

Pee Dee Elementary

6555 Highway 134
Conway, SC 29526



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Angela Huggins
Enrollment:	820 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-397-2579	Board Chair:	Joe DeFeo
School Website:	http://pde.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

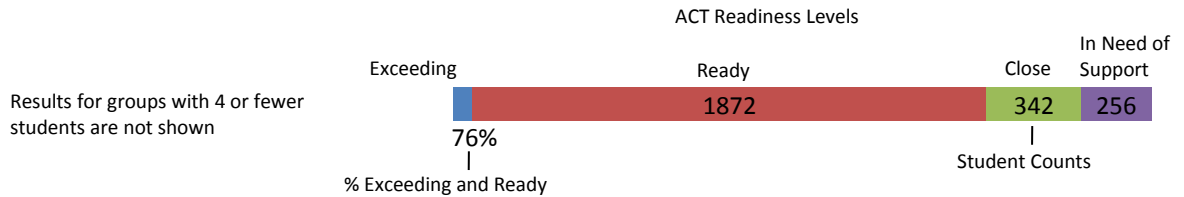
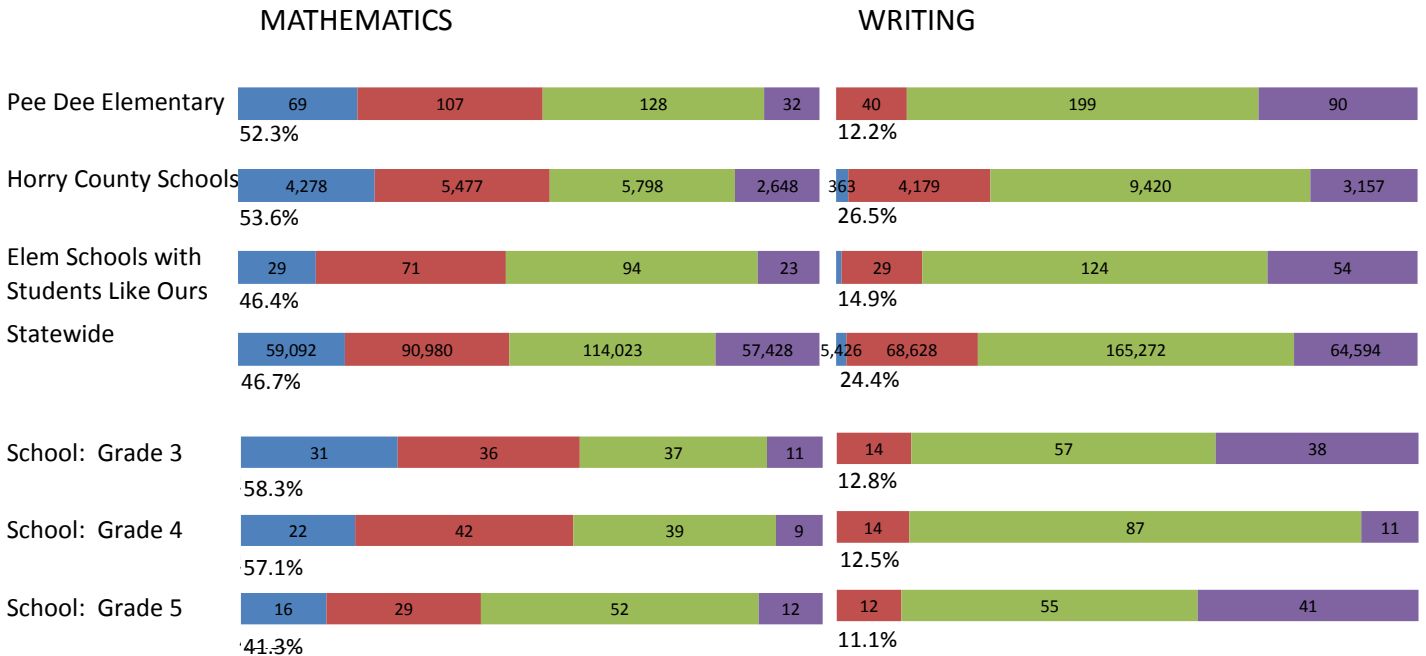
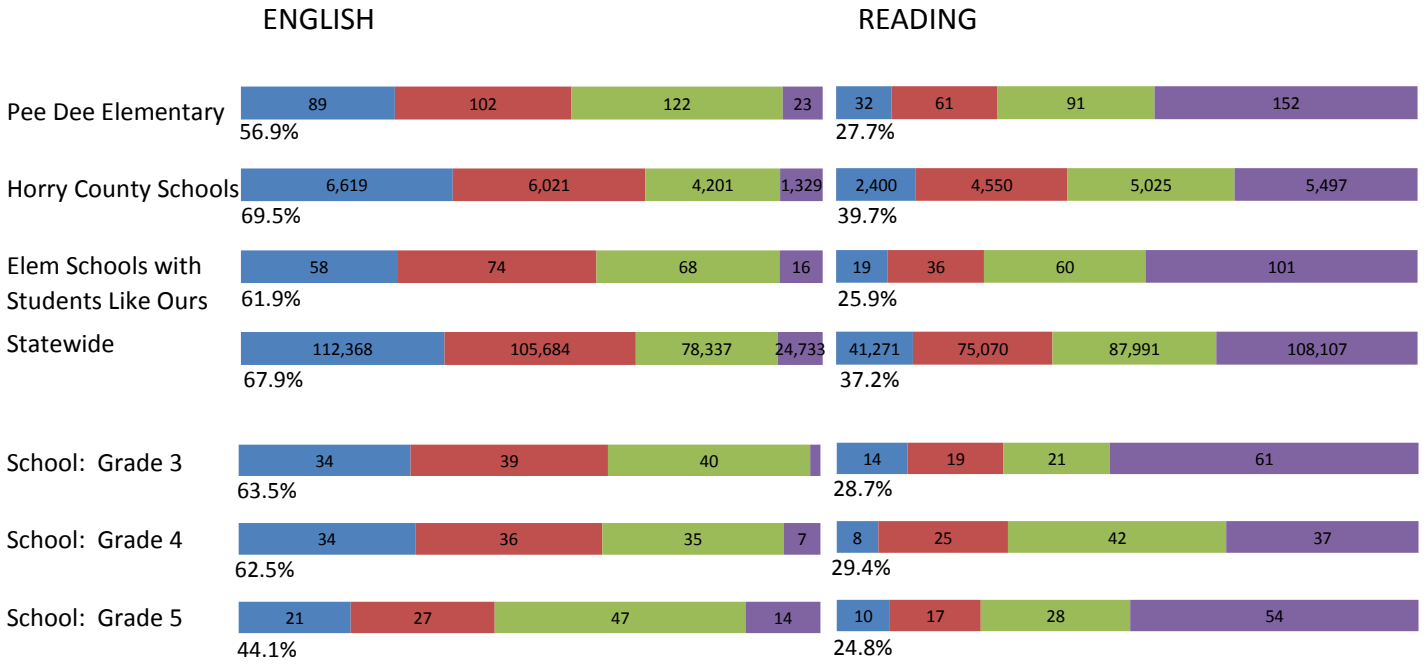
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by blending rigorous standards, collaboration and teamwork and interpersonal skills. At Pee Dee Elementary (PDE) we develop World Class Knowledge through rigorous standards based learning. Primary reading data revealed significant progress on the DIBELS assessment with 94% of all kindergarten students, 86% of first graders and 78% of 2nd graders meeting benchmark. We attribute this success to strategic small-group instruction and deliberate and intentional differentiation for all students. Measures of Academic Progress (MAP) data is used to differentiate instruction for all students. MAP assessments are used to identify student strengths and weaknesses and provides teachers with diagnostic information in the areas of reading, language, and math. Teachers celebrate with students when they meet or exceed target goals on MAP. Progress was made in each grade level towards meeting these goals. World Class Skills are developed through school-wide instructional initiatives which included effective mathematics instruction, small group intensive reading intervention, integration of literacy in the content areas, technology integration and the use of collaboration and teamwork. Opportunities for students to problem solve and persevere through difficult tasks were provided. Civic, personal, and social responsibilities were taught through classroom guidance lessons, service learning projects, and PBIS to encourage Life and Career Characteristics. Students participated in service learning projects which supported the American Heart Association, American Cancer Society, Grand Strand Humane Society, service men and women, and local families. After-school offerings included clubs for robotics, Good News, drama and chorus. Partnerships between home and school are valued. Informational nights were held to assist parents with parenting skills and to provide valuable information to parents including, but not limited to curriculum, assessment, math and science, and literacy. PDE also hosted monthly reading nights for families to engage in fun, learning activities in a healthy environment. The success of any school requires the support of an active School Improvement Council, PTO, volunteers, business partners and parents. We have much to celebrate! Angela Huggins, Principal
Ryan Foults, School Improvement Council Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



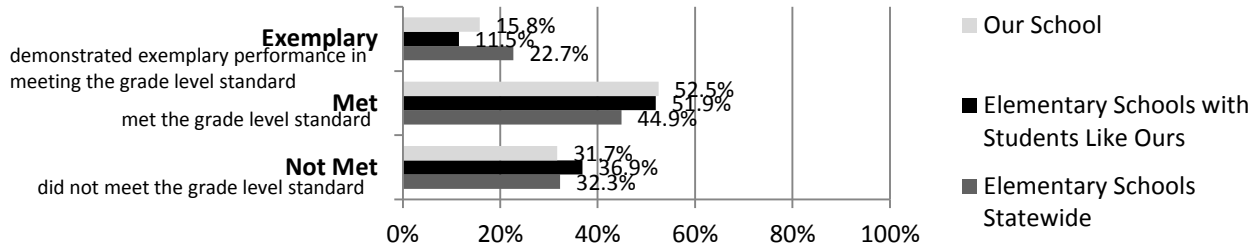
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

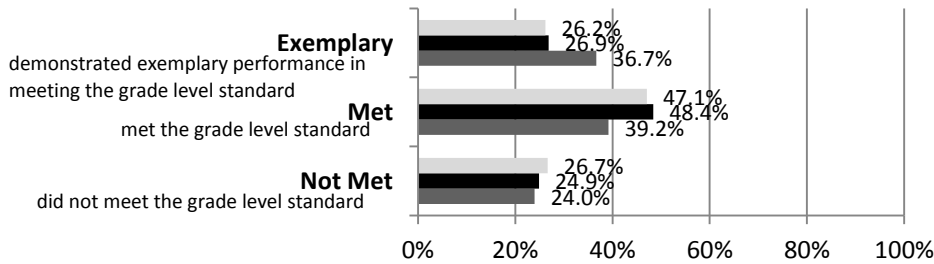
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.9	60.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.6	59.6

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 820)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.0	Down from 89.2%	N/A
Attendance Rate	94.8	Down from 95.7%	95.5
With disabilities	14.0	Up from 11.5%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Up from 0.1%	0.0
Percentage of students served by gifted and talented programs	5.1	Up from 4.5%	5.8
Percentage of students retained	0.5	Down from 0.7%	1.5
Teachers (n = 53)			
Percentage of teachers with advanced degrees	45.3	Down from 47.1%	60.0
Percentage of teachers on continuing contract	73.6	Down from 78.4%	80.0
Teachers returning from previous year	89.3	Down from 91.9%	86.8
Teacher attendance rate	94.4	Up from 93.7%	95.0
Average teacher salary*	\$48,655	Down 3.1%	\$47,789
Professional development days / teacher	26.8 days	Up from 25.6 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.5	Up from 0.5	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.4 to 1	19.7 to 1
Prime instructional time	86.2	Down from 87.2%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.9
Number of resources available per student in the school library media center	14.4	N/A	25.4
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,196	Down 0.3%	\$8,112
Percent of expenditures for instruction**	61.6	Up from 61.2%	65.0
Percent of expenditures for teachers' salaries**	63.0	Up from 62.0%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	119	80
Percent satisfied with learning environment	89.2	85.7	87.6
Percent satisfied with social and physical environment	89.2	81.5	79.7
Percent satisfied with school-home relations	86.1	88.1	60.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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