

## Midway Elementary School

1892 Highway 1 N  
Cassatt, SC 29032



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Dell N. Brabham
<b>Enrollment:</b>	430 students	<b>Superintendent:</b>	Frank E. Morgan, Ed.D.
<b>School Phone:</b>	803-432-6122	<b>Board Chair:</b>	Ron Blackmon
<b>School Website:</b>	<a href="http://mdw.kcsdschools.com/">http://mdw.kcsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

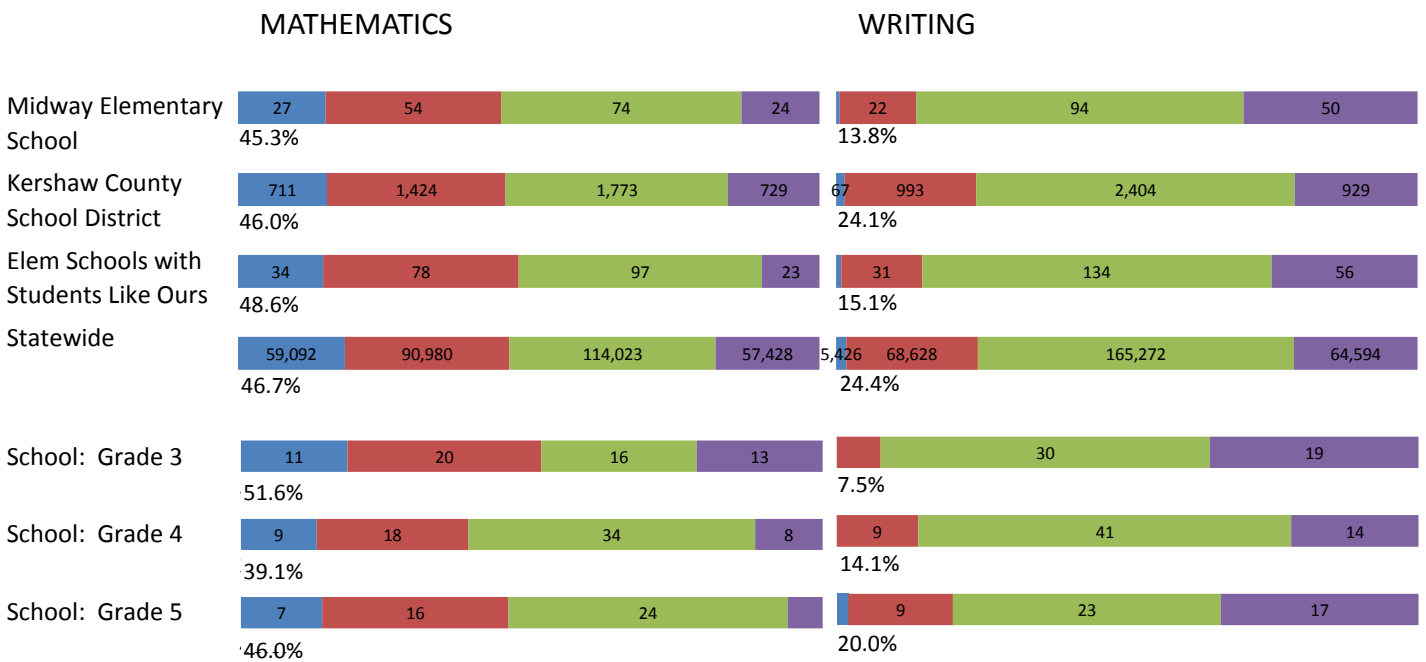
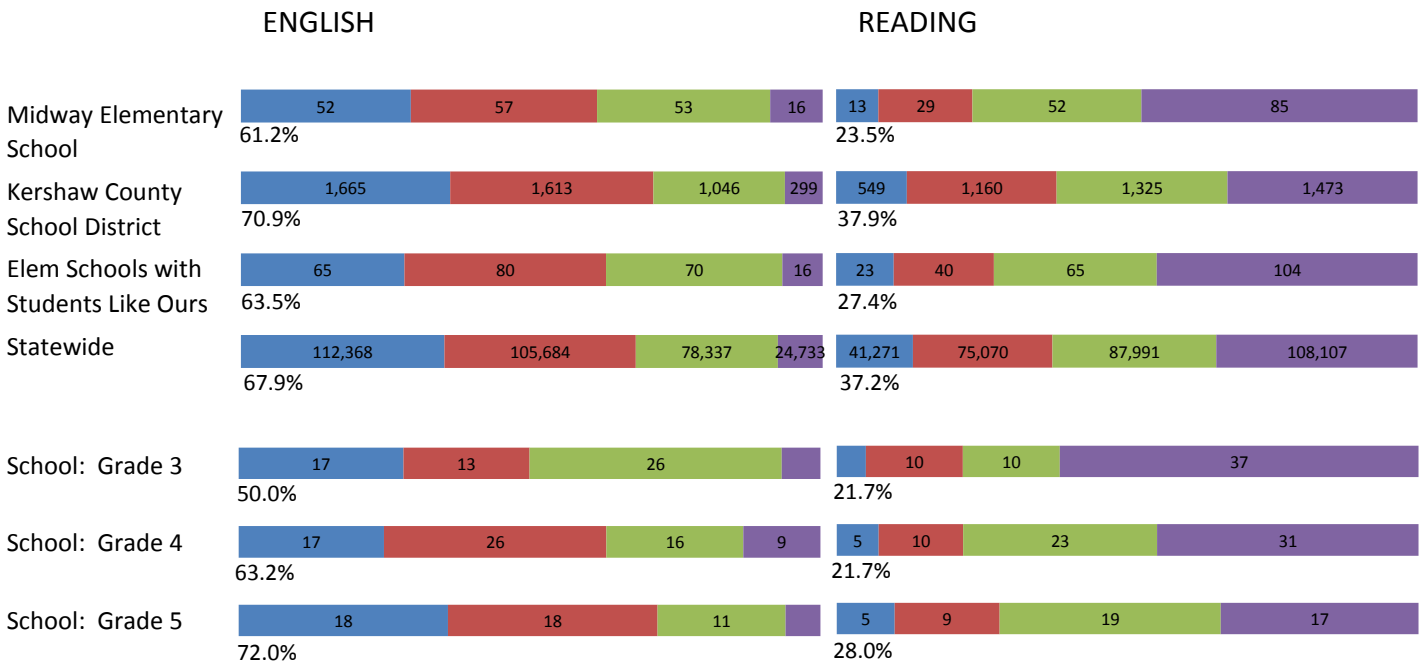
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Midway Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina graduate by providing an environment that empowers our students to achieve excellence as they become confident, life-long learners. We continue our vision by aggressively working to assure "success for every student, every day!" We have a great community of stakeholders who also do their part. Our monthly focus on life skills continues, accepting no other than personal best behavior from all of our Bobcats. Through programs such as Thinking Maps, Daily 5, Write from the Beginning, Accelerated Reader, Success Maker, and Classworks, our teachers continue to differentiate instruction so that we meet the needs of all learners. Our district wide PBIS Program continues to assist us with increased time on task for our students. Student achievement continues to be our top priority, as we set high expectations, not only for our students, but also for our staff. We have spent a considerable amount of our time this past year on professional development opportunities for all of our staff members. Again this year, our staff has participated in nearly 200 days of professional development. In our second year of a state funded "At Risk Grant," a great percentage of our students have had wonderful opportunities to tour Central Carolina Technical College, Columbia College, Erskine College, and Winthrop University. Other field studies have taken them to the Carolina Panthers Stadium, the Columbia Airport, and Charleston, SC. Our PAWS Afterschool program serves a select group of 3rd-5th graders. Students also enjoy an extended program that continued through the first three weeks of June. In celebrating our diverse population, programs continue to be implemented to assist our Hispanic families so that every parent and student feels valued. Cultural awareness programs, assisted by the Coordinator of Services for the Hispanic Community at the ALPHA Center, include weekly Rosetta Stone English classes and monthly meetings with topics of interests such as banking, after school reading aides, and nutrition and health issues. Midway continues to excel, meeting the needs of our students with a tremendous amount of support from our community. A huge "thanks" goes to our parents and to the business community for their continued support. We are no doubt preparing world class leaders who will be ready for world class opportunities! Ms. Crystal Stukes, Chair of School Improvement Council Ms. Dell N. Brabham, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



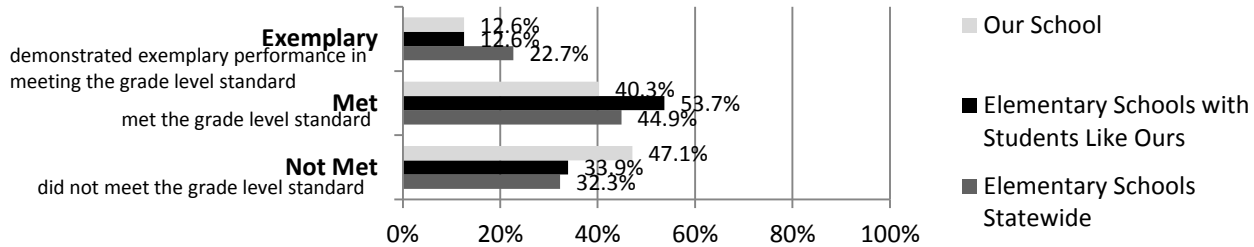
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

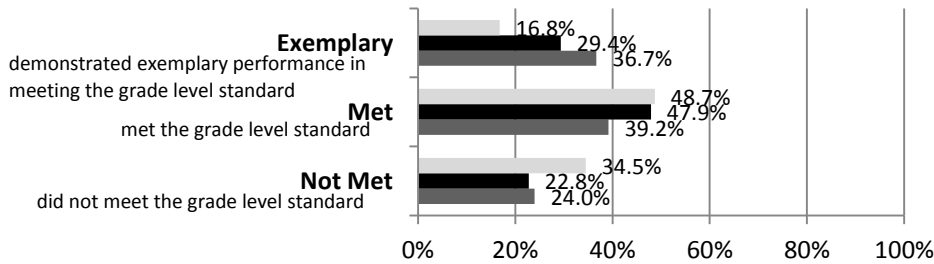
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



<b>Science SCPASS</b>	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
49.3	58.0
<b>Social Studies SCPASS</b>	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.5	56.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 430)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.0	Down from 90.9%	N/A
Attendance Rate	95.0	Down from 96.0%	95.5
With disabilities	12.4	Up from 11.5%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.1	Down from 8.3%	6.5
Percentage of students retained	1.3	Down from 2.7%	1.3
<b>Teachers (n = 27)</b>			
Percentage of teachers with advanced degrees	55.6	Down from 60.9%	58.3
Percentage of teachers on continuing contract	88.9	Down from 91.3%	80.8
Teachers returning from previous year	89.3	Up from 87.1%	88.2
Teacher attendance rate	96.0	Down from 96.4%	94.9
Average teacher salary*	\$51,938	Up 1.0%	\$48,136
Professional development days / teacher	9.8 days	Down from 9.9 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	No change	20.1 to 1
Prime instructional time	89.0	Down from 90.8%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.5	Up from 97.0%	100.0
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.9
Number of resources available per student in the school library media center	16.9	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	1.0
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.9%	0.0
Dollars spent per pupil**	\$7,277	Up 2.7%	\$7,840
Percent of expenditures for instruction**	66.7	Up from 66.6%	65.2
Percent of expenditures for teachers' salaries**	67.9	Up from 67.6%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	23	50	27
Percent satisfied with learning environment	95.6	96.0	88.9
Percent satisfied with social and physical environment	95.6	90.0	80.0
Percent satisfied with school-home relations	78.3	94.0	57.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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