

## Ware Shoals Primary School

15269 Indian Mound Road

Ware Shoals, SC 29692



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-4 Elementary	<b>Principal:</b>	Dr. Daniel Crockett
<b>Enrollment:</b>	412 students	<b>Superintendent:</b>	Dr. Fay Sprouse
<b>School Phone:</b>	864-861-2261	<b>Board Chair:</b>	Mr. Bruce Holland
<b>School Website:</b>	<a href="http://www.gwd51.org/3/home">http://www.gwd51.org/3/home</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

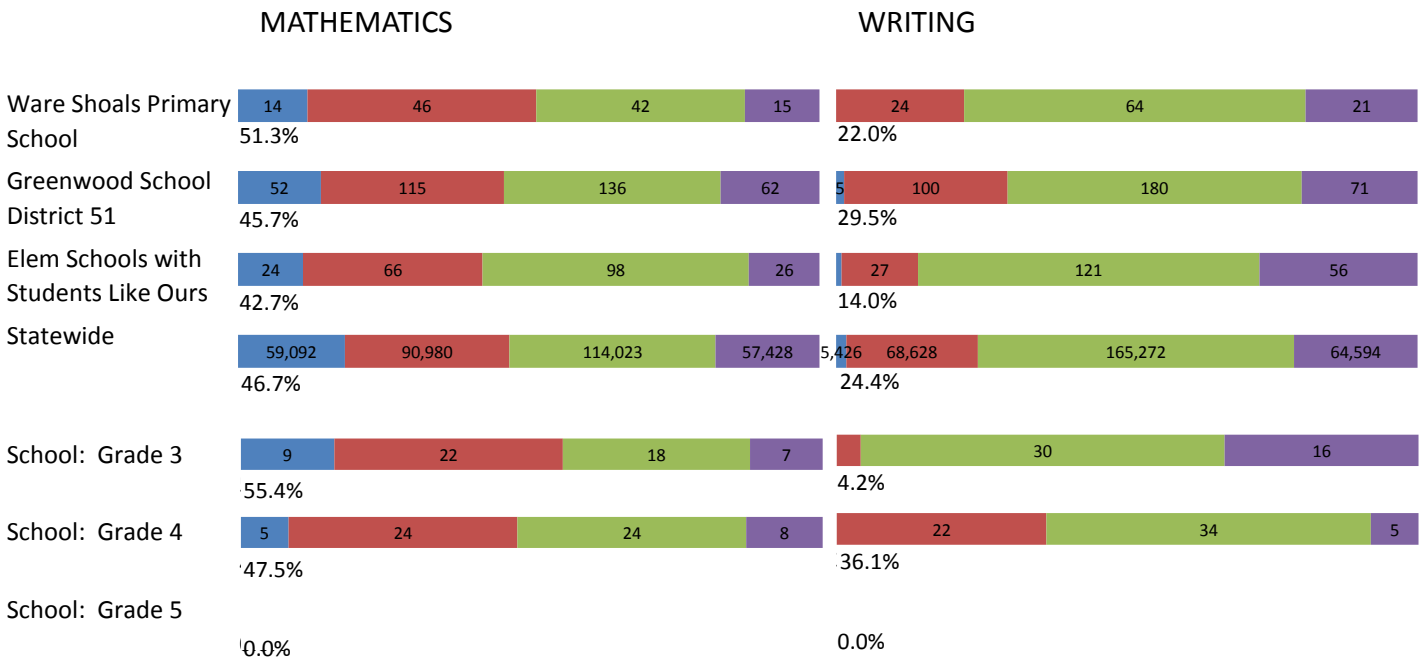
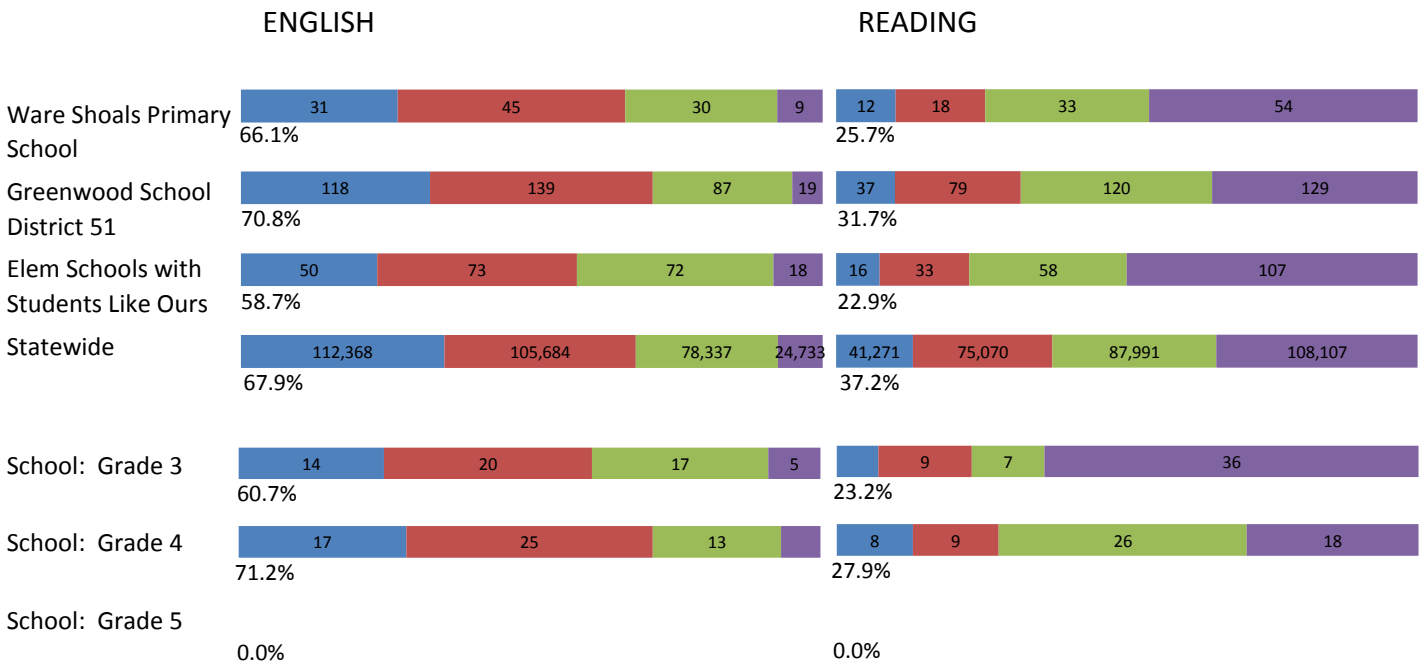
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Ware Shoals Primary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, nurturing, and academically stimulating learning environment. We provide such an environment through our district's vision of "Learning, Serving, and Leading." Our teachers have focused on classroom interventions using multiple measures to assess student proficiency. Teachers use a variety of strategies to ensure student success such as: responsive math instruction, small group reading interventions, hand-on science instruction, Accelerated Reader, and Compass Learning Odyssey. We strive to inspire strong character in every child as shown by our PBIS initiative and community service projects. As we prepare students for life outside of education, we recognize the importance of celebrating positive student behavior and fostering a climate of mutual respect for each other. We are truly fortunate to have the support from students, parents, and our community in helping to develop our future South Carolina graduates and world leaders. Dr. Daniel Crockett, Principal Dr. Seth Pulley, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



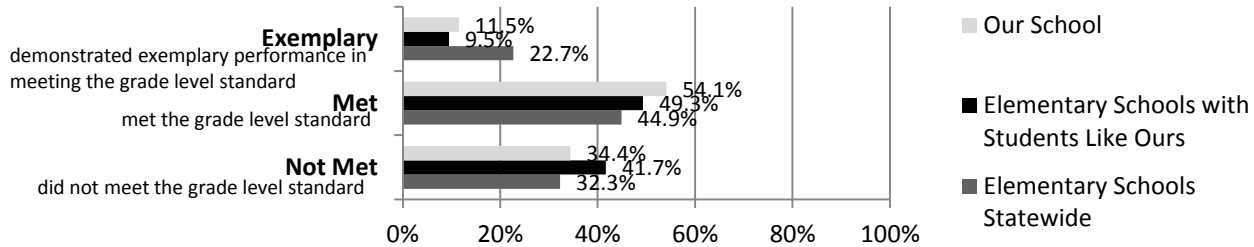
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

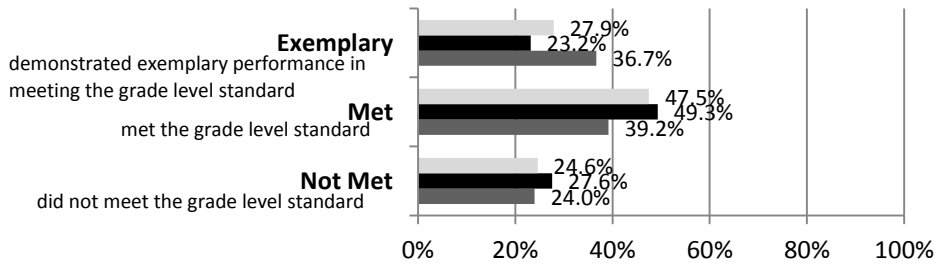
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
65.6	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.4	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 412)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.9	Down from 88.9%	N/A
Attendance Rate	94.6	Down from 96.1%	95.5
With disabilities	15.7	Down from 16.4%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.6%	0.0
Percentage of students served by gifted and talented programs	3.5	Up from 1.4%	4.9
Percentage of students retained	0.8	Down from 3.9%	1.4
<b>Teachers (n = 28)</b>			
Percentage of teachers with advanced degrees	57.1	Down from 65.4%	59.6
Percentage of teachers on continuing contract	89.3	Up from 88.5%	77.8
Teachers returning from previous year	95.6	Up from 94.1%	85.7
Teacher attendance rate	95.1	Up from 93.7%	94.9
Average teacher salary*	\$43,657	Down 0.8%	\$46,658
Professional development days / teacher	6.9 days	Up from 6.7 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	3.6 to 1	Down from 14.3 to 1	19.7 to 1
Prime instructional time	88.9	Down from 89.1%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Poor	Down from Fair	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.0
Number of resources available per student in the school library media center	11.2	N/A	26.1
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	2.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,324	Up 3.4%	\$8,338
Percent of expenditures for instruction**	65.8	Up from 65.5%	65.2
Percent of expenditures for teachers' salaries**	67.0	Up from 66.5%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	22	64	37
Percent satisfied with learning environment	100.0	75.0	75.6
Percent satisfied with social and physical environment	95.2	77.5	81.1
Percent satisfied with school-home relations	81.0	89.1	61.1

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Average	At-Risk
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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