

Conway Elementary School

1101 Snowhill Drive
Conway, SC 29526



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Maquitta Davis
Enrollment:	623 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-488-0696	Board Chair:	Joe DeFeo
School Website:	http://ce.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

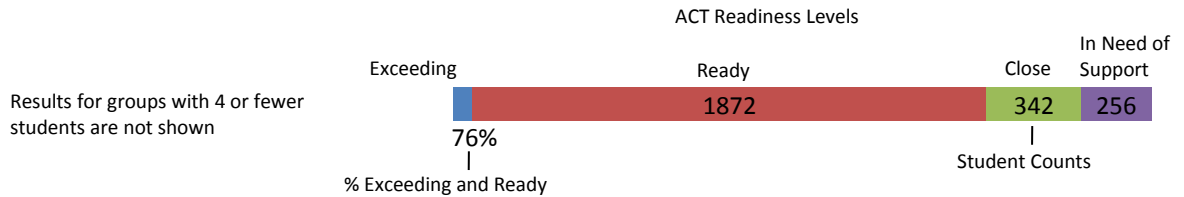
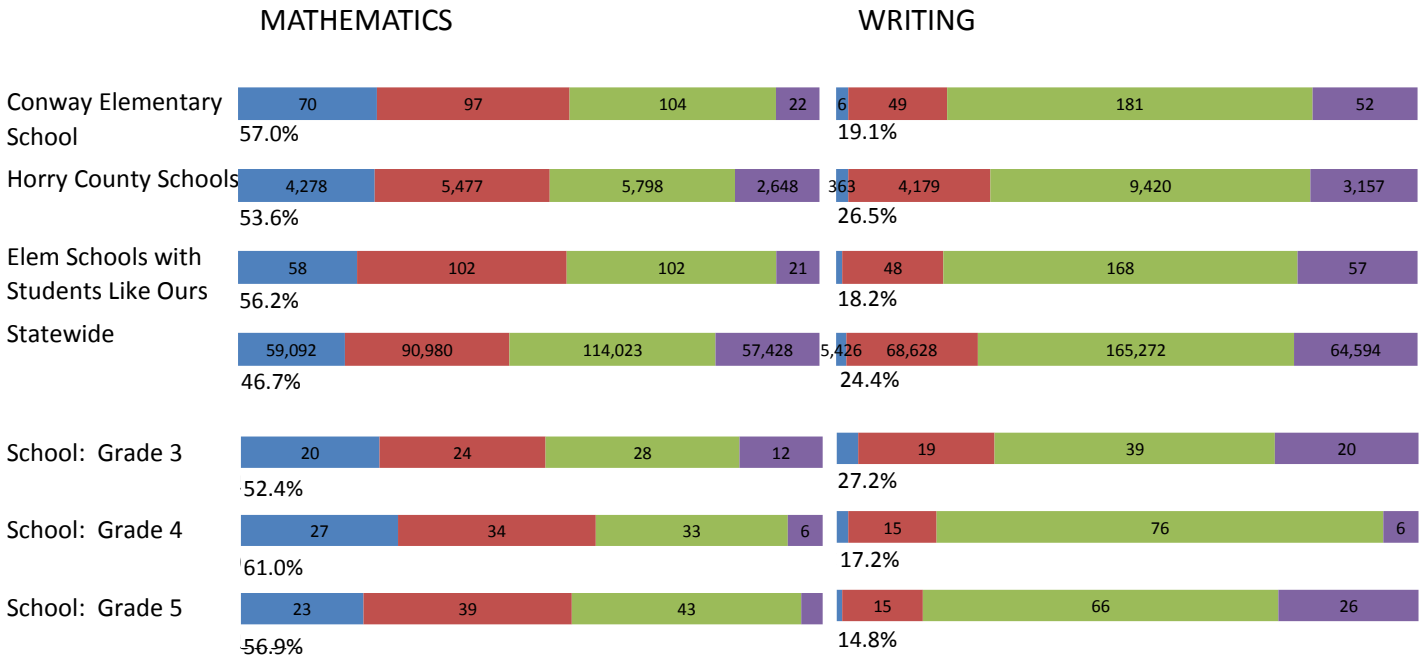
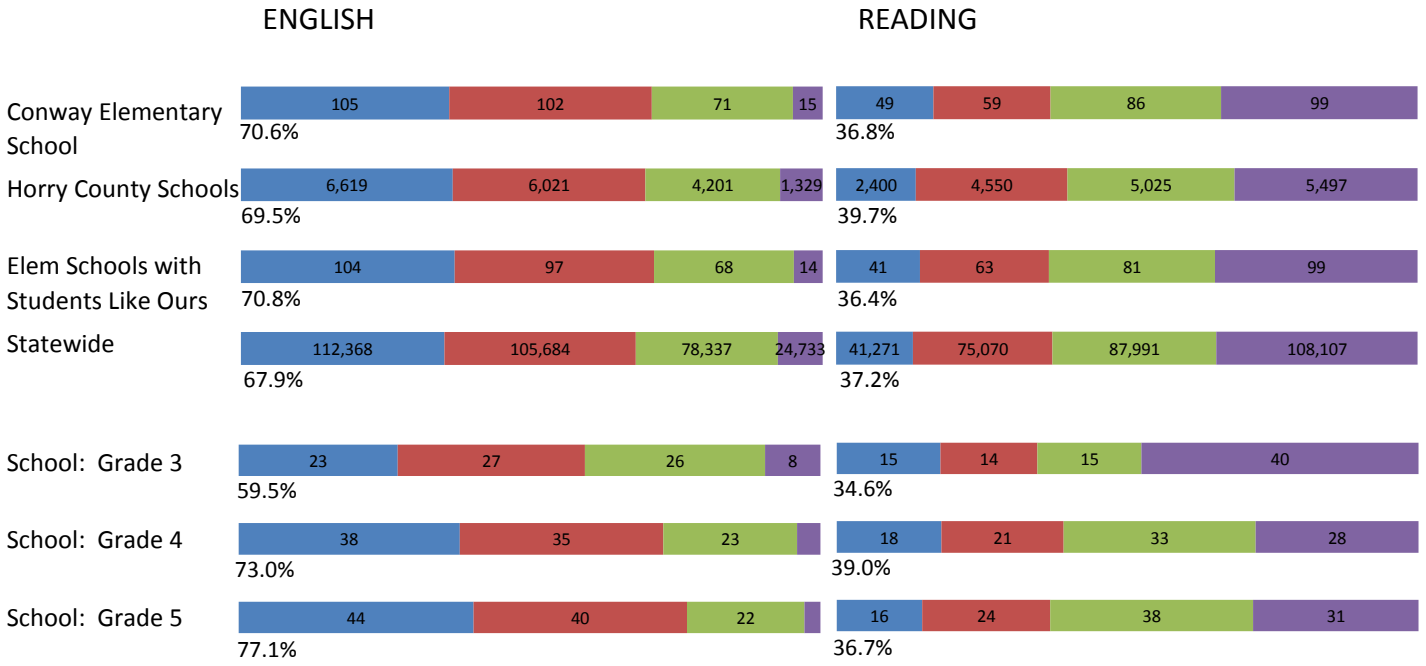
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by developing our students into proficient readers in order to prepare them to be college and career ready. Increasing reading comprehension and math skills is a daily instructional priority for the staff. Teachers participated in ongoing professional development and weekly common planning sessions. The professional growth and common planning activities have focused on Achieve 3000, ALEKS, progress monitoring of digital content and student benchmark data, creating and monitoring progress checks in social studies, EDM concepts, ACT Aspire, writing, and in-depth analysis of student and school data. The staff and Conway community share the mission to provide all children with opportunities to excel in academics, personal and social areas. The Leadership Team, PTO, community and business partners have worked collaboratively with the staff to provide activities such as Muffins for Moms, Doughnuts for Dads, Star Ball, and staff appreciation activities throughout the school year. Many activities have brought numerous parents, grandparents, and community members to our school. The partnership between Conway Elementary and Coastal Carolina University continues to grow and provides mentors for identified 3rd -5th grade students. The collaboration and mentoring programs with CCU, HGTC, and Conway High School continue to evolve and bring the school and community together for the good of the children. Other community and service learning activities included drink tabs for Ronald McDonald House, Fun Fridays, Jump Rope for Heart, recycling w/ Solid Waste Authority, International Walk or Ride a Bike to School Day, Relay for Life, Box Tops for Education, Waves of the Future, and project-based learning experiences with the city of Conway. Again, Santee Cooper has been a very important Business Education Partner to Conway Elementary. The vast majority of Conway Elementary parents, staff, and students feel this is a safe school where every child is challenged academically and appreciated personally. It is the mission of CES to continue to strive for excellence and to assure that all students reach their academic potential and recognize their self worth. Maquitta J. Davis, Principal Lacy Floyd, School Improvement Council Chair, 2014-15

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



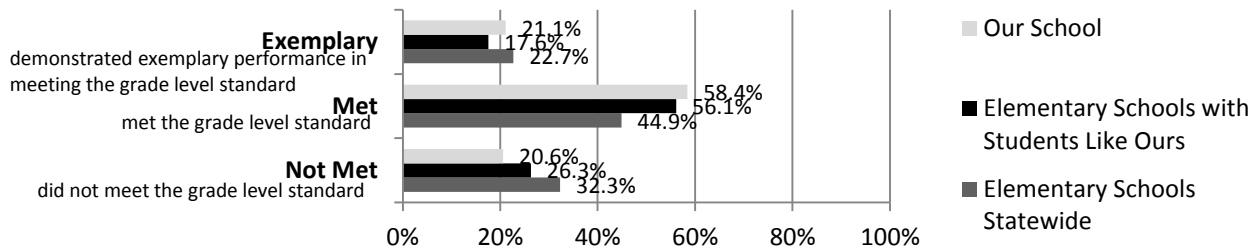
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

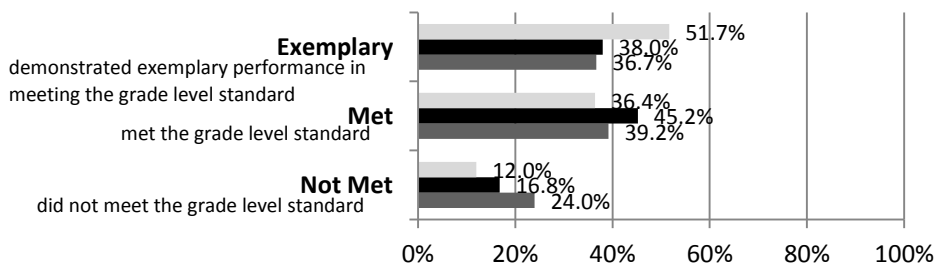
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.0	78.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.0	86.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 623)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.6	Down from 68.5%	N/A
Attendance Rate	96.5	Down from 97.4%	95.9
With disabilities	14.6	Up from 14.2%	11.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.5	Down from 11.4%	8.9
Percentage of students retained	0.2	Down from 0.3%	1.0
Teachers (n = 38)			
Percentage of teachers with advanced degrees	50.0	Up from 45.9%	63.7
Percentage of teachers on continuing contract	81.6	Up from 78.4%	84.7
Teachers returning from previous year	91.8	Up from 90.8%	89.4
Teacher attendance rate	95.1	Down from 95.7%	94.8
Average teacher salary*	\$51,162	Down 1.3%	\$49,754
Professional development days / teacher	19.7 days	Up from 14.9 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	11.0	Up from 10.0	4.5
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.7 to 1	20.9 to 1
Prime instructional time	88.2	Down from 88.8%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.2
Number of resources available per student in the school library media center	19.6	N/A	19.4
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	1.9	Up from 1.6%	0.0
Dollars spent per pupil**	\$9,105	Up 1.7%	\$7,454
Percent of expenditures for instruction**	65.5	Up from 65.1%	67.0
Percent of expenditures for teachers' salaries**	67.3	Up from 65.9%	68.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	103	58
Percent satisfied with learning environment	92.5	87.4	93.1
Percent satisfied with social and physical environment	100.0	83.0	91.6
Percent satisfied with school-home relations	87.5	92.0	78.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Average
2012	Excellent	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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