

Nursery Road Elementary

6706 Nursery Road
Columbia, SC 29212



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Love L. Ligons
Enrollment:	496 students	Superintendent:	Stephen W. Hefner, Ed.D.
School Phone:	803-476-4300	Board Chair:	Beth Hutchison
School Website:	http://www.lexrich5.org/NurseryRoad.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Nursery Road Elementary School (NRES) is committed to creating an educational environment that will ensure our students' success in school and in life. We understand that the knowledge, skills, and competencies acquired now will be the foundation for future learning.

World Class Knowledge -This year, NRES continued to excel academically and was recognized as one of the top 25 elementary schools in South Carolina by "Best Public Schools" (niche.com). We have a superior cadre of teachers who are totally dedicated to student success and use a rigorous and relevant curriculum that ensures our students exceed established standards. As a result, we saw tremendous improvement in our students' Measure of Academic Progress (MAP) scores from fall to spring. Two of our Champions were recognized for perfect scores on SC PASS in ELA and Math. Our Champions increased their fluency in Math operations by solving more than 2,400,000 facts on Reflex Math. Students have meaningful and authentic learning experiences as a part of our world languages, visual, and performing arts curriculum.

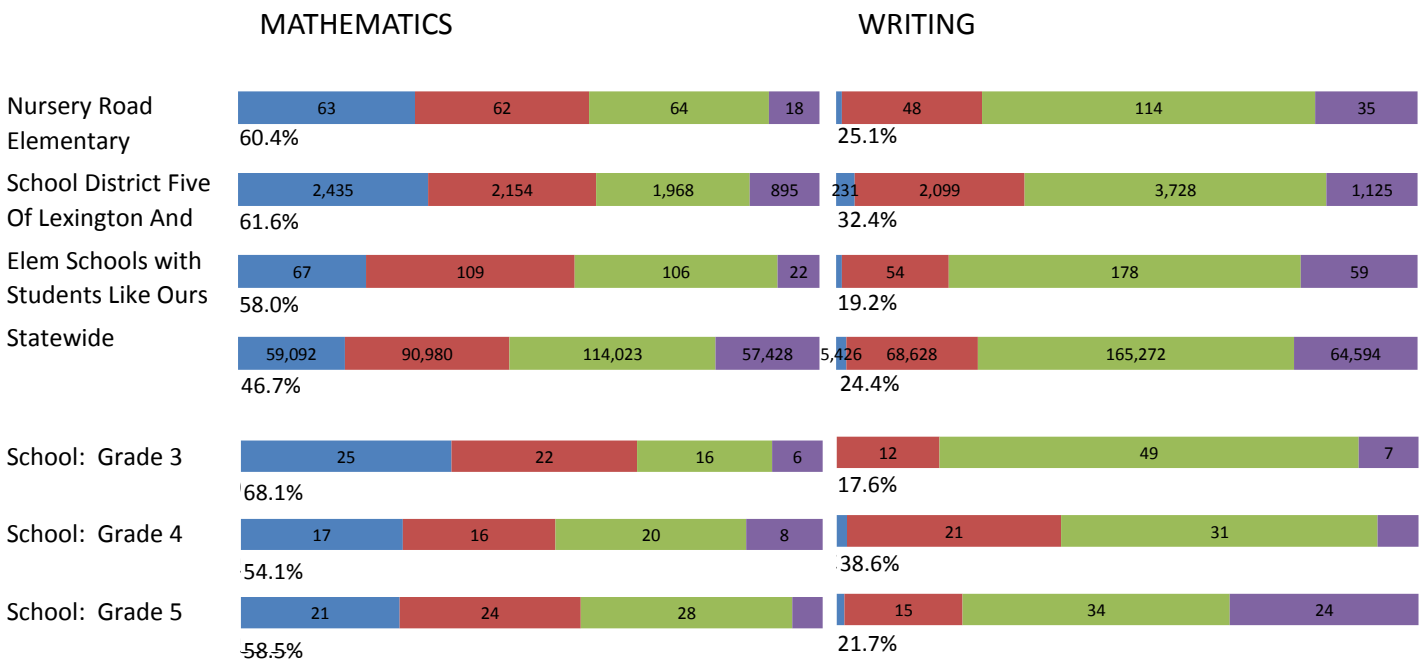
World Class Skills-At NRES, our focus is to help students become creators, communicators, critical thinkers, and collaborators using the most advanced technology. Our Student Government Association created student-friendly expectations for use and care of our Chromebooks for students in grades 3-5. Students in grades K-2 used iPads as an interactive tool for reading instruction. Our WNRE News Crew began our mornings with celebrations and current news. 100% of our student body brought our social studies standards to life on stage in our Winter and Spring Performances.

Life and Career Characteristics - At NRES our goal is also to provide our students with experiences and programs of study that will help make them good citizens. We know that characteristics taught in school will carry over to their college and career successes. Our monthly Heart Act to Follow and quarterly Principal's Pinning ceremonies recognized students for showing outstanding character traits and achievement. Our Run Hard Team showed character and perseverance on the track during their 5K run with other local teams. Our G.O.L.D. (Goal Oriented Leadership Development) Team gave their personal best by leading service projects that benefited our school community. All of our Champions know that giving their personal best each day is a skill that will help them excel now and later in life.

Love Ligons, Principal and Jim Ramsey, School Improvement Council Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



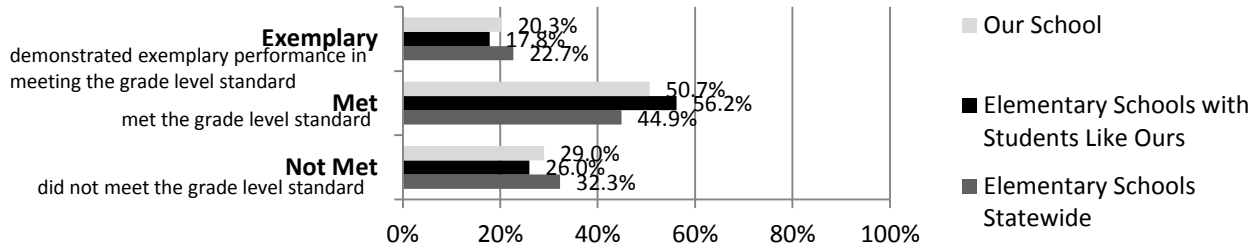
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

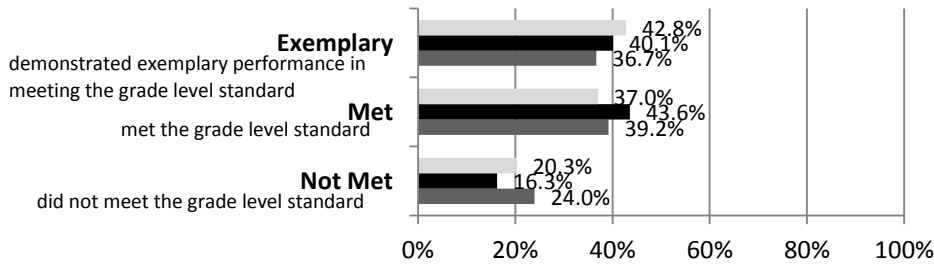
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
68.9	72.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.3	79.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 496)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.7	Down from 64.8%	N/A
Attendance Rate	96.5	Down from 96.7%	96.0
With disabilities	23.5	Up from 23.2%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.3	Down from 9.9%	9.6
Percentage of students retained	0.0	Down from 0.4%	0.8
Teachers (n = 43)			
Percentage of teachers with advanced degrees	67.4	Down from 70.6%	63.0
Percentage of teachers on continuing contract	76.7	Down from 80.4%	83.3
Teachers returning from previous year	83.8	Down from 88.9%	88.5
Teacher attendance rate	96.3	Up from 94.8%	94.9
Average teacher salary*	\$50,509	Down 2.4%	\$50,430
Professional development days / teacher	6.0 days	Down from 10.0 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Up from 14.8 to 1	20.7 to 1
Prime instructional time	92.0	Up from 90.4%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	25.0	N/A	13.5
Number of resources available per student in the school library media center	50.6	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	2.0	Down from 3.9%	0.0
Dollars spent per pupil**	\$12,860	Up 4.0%	\$7,326
Percent of expenditures for instruction**	63.6	Up from 63.3%	66.7
Percent of expenditures for teachers' salaries**	65.0	Up from 63.7%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	85	22
Percent satisfied with learning environment	76.0	90.6	90.9
Percent satisfied with social and physical environment	84.0	80.2	77.2
Percent satisfied with school-home relations	88.0	88.1	68.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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