

Riverside Elementary

1283 Hwy 57

Little River, SC 29566



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Vicki Underwood
Enrollment:	683 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-399-8800	Board Chair:	Joe DeFeo
School Website:	http://nmbe.horrycountyschools.net/pages/North_Myrtle_Beach_Elementary		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

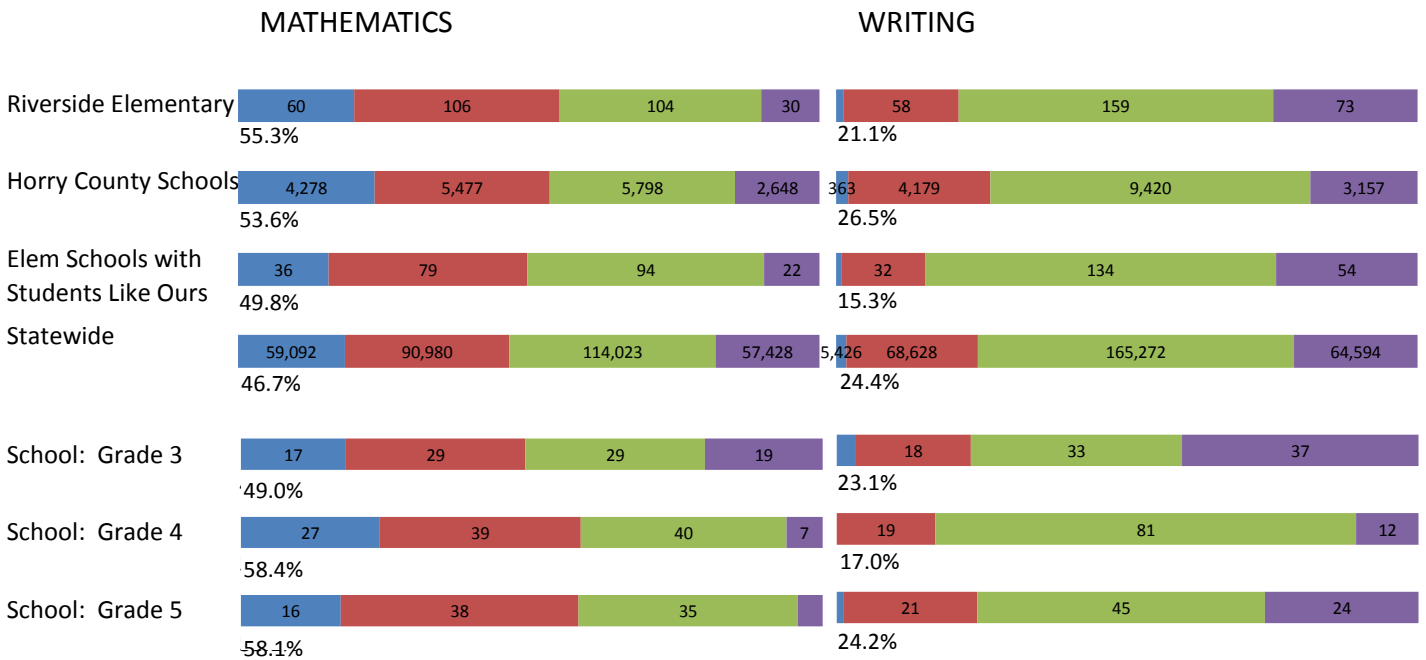
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Riverside Elementary (RES) is a wonderful community school with a rich heritage of parental involvement and community support. 2014-15 was an excellent school year. Primary reading data revealed significant progress on the DIBELS assessment with 97.8% of all kindergarten students, 85% of first graders and 86.7% of 2nd graders meeting benchmark. We attribute this success to strategic small-group instruction and deliberate and intentional differentiation for all students. School-wide instructional initiatives for the 2014-15 school year included effective mathematics instruction, small group intensive reading intervention, integration of literacy in the content areas, and the use of the Measures of Academic Progress (MAP) data to differentiate instruction for all students. MAP assessments are used to identify student strengths and weaknesses. MAP provides teachers with diagnostic information in the areas of reading, language, and math. Teachers celebrate with students when they meet or exceed target goals on MAP. MAP goals for RES included 75% of students meeting target growth goals in reading, language and math. All four grade levels reached or surpassed this goal in math. 4th and 5th grades met this goal in reading. RES values the partnership between home and school. Parent University nights were held to assist parents with parenting skills and to provide valuable information to parents including, but not limited to internet safety, gun safety, curriculum, assessment and literacy. RES also hosted monthly academic nights for families to engage in fun, learning activities in a healthy environment. Civic, personal, and social responsibilities were taught through classroom guidance lessons, service learning projects, Lifeskill Leaders, and Say No to Bullying Programs. Students participated in many service learning projects which supported the American Cancer Society's Relay for Life, the American Red Cross, the Salvation Army, the March of Dimes, the Ronald McDonald House, Helping Hands, the American Heart Association and Ground Zero. After-school offerings included clubs for running, gardening, art, Good News, photography and chorus. The success of any school requires the support of an active School Improvement Council, PTO, volunteers, business partners and parents. Volunteers devoted time in our school each week serving as mentors, tutors, clerical support, chaperones for study trips, teacher assistants and working during field day events and other school-wide activities. Holly Wheless, School Improvement Council Chair Vicki Underwood, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



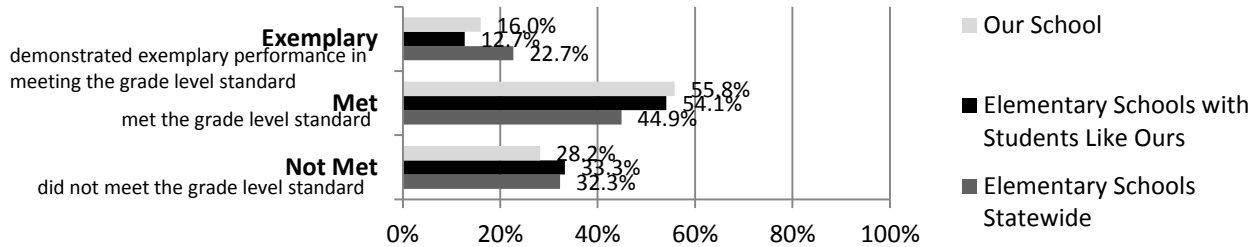
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

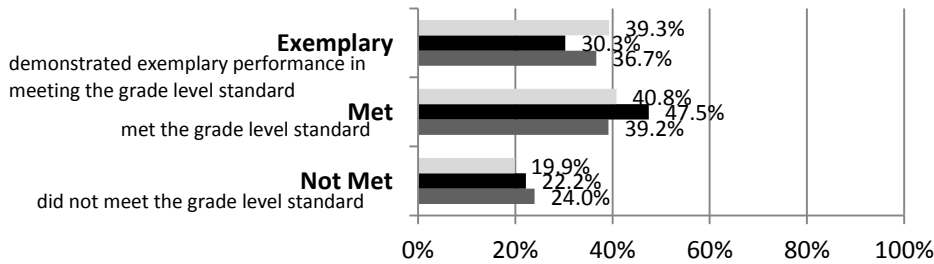
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.1	66.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.4	68.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 683)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	77.5	N/A	N/A
Attendance Rate	96.0	N/A	95.6
With disabilities	12.8	N/A	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	N/A	0.0
Percentage of students served by gifted and talented programs	7.4	N/A	6.4
Percentage of students retained	0.0	N/A	1.4
Teachers (n = 41)			
Percentage of teachers with advanced degrees	51.2	N/A	58.2
Percentage of teachers on continuing contract	87.8	N/A	80.6
Teachers returning from previous year	N/A	N/A	88.1
Teacher attendance rate	95.1	N/A	94.9
Average teacher salary*	\$53,929	N/A	\$48,282
Professional development days / teacher	20.1 days	N/A	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	N/A	4.0
Student-teacher ratio in core subjects	20.1 to 1	N/A	20.1 to 1
Prime instructional time	87.9	N/A	89.5
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	100.0	N/A	100.0
Character development program	Excellent	N/A	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	14.9
Number of resources available per student in the school library media center	14.9	N/A	25.3
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.0	N/C	1.0
District-issued technology devices per teacher	2.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$7,763
Percent of expenditures for instruction**	N/A	N/A	66.0
Percent of expenditures for teachers' salaries**	N/A	N/A	67.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	51	93	52
Percent satisfied with learning environment	96.1	90.3	88.5
Percent satisfied with social and physical environment	98.1	79.6	92.4
Percent satisfied with school-home relations	96.0	83.9	83.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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