

Lower Lee Elementary School

5142 St. Charles Rd
Mayesville, SC 29104



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 249 students

School Phone: 803-428-3637

School Website: <http://leelle.sharpschool.net/>

Principal: Angela K. Jacobs

Superintendent: Dr. Wanda Andrews

Board Chair: Sanya Moses



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

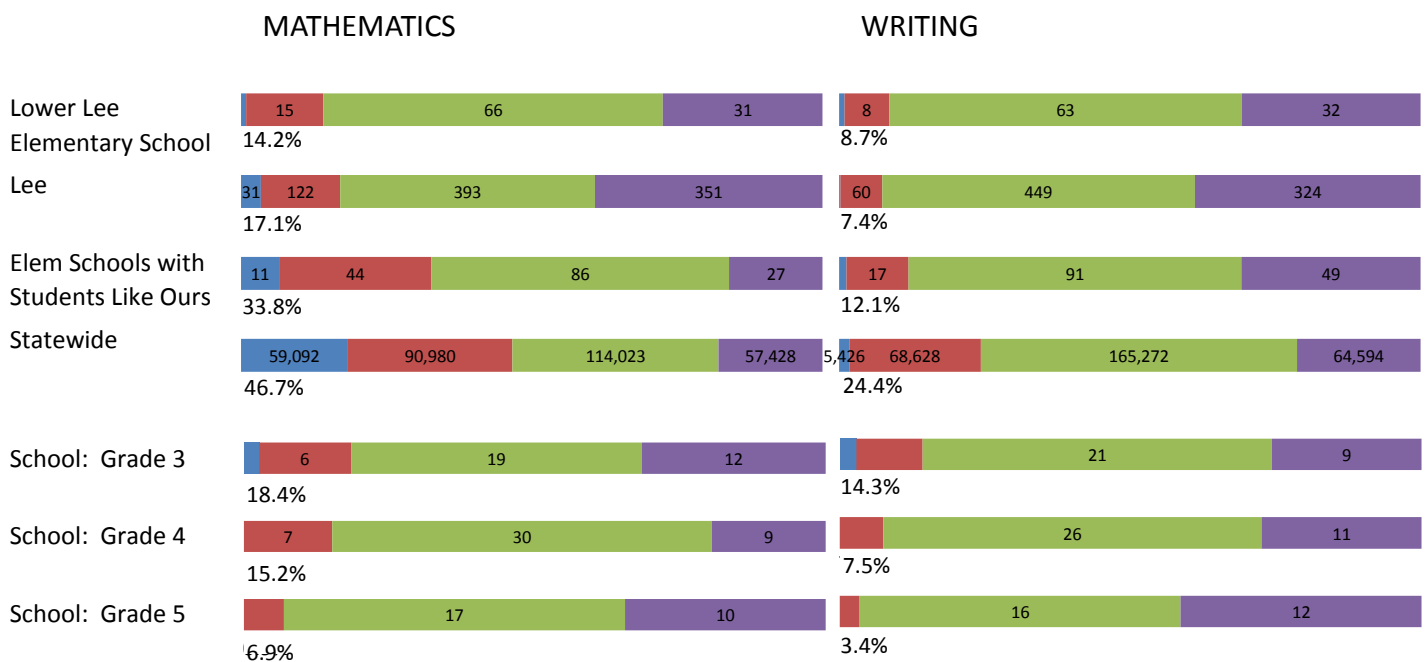
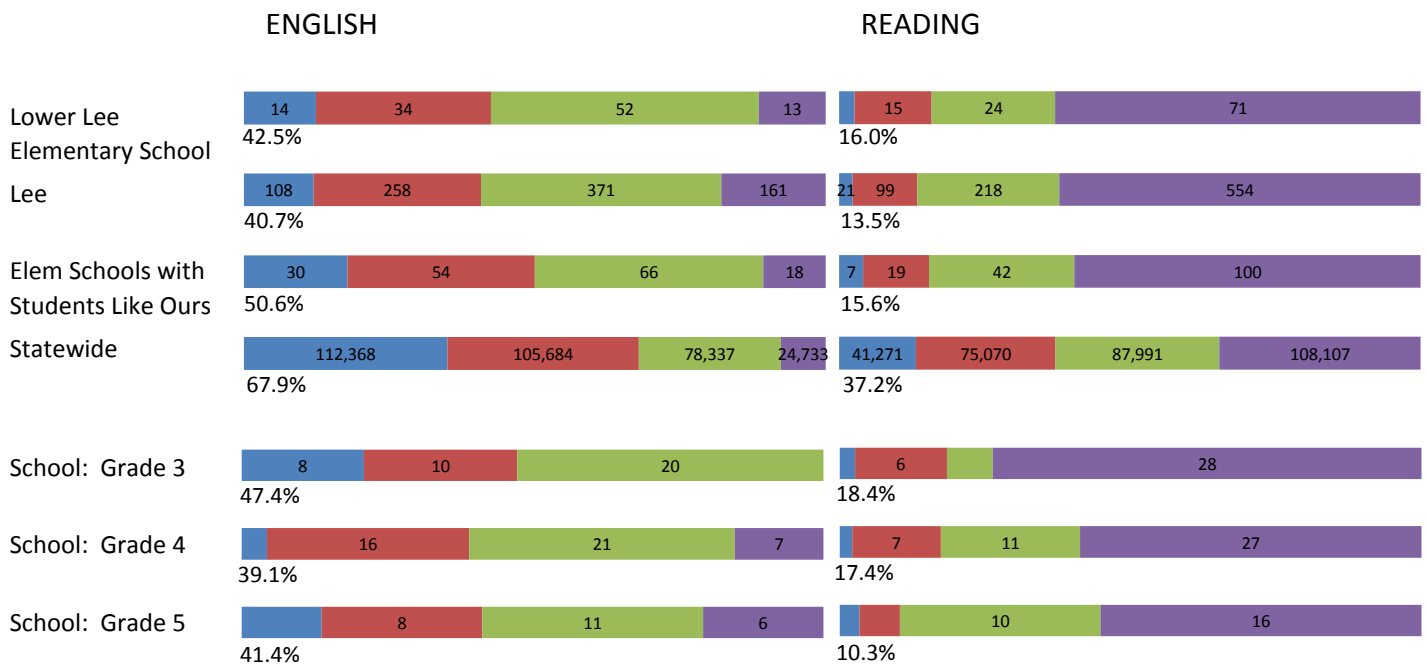
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Lower Lee Elementary School mission is to “Empower students, staff and community members to be life-long learners and leaders through commitment and collaboration.” Our mission statement is the catalyst used to motivate our school community. As a Title I school, Lower Lee Elementary is aware of the importance of teamwork and its positive impact on student achievement. Serving 259 students in four year old Kindergarten through fifth grade, our team consist of teachers, parents, administration, support staff, and community members who worked diligently to provide and foster support and initiatives for student success. Teachers at Lower Lee Elementary School participated in professional development sessions that reflected on these areas: Common Core Standards, Writing Effective Lesson Plans, Creating Individual Learning Plans, Data Analysis, Positive Action, Writing Workshops, Small Group Guided Reading and implementation of the District-Wide Instructional Protocol. These sessions allowed teachers to receive information on best practices and then implement the strategies in their everyday instruction. Data from the Palmetto Assessment of State Standards (PASS), Measurement of Academic Progress (MAP), District-wide Benchmarks, and teacher classroom assessments were used to assist in instructional planning. Students were identified based on their areas of weaknesses and strengths. The students were provided with the critical components to reach the next level of academic success. Bi-weekly progress reports, interim reports and report cards were shared with parents to monitor the progress of each student. Programs and initiatives were implemented at Lower Lee Elementary to include all stakeholders. Our school promoted BEAR Morning Rituals, Open House Meet and Greet, A Parent Academy, Academic Achievement Awards Ceremonies, Family Literacy Night, 3R Recognition Program, Mentoring Men, Transportation Career Day, Accelerated Reading Incentive Program, Student Lead Parent Conferences, School-wide Spelling Bee, Beta Club, Student Council, Book Study Groups, Small Reading Groups, Classroom Centers and Title I Meetings with student performances. Lower Lee Elementary School along with the community and other stakeholders worked collaboratively in supporting and addressing school goals and needs. Cooperation and commitment are the pillars that support all that is done for the students at Lower Lee Elementary. We will continue to be inspired and committed to providing a culture that is conducive to an ever-growing love of learning. Mrs. LaToya J. Hopkins, Chair of the School Improvement Council Mrs. Angela K. Jacobs, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

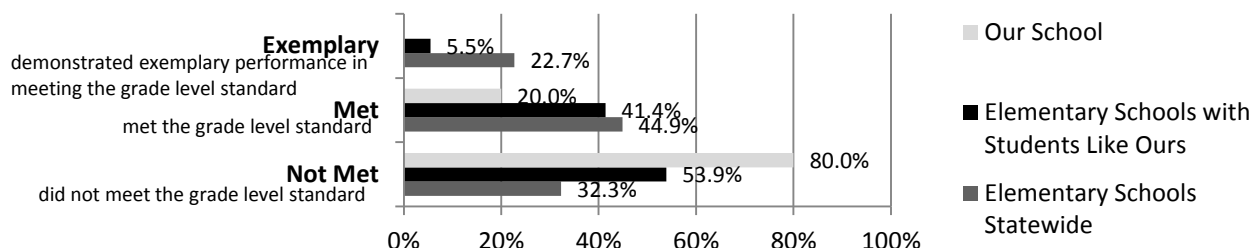
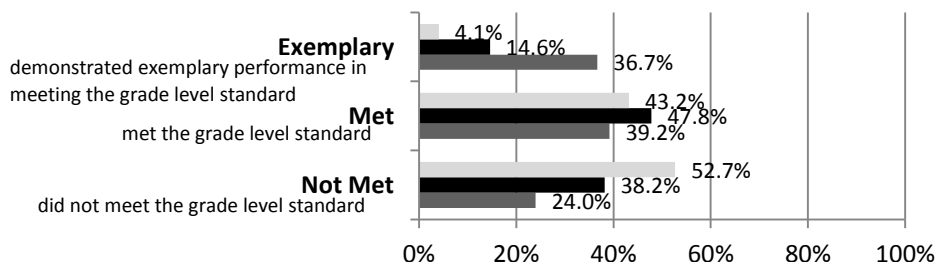
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
23.9	13.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
60.9	25.0

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 249)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.6	Down from 97.3%	N/A
Attendance Rate	97.5	Up from 96.0%	95.1
With disabilities	10.9	Down from 12.1%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.8	Down from 4.3%	2.2
Percentage of students retained	2.5	Up from 2.1%	1.6
Teachers (n = 16)			
Percentage of teachers with advanced degrees	68.8	Down from 72.2%	59.1
Percentage of teachers on continuing contract	68.8	Down from 88.9%	69.6
Teachers returning from previous year	73.6	Down from 78.4%	81.3
Teacher attendance rate	100.0	Up from 98.5%	95.0
Average teacher salary*	\$45,625	Down 0.3%	\$46,114
Professional development days / teacher	0.6 days	Down from 5.1 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	7.1	N/A	2.1
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 19.6 to 1	18.7 to 1
Prime instructional time	97.2	Up from 94.4%	89.1
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	83.7	Up from 67.8%	100.0
Character development program	Good	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	15.9
Number of resources available per student in the school library media center	37.5	N/A	33.2
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	0.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	12.1	Up from 7.3%	0.0
Dollars spent per pupil**	\$7,550	Down 8.1%	\$8,539
Percent of expenditures for instruction**	55.6	Up from 55.1%	64.9
Percent of expenditures for teachers' salaries**	58.0	Up from 55.9%	65.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	16	74	31
Percent satisfied with learning environment	93.8	85.1	83.9
Percent satisfied with social and physical environment	87.5	77.7	87.1
Percent satisfied with school-home relations	62.6	78.7	76.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Average
2013	At-Risk	At-Risk
2012	Below Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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