

Carolina Springs Elementary

6340 Platt Springs Rd.

Lexington, SC 29073



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|-----------------------|
| Grades: | PK-5 Elementary | Principal: | Greg Watchinski |
| Enrollment: | 736 students | Superintendent: | Dr. Karen C. Woodward |
| School Phone: | 803-821-5100 | Board Chair: | Debra L. Knight |
| School Website: | http://cses.lexington1.net:8038/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Carolina Springs Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by combining a rigorous academic program with a nurturing, supportive environment. While reciting our School Pledge every morning, our students and faculty are reminded of our core values and those characteristics that we know are indicative of world-class learners.

All of our teachers receive ongoing professional development on how to use iPads, MacBooks and other technology so that they can take learning to a deeper level. To ensure our students have world-class skills, we provide countless opportunities for them to be creative, solve problems, collaborate using a variety of media and technology tools, and to share what they have learned. With the help of our technology integration specialist, every classroom in every grade worked on a technology project that required students to collaborate with team members in order to create a multimedia presentation that was presented to their peers. While this is only one example, our teachers engage students in learning activities every day that are designed to develop these world-class skills.

Life and career characteristics are developed through a variety of avenues. We have a strong Positive Behavior Interventions and Support (PBIS) program at Carolina Springs that is heavily centered on teaching expected behaviors while focusing on positive reinforcement and includes a variety of incentives on a daily, weekly and monthly basis.

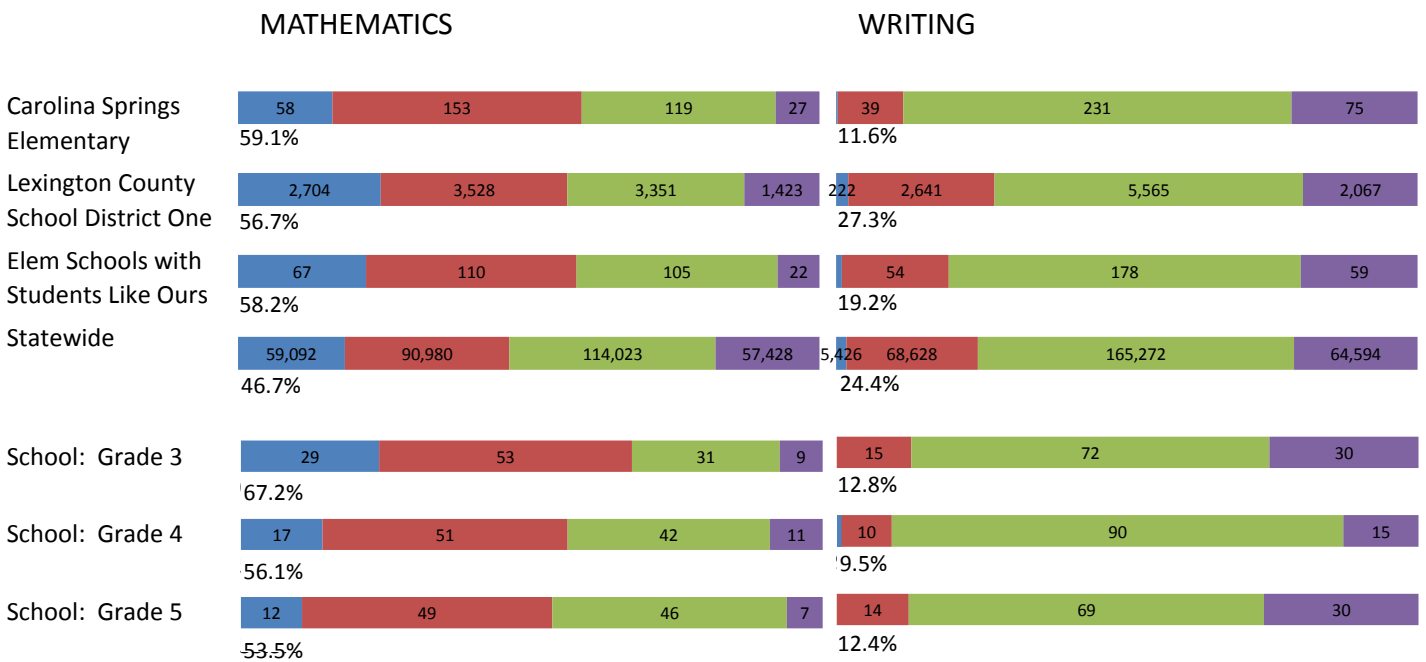
Tied closely to our PBIS plan are the classroom leadership lessons taught through our guidance department as well as the Husky Habits taught monthly during grade-level township meetings. During township meetings, building administrators talk with every grade about topics such as growth mindset, work ethics, goal setting and bullying. To provide a global perspective, we welcomed 12 teachers from six different countries around the world to spend the day with us talking to our students about their countries, customs and schools.

Part of our school district's vision is "Preparing a new generation of leaders and global citizens." At Carolina Springs Elementary we are very proud of the work we do not only to prepare our students to match this vision, but also to develop the world-class skills and life and career characteristics they need to be a well-equipped 21st century graduate.

Principal Greg Watchinski and SIC Chair Jennifer Borowiec

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



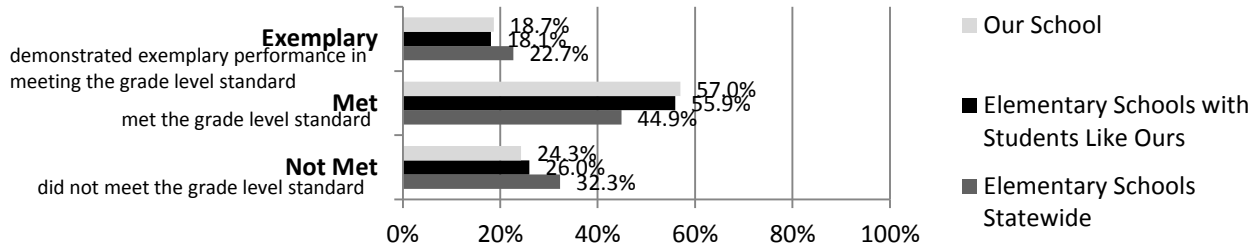
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

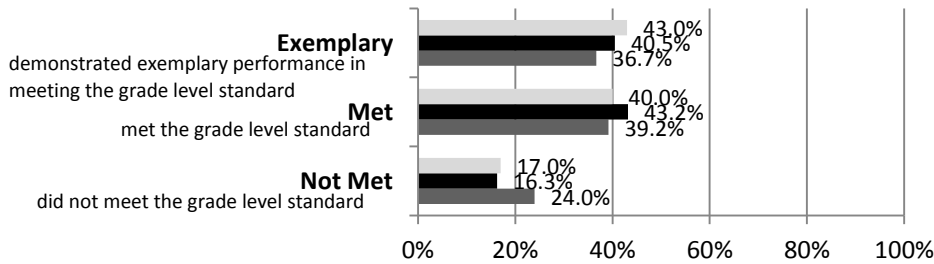
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | |
|--|-----------|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 78.5 | 72.8 |
| Social Studies SCPASS | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 89.3 | 76.3 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 736) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 59.1 | Down from 60.7% | N/A |
| Attendance Rate | 96.0 | Down from 96.3% | 96.1 |
| With disabilities | 15.2 | Up from 12.3% | 11.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 9.9 | Down from 10.9% | 9.6 |
| Percentage of students retained | 0.6 | Up from 0.3% | 0.8 |
| Teachers (n = 51) | | | |
| Percentage of teachers with advanced degrees | 58.8 | Down from 62.7% | 63.0 |
| Percentage of teachers on continuing contract | 90.2 | Down from 91.5% | 83.0 |
| Teachers returning from previous year | 91.3 | Down from 93.8% | 88.5 |
| Teacher attendance rate | 95.1 | Down from 96.1% | 94.9 |
| Average teacher salary* | \$49,984 | Up 3.1% | \$50,049 |
| Professional development days / teacher | 12.0 days | Down from 13.0 days | 10.5 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |
| School | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.9 to 1 | Down from 21.3 to 1 | 20.4 to 1 |
| Prime instructional time | 90.7 | Down from 91.8% | 89.8 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Good | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | Up from 98.3% | 100.0 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 11.0 | N/A | 13.4 |
| Number of resources available per student in the school library media center | 19.1 | N/A | 19.8 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 51-75% | N/C | N/A |
| District-issued learning devices per student | 0.2 | N/C | 0.7 |
| District-issued technology devices per teacher | 3.4 | N/C | 1.8 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$6,481 | Up 2.5% | \$7,304 |
| Percent of expenditures for instruction** | 66.7 | Up from 66.3% | 66.6 |
| Percent of expenditures for teachers' salaries** | 68.1 | Up from 67.0% | 67.9 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 56 | 116 | 92 |
| Percent satisfied with learning environment | 100.0 | 94.0 | 88.1 |
| Percent satisfied with social and physical environment | 98.2 | 91.4 | 90.2 |
| Percent satisfied with school-home relations | 96.5 | 93.1 | 79.2 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Excellent | Average |
| 2013 | Good | Average |
| 2012 | Excellent | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample