

Lakewood Elementary School

1675 Hwy. 396

Myrtle Beach, SC 29575



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	James LaPier
Enrollment:	967 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-650-6768	Board Chair:	Joe DeFeo
School Website:	http://lke.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

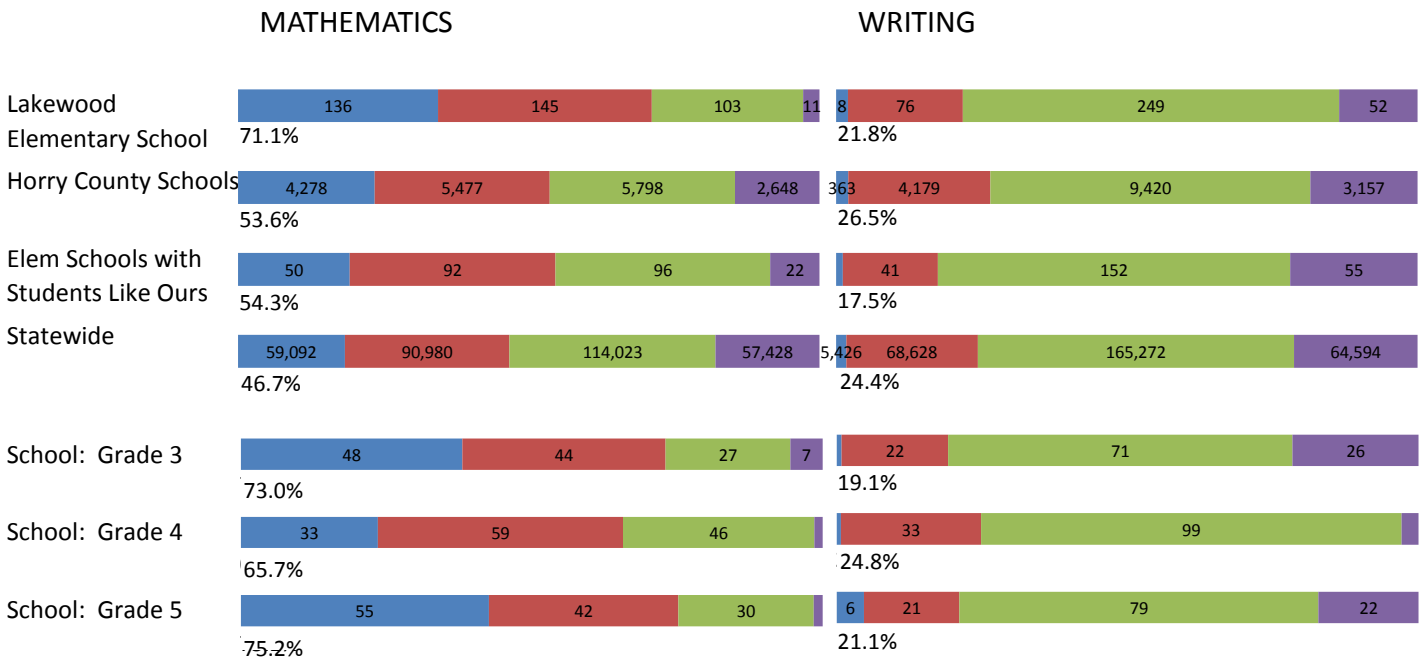
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

2014-2015 proved to be a wonderful year of making big impressions at Lakewood Elementary School. Following our school wide vision of Small P.A.W.S. making big impressions utilizing pride, achievement, work ethic, and service, the Bobcats of Lakewood Elementary stepped up to the plate. This year Mrs. Danielle McColl was named Teacher of the Year, and Mrs. Ramona Baskin was named Support Staff Member of the Year. We received Absolute and Improvement Ratings of Excellent on our school report card as well as the Palmetto Gold Awards for Outstanding Student Academic Performance and Closing Achievement Gap. Our school was ranked in South Carolina as #2 in Schools like Us across the state. In our quest to make big impressions, our staff and faculty put forth effort in analyzing various measures of data to provide interventions and lessons to make sure that we were meeting the needs of the individual student. Through MAP data, PASS data, DIBELS, teacher observation, and continuous progress monitoring our teachers were able to set goals and celebrate growth with all of our children. Each student in Kindergarten through 5th grade had their own individual data notebooks where they were able to set their goals and monitor their progress as well encouraging them to have ownership in their learning and goal setting. Effectively implementing digital content was a school-wide focus to help our students move towards using technology as a tool for learning successfully. Teachers and staff members took every effort to differentiate the instruction so that all of our students were able to grow and celebrate success. Our school relied on the generous support of our School Improvement Council and PTA group to help with additional needs of our Bobcat Family. This year we continued implementing Community Nights focused on our four values, pride, achievement, work ethic, and service to be able to demonstrate to our supportive community what Lakewood stands for. It was a huge success with over 500 people attending each community night. Students were able to demonstrate their talents in the specific clubs that we offer, as well as their learning in the classrooms across the curriculum. As we continue to strengthen our core values of Pride, Achievement, Work Ethic and Service, we strive to demonstrate our ideals to our peers, teachers, staff members, and community members. We are Lakewood! Small P.A.W.S. making Big Impressions. James LaPier, Principal Effie Hartley, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



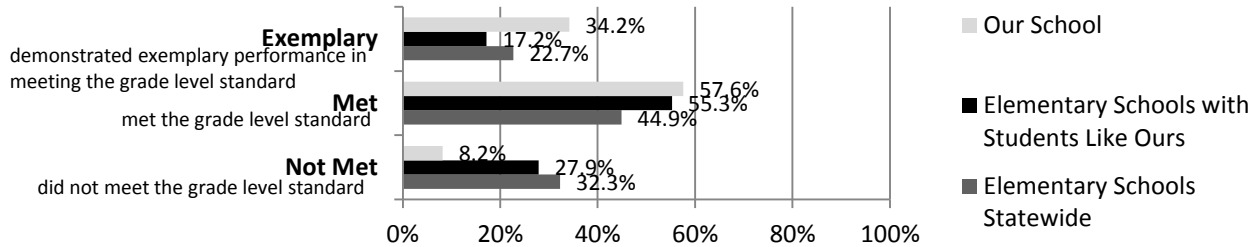
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

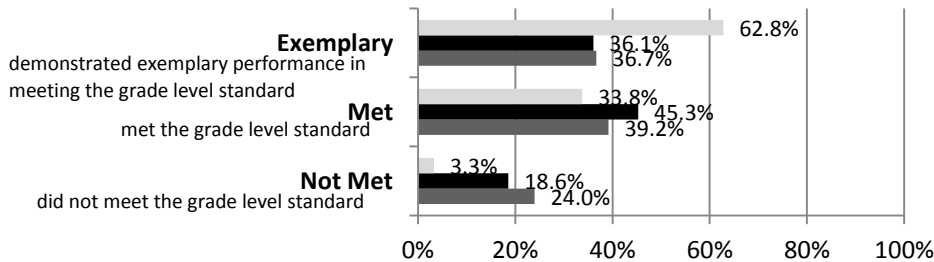
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.6	95.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.4	96.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 967)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.9	Down from 71.8%	N/A
Attendance Rate	96.5	Down from 97.5%	95.9
With disabilities	8.3	Up from 7.6%	12.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students served by gifted and talented programs	11.1	Down from 13.3%	8.5
Percentage of students retained	1.6	Up from 0.9%	1.0
Teachers (n = 55)			
Percentage of teachers with advanced degrees	50.9	Up from 48.2%	62.2
Percentage of teachers on continuing contract	83.6	Up from 82.1%	84.4
Teachers returning from previous year	95.8	Up from 92.3%	89.4
Teacher attendance rate	95.8	Up from 94.3%	94.8
Average teacher salary*	\$52,158	Up 1.8%	\$49,058
Professional development days / teacher	13.6 days	Down from 21.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 23.0 to 1	20.7 to 1
Prime instructional time	90.8	Up from 89.6%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.8
Number of resources available per student in the school library media center	15.5	N/A	20.5
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.6
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,041	Up 1.0%	\$7,592
Percent of expenditures for instruction**	61.7	Up from 61.5%	67.0
Percent of expenditures for teachers' salaries**	63.0	Up from 62.5%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	132	81
Percent satisfied with learning environment	88.3	93.2	93.8
Percent satisfied with social and physical environment	96.0	89.2	93.8
Percent satisfied with school-home relations	100.0	96.1	80.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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