

Heath Springs Elementary School

158 Solar Road

Heath Springs, SC 29058



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 407 students

School Phone: 803-273-3176

School Website: <http://hses.lancastercsd.com>

Principal: Sheri M. Watson

Superintendent: Dr. Richard E. Moore

Board Chair: Robert Parker



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

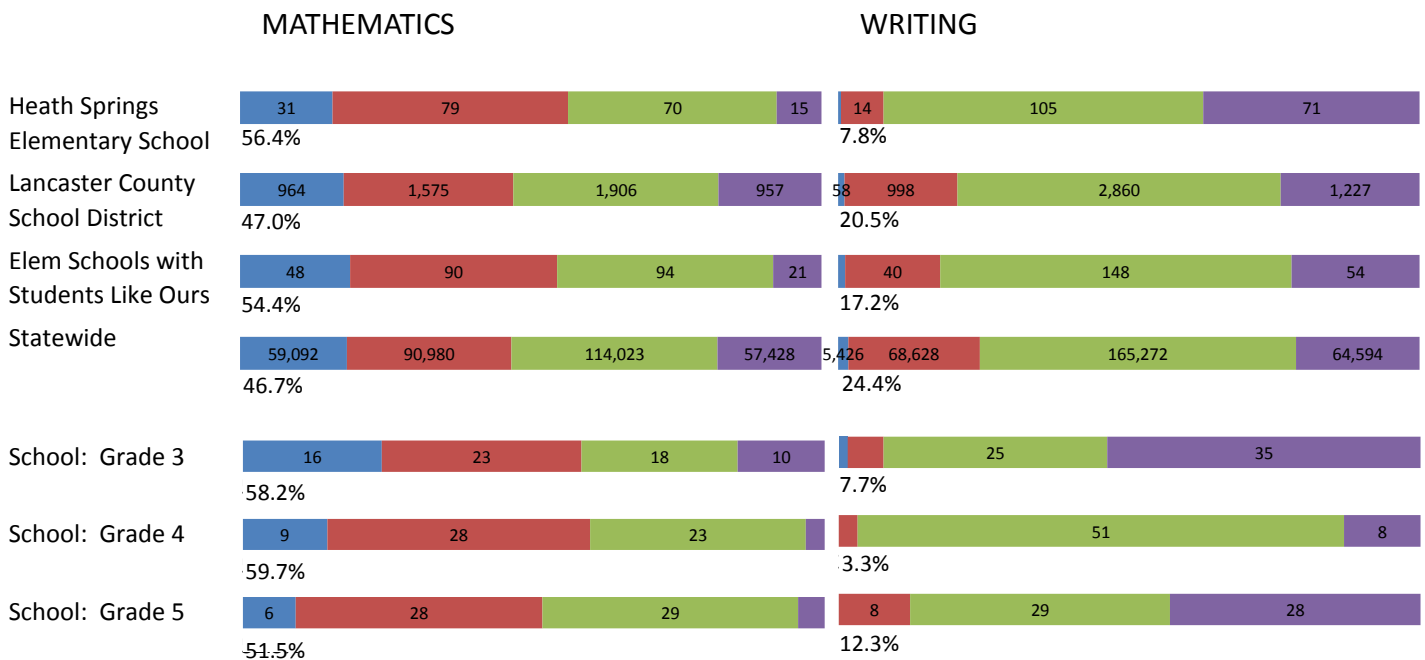
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Heath Springs Elementary School is committed to helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing opportunities for students to master grade level standards across the curriculum through project or problem based learning experiences. We provide these experiences through an implementation of our school vision: Full STEAM Ahead! We demonstrate this vision by challenging our students with best practices and professional development of our teachers. These learning experiences will emphasize STEAM activities, encourage creativity, innovation, critical thinking and collaboration. These experiences will also promote self-direction, perseverance, tolerance and a positive work ethic as new windows are opened to global perspective. We have a STEAM lab which includes a science lab, drama room with dance floor, and pottery room. We have two computer labs, computers in the classrooms, and a mobile Chrome Book lab. Teachers have worked diligently to acquire iPads and iPad minis through grant money to further our technology initiative. We facilitate the development of engineering and math through opportunities with building and design activities with LEGO blocks and sets, KEVA planks, and project design. We have a LEGO competition team and LEGO after school clubs. We also have an afternoon pottery class for teachers to learn pottery skills. We are an arts infused school. The teachers coordinate opportunities for the arts to be blended across the curriculum. We have two productions a year. Last fall the 3rd-5th graders performed The Nutcracker. This spring the students in K-2 performed Cinderella. We also had two dance residents this year, Caroline Hoadley taught our 2nd and 3rd graders how to shag and Polka while Martha Connerton integrated 5th grade social studies standards into dance. We also had a Poetry Café performance for the entire school to perform original or favorite pieces of poetry for their parents. We have arts clubs that include pottery, gardening, drama, tap dancing, gymnastics, photography, chess, drawing, and landscaping. Our teachers set goals to move the class MAP mean to above grade level. We celebrate student choice through Positive Discipline, CAFÉ, and Reading Counts Goals. We believe that it takes a community to raise a child and welcome volunteers in our classrooms. We are excited as we plan for an even more intense STEAM focus for 2015-2016. Sheri Watson, Principal Kathryn Plyler, School Improvement Chairperson Brandan Craig, Faculty School Improvement Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

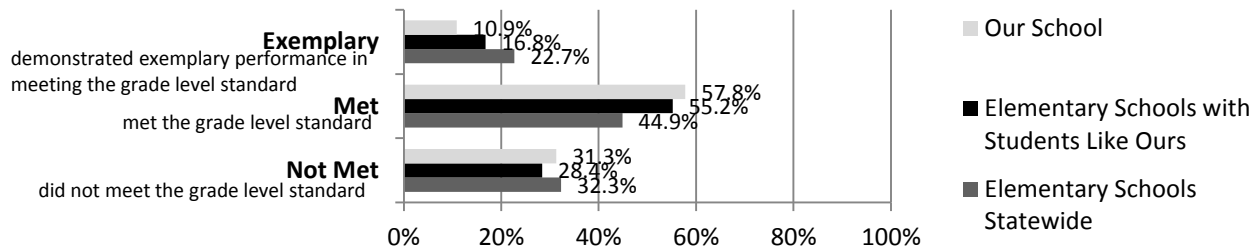
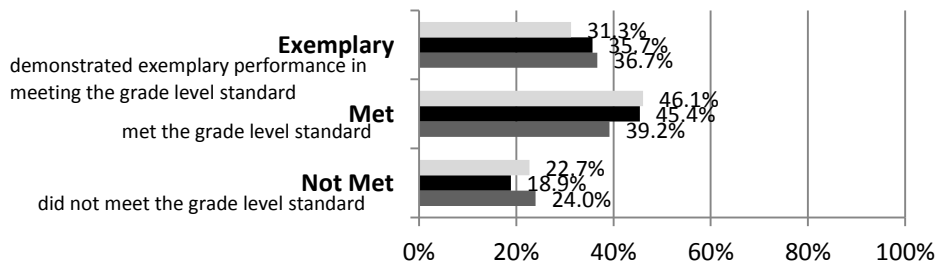
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.6	57.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.1	68.2

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 407)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.4	Down from 71.2%	N/A
Attendance Rate	96.3	Up from 96.1%	95.9
With disabilities	10.5	Down from 12.7%	12.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.1	Up from 5.2%	8.4
Percentage of students retained	0.3	Up from 0.2%	1.1
Teachers (n = 25)			
Percentage of teachers with advanced degrees	76.0	Down from 76.9%	61.9
Percentage of teachers on continuing contract	84.0	Down from 92.3%	85.3
Teachers returning from previous year	92.9	Down from 95.8%	89.7
Teacher attendance rate	95.7	Up from 95.2%	94.8
Average teacher salary*	\$52,654	Down 0.0%	\$49,092
Professional development days / teacher	11.9 days	Down from 13.1 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	16.0	Up from 15.0	4.5
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.5 to 1	21.0 to 1
Prime instructional time	89.9	Up from 88.3%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.1
Number of resources available per student in the school library media center	38.9	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.5%	0.0
Dollars spent per pupil**	\$9,603	Up 32.4%	\$7,592
Percent of expenditures for instruction**	71.0	Up from 70.5%	67.1
Percent of expenditures for teachers' salaries**	72.1	Up from 70.9%	68.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	67	52
Percent satisfied with learning environment	91.3	91.0	92.3
Percent satisfied with social and physical environment	91.3	83.3	84.3
Percent satisfied with school-home relations	100.0	83.3	86.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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