serve as tour guides to take visitors and new families on tours of our facilities. Students produce and host a live news show.

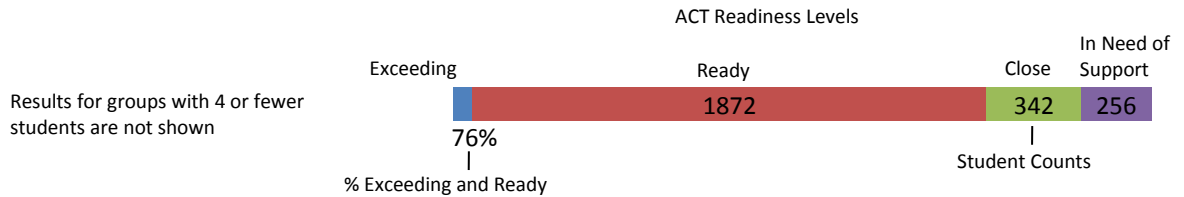
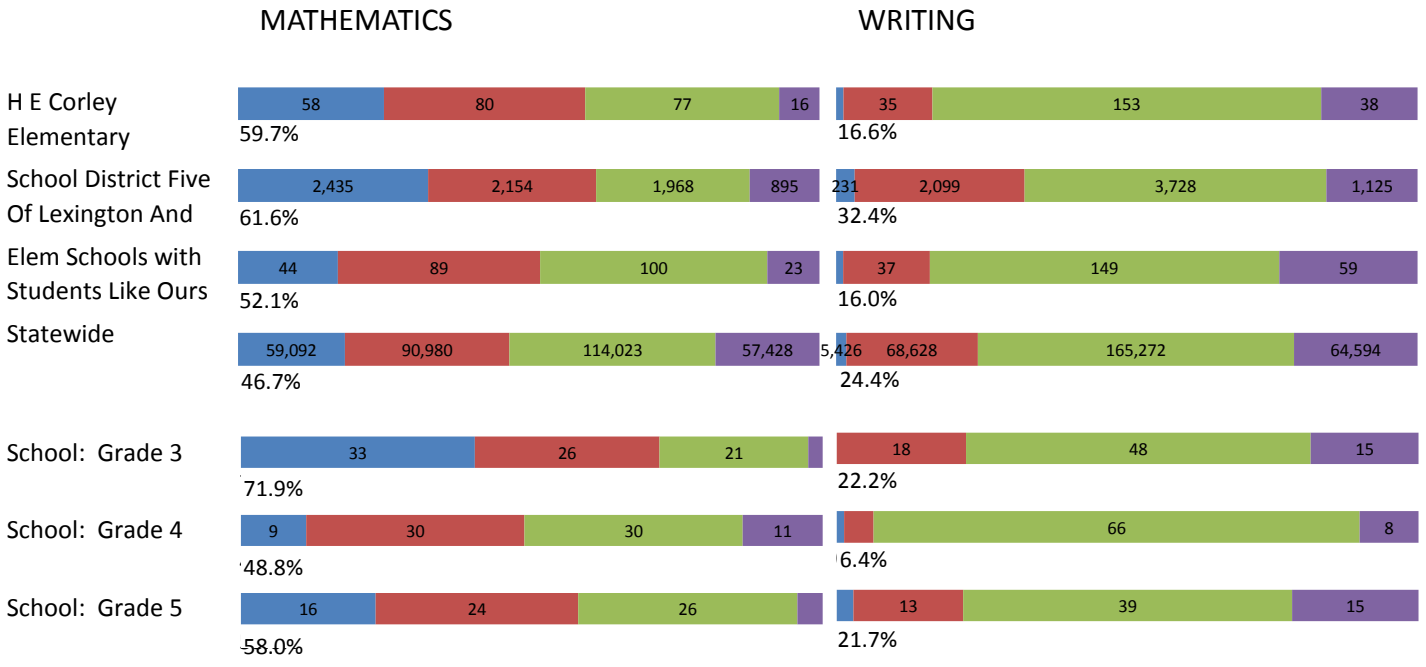
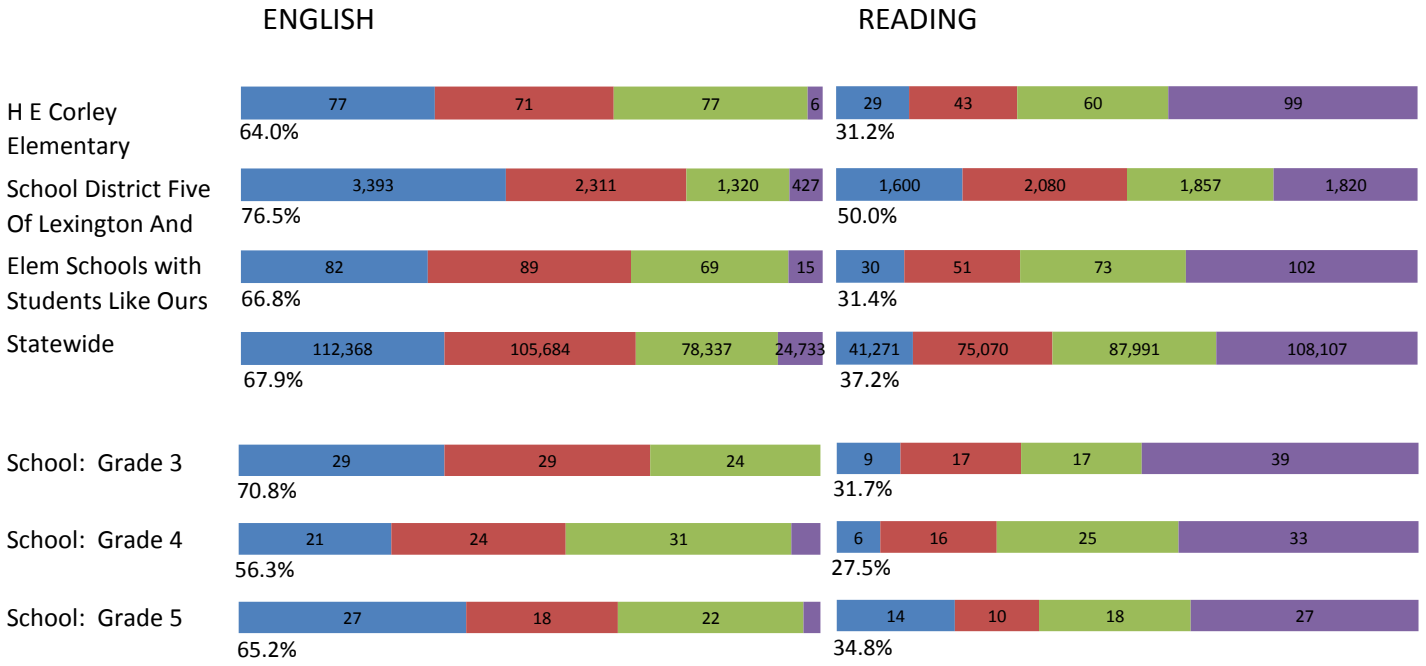
Life and Career Characteristics – At H.E. Corley our goal is also to provide our students with experiences and programs of study that will help make them good citizens. We know that characteristics taught in school will carry-over to their college and career successes. Teachers, administrators, parents and business partners create a nurturing and hopeful environment that values the total development of each child, acknowledges the leader in each of us and builds world class knowledge. All stakeholders are committed to growing students who are reflective and strategic, and who have confidence and high self-esteem.

Our District motto is “Pursuing Excellence for Tomorrow’s Challenges.” We are very proud at H.E. Corley to know that we are indeed preparing students for success in school, in the workplace and in life.

Mr. Scott Nulman, SIC Chair and Dr. Judith Franchini, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



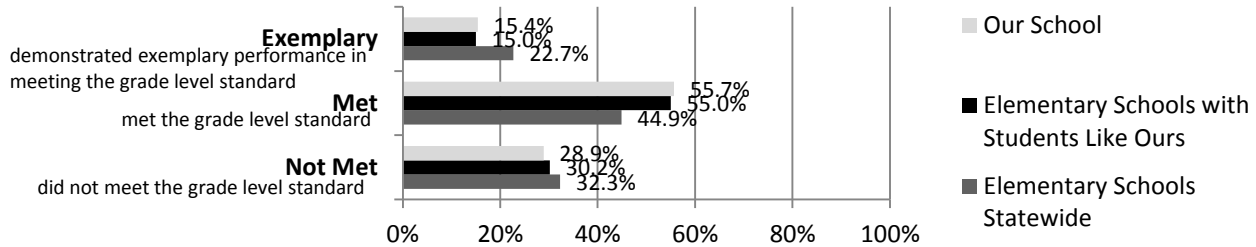
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

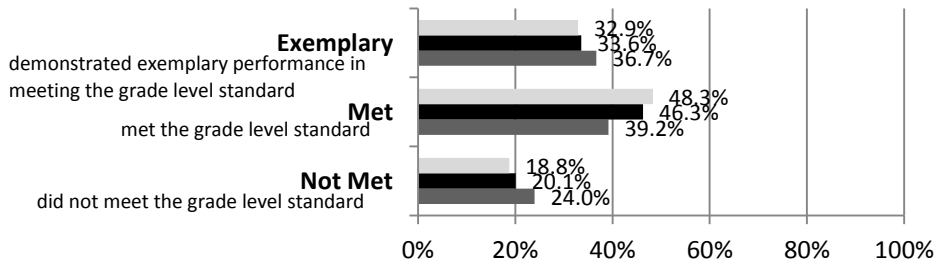
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.3	71.0

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.8	72.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 540)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.0	Down from 76.7%	N/A
Attendance Rate	96.2	Down from 96.5%	95.8
With disabilities	17.3	Up from 16.0%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.5	Down from 6.3%	7.1
Percentage of students retained	0.2	Up from 0.0%	1.1
<b>Teachers (n = 52)</b>			
Percentage of teachers with advanced degrees	65.4	Down from 65.5%	59.3
Percentage of teachers on continuing contract	80.8	Up from 77.6%	83.3
Teachers returning from previous year	84.5	Down from 90.0%	88.8
Teacher attendance rate	93.4	Down from 95.9%	95.0
Average teacher salary*	\$50,142	Down 0.5%	\$48,191
Professional development days / teacher	13.8 days	Up from 12.2 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	9.0	Up from 8.0	5.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.6 to 1	20.9 to 1
Prime instructional time	88.4	Down from 91.2%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.1
Number of resources available per student in the school library media center	26.7	N/A	21.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.9
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.3	Down from 4.5%	0.0
Dollars spent per pupil**	\$13,867	Up 14.3%	\$7,588
Percent of expenditures for instruction**	65.9	Up from 65.8%	67.1
Percent of expenditures for teachers' salaries**	67.3	Up from 66.6%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	63	69	36
Percent satisfied with learning environment	96.8	88.4	91.7
Percent satisfied with social and physical environment	93.8	90.0	88.3
Percent satisfied with school-home relations	86.2	95.8	77.2

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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