

## Saxe Gotha Elementary School

100 Bill Williamson Court  
Lexington, SC 29073



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Elizabeth Houck
<b>Enrollment:</b>	719 students	<b>Superintendent:</b>	Dr. Karen C. Woodward
<b>School Phone:</b>	803-821-4800	<b>Board Chair:</b>	Debra L. Knight
<b>School Website:</b>	<a href="http://sges.lexington1.net:8023/">http://sges.lexington1.net:8023/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Saxe Gotha Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by developing creative, compassionate and responsible young leaders.

The school vision states, "By nurturing the mind, body and spirit today, we will create the leaders and thinkers of tomorrow." As the 41st Leader in Me Lighthouse School in the world, we believe every student can be a leader and achieve great things if they put their mind to it.

Saxe Gotha Elementary is proud to be among the highest performing Title 1 schools in South Carolina and recognized as a Title I Reward School for Performance SC for 2014. We were also awarded the Palmetto Silver Award for Closing the Achievement Gap and Palmetto Silver for General Performance.

To meet the needs of each student, we provide research-based interventions for those with difficulties in reading and mathematics through a school-based Extended Day Program for third- through fifth-grade students. This model allows students to receive a full class period of instruction from homeroom teachers as well as additional support they need to close the achievement gap.

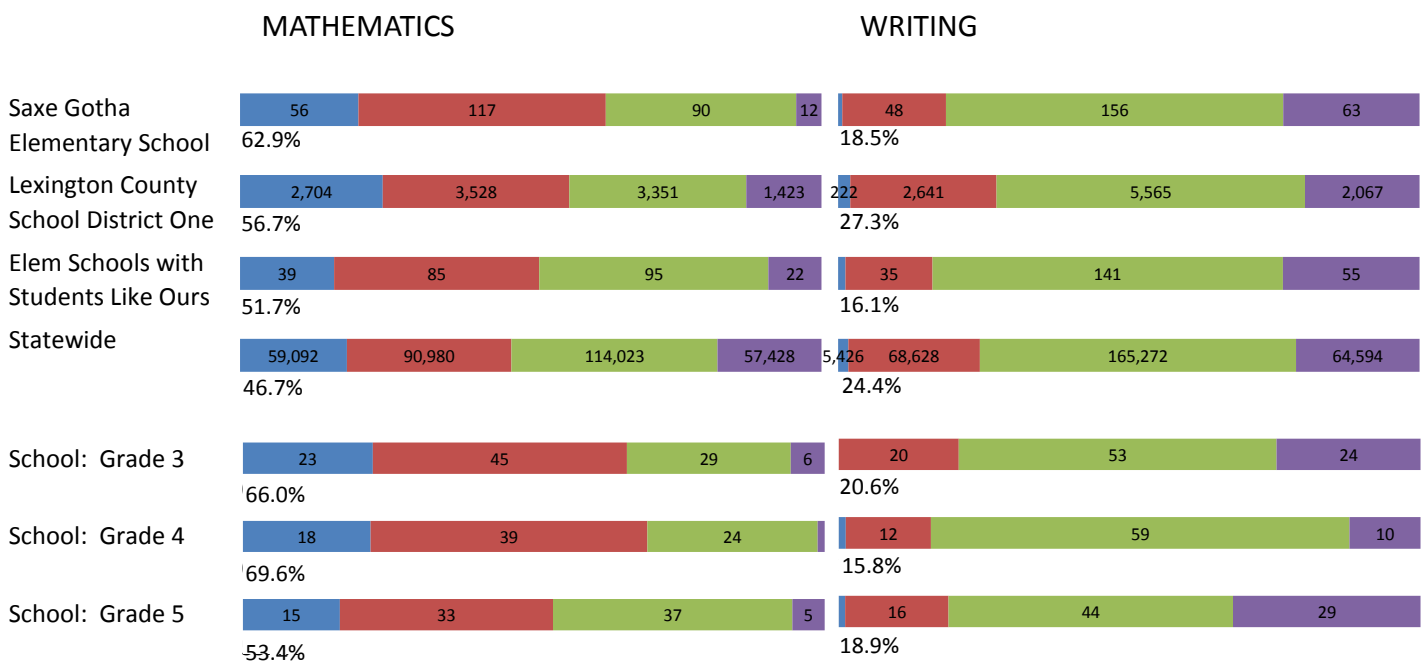
A district literacy specialist helps our teachers implement best practices with a balanced literacy approach to reading and writing communicated through on-site professional development and coaching. The use of innovative programs such as Imagine Learning, Paideia, First in Math and Achieve 3000 has allowed us to individualize learning and challenge every student to meet his/her fullest potential.

In an effort to develop the whole child, we place a huge emphasis on building leadership skills and helping others. The entire school gathers monthly for a LEAD rally where students, staff and community members are recognized for using the 7 Habits and exhibiting outstanding leadership efforts. The integration of the Positive Behavior Intervention Support (PBIS) program and Leader in Me takes place daily.

Creating self-directed learners who maintain a strong work ethic and show perseverance is part of our daily goals. Each student maintains a leadership notebook in which he or she sets both academic and personal goals, and also monitors and adjusts those goals throughout the year.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



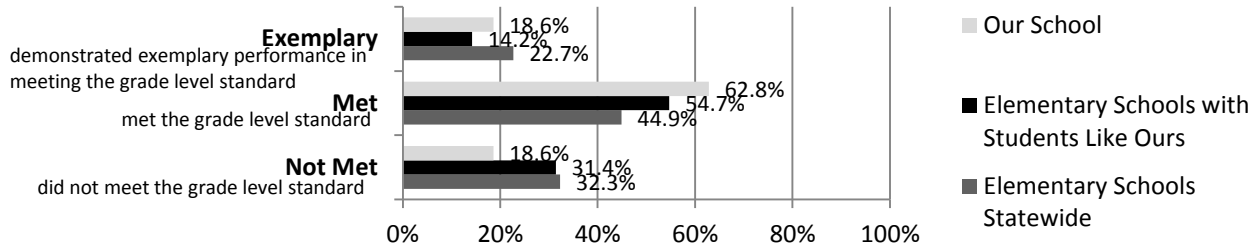
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

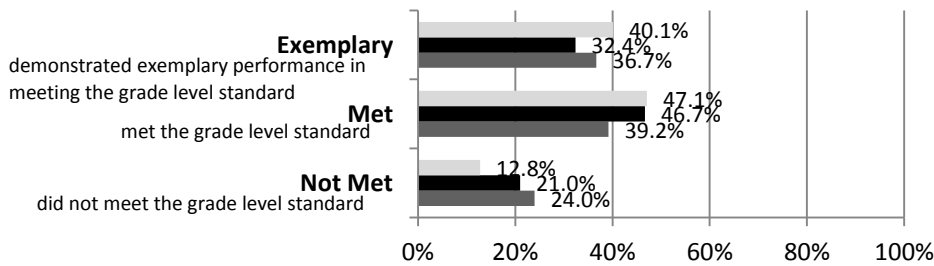
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.5	72.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.3	78.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 719)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.9	Down from 77.2%	N/A
Attendance Rate	95.5	Down from 95.6%	95.8
With disabilities	12.3	Up from 11.9%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.9	Up from 6.5%	6.8
Percentage of students retained	1.0	Up from 0.6%	1.1
<b>Teachers (n = 51)</b>			
Percentage of teachers with advanced degrees	51.0	Down from 62.5%	59.3
Percentage of teachers on continuing contract	76.5	Down from 89.6%	82.6
Teachers returning from previous year	84.2	Up from 81.5%	88.8
Teacher attendance rate	94.5	Down from 96.1%	94.9
Average teacher salary*	\$45,712	Up 0.2%	\$48,450
Professional development days / teacher	14.4 days	Down from 20.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.8 to 1	20.5 to 1
Prime instructional time	88.2	Down from 90.0%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.8%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	9.0	N/A	15.1
Number of resources available per student in the school library media center	16.6	N/A	24.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.9
District-issued technology devices per teacher	1.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,788	Down 5.4%	\$7,736
Percent of expenditures for instruction**	63.7	Up from 63.1%	66.7
Percent of expenditures for teachers' salaries**	65.0	Up from 64.2%	67.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	61	94	52
Percent satisfied with learning environment	100.0	85.1	86.5
Percent satisfied with social and physical environment	100.0	76.6	90.6
Percent satisfied with school-home relations	95.1	94.4	78.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Excellent
2013	Good	Good
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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