



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                          |
|------------------------|---|------------------------|--------------------------|
| <b>Grades:</b>         | PK-5 Elementary   | <b>Principal:</b>      | Lauren Prochak           |
| <b>Enrollment:</b>     | 884 students  | <b>Superintendent:</b> | Stephen W. Hefner, Ed.D. |
| <b>School Phone:</b>   | 803-575-5900  | <b>Board Chair:</b>    | Beth Hutchison           |
| <b>School Website:</b> | <a href="http://www.lexrich5.org/Chapin.cfm">http://www.lexrich5.org/Chapin.cfm</a> |                        |                          |



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The mission of the CES community is to ensure all students are engaged in learning at high levels in a safe and supportive environment. We serve over nine hundred students preschool through 5th grade, inclusive of academically gifted and varied special needs. CES continues to excel academically and in 2015 was ranked 9th in the state by Niche.com.

CES Students have opportunities to learn how to think critically, problem solve, communicate verbally and in writing, and work collaboratively in teams through daily instruction and extended learning opportunities such as Mock Trials, small guided groups, workshops, field studies, and artist residencies. Teachers participate in weekly collaborative planning and Data Teams to provide intentional, purposeful, student-centered instruction for all students. Technology is incorporated through individualized programs and as a means for research and presentation to prepare students to complete globally. Our Response to Intervention triangulates formative and summative data to identify and provide necessary intervention supports for reading. Positive Behavior and Intervention Supports provides consistent and common language, expectations, and supports. We are "Respectful to Others, Responsible to Ourselves, and Ready to Learn."

Parents are invited to visit classrooms and celebrations for academics and character. Our Parent/Teacher Organization (PTO) and School Improvement Council (SIC) enhance our collaborative culture. SIC provides effective two-way communication between home and community. PTO provides free membership to all families and sponsors positive, shared experiences for families to come together.

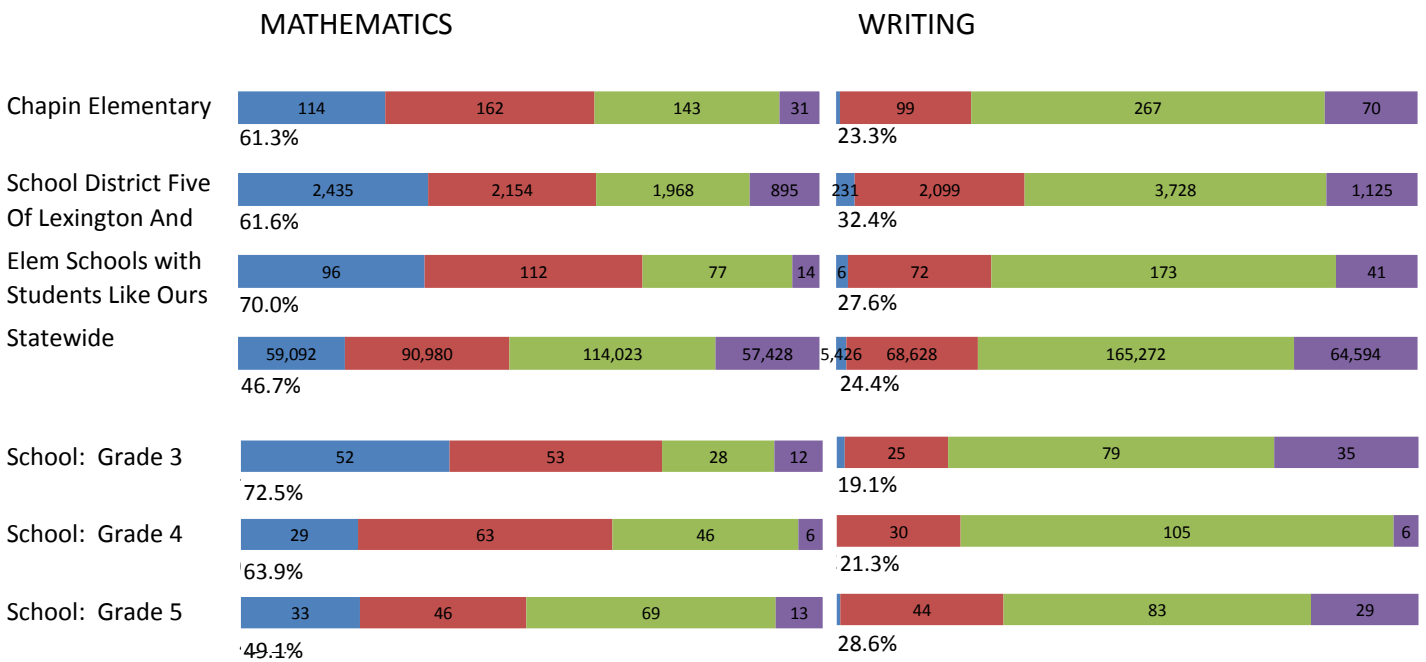
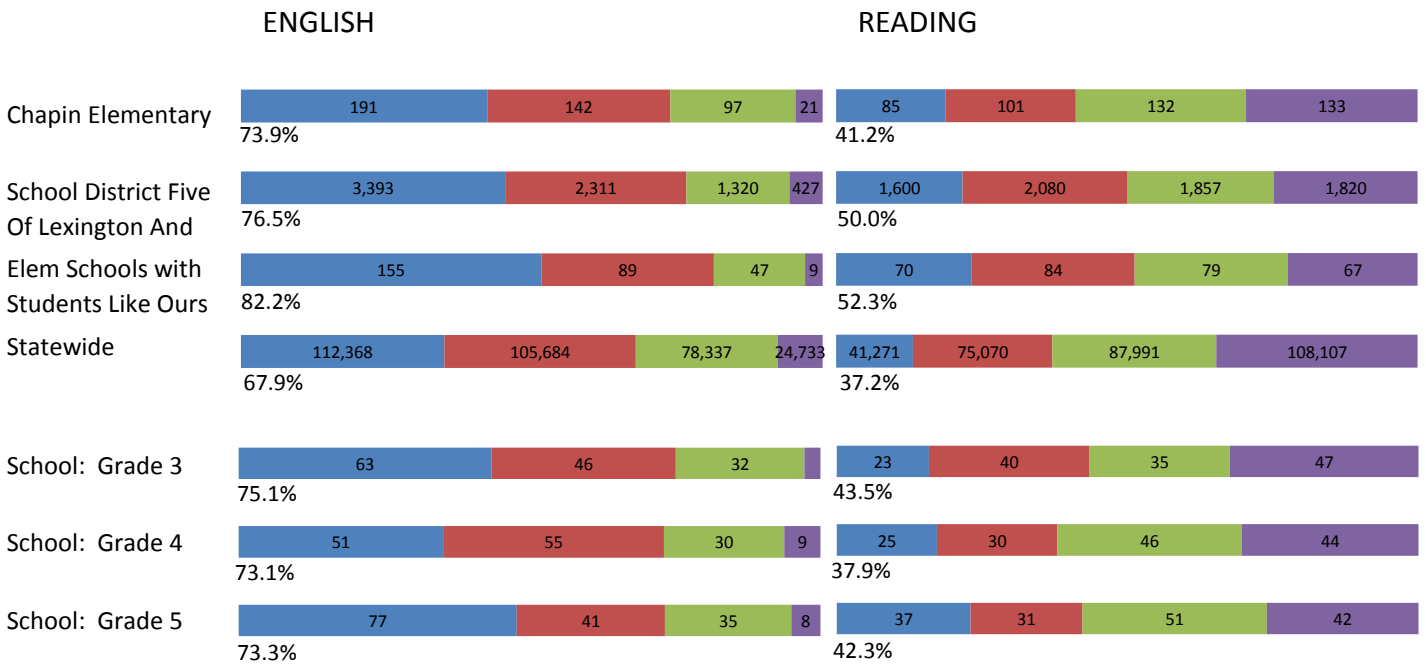
Leadership, self-direction, perseverance, work ethic and interpersonal skills are built through student jobs, Eaglet Ambassadors, and guidance. Students learn to be active and productive citizens and gain global perspective through numerous community service projects which support the local community and CES students.

At CES, we are "Committed to Excellence for all Students" and we strive to create and maintain an environment that promotes critical thinking, authentic learning, and collaboration as foundations to ensure success for students in school and in life.

Lauren Prochak, Principal and Renee Holstein, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



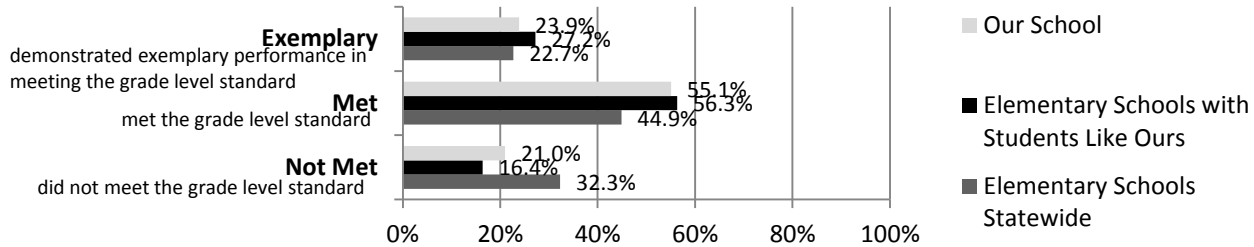
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

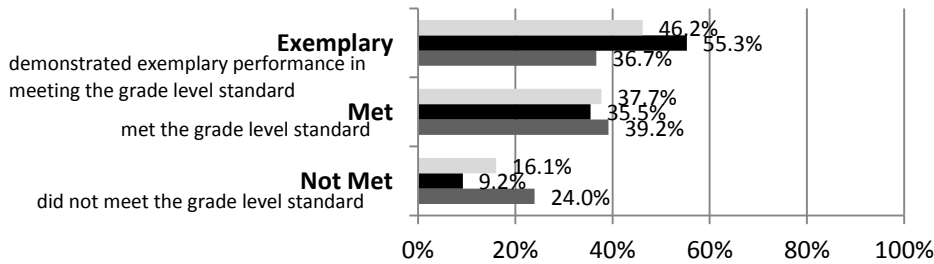
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



| Science SCPASS   |           |
|--|-----------|
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 81.9   | 76.4      |
| Social Studies SCPASS                                  |           |
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 92.4   | 76.4      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | <b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | <b>"Met"</b> : student met the grade level standard.   |
| Not Met   | <b>"Not Met"</b> : student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 884)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 33.4       | Down from 37.7%       | N/A  |
| Attendance Rate   | 96.3       | Down from 96.6%       | 96.6                                       |
| With disabilities   | 15.4       | Up from 15.3%         | 9.2  |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.5        | Up from 0.0%          | 0.0  |
| Percentage of students served by gifted and talented programs   | 13.3       | Up from 13.0%         | 14.8                                       |
| Percentage of students retained   | 0.0        | Down from 0.6%        | 0.6  |
| <b>Teachers (n = 61)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 73.8       | Down from 75.4%       | 65.0                                       |
| Percentage of teachers on continuing contract   | 83.6       | Down from 84.6%       | 87.5                                       |
| Teachers returning from previous year   | 88.5       | Down from 90.5%       | 89.7                                       |
| Teacher attendance rate   | 93.7       | Down from 94.4%       | 95.0                                       |
| Average teacher salary*   | \$52,450   | Down 1.5%             | \$51,013                                   |
| Professional development days / teacher   | 11.3 days  | Up from 9.1 days      | 11.5 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.8  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 1.0        | Down from 8.0         | 4.0  |
| Student-teacher ratio in core subjects  | 20.7 to 1  | Up from 20.3 to 1     | 20.9 to 1                                  |
| Prime instructional time  | 89.2       | Down from 90.1%       | 89.8                                       |
| Opportunities in the arts   | Good       | No change             | Good                                       |
| Opportunities in foreign languages  | Good       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes  |
| Parents attending conferences   | 99.4       | Down from 100.0%      | 100.0                                      |
| Character development program   | Excellent  | No change             | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 13.0       | N/A                   | 12.2                                       |
| Number of resources available per student in the school library media center  | 24.5       | N/A                   | 17.1                                       |
| Bandwidth capacity per student  | <25 Mbps   | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A  |
| District-issued learning devices per student  | 0.1        | N/C                   | 2.0  |
| District-issued technology devices per teacher  | 1.9        | N/C                   | 1.9  |
| Percentage of classes not taught by highly qualified teachers   | 4.7        | Up from 0.0%          | 0.0  |
| Dollars spent per pupil**   | \$8,528    | Up 1.0%               | \$7,671                                    |
| Percent of expenditures for instruction**   | 69.5       | Up from 69.0%         | 68.0                                       |
| Percent of expenditures for teachers' salaries**  | 70.1       | Up from 69.7%         | 69.2                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 73              | 153              | 94              |
| Percent satisfied with learning environment            | 94.6            | 86.3             | 92.5            |
| Percent satisfied with social and physical environment | 93.1            | 78.0             | 93.8            |
| Percent satisfied with school-home relations           | 93.1            | 88.3             | 76.8            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Excellent              | Good                 |
| 2013        | Excellent              | Good                 |
| 2012        | Excellent              | Excellent            |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample