

Kershaw Elementary

108 N. Rollins Drive
Kershaw, SC 29067



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 459 students

School Phone: 803-475-6655

School Website: <http://kes.lancastercsd.com>

Principal: Dr. Annette Melton

Superintendent: Dr. Richard E. Moore

Board Chair: Robert Parker



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

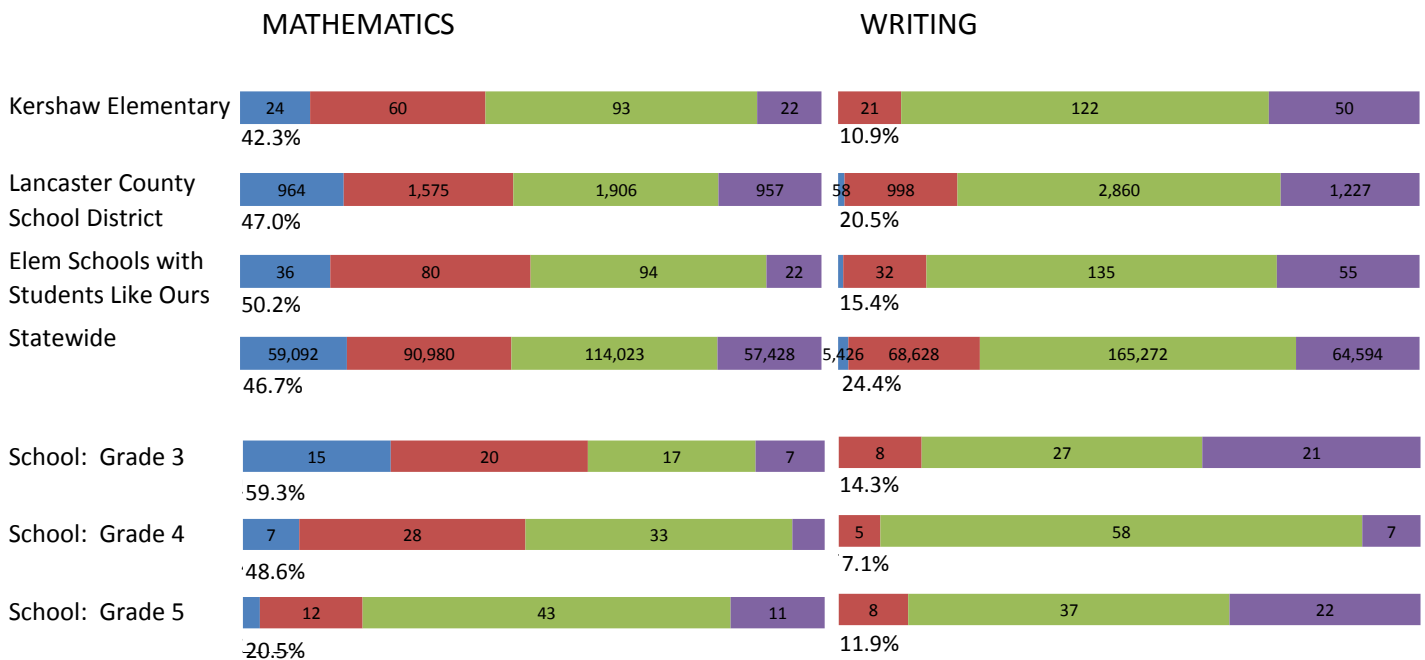
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Kershaw Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate through the collaborative efforts of teachers, support staff, students and families. Kershaw Elementary strives to instill a future-focus as evidenced by our school mission statement – “Building Upstanding Life-long Learners. Developing Optimistic Graduates.” KES enjoys community support and involvement through family events, parent-teacher conferences, Backpack Buddies, volunteers and All-Pro Dads. Building World Class Knowledge is an on-going effort. Teachers have participated in targeted professional development focused on literacy, the integration of science and social studies and math comprehension. Understanding the art and science of teaching reading that includes independent and instructional levels, along with guided reading techniques is strengthening the success of our students. Gains have been noted through Measures of Academic Progress (MAP), PASS and individual assessments. Students are aware of their own learning targets and set goals to show growth. Plans to extend the instructional framework to include STEM are in place for the coming year. Honing World Class Skills is fundamental to the teamwork, communication and creativity promoted at KES. Students use Chromebooks and mini-iPads for research and access to digital leveled readers. Students have been trained to produce and participate in the KES morning news, further enhancing their communication and technology skills. The scientific inquiry process is taught beginning at kindergarten. The arts also play an integral role. The music teacher coordinates student performances by grade level, small groups and individually to showcase talent. The art teacher integrates grade level standards and coordinates the visit from a local potter. Plans are in place to broaden exposure to the arts next year to include a painter to work with students and staff. Enhancing Life and Career Characteristics is vital to fostering well-rounded citizens. KES has introduced and implemented the “7 Habits of Happy Kids” as the foundation for building positive character traits that include interpersonal, intrapersonal, and problem-solving skills. Service to others is promoted through service learning projects. Each morning on the news, students lead the school in singing the National Anthem. Effort and motivation are recognized and celebrated throughout the year, along with academic achievements. Kershaw is committed to providing experiences that will prepare all students for the 21st Century.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

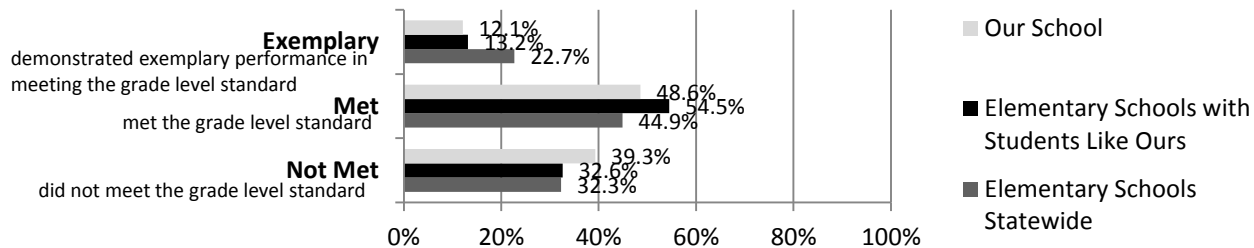
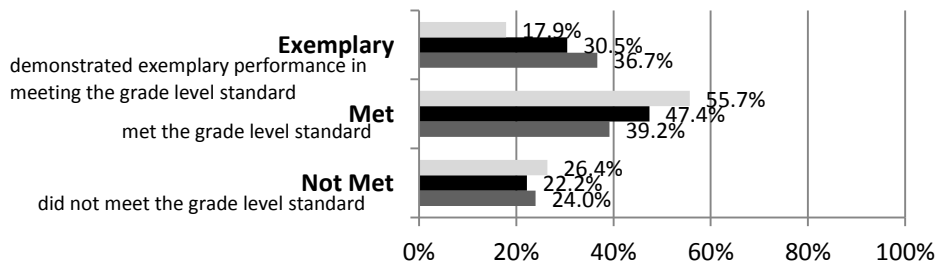
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.2	48.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.9	64.7

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 459)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.5	Down from 79.4%	N/A
Attendance Rate	95.2	Down from 95.7%	95.6
With disabilities	19.8	Down from 22.6%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.1	Down from 4.9%	6.5
Percentage of students retained	4.8	Up from 2.2%	1.2
Teachers (n = 28)			
Percentage of teachers with advanced degrees	75.0	Down from 76.9%	59.1
Percentage of teachers on continuing contract	82.1	Down from 88.5%	81.6
Teachers returning from previous year	93.3	Up from 92.2%	88.7
Teacher attendance rate	95.2	Up from 94.8%	94.9
Average teacher salary*	\$51,724	Down 0.4%	\$48,462
Professional development days / teacher	11.1 days	Down from 12.7 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	5.0	Up from 4.0	5.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 21.6 to 1	20.2 to 1
Prime instructional time	88.1	Up from 87.4%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.3%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	14.9
Number of resources available per student in the school library media center	26.1	N/A	25.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,301	Up 5.2%	\$7,792
Percent of expenditures for instruction**	68.9	Up from 68.5%	66.2
Percent of expenditures for teachers' salaries**	70.0	No change	67.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	28	60	34
Percent satisfied with learning environment	89.3	86.7	88.3
Percent satisfied with social and physical environment	96.4	86.9	91.2
Percent satisfied with school-home relations	71.5	93.4	82.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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