



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Jane Gaston
Enrollment:	485 students	Superintendent:	Dr. Richard E. Moore
School Phone:	803-285-8484	Board Chair:	Robert Parker
School Website:	http://ees.lancastercsd.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

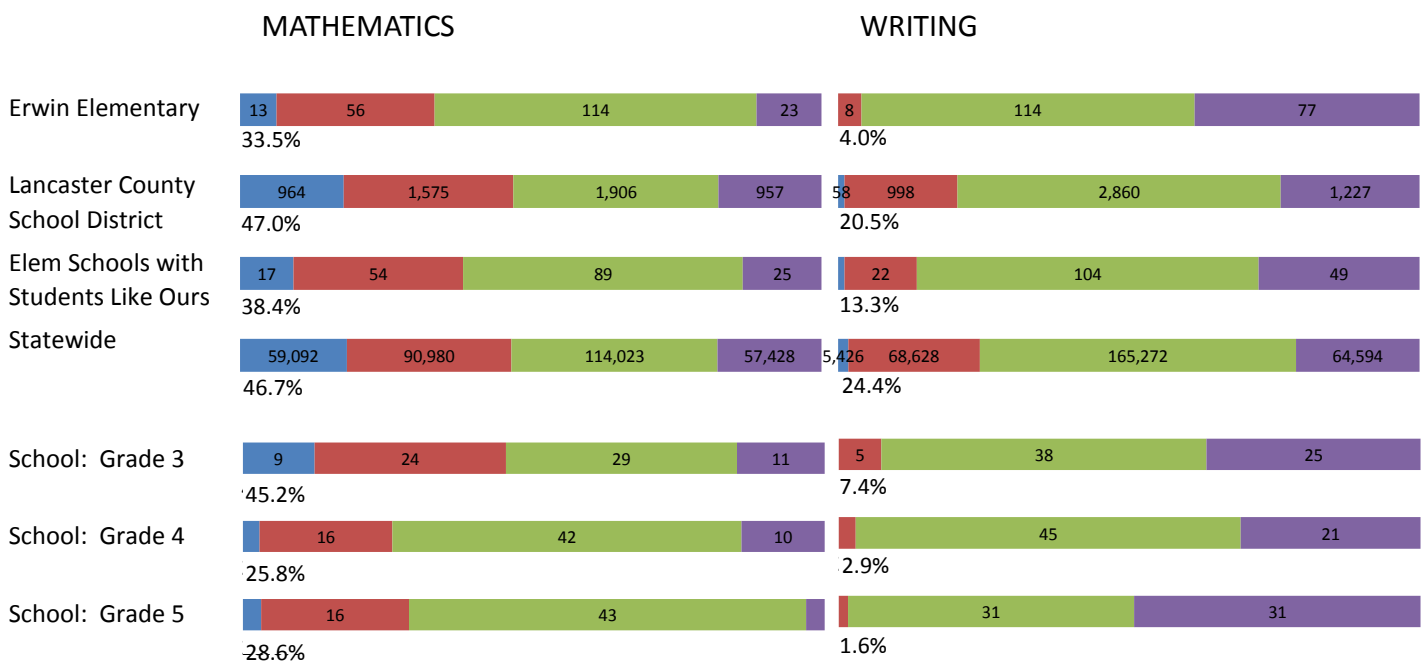
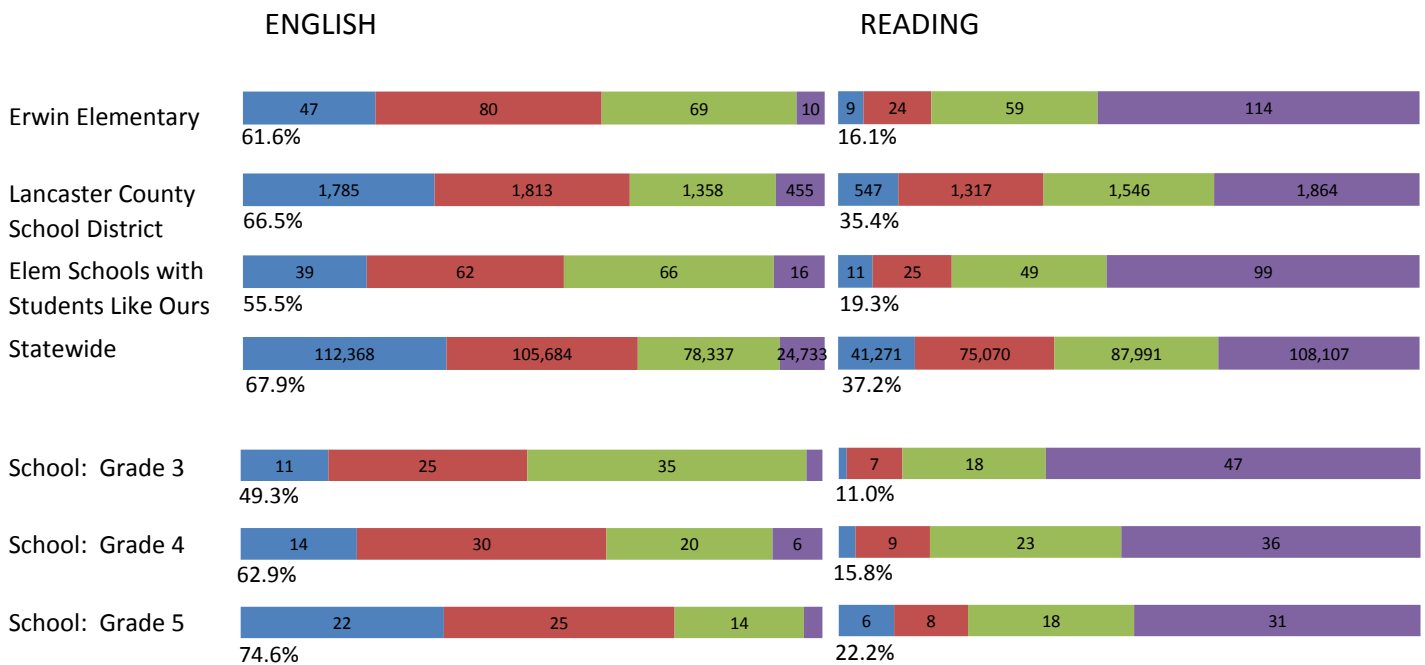
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Erwin Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. All teachers use the South Carolina standards in language arts and math to provide a challenging curriculum. Balanced literacy is one of our focuses this year, and we have a reading coach to lead this effort. Grants have been written and money has been raised to purchase books for a balanced literacy approach. Teachers have and will continue to participate in professional development in order to continue working on creating a literacy enriched environment. Technology, problem solving and creativity are encouraged to provide opportunities to build world class skills. "Live to love, love to learn, and live to love learning" sets the stage for our attitude and atmosphere. Numerous programs are available to students to provide outlets to promote world class skills. Junior Achievement, Student Council, Reading Counts, Classworks and Study Island provide challenges for critical thinking, problem solving and creativity. We offer Advanced Art, Elementary Chorus, and Kindergarten and grade 1 Chorus, Girls on the Run and BEARS Exercise program to students to promote collaboration and teamwork. SMART Boards, SMART Tables, tablets, and computers are used throughout the day to encourage students to use technology and creativity while learning. Activities related to building life and career characteristics are embedded throughout the day. ACE Club, Study Buddies, Student Council, Relay for Life, and Guidance Groups allow students to learn about work ethic and being self-motivated. We strive to create a positive environment that promotes both challenging academic standards and outstanding citizenship. As visitors walk through the halls of the school, they are able to observe students actively using technology. Supportive parents, enthusiastic students, and creative teachers make our atmosphere one of playfulness and friendliness. Our welcome mat sums up our beliefs and supports our mission statement as it read, "Little People, Big Dreams, and Bright Futures." " Jane B. Gaston, Principal Virginia Faulkner, SIC

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

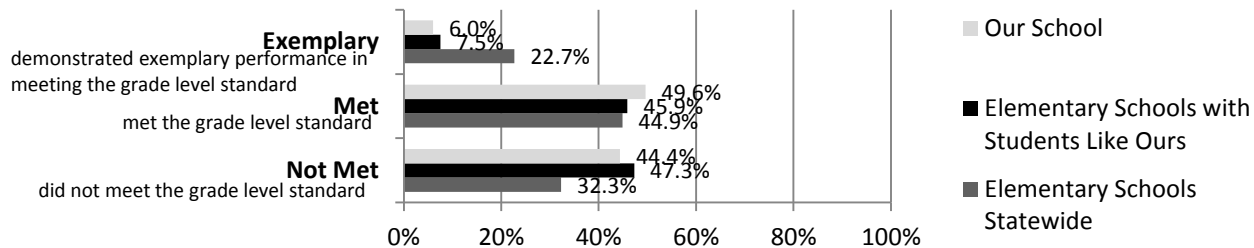
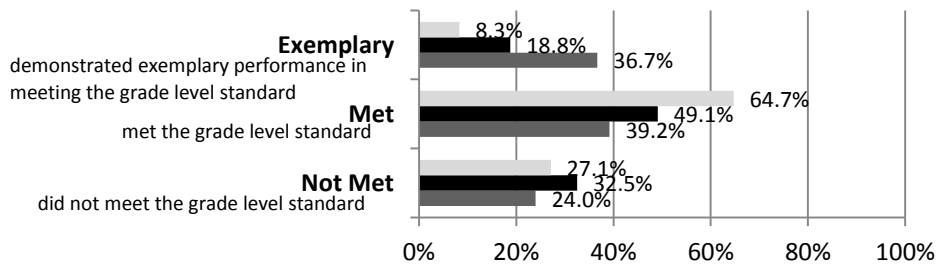
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
45.7	66.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
81.4	63.5

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 485)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.6	Down from 90.4%	N/A
Attendance Rate	96.5	Down from 96.6%	95.4
With disabilities	10.0	No change	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	3.1	Down from 5.0%	3.7
Percentage of students retained	0.0	Down from 1.6%	1.5
Teachers (n = 30)			
Percentage of teachers with advanced degrees	60.0	Up from 41.4%	58.6
Percentage of teachers on continuing contract	76.7	Down from 79.3%	75.0
Teachers returning from previous year	86.1	Down from 88.3%	83.9
Teacher attendance rate	93.3	Down from 94.4%	94.9
Average teacher salary*	\$48,559	Up 2.6%	\$46,423
Professional development days / teacher	16.5 days	Down from 16.9 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
School			
Principal's years at school	18.0	Up from 17.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.3 to 1	19.0 to 1
Prime instructional time	88.6	Down from 89.5%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.2	Down from 98.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	22.4	N/A	29.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.4	N/C	2.1
Percentage of classes not taught by highly qualified teachers	9.4	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,718	Up 5.1%	\$8,325
Percent of expenditures for instruction**	70.6	Up from 70.1%	65.2
Percent of expenditures for teachers' salaries**	71.8	Up from 70.6%	66.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	61	53
Percent satisfied with learning environment	93.3	96.8	92.5
Percent satisfied with social and physical environment	96.7	95.1	94.4
Percent satisfied with school-home relations	93.3	96.7	86.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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