

Varnville Elementary School

395 Pine Street East

Varnville, SC 29944



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-3 Elementary	Principal:	Donna G. Kinard
Enrollment:	391 students	Superintendent:	Douglas E. McTeer, Jr.
School Phone:	803-943-2376	Board Chair:	Libby Murdaugh
School Website:	http://www.hampton1.org/Domain/14		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

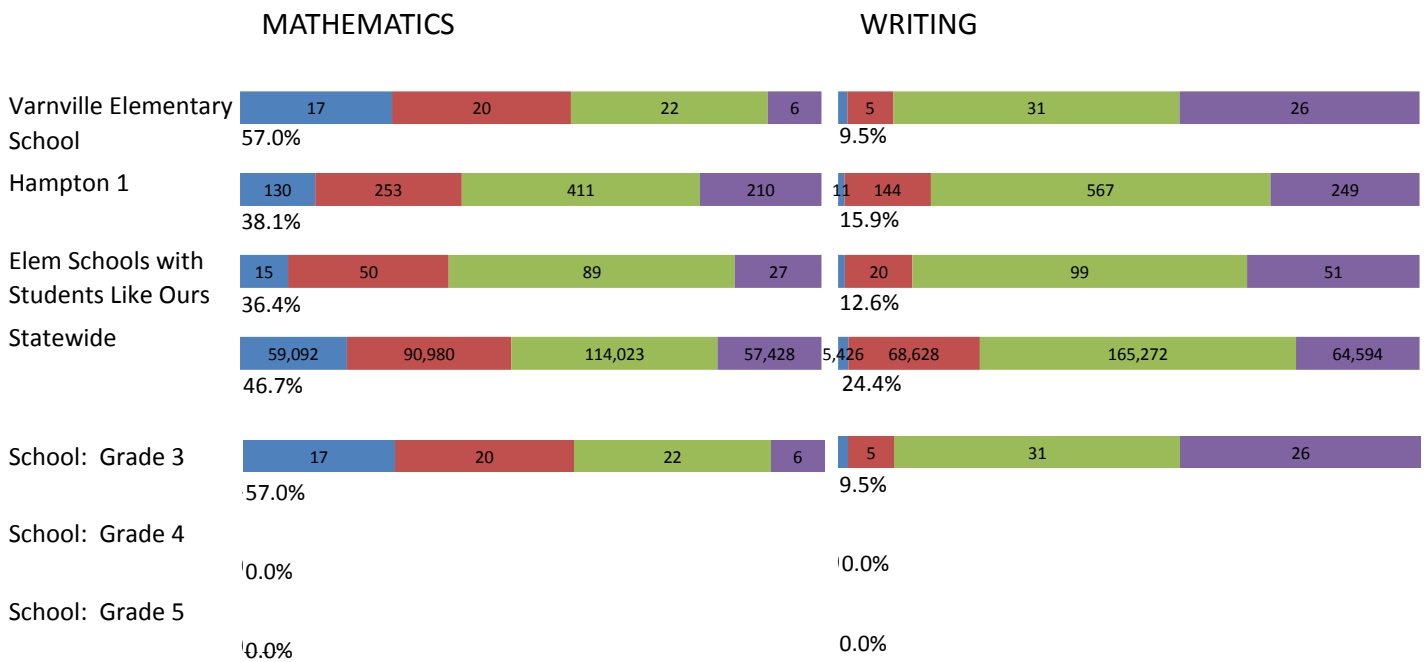
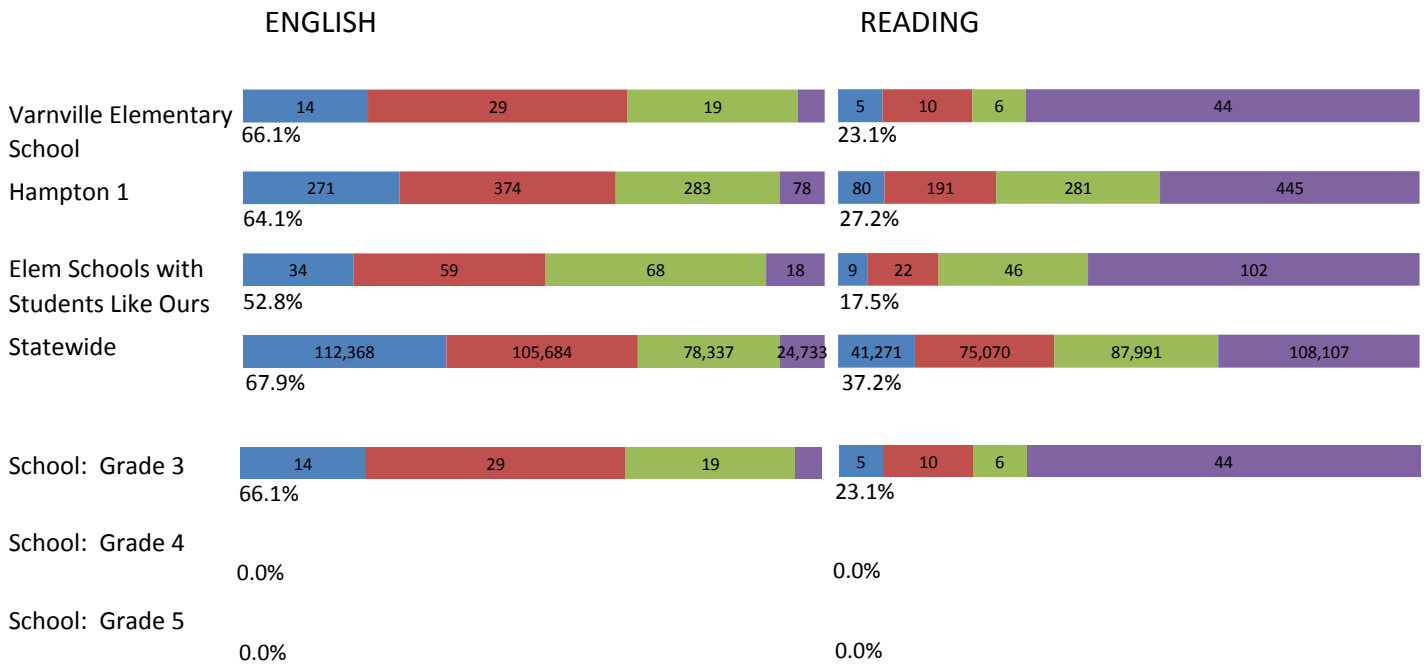
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Varnville Elementary School is developing students with the world class knowledge and skills along with career readiness expected by the Profile of the South Carolina Graduate. We provide a safe, caring, and academic environment through the implementation of our school vision: a school that "Reads and Succeeds." We demonstrate this vision by challenging our students to reach their full potential and by the continuous professional development of our teachers using the National TAP model. Our teachers use research-based, effective strategies in the classroom such as: Thinking Maps, Reading First, small group guided reading, Calendar Math, science kits, STEM, Math and Reading Intervention, and Reading Recovery. We are proud of our strong history of academic success. At Varnville Elementary, we also have various programs outside the academic world to focus on the development of the whole child. This year we continued to use the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. We celebrate these behaviors quarterly. We also continued our partnership with professional ballerina, Karl Singletary, for our second grade dance program and a music curriculum including steel drums and recorders. Our guidance counselor taught character education lessons in weekly classroom guidance sessions. Finally, we provided free breakfast for all students. This program ensures all have a healthy breakfast and are ready to begin their day. At Varnville Elementary, we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Danielle Youmans, Chair of the School Improvement Council Donna G. Kinard, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



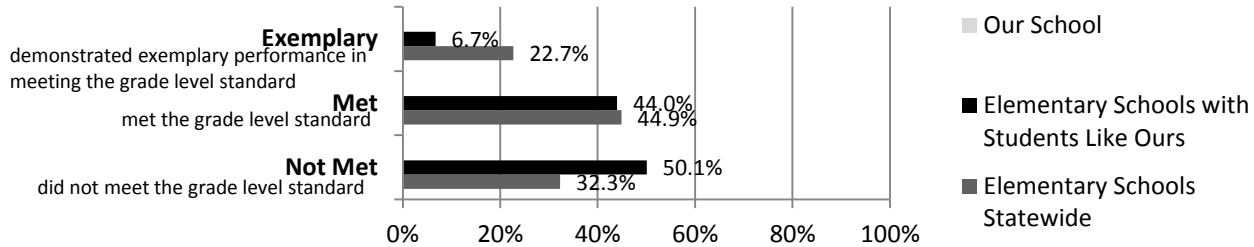
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

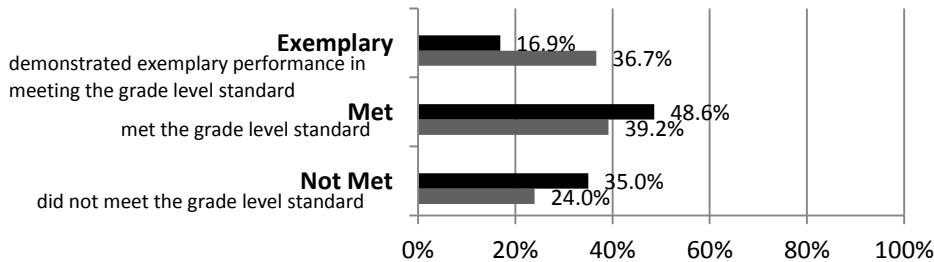
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 391)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.5	Down from 95.5%	N/A
Attendance Rate	100.0	Up from 99.9%	95.3
With disabilities	8.5	Down from 9.4%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.3	Down from 1.6%	3.1
Percentage of students retained	6.3	No change	1.5
Teachers (n = 23)			
Percentage of teachers with advanced degrees	69.6	Up from 61.5%	58.3
Percentage of teachers on continuing contract	91.3	Up from 76.9%	73.2
Teachers returning from previous year	84.7	Up from 81.5%	82.6
Teacher attendance rate	94.7	Up from 94.5%	94.8
Average teacher salary*	\$44,600	Up 1.1%	\$46,309
Professional development days / teacher	13.7 days	Up from 12.1 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 19.0 to 1	18.9 to 1
Prime instructional time	94.8	Up from 94.2%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	Up from 99.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	23.3	N/A	32.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,407	Up 7.1%	\$8,465
Percent of expenditures for instruction**	70.9	Up from 70.5%	64.8
Percent of expenditures for teachers' salaries**	72.0	Up from 71.7%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	61	41
Percent satisfied with learning environment	I/S	78.7	82.9
Percent satisfied with social and physical environment	I/S	65.5	82.5
Percent satisfied with school-home relations	I/S	65.5	61.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Good	Below Average
2012	Good	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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