

## Pine Tree Hill Elementary School

938 Bishopville Highway

Camden, SC 29020



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                        |
|------------------------|---|------------------------|------------------------|
| <b>Grades:</b>         | PK-5 Elementary   | <b>Principal:</b>      | Melissa R. Royalty     |
| <b>Enrollment:</b>     | 542 students  | <b>Superintendent:</b> | Frank E. Morgan, Ed.D. |
| <b>School Phone:</b>   | 803-312-2156  | <b>Board Chair:</b>    | Ron Blackmon           |
| <b>School Website:</b> | <a href="http://pth.kcsdschools.com/">http://pth.kcsdschools.com/</a> |                        |                        |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

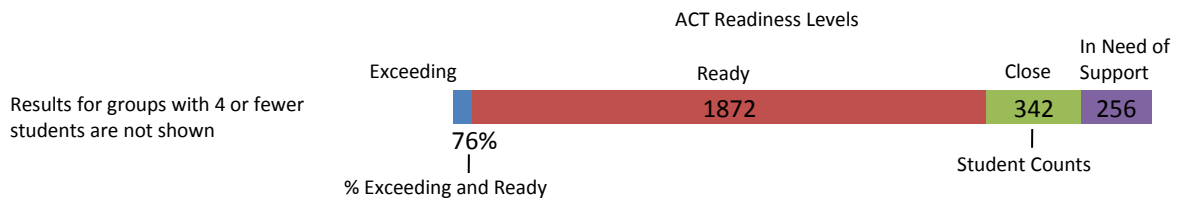
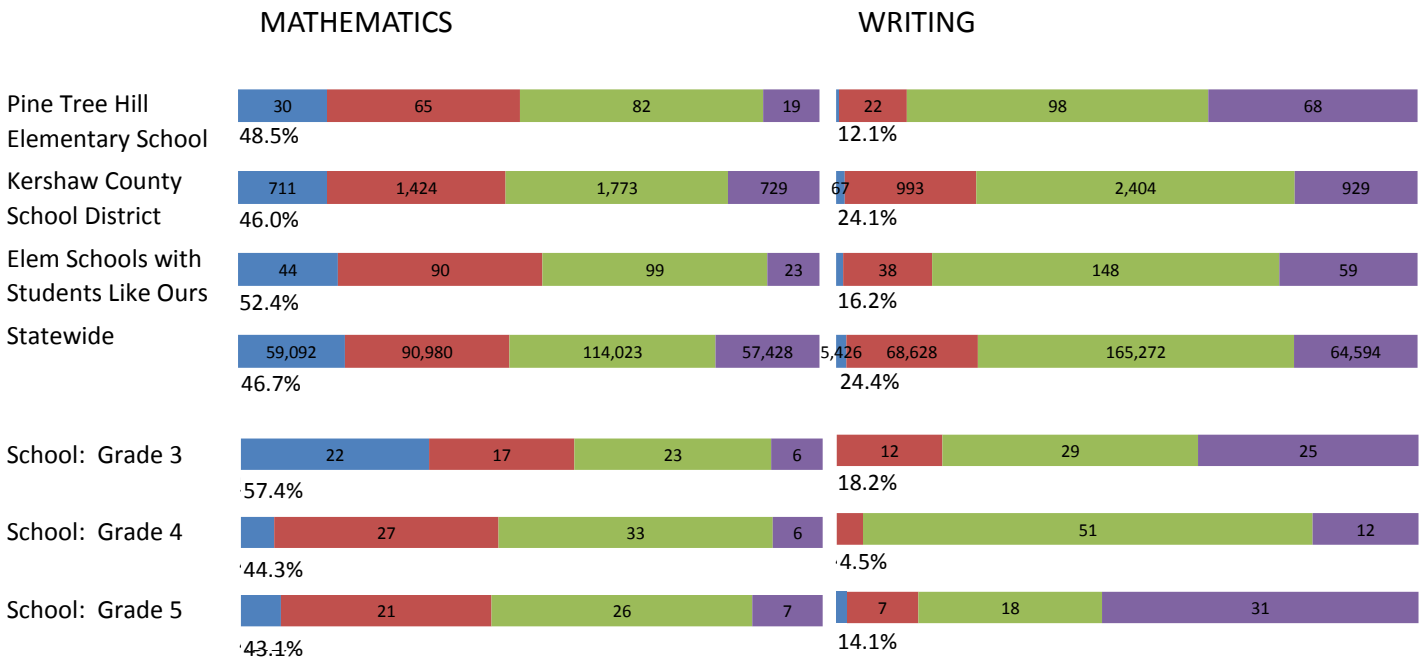
implementing the 21st Century learning environment. Through rigorous project based learning experiences, we inspire students to think critically and solve real world problems. Students collaborate together to practice critical thinking skills and collaborate with peers abroad through technology to gain a global perspective in solving real world problems. We utilize one-to-one computing from kindergarten to 5th grade for differentiated learning experiences. In Genius Hour, students utilize one hour a week to complete research in an area of their personal interest and learn perseverance, good work ethic and self-direction at the same time. We enjoyed numerous honors this year. The SC chapter of the National School Public Relations Association's Rewards for Excellence program honored Pine Tree Hill with four awards for our website, photographs, a promotional video, and our electronic weekly newsletter—The Bullpup Bulletin. Pine Tree Hill was also recognized by our business partner, Camden Wal-Mart, for having the most participation in the store's Pack a Bus Challenge. We also had the most participation in The Clinic Classic Run and had five students recognized nationally by Classworks for the most logged hours with mastery. We successfully implemented Class Dojo and were named a Class Dojo Mentor School. We had pictures published in the SC Palmetto Administrators magazine and created the first 21st Century Classroom and Genius Hour Lab in the school district. Staying true to our mission of partnering with the home and community to develop academically competent, responsible lifelong learners, Pine Tree Hill continues to build business partner relationships within the community. The community partners with us to host successful events such as a fall carnival, 100 Day Celebration, Veterans' Day Celebration and Wax Museum for Black History Month. Our fabulous Parent-Teacher Organization raised over \$18,000 for numerous improvements to our learning environment. Stephanie Dabbs was recognized as our Teacher of the Year and Randy Self was honored as the school's Reading Teacher of the Year. Pine Tree Hill Elementary is a nurturing place for children to learn and grow. Our school challenges students to achieve excellence and to learn how to be kind and helpful to others. We believe there is greatness in every student! With Bullpup Pride, Melissa R. Royalty, Principal

Jay Johnson, SIC President

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



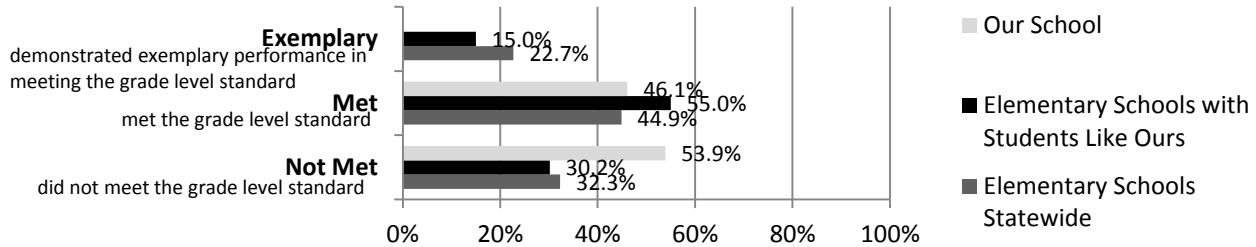
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

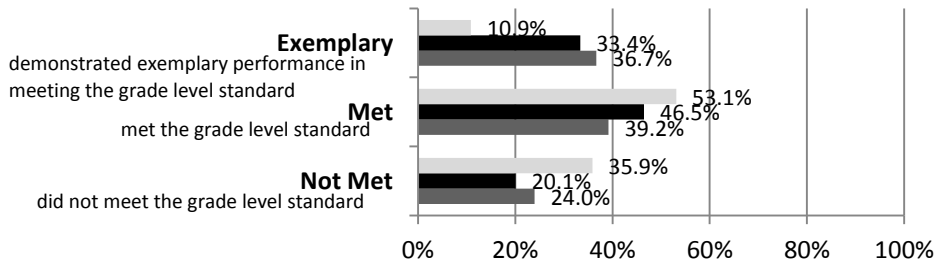
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--|-----------|
| 4th grade  | 5th grade |
| 54.3   | 36.2      |

**Social Studies SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--|-----------|
| 4th grade  | 5th grade |
| 80.0   | 44.8      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 542)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 71.7       | Down from 80.6%       | N/A  |
| Attendance Rate   | 94.7       | Down from 95.5%       | 95.9                                       |
| With disabilities   | 13.2       | Down from 15.5%       | 13.1                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.2        | Up from 0.0%          | 0.0  |
| Percentage of students served by gifted and talented programs   | 7.2        | Down from 9.0%        | 7.2  |
| Percentage of students retained   | 0.6        | Down from 1.4%        | 1.1  |
| <b>Teachers (n = 35)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 65.7       | Down from 68.6%       | 59.3                                       |
| Percentage of teachers on continuing contract   | 94.3       | Up from 91.4%         | 83.6                                       |
| Teachers returning from previous year   | 88.7       | Down from 92.2%       | 88.9                                       |
| Teacher attendance rate   | 93.8       | Down from 95.3%       | 95.0                                       |
| Average teacher salary*   | \$53,382   | Up 0.7%               | \$48,352                                   |
| Professional development days / teacher   | 5.4 days   | Up from 2.2 days      | 11.0 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.6  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 2.0        | Up from 1.0           | 5.0  |
| Student-teacher ratio in core subjects  | 20.5 to 1  | Up from 15.2 to 1     | 20.9 to 1                                  |
| Prime instructional time  | 85.9       | Down from 89.8%       | 89.7                                       |
| Opportunities in the arts   | Good       | No change             | Good                                       |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes  |
| Parents attending conferences   | 100.0      | Up from 99.2%         | 100.0                                      |
| Character development program   | Excellent  | Up from Good          | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 12.0       | N/A                   | 15.1                                       |
| Number of resources available per student in the school library media center  | 15.0       | N/A                   | 21.5                                       |
| Bandwidth capacity per student  | <25 Mbps   | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A  |
| District-issued learning devices per student  | 1.2        | N/C                   | 0.9  |
| District-issued technology devices per teacher  | 2.4        | N/C                   | 1.9  |
| Percentage of classes not taught by highly qualified teachers   | 0.0        | No change             | 0.0  |
| Dollars spent per pupil**   | \$7,387    | Down 2.4%             | \$7,592                                    |
| Percent of expenditures for instruction**   | 71.0       | Up from 70.8%         | 67.2                                       |
| Percent of expenditures for teachers' salaries**  | 73.0       | Up from 71.4%         | 68.3                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 37              | 59               | 14              |
| Percent satisfied with learning environment            | 94.6            | 89.8             | 78.6            |
| Percent satisfied with social and physical environment | 88.6            | 82.8             | 92.8            |
| Percent satisfied with school-home relations           | 94.3            | 94.9             | 64.3            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Average                | At-Risk              |
| 2013        | Average                | Average              |
| 2012        | Good                   | Good                 |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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