

Waterway Elementary School-

700 Sandridge Rd
Little River, SC 29566



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Melissa Graham
Enrollment:	741 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-399-2204	Board Chair:	Joe DeFeo
School Website:	http://nmbi.horrycountyschools.net/pages/North_Myrtle_Beach_Intermediat		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

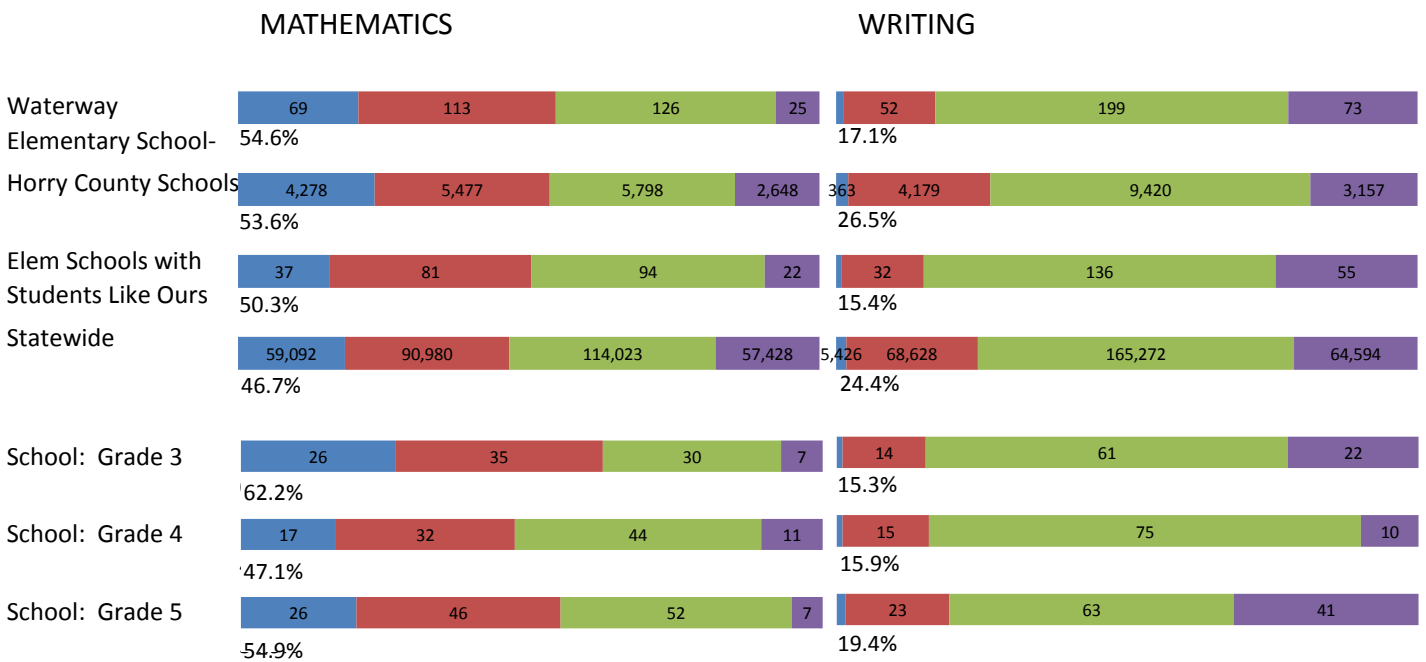
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Waterway Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: a medley of cultures and needs in a community of change and progress, to ensure each student a solid foundation that will prepare him or her for further learning through innovative and developmentally appropriate programs. The 2014-2015 school year was noteworthy at Waterway Elementary because it was our first year as a kindergarten-fifth grade school combining faculty, staff, and students from three previous schools. Many events were held to unite our staff, student body, parents and stakeholders. Celebrations were held to recognize the students' achievements in academics, attendance, and character development. Also, our school participated in many ways to support service learning. Examples include the Polar Plunge for Special Olympics, The Salvation Army canned food drive, March of Dimes and The United Way. In addition, we utilized many forms of digital content to address student needs. Further, we offered a variety of afterschool clubs to meet the needs of the whole child. Examples include art club, science club, chorus, Spanish, technology, and reading. Our faculty participated in professional development focusing on instructional strategies to improve student achievement in reading and mathematics. A computer assessment program was utilized to help improve instruction and measure student progress. Teachers collaborated as grade levels and across grade levels to plan standards-based instruction. Many teachers participated in graduate coursework to advance their degrees. Alyssa Kushinski was selected as Teacher of the Year for our school. Connie Williams was selected as our Support Staff Member of the Year. The hard work and dedication of our parents and volunteers, as well as our outstanding community support, enhanced the mission of the school. Proceeds from our annual school fundraiser were used to purchase many items, including technology resources. A record number of volunteers worked to support our instructional programs. During the 2015-2016 school year we will work with our parents, community members and the School Improvement Council to help children excel in all areas. Melissa W. Graham, Principal Jared Williams, School Improvement Council Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



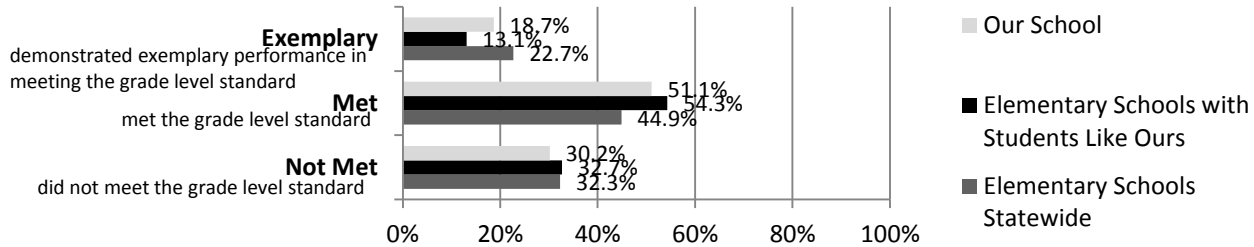
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

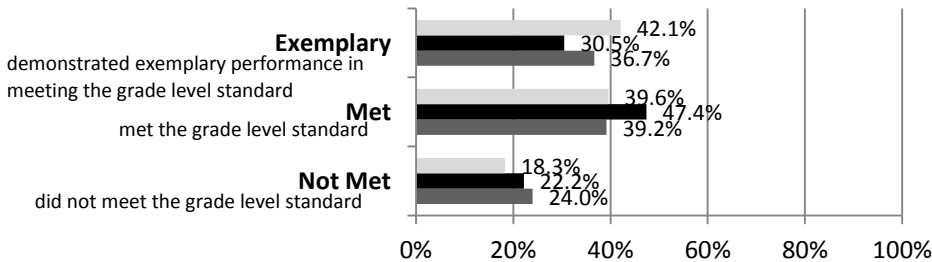
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.8	62.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.3	74.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 741)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.6	N/A	N/A
Attendance Rate	95.9	N/A	95.6
With disabilities	13.4	N/A	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.0
Percentage of students served by gifted and talented programs	6.7	N/A	6.5
Percentage of students retained	0.0	N/A	1.2
Teachers (n = 43)			
Percentage of teachers with advanced degrees	48.8	N/A	59.3
Percentage of teachers on continuing contract	88.4	N/A	81.3
Teachers returning from previous year	N/A	N/A	88.6
Teacher attendance rate	96.5	N/A	94.9
Average teacher salary*	\$51,206	N/A	\$48,456
Professional development days / teacher	32.8 days	N/A	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	1.0	N/A	5.0
Student-teacher ratio in core subjects	19.1 to 1	N/A	20.3 to 1
Prime instructional time	89.7	N/A	89.5
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	100.0	N/A	100.0
Character development program	Excellent	N/A	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	18.1	N/A	24.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$7,796
Percent of expenditures for instruction**	N/A	N/A	66.1
Percent of expenditures for teachers' salaries**	N/A	N/A	67.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	52	117	53
Percent satisfied with learning environment	98.1	94.9	92.4
Percent satisfied with social and physical environment	94.2	91.5	96.1
Percent satisfied with school-home relations	96.1	93.3	86.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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