

## Seaside Elementary School

1605 Woodland Drive, Ext.

Garden City, SC 29576



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Elizabeth S. Selander
<b>Enrollment:</b>	644 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-650-3490	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://sse.horrycountyschools.net/">http://sse.horrycountyschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

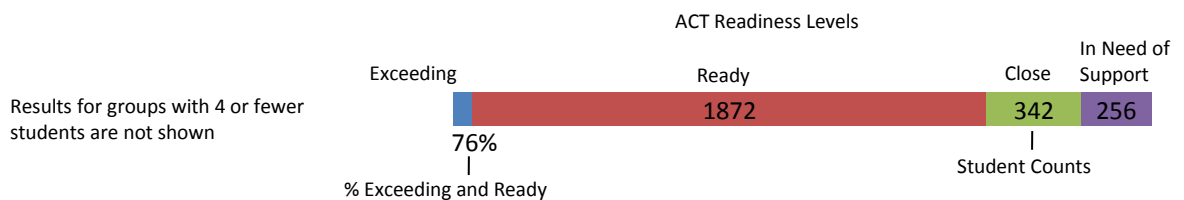
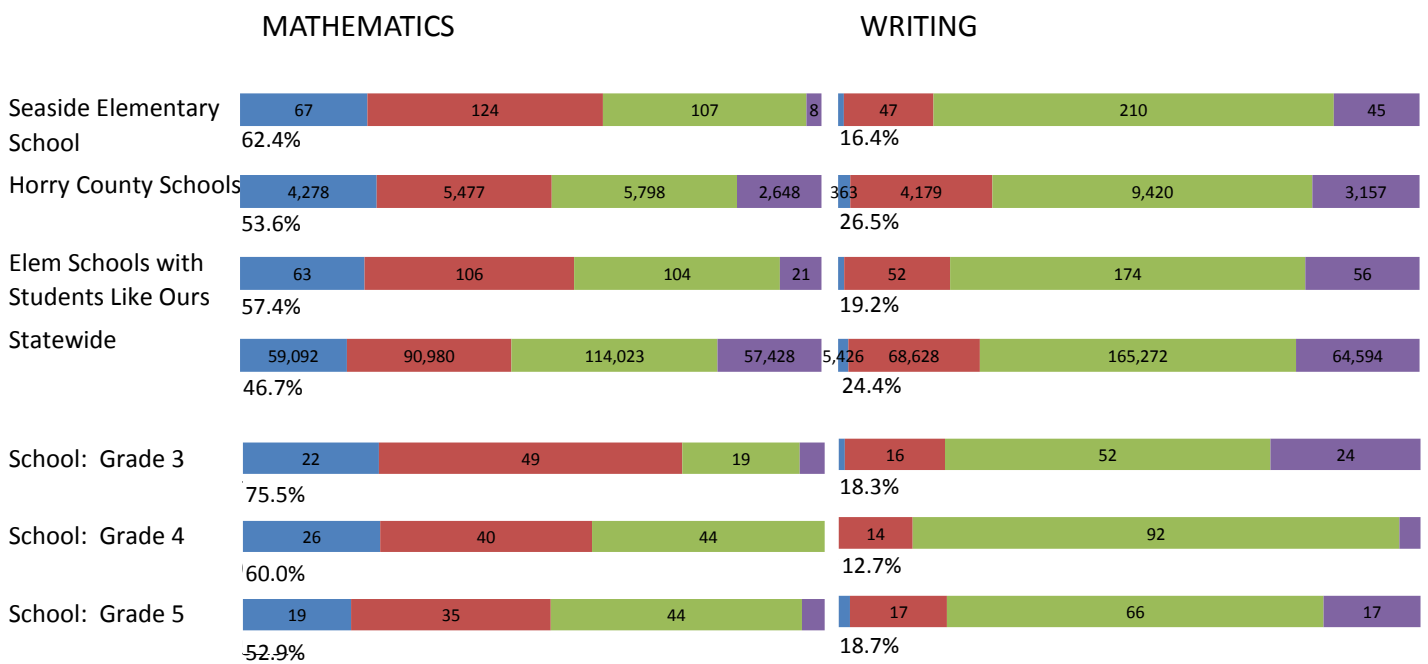
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Seaside Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina graduate by teaching skills through real life connections and problem solving that builds a solid foundation for college and career readiness. As stated in our vision, we provide a supportive environment where our students are successful academically and become lifelong learners and productive citizens. Seaside is a family centered school that celebrates the triumphs and successes of our students and staff. Our teachers set goals and high expectations not only for themselves, but for each student individually. At Seaside Elementary we promote student accountability and encourage students to take responsibility of their own learning. DIBELS information guided instruction for kindergarten through second graders. MAP assessment data supported differentiation for students in second through fifth grades. Goal setting for students individually using classroom and MAP data, along with providing interventions specific to students' needs, was practiced to maximize students' growth. Teachers foster innovative thinking and created opportunities for student ownership in learning by using digital software to individualize instruction, using self-paced curricula and collaborative work during instructional time. Digital content used instructionally consisted of Compass Odyssey, ALEKS math, Achieve 3000, and Pre-algebra math. Seaside Elementary has various programs in addition to our academics which develop productive citizens. Students participated in many service-learning projects including the Family Fun Run, Relay for Life, Fostering Hope, a Thanksgiving Food Drive, Jump Rope for Heart, and a school wide recycling program. Our school improvement council implemented a variety of clubs for fourth and fifth grade students. Students were selected to provide leadership in our school through Safety Patrol, Student Council, and Spirit Team. Our chorus performed concerts in our school and community. All students participated in Jr. Achievement to enhance students' understanding of community and school interactions. Creativity, innovation, and exploration in all classrooms enhance our students' ability to think deeply to explain and justify responses across the curriculum. Students, staff, parents, and community members worked together to achieve our goal of fostering successful life-long learners through developing our students' skills for life and career readiness. Elizabeth Selander, Principal Cheryl Bryant, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



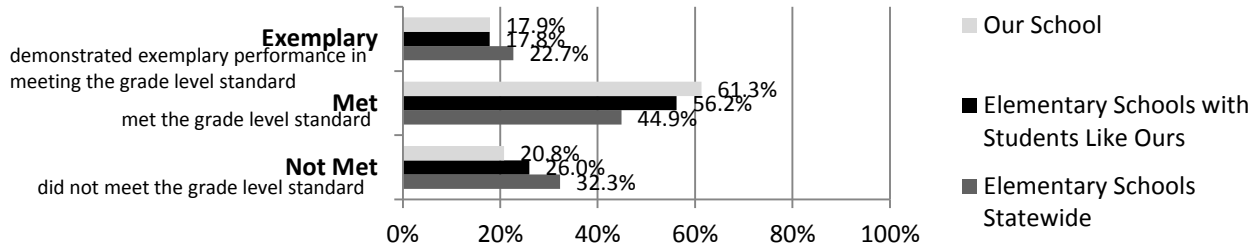
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

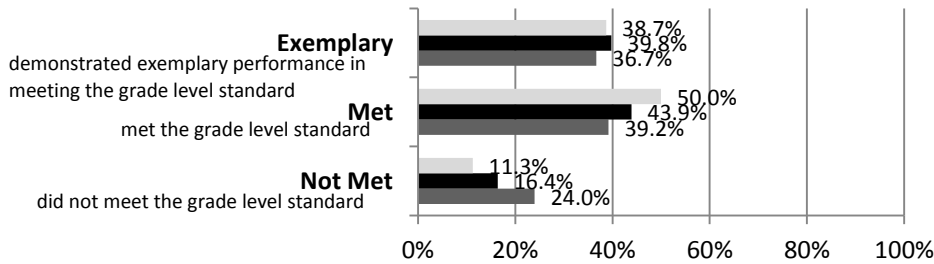
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.5	73.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.8	85.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 644)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.6	Down from 68.1%	N/A
Attendance Rate	95.4	Down from 96.7%	96.0
With disabilities	16.4	No change	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.6	Down from 11.2%	9.3
Percentage of students retained	1.7	Down from 1.8%	0.8
<b>Teachers (n = 42)</b>			
Percentage of teachers with advanced degrees	61.9	Up from 57.8%	63.6
Percentage of teachers on continuing contract	92.9	Up from 91.1%	83.3
Teachers returning from previous year	97.4	Down from 98.4%	89.3
Teacher attendance rate	94.8	Down from 95.0%	94.7
Average teacher salary*	\$57,175	Up 0.3%	\$49,949
Professional development days / teacher	13.3 days	Down from 19.7 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	12.0	Up from 11.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 28.1 to 1	20.7 to 1
Prime instructional time	88.5	Down from 90.0%	89.6
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.7
Number of resources available per student in the school library media center	14.5	N/A	20.2
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.7%	0.0
Dollars spent per pupil**	\$9,755	Up 9.5%	\$7,326
Percent of expenditures for instruction**	66.6	Up from 66.4%	67.0
Percent of expenditures for teachers' salaries**	67.7	Up from 66.7%	68.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	45	116	55
Percent satisfied with learning environment	95.5	94.8	96.3
Percent satisfied with social and physical environment	97.8	93.2	94.3
Percent satisfied with school-home relations	90.9	91.4	77.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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