

Doby's Mill Elementary School

1964 Fort Jackson Road
Lugoff, SC 29078



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Virginia K. Catoe
Enrollment:	559 students	Superintendent:	Frank E. Morgan, Ed.D.
School Phone:	803-438-4055	Board Chair:	Ron Blackmon
School Website:	http://dme.kcsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

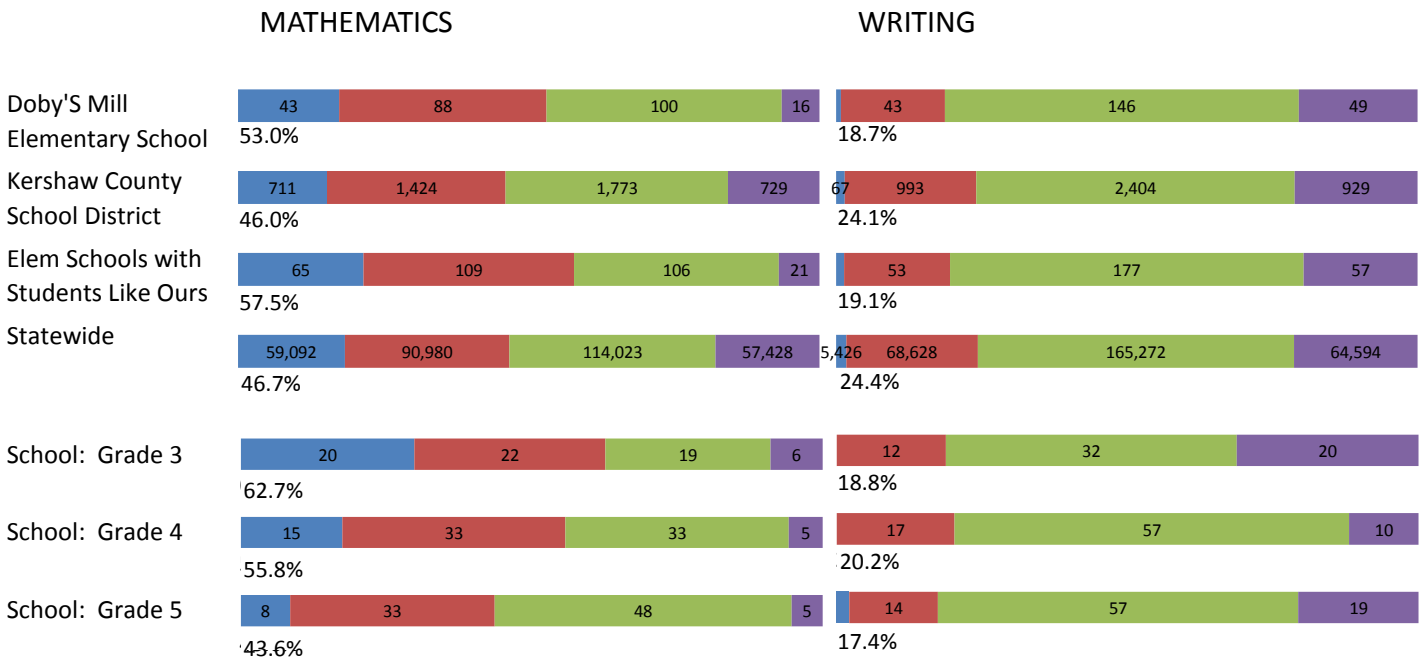
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Doby's Mill Elementary School helps all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by offering students a quality education in a safe learning environment where children are mentored, nurtured, and challenged to always be their best. Overall achievement test scores and report card grades reflect a high level of academic excellence and success. We continue to improve student achievement at all grade levels and close achievement gaps where they exist, and instructional standards are continually reinforced through a wide variety of instructional methods and materials. Parents provide strong support our Parent Teacher Association, Target Read, Business Partners, and School Volunteer programs. We encourage and welcome parent engagement as a way to strengthen home and school communication and are very appreciative of their attendance at all of our school functions. Our School Improvement Council, recognized as a 2014 Dick and Tunky Riley finalist, and our Title I Planning Committee lead the charge to support the goals in our School Improvement Plan. DME students participate in special activities and competitions to help them develop academically, socially, and emotionally. Students are recognized for demonstrating positive behavior, as well as for their participation in community outreach projects, such as our Wreath Writing, canned food drives, Relay for Life, and Jump Rope for Heart. Incentives are provided to students to engage and teach them social responsibility. We are proud of Mary Anne Catoe, our Reading Teacher of the Year, and Angela McCall, our Teacher of the Year. Our Robotic Team 787, Palmetto 6, advanced to state competition. All of our students once again benefited from Year Two funding of a Distinguished Arts Program Grant. Our Beau Tie Club, Choraliers, REEF Club, Princi-Pals, and SCUBA members are leaders among our students with their civic minded service projects. Areas of emphasis for the 2015-2016 school year include: Thinking Maps, Balanced Literacy, continued integration of technology into instruction, and preparation for a new state standardized testing program. In all that we do, we remain committed to the academic and social growth for all of our students. We truly recognize the importance of building and maintaining positive home-school relations through open, honest, and collaborative communication. Ginger Catoe, Principal Derek Gillis, School Improvement Council Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



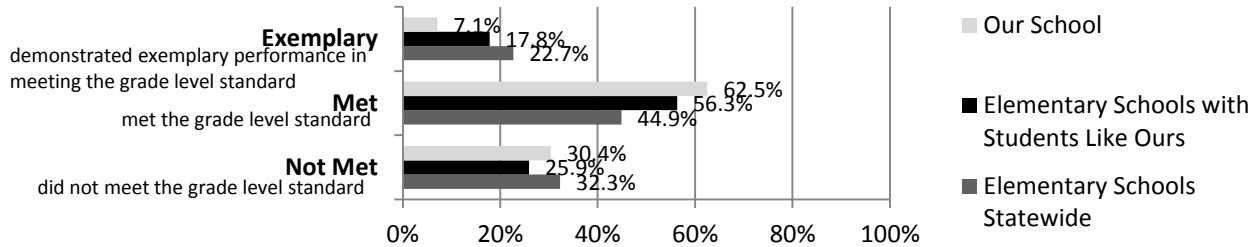
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

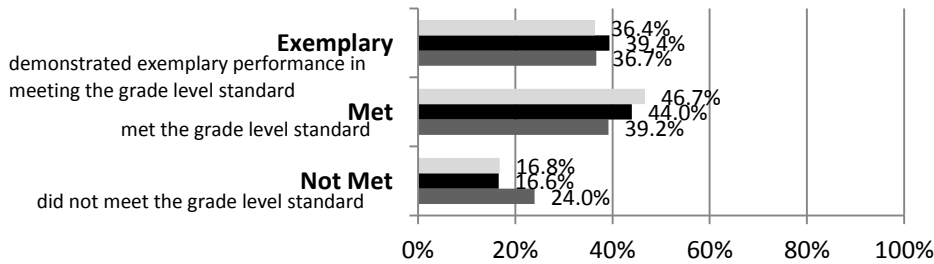
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.6	63.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.0	76.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 559)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.9	Down from 68.1%	N/A
Attendance Rate	95.5	Down from 96.0%	96.0
With disabilities	13.7	Up from 11.4%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	14.6	Down from 16.6%	9.5
Percentage of students retained	1.5	Up from 1.0%	0.8
Teachers (n = 37)			
Percentage of teachers with advanced degrees	78.4	Down from 80.6%	63.7
Percentage of teachers on continuing contract	89.2	Down from 94.4%	83.5
Teachers returning from previous year	93.2	Up from 92.2%	89.3
Teacher attendance rate	95.0	Up from 94.7%	94.6
Average teacher salary*	\$54,535	Up 2.2%	\$49,967
Professional development days / teacher	17.4 days	Up from 14.9 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.9 to 1	20.7 to 1
Prime instructional time	89.0	Down from 89.3%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	18.1	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.7
Number of resources available per student in the school library media center	21.8	N/A	20.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,592	Up 6.2%	\$7,372
Percent of expenditures for instruction**	71.1	Up from 70.9%	67.1
Percent of expenditures for teachers' salaries**	72.5	Up from 71.4%	68.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	47	94	56
Percent satisfied with learning environment	93.6	93.6	91.1
Percent satisfied with social and physical environment	97.9	89.3	92.7
Percent satisfied with school-home relations	100.0	87.2	81.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Below Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample