

Fennell Elementary

131 Yemassee Hwy
Yemassee, SC 29945



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	Principal:	Willie Coker
Enrollment:	195 students	Superintendent:	Douglas E. McTeer, Jr.
School Phone:	803-398-5591	Board Chair:	Libby Murdaugh
School Website:	http://www.hampton1.org/Domain/13		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Fennell Elementary School is helping all students develop the world class skills of life and career characteristics of the profile of the South Carolina Graduate by 2017. We are working and growing together as a community of learners to provide skills necessary for the world of work. We are engaging students and parents for growth and development. We are using TAP to improve teaching and learning.

We are providing training opportunities for students to engage in hands-on activities by using the following activities:

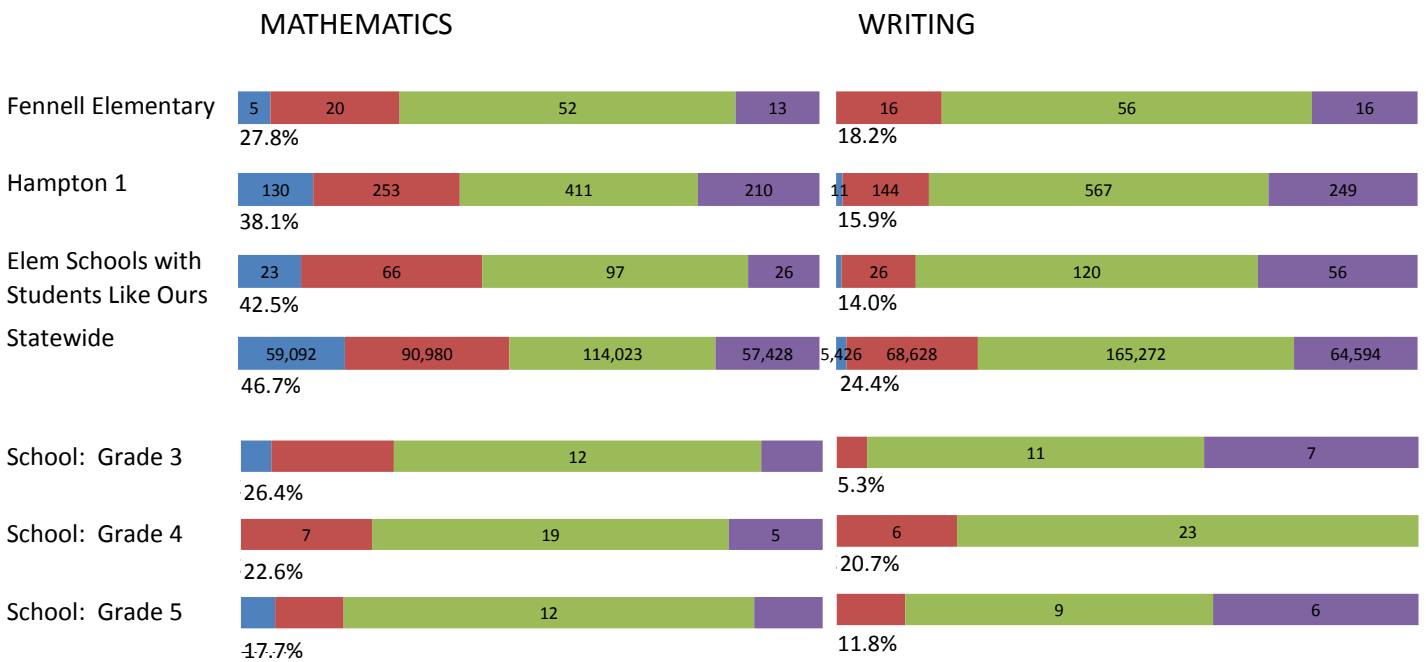
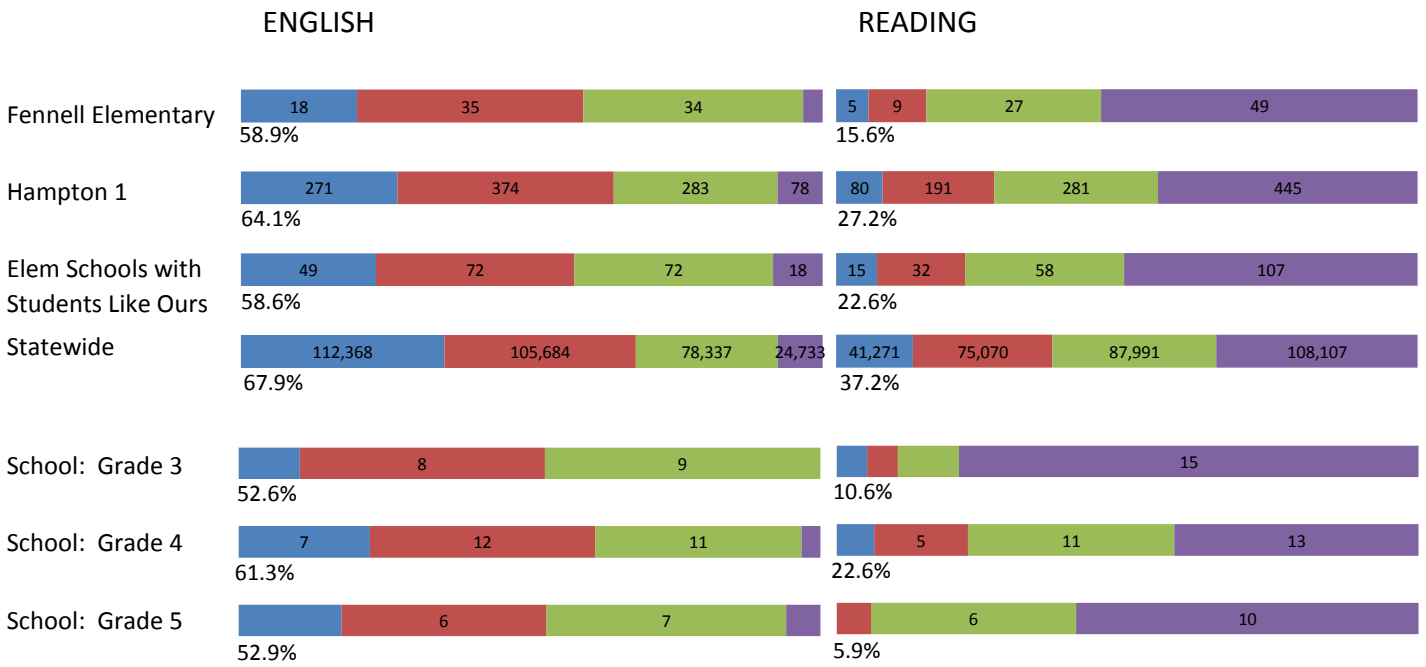
- A school garden and outdoor classroom
- Provide enrichment in the arts to improve math and reading skills.
- Continue to supplement teaching by using the State of the art technology
- Continue the use of Master/Mentor Teachers to support teachers in improving instruction
- Provide Tutorial assistance for our needed students in math and reading
- Purchase volumes of books for all classrooms
- Provide a reputable school climate and a beautiful school environment
- Literacy Coach
- High Progress Literature
- Mentoring

We are committed to a quality education for all students. It is our goal to continue to give each child the opportunity to excel and grow in a living and positive environment to meet the challenges of the 21st Century.

Maurice Alsing, Chairman of School Improvement Council
Willie Coker, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

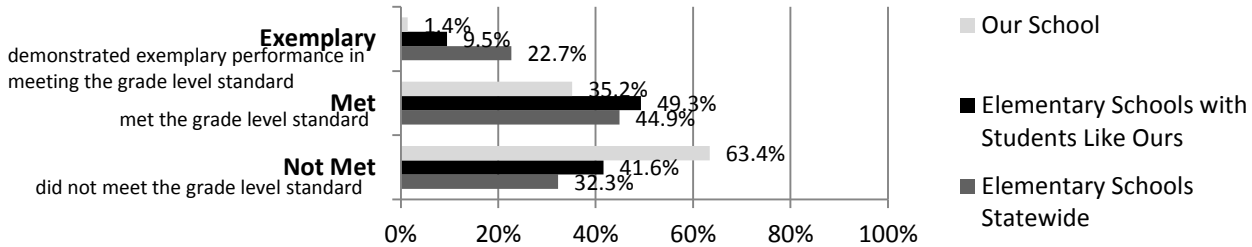
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

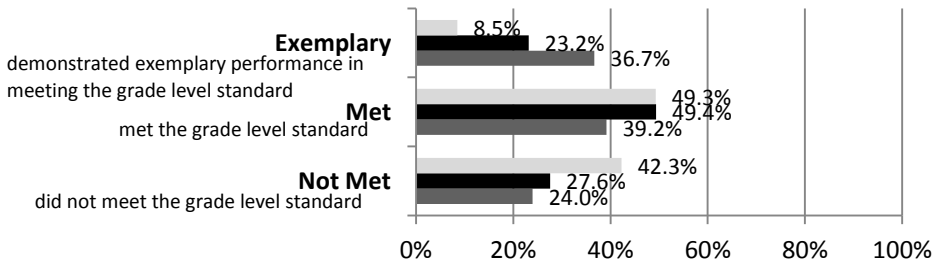
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
38.7	47.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.0	41.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 195)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.1	Down from 94.7%	N/A
Attendance Rate	95.6	Down from 97.3%	95.5
With disabilities	0.0	Down from 1.9%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.0	Down from 1.9%	4.9
Percentage of students retained	1.6	No change	1.4
Teachers (n = 12)			
Percentage of teachers with advanced degrees	66.7	Down from 75.0%	59.8
Percentage of teachers on continuing contract	77.8	Down from 100.0%	77.8
Teachers returning from previous year	85.7	Up from 84.5%	85.7
Teacher attendance rate	89.7	Down from 94.2%	94.9
Average teacher salary*	\$41,223	Down 7.2%	\$46,604
Professional development days / teacher	4.2 days	Down from 8.2 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	19.0	Up from 18.0	4.0
Student-teacher ratio in core subjects	N/A	N/A	19.6 to 1
Prime instructional time	83.3	Down from 91.3%	89.2
Opportunities in the arts	Fair	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	82.6	Up from 66.3%	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	15.1
Number of resources available per student in the school library media center	26.4	N/A	26.7
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	2.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,919	Down 9.8%	\$8,325
Percent of expenditures for instruction**	56.9	Up from 56.8%	65.7
Percent of expenditures for teachers' salaries**	57.6	Up from 57.5%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	18	25	8
Percent satisfied with learning environment	100.0	72.0	I/S
Percent satisfied with social and physical environment	100.0	72.0	I/S
Percent satisfied with school-home relations	72.2	92.0	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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