

## Blaney Elementary School

1621 Smyrna Road  
Elgin, SC 29045



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Ed Yount
<b>Enrollment:</b>	790 students	<b>Superintendent:</b>	Frank E. Morgan, Ed.D.
<b>School Phone:</b>	803-438-3241	<b>Board Chair:</b>	Ron Blackmon
<b>School Website:</b>	<a href="http://bes.kcsdschools.com/">http://bes.kcsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

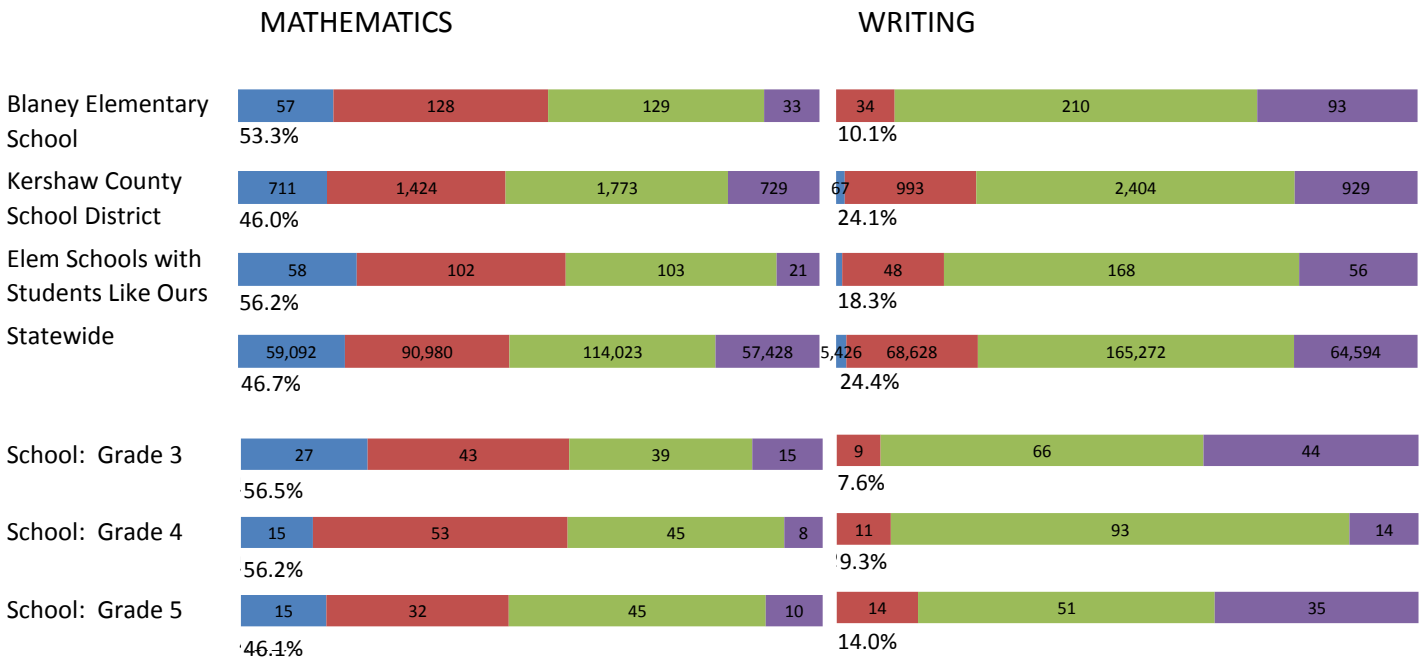
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Blaney Elementary School is striving to help all students reach their full potential by developing world class skills and life and career characteristics based on the Profile of a South Carolina Graduate. We provide a safe, nurturing, and academically challenging environment. We continue to challenge our students and teachers to be their best through rigorous academics for students and directed professional development for teachers. Our teachers have been trained and use Google Educational Tools to improve instruction and move students forward in the highly challenging world of technology. Our teachers use Classworks, Accelerated Reader, IXL Math, Reading Recovery, and school based pull out programs to help students achieve. Blaney students participate in the Positive Behavior Interventions and Supports (PBIS) program. We are continually rewarding students for good behavior. The PBIS program has led to a decrease in office and bus referrals. We also feel it is important for our students to give back to our community. Our guidance counselor does a program called SERVICE QUEST where she selects a different charity each month, and students can learn letters for donating to the charity. Last year our school gave approximately \$20,000 in monetary and physical donations. Blaney provides programs outside the classroom to help students become well rounded. We offer a state and nationally ranked archery team for third through fifth grade students. We have running clubs for males and females in grades two through five, a chorus for fourth and fifth grade students, and art clubs for students in grades three through five. It is the belief of the Blaney faculty and staff that the school, community and families must join together to promote the educational values that will provide South Carolina graduates the best opportunities. Ed Yount, Principal Julie Eastin, School Improvement Council Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



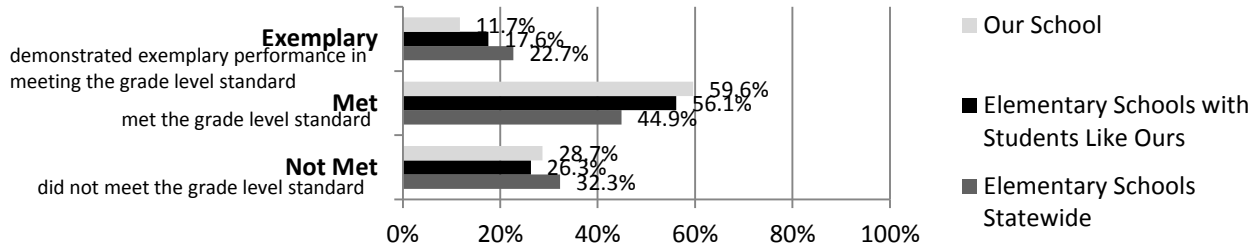
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

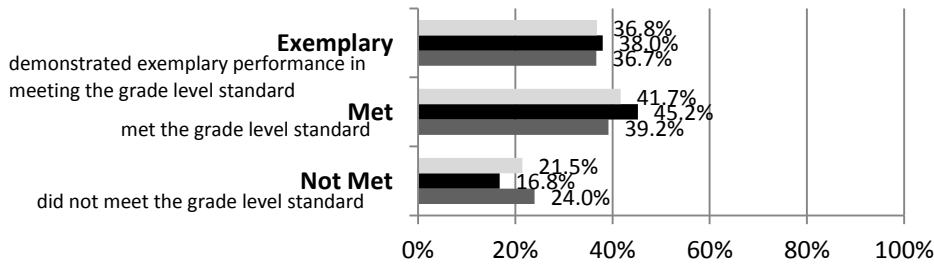
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.7	63.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.9	63.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 790)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.3	Down from 71.0%	N/A
Attendance Rate	95.2	Down from 95.5%	95.9
With disabilities	12.1	Up from 10.0%	11.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.0	Up from 9.4%	8.8
Percentage of students retained	2.8	Up from 2.4%	1.1
<b>Teachers (n = 46)</b>			
Percentage of teachers with advanced degrees	67.4	Up from 65.9%	63.9
Percentage of teachers on continuing contract	89.1	Down from 90.9%	84.2
Teachers returning from previous year	94.7	Down from 97.8%	89.4
Teacher attendance rate	94.5	Up from 92.5%	94.8
Average teacher salary*	\$53,426	Up 3.7%	\$49,754
Professional development days / teacher	8.6 days	Up from 5.9 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.8 to 1	20.9 to 1
Prime instructional time	88.2	Up from 87.3%	89.7
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	14.1
Number of resources available per student in the school library media center	15.2	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 15.5%	0.0
Dollars spent per pupil**	\$6,143	Down 5.6%	\$7,454
Percent of expenditures for instruction**	73.7	Up from 73.2%	67.0
Percent of expenditures for teachers' salaries**	75.0	Up from 73.9%	68.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	45	99	75
Percent satisfied with learning environment	100.0	92.9	86.7
Percent satisfied with social and physical environment	97.8	86.8	88.2
Percent satisfied with school-home relations	100.0	92.9	68.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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