



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	4-6 Elementary	<b>Principal:</b>	Bonnie J. Wilson
<b>Enrollment:</b>	375 students	<b>Superintendent:</b>	Douglas E. McTeer, Jr.
<b>School Phone:</b>	803 943-3251	<b>Board Chair:</b>	Libby Murdaugh
<b>School Website:</b>	<a href="http://www.hampton1.org/Domain/12">http://www.hampton1.org/Domain/12</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

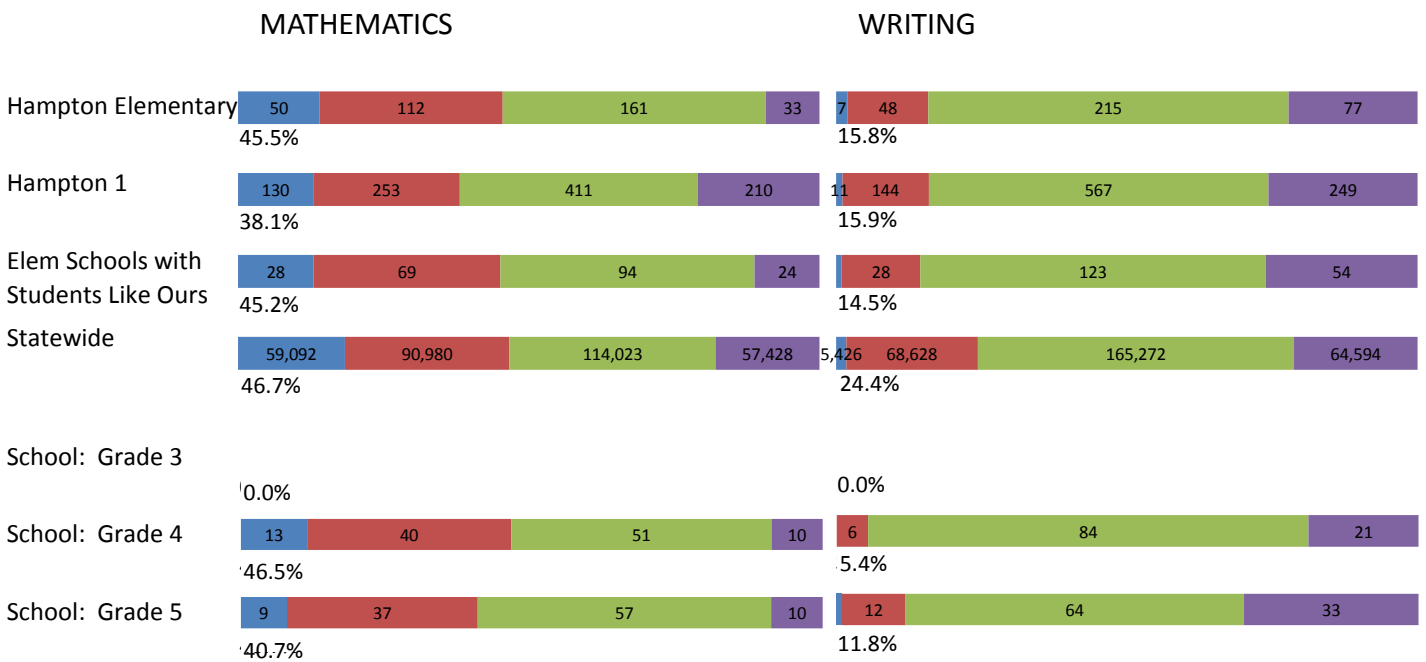
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Hampton Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging environment. We provide such an environment through the implementation of our school vision: moving ALL students forward. We demonstrate this vision by challenging our students through best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom through evidenced based initiatives such as: Teacher Advancement Program (TAP), Math Science Partnership Grant through STEM, READ2Succeed, and High Progress Literacy. These initiatives provide ongoing embedded professional development and guidance by a support team that includes master/mentor teachers and a reading coach to help transform students to become world class citizens. Teachers focus on rigorous standards that emphasize critical thinking and problem solving, collaboration and teamwork, communication and technology, and the knowledge of how to learn. At HES we also have various programs outside the academic world to focus on the development of the whole child. We provide monthly incentives such as dodge ball, kickball and dances to reward our students for displaying positive behaviors. We integrate the arts into our curriculum by providing various drama productions throughout the year with the partnership of the Baillie Players and our afterschool chorus and drama club and hosting the Carolina Coastal Theater Group. In addition to our chorus and drama club we have approximately 25 band students from the 6th grade. Our guidance counselor initiated an afterschool HES Boys Club that focused on enhancing academics and life and career characteristics such as integrity, self-direction, perseverance, work ethic, interpersonal skills, with an emphasis on civic and community leadership. These students participated in various community projects such as Adopt a Highway, a food drive, and enhancements to the school. We inducted 50 new members into the Junior Beta club bringing our total to 75 members. At Hampton Elementary School we believe the school, family, and community must share the educational responsibility of our students. Continuous communication is essential. We utilize Facebook, School website, Power Alert, Newsletters, Remind, and Parent Portal so that parents are informed and partners in their child's success.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



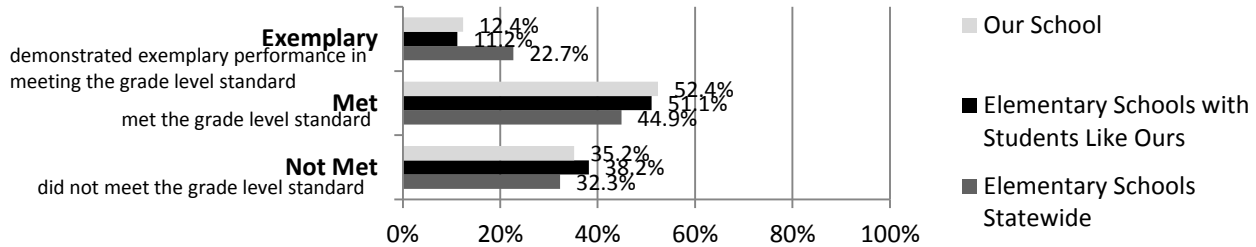
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

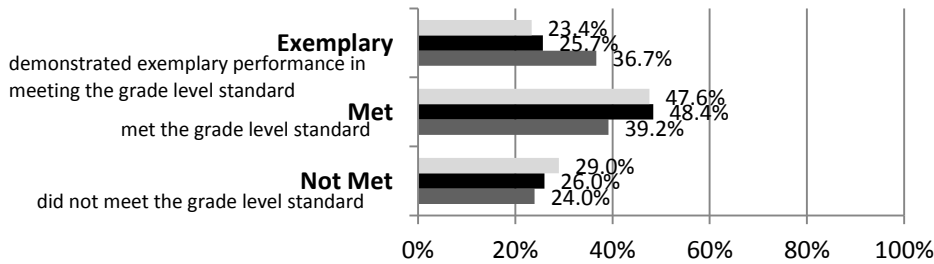
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.0	68.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.8	57.5

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 375)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.9	Down from 87.5%	N/A
Attendance Rate	95.5	Down from 95.9%	95.5
With disabilities	7.8	Down from 12.2%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.8	Up from 7.7%	5.6
Percentage of students retained	1.9	Up from 0.8%	1.5
<b>Teachers (n = 27)</b>			
Percentage of teachers with advanced degrees	70.4	Down from 73.1%	60.0
Percentage of teachers on continuing contract	85.2	Down from 88.5%	80.0
Teachers returning from previous year	86.0	Up from 84.9%	87.0
Teacher attendance rate	92.2	Down from 94.3%	94.9
Average teacher salary*	\$48,269	Up 0.1%	\$47,610
Professional development days / teacher	23.7 days	Up from 0.7 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 16.4 to 1	19.7 to 1
Prime instructional time	84.4	Down from 89.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.8
Number of resources available per student in the school library media center	15.1	N/A	24.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	3.4	Down from 7.2%	0.0
Dollars spent per pupil**	\$8,292	Up 8.7%	\$8,149
Percent of expenditures for instruction**	65.0	Up from 64.8%	65.2
Percent of expenditures for teachers' salaries**	67.0	Up from 65.5%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	29	112	24
Percent satisfied with learning environment	86.2	79.4	70.8
Percent satisfied with social and physical environment	72.4	65.7	82.6
Percent satisfied with school-home relations	44.8	83.3	62.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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