




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Jennifer Parker
Enrollment:	547 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-358-3036	Board Chair:	Joe DeFeo
School Website:	http://me.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

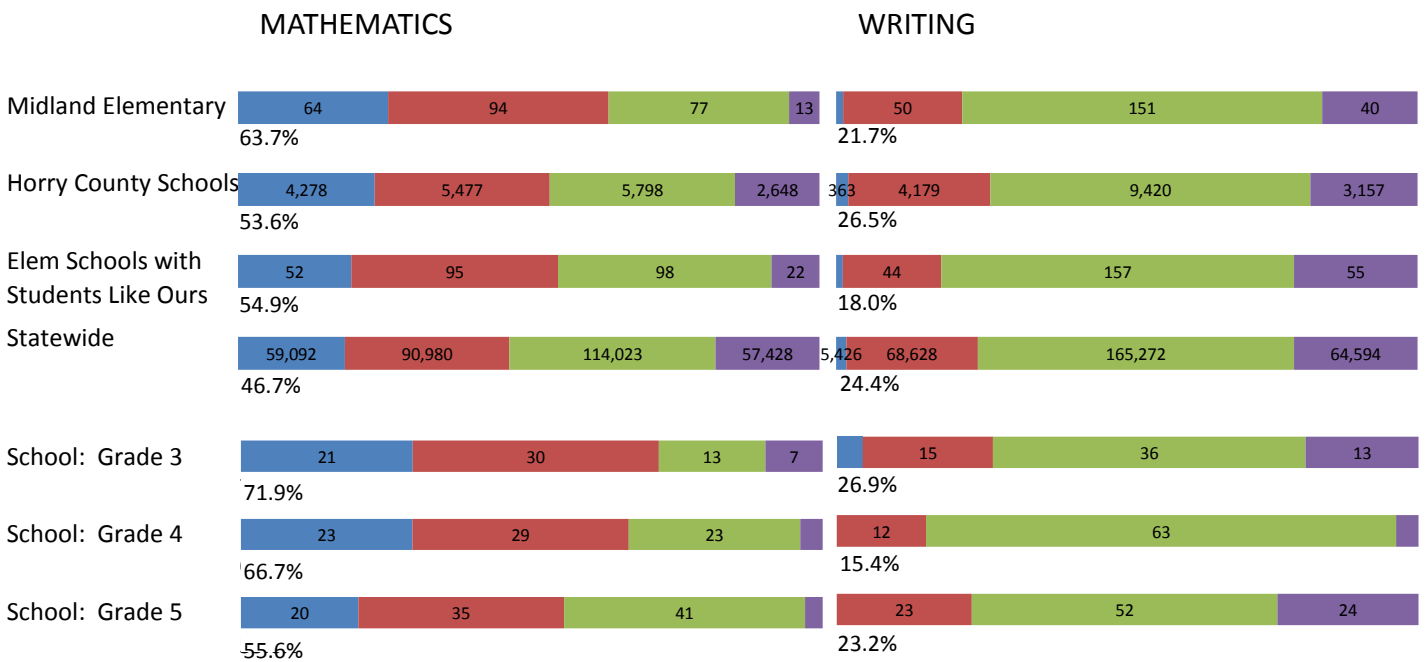
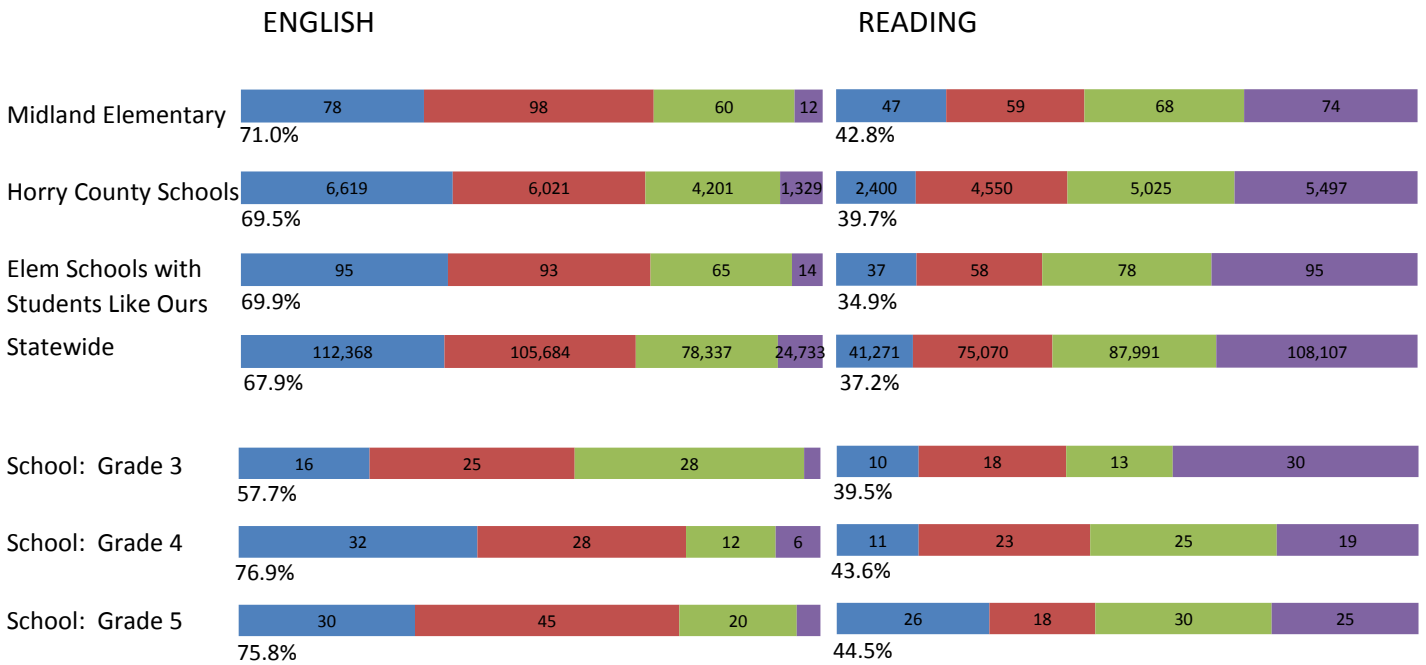
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Midland Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by continuing to provide a safe and academically challenging learning environment. We continued to implement our "Growing at Midland" theme and hosted several schools from across the state who were interested in visiting our Palmetto's Finest school. Our teachers increased levels of academic excellence as we worked toward learning for all. We fully implemented Imagine It, Every Day Math, science kits, small group guided reading, Compass Odyssey, Achieve 3000, ALEK Math, DIBELS Next, and math and reading interventionists. Staff development included the integration of technology, mathematical practices, interventions in literacy, and phonics based instruction. We are blessed to celebrate a strong history of academic success. At Midland Elementary we expanded programs outside the academic world to focus on the development of the whole child. Our Midland Masterminds branched out into robotics, multimedia, photography, Author's Club, Chess Club, Rubik's Cube Club, Student Council and Battle of the Books. Many of our Mastermind participants placed in our district level technology fair. School-wide we focused on readers are leaders. Our students celebrated reading through our Summer Reading program and our Million Book Project. We reached 257,227 books in Midland's Million Book Project. Students gave back to the community by participating in Jump Rope for Heart, March of Dimes, Jeans for Troops and Hats for Art. The Parent Teacher Organization continued to be a very integral part of another successful year. They provided resources for our staff and students including: technology needs, student celebrations, Fine Arts Day, Field Day, and Teacher Appreciation. We continue to be very proud of our school and community. Thanks for your continued support in allowing us to serve your children. Sherry Brown, SIC Chairperson Jennifer Parker, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



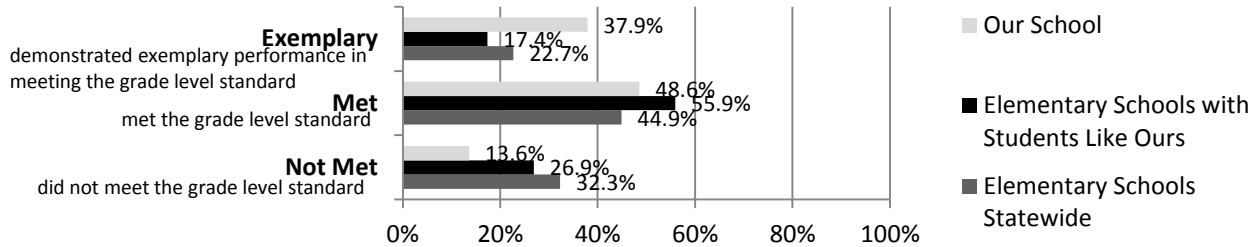
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

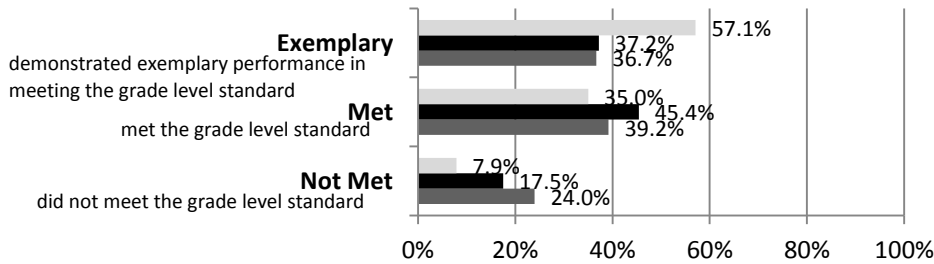
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.6	87.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.9	89.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 547)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.6	Down from 70.2%	N/A
Attendance Rate	95.1	Down from 97.2%	95.9
With disabilities	8.9	Down from 10.3%	12.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.4%	0.0
Percentage of students served by gifted and talented programs	8.7	Up from 7.4%	8.9
Percentage of students retained	1.5	Up from 0.8%	1.1
Teachers (n = 35)			
Percentage of teachers with advanced degrees	60.0	Up from 55.9%	62.7
Percentage of teachers on continuing contract	88.6	Up from 85.3%	83.9
Teachers returning from previous year	95.5	Down from 96.3%	89.4
Teacher attendance rate	94.5	Down from 95.6%	94.9
Average teacher salary*	\$51,626	Down 4.0%	\$49,194
Professional development days / teacher	14.8 days	Down from 15.1 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 20.8 to 1	20.7 to 1
Prime instructional time	87.9	Down from 90.7%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.7
Number of resources available per student in the school library media center	54.1	N/A	19.6
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	5.6	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.1%	0.0
Dollars spent per pupil**	\$9,481	Up 0.7%	\$7,524
Percent of expenditures for instruction**	60.7	Up from 60.6%	67.1
Percent of expenditures for teachers' salaries**	61.3	Up from 61.0%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	35	85	38
Percent satisfied with learning environment	97.2	100.0	100.0
Percent satisfied with social and physical environment	97.1	97.7	97.4
Percent satisfied with school-home relations	100.0	96.5	84.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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