



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Robert J. Homer
<b>Enrollment:</b>	855 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-903-6300	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://roe.horrycountyschools.net/pages/River_Oaks_Elementary">http://roe.horrycountyschools.net/pages/River_Oaks_Elementary</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

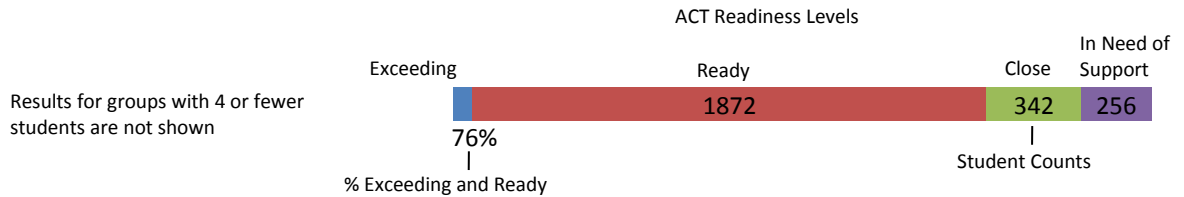
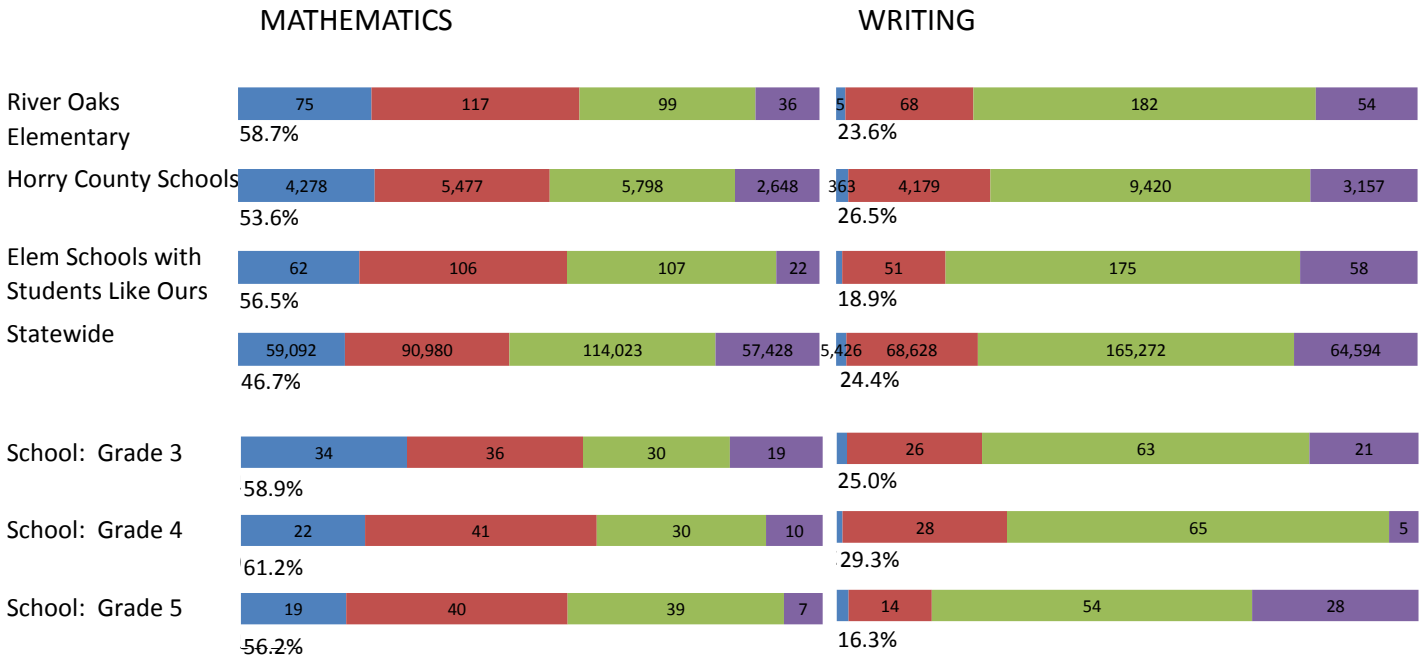
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop world class skills and life and career characteristics of the Profile of a graduate through striving to consistently examine all practices in our school in light of how student achievement may be improved. Research-based practices indicative of high achieving elementary schools are focused through the 7Cs framework. Through our framework, we focus on Children Achieving, Curriculum and Teaching, Community, Culture, Collaboration, Character, and Common Language. At River Oaks, we are “Catching the Wave of High Academic Achievement.” In our efforts to promote high academic achievement, our faculty and staff collaborate through a Professional Learning Community (PLC) environment to collect and analyze data through a variety of assessment tools including MAP, DIBELS, CIRCLE, ACT Aspire, and district benchmark tests. Through this data analysis, teachers are able to target instruction, use formative assessment, and monitor progress to meet the specific needs of each and every student. Student learning is further enhanced in a blended learning environment where teachers work directly and closely with individual students and groups of students, while other students in the classroom learn by using technology and digital content focused on their unique learning needs. River Oaks students are truly working harder to get smarter! Performance and moral character traits are promoted through the implementation, modeling, and celebration of the Horry County Schools’ life skills based on the work of Susan Kovalik and The Center for Effective Learning. As well, River Oaks believes it is important to support our local community through service learning projects. The entire school community participates in activities that support the United Way, the March of Dimes, ALS, the Salvation Army’s Angel Tree, the American Red Cross, and a canned food drive to assist our local food pantry. We fully participate in the Horry County Solid Waste Authority’s “Talkin’ Trash” initiative. The faculty and staff at River Oaks looks forward to continuing our collaborative efforts with our parents and community members to help our students become globally-minded citizens and lifelong learners. Robert J. Homer, Principal  
 ☎☎☎Melissa Bornfreund, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



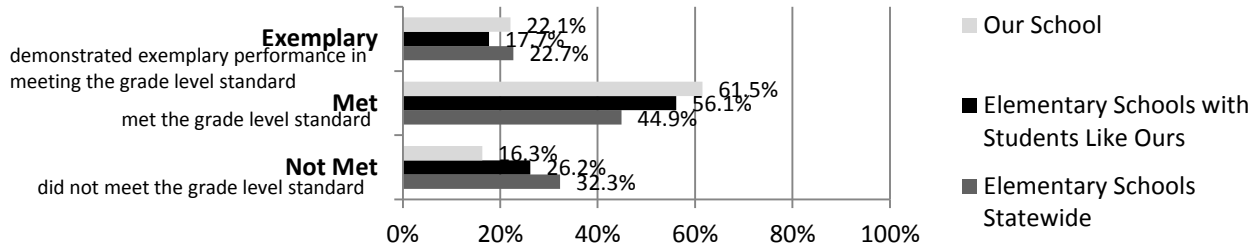
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

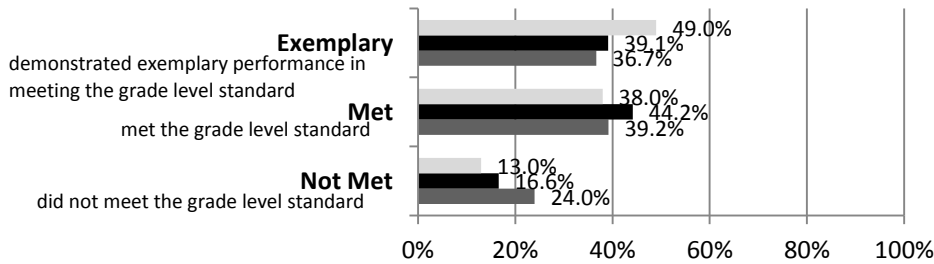
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.4	80.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.3	83.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 855)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	63.0	Down from 71.2%	N/A
Attendance Rate	95.6	Down from 96.4%	95.9
With disabilities	9.5	Up from 9.0%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	8.5	Down from 10.5%	8.9
Percentage of students retained	0.2	Up from 0.1%	0.9
<b>Teachers (n = 49)</b>			
Percentage of teachers with advanced degrees	59.2	Up from 57.1%	63.7
Percentage of teachers on continuing contract	87.8	Down from 88.1%	83.7
Teachers returning from previous year	N/A	N/A	89.5
Teacher attendance rate	93.6	Down from 94.4%	94.7
Average teacher salary*	\$50,430	Up 0.9%	\$49,916
Professional development days / teacher	9.4 days	Down from 21.3 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	2.4	N/A	0.4
<b>School</b>			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 24.6 to 1	20.6 to 1
Prime instructional time	87.2	Down from 89.0%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	80.7	Down from 96.2%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	13.8
Number of resources available per student in the school library media center	12.7	N/A	18.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.1%	0.0
Dollars spent per pupil**	\$7,527	Down 7.7%	\$7,454
Percent of expenditures for instruction**	72.5	Up from 72.1%	67.1
Percent of expenditures for teachers' salaries**	73.6	Up from 72.6%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	47	107	52
Percent satisfied with learning environment	78.7	86.0	73.1
Percent satisfied with social and physical environment	89.4	79.1	86.8
Percent satisfied with school-home relations	85.1	92.4	70.6

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Average
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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