

## BC Grammar School #1

114 Hook Avenue  
West Columbia, SC 29169



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Walter Clark
<b>Enrollment:</b>	430 students	<b>Superintendent:</b>	Dr. Venus J. Holland
<b>School Phone:</b>	803-739-4075	<b>Board Chair:</b>	Mr. Bill Bingham Jr.
<b>School Website:</b>	<a href="https://sites.google.com/a/lex2.org/schools-bc1/">https://sites.google.com/a/lex2.org/schools-bc1/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world skills and life and career characteristics of the Profile of the Graduate by creating a strong emphasis on real life application of the knowledge that they acquire at B-C Grammar School #1. We are committed to growing the whole child by focusing on the key college and career readiness skills that are necessary for individual success in the 21st Century. A rigorous, yet viable curriculum, allows each child to experience a world class education through all modalities of learning with emphasis on Project Based Learning. B-C Grammar's 1:1 technology program for students in grades 3rd – 5th has enabled students to embark upon a new journey in Project Based Learning. Students are able to have information at their fingertips as they explore various engaging scenarios, conduct research, while sharing their thinking with the world.

The Data Teams process at B-C Grammar is pivotal not only for student growth, but also teacher growth. The dialogue that takes place within the Data Teams process is the fuel for dynamic student lead conversations observed in classrooms. Throughout the 2014-15 school year, our staff participated in grade level specific professional development in Math. These grade level book studies were generated from student achievement conversations that took place in the summer of 2014.

At B-C Grammar we also focus on promoting partnerships and collaboration with the community. We have a great partnership with Green Hill Baptist Church; they provide resources such as school supplies and snacks for students throughout the year. In addition, we have partnered with Girls on the Run and Boys Run Hard of the Midlands. Through these programs, students are taught lessons that are applicable to everyday life and individual success.

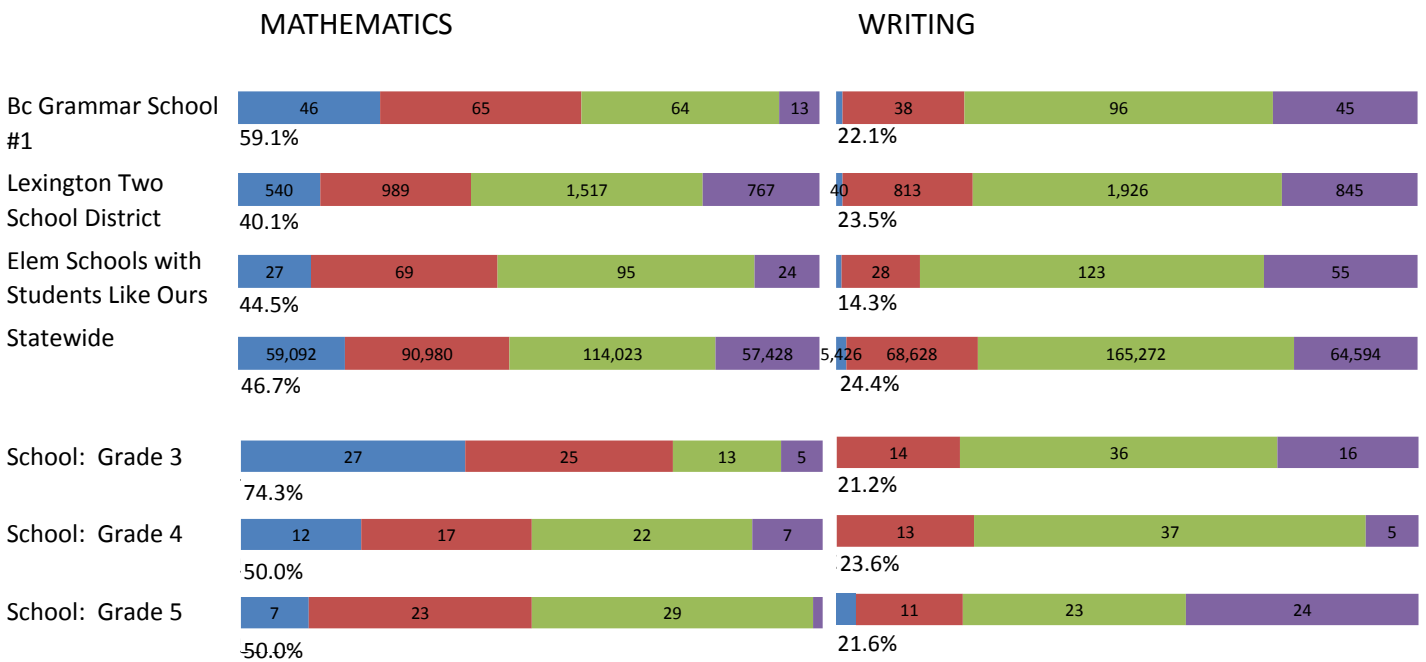
Our SIC and PTO members support our school with funding and volunteer assistance for events such as Curriculum Nights, Parent Universities, and Reader's Cafe. Without the help of our local community, BC Grammar would not be a thriving school in the local community. We are certain that we will continue to provide world class educational experiences to each child that we have the opportunity to serve through the collective efforts of our parents, community members, and teachers.

Ms. Cathy Caldwell, SIC Chair

Mr. Walter Clark, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



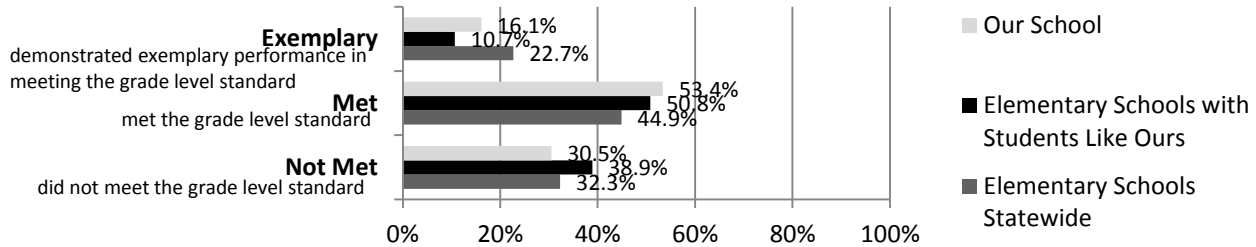
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

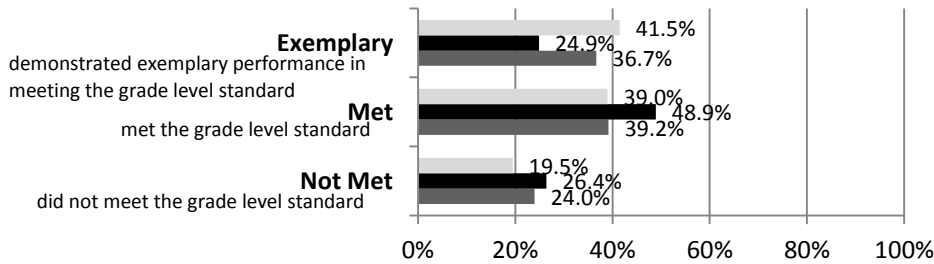
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.4	66.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.9	73.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 430)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.4	Down from 89.9%	N/A
Attendance Rate	95.9	Down from 96.0%	95.5
With disabilities	10.7	No change	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	14.6	Down from 16.8%	5.5
Percentage of students retained	0.0	No change	1.5
<b>Teachers (n = 31)</b>			
Percentage of teachers with advanced degrees	58.1	Down from 70.4%	60.0
Percentage of teachers on continuing contract	51.6	Down from 63.0%	79.4
Teachers returning from previous year	77.0	Down from 82.3%	86.7
Teacher attendance rate	92.5	Down from 93.7%	94.9
Average teacher salary*	\$43,596	Down 8.0%	\$47,435
Professional development days / teacher	26.7 days	Up from 4.4 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
<b>School</b>			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 20.9 to 1	19.7 to 1
Prime instructional time	84.2	Down from 87.4%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	23.9	Down from 25.4%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.8
Number of resources available per student in the school library media center	29.9	N/A	24.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	3.6	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,558	Down 6.5%	\$8,188
Percent of expenditures for instruction**	66.9	Up from 66.8%	65.2
Percent of expenditures for teachers' salaries**	68.0	Up from 67.3%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	31	61	55
Percent satisfied with learning environment	100.0	85.3	92.7
Percent satisfied with social and physical environment	96.7	85.0	92.6
Percent satisfied with school-home relations	64.5	78.7	80.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample