

Pelion Elementary

1202 Pine Street
Pelion, SC 29123



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Catherine M. Hodge
Enrollment:	660 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-2000	Board Chair:	Debra L. Knight
School Website:	http://pes.lexington1.net:8016/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Pelion Elementary is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing challenging and inspiring opportunities for student engagement where "Panthers Achieve Success."

Teachers work with mathematics and reading coaches, and use opportunities to explore data that provides a deeper understanding of student growth and development. Students set learning goals and targets, allowing them to acquire world-class knowledge from high classroom standards and the integration of STEM, which provides science, technology, engineering and mathematics hands-on experiences for students.

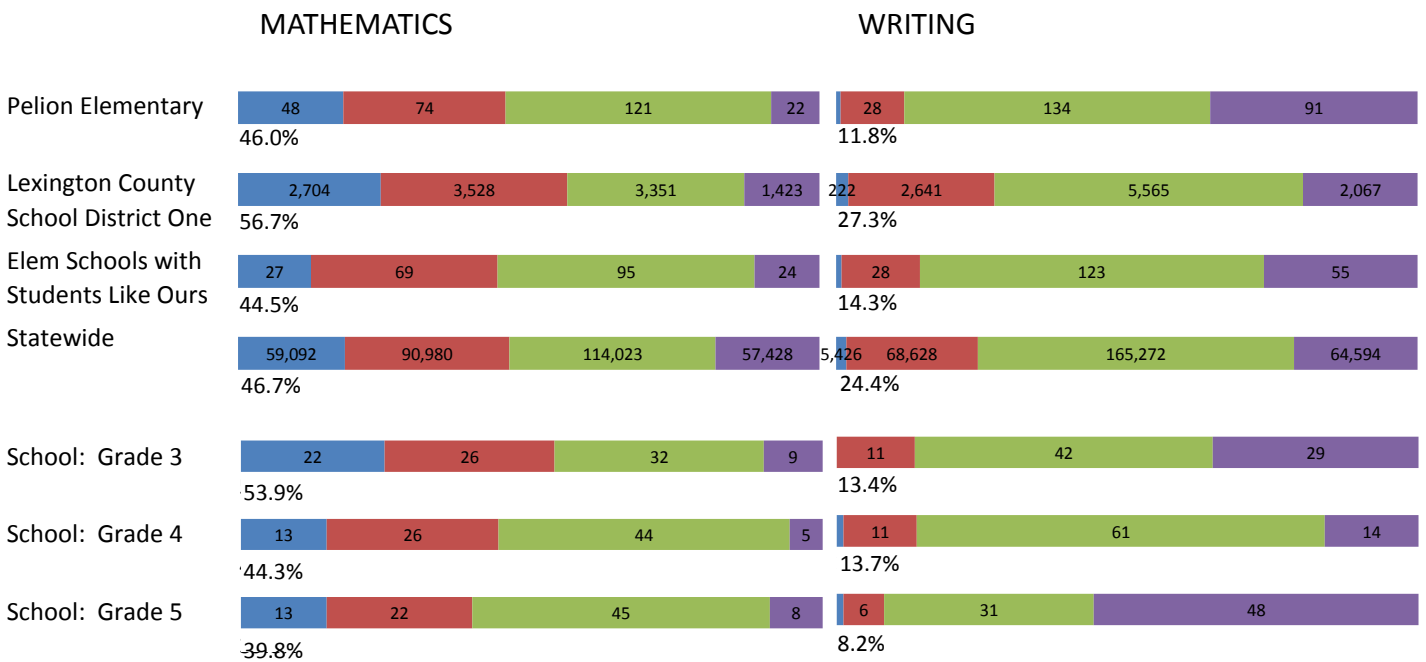
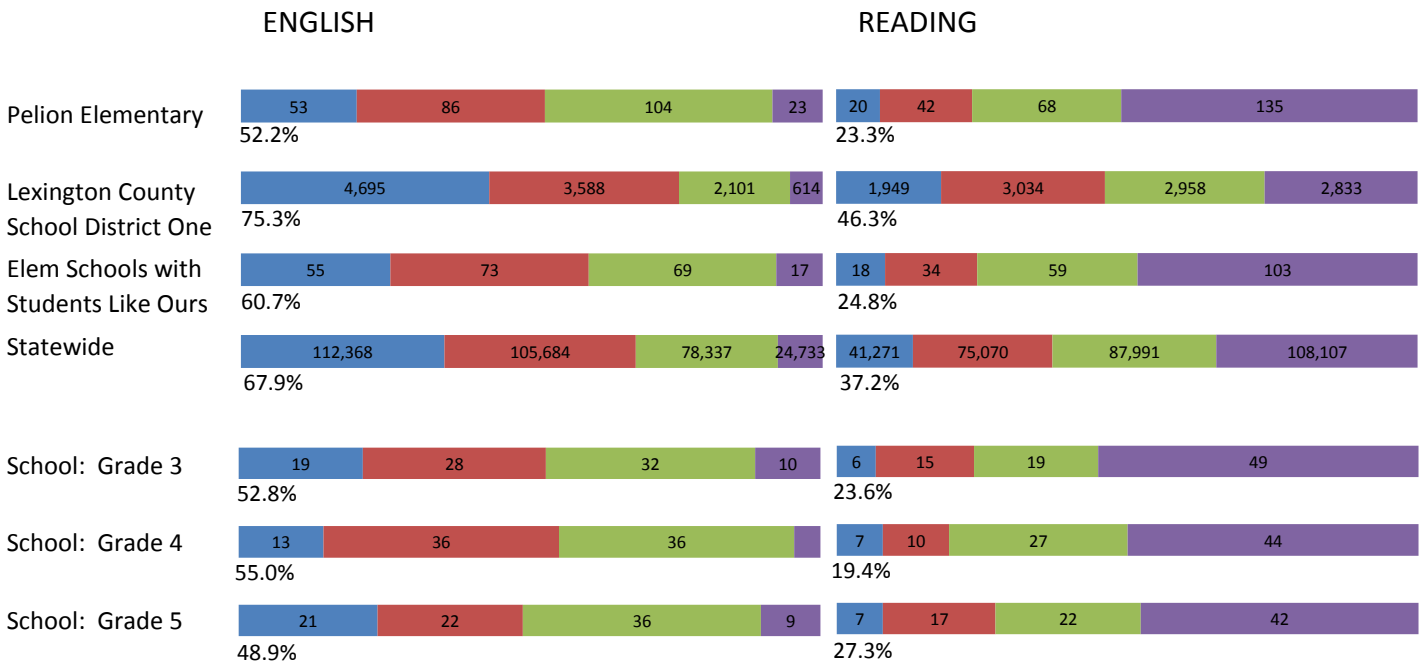
Our rigorous and engaging academic program encourages our students and challenges them to move to higher levels of achievement. We use world-class skills such as creativity, critical thinking, collaboration and communication in our professional learning community as we meet and use formative and summative data to set goals, monitor students' progress and celebrate student successes. Our students are able to know where their learning is taking them by interacting with the following learning opportunities: First in Math labs, Intervention (RtI) groups, eSpark (iPad applications), Imagine Learning (computer software), Everyday Mathematics, STEM and 21st Century Afterschool Program.

We collaborate with parents and local businesses, such as IGA, BB&T, Golden State Foods and the Lexington County Public Library. This special partnership with parents is strengthened using All Pro Dads, iMoms and The Leader in Me framework. These partnerships provide students with life and career characteristics that give them a global perspective and help develop the whole child. This is defined by our annual Cultural Arts Day, foreign language program, PES Career Week, Showcase Career Café and visits from Lexington One Educational Foundation representatives, who encourage community service.

Our partnership with the Covey foundation and the successful implementation of The Leader in Me program integrates principles of leadership into our school curriculum and reinforces our social and emotional mission to inspire each student to become a lifelong learner and leader. Through this process, students participate in career awareness opportunities, Jump Rope For Heart, Relay For Life, Running Club and canned food drives. These civic opportunities lead students in developing teamwork skills that foster an awareness of the whole child and prepares him or her for the 21st century.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



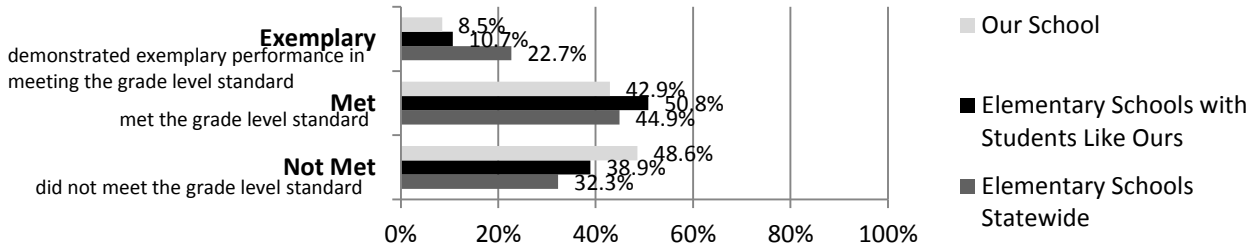
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

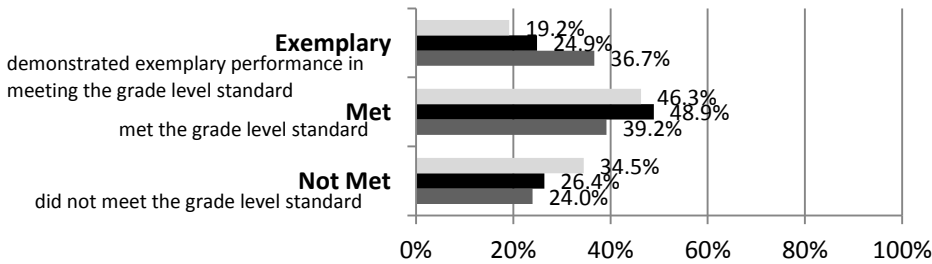
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
55.1	47.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.5	53.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 660)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.4	Down from 85.5%	N/A
Attendance Rate	94.1	Down from 94.9%	95.5
With disabilities	18.0	Up from 14.2%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.3%	0.0
Percentage of students served by gifted and talented programs	4.6	Down from 5.4%	5.5
Percentage of students retained	0.7	Up from 0.2%	1.5
Teachers (n = 45)			
Percentage of teachers with advanced degrees	62.2	Down from 63.6%	60.0
Percentage of teachers on continuing contract	82.2	Up from 79.5%	79.4
Teachers returning from previous year	85.0	No change	86.7
Teacher attendance rate	96.2	Up from 95.7%	94.9
Average teacher salary*	\$46,897	Down 0.1%	\$47,435
Professional development days / teacher	14.6 days	Up from 13.1 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 14.7 to 1	19.7 to 1
Prime instructional time	89.7	Down from 90.2%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	13.9	N/A	24.1
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,639	Down 1.9%	\$8,188
Percent of expenditures for instruction**	61.1	Up from 60.7%	65.2
Percent of expenditures for teachers' salaries**	63.3	Up from 61.1%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	94	85
Percent satisfied with learning environment	90.4	86.1	87.0
Percent satisfied with social and physical environment	92.3	79.8	88.1
Percent satisfied with school-home relations	84.4	88.3	68.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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