



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 Elementary	<b>Principal:</b>	Penny Rogers, Ph.D.
<b>Enrollment:</b>	145 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-0250	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/washctr/">http://www.greenville.k12.sc.us/washctr/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

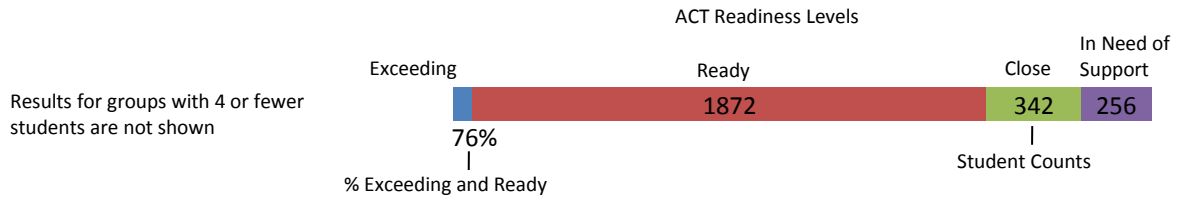
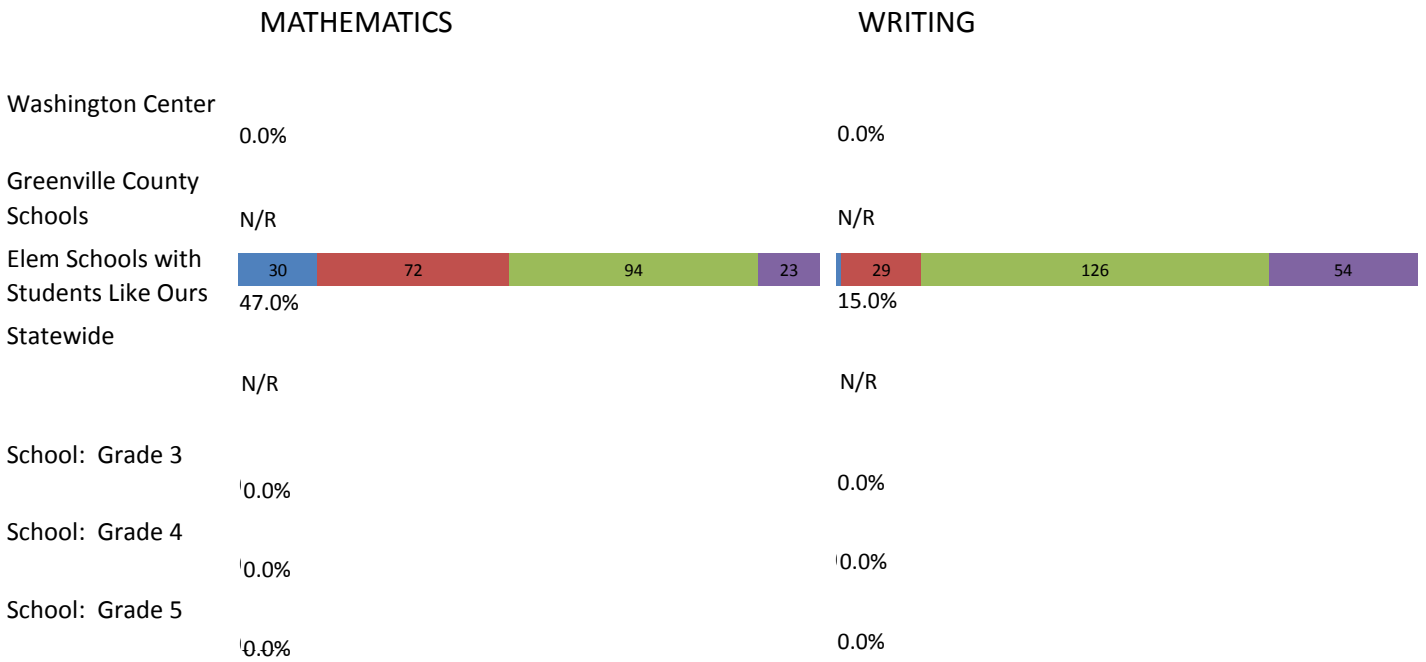
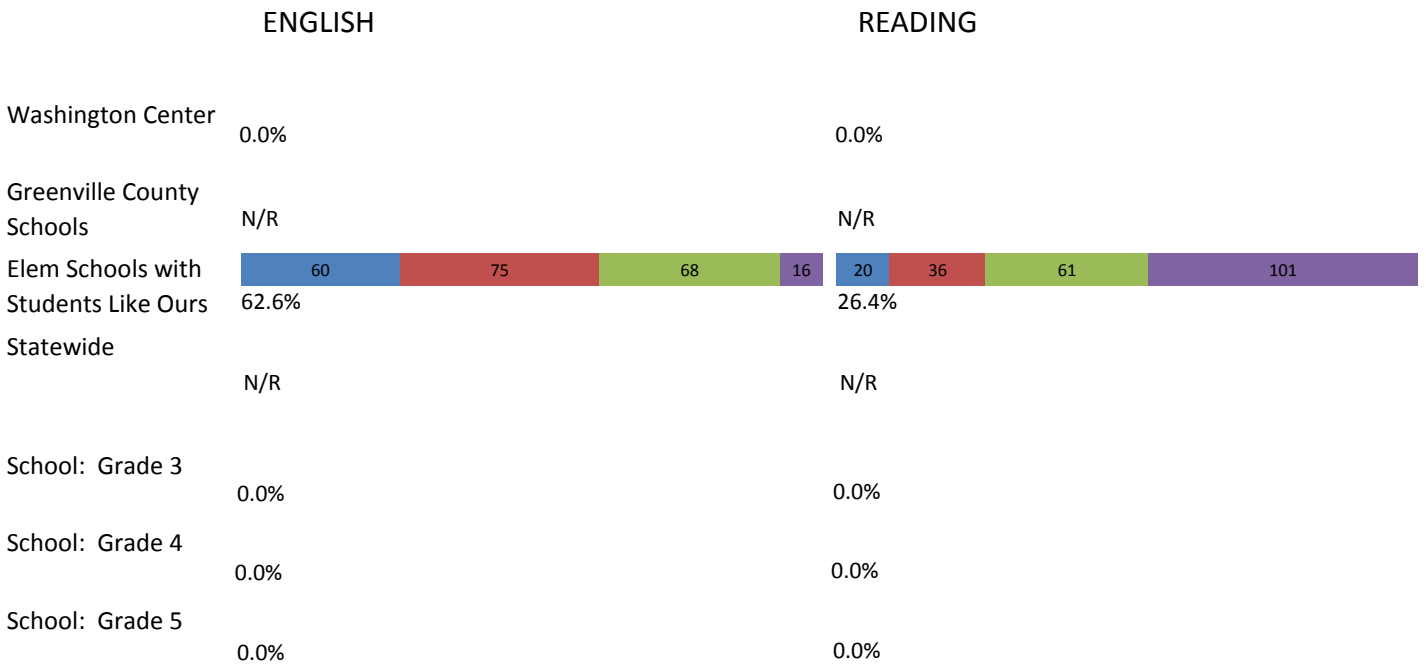
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by developing functional academic, self-help and leisure competencies needed for participation in family and community activities. Based on team recommendations, students with severe intellectual disabilities, often accompanied by medical, sensory and motoric challenges, are served either at Washington Center@Hollis or on the main campus. Daily academic instruction with the UNIQUE curriculum is aligned with SC standards, and students in designated grades take the state's alternate assessments. Programs such as: M.O.V.E (Mobility Opportunities via Education); adaptive environmental science; daily living; and, community based training (CBT) support instruction; and, augmentative communication and assistive technology are thoroughly integrated daily. Classrooms are equipped with touch screen computers, iPads, and interactive white boards; and, the web-based OnCourse System facilitates lesson planning.

Students enjoy both on and off campus events, such as Special Olympics, Boo in the School, Valentine Pageant and presentations by drama and music groups. Additionally, classes deliver Meals on Wheels, visit local nursing homes, and prepare and sell meals to staff on Fridays. Students 13 and older participate in weekly Community Based Training trips. Volunteers provide dog therapy, book buddies, holiday gifts, and support for PTA activities such as Parent Night and the annual Walk and Roll fundraiser, while partnerships with local schools provide interactions with nondisabled peers. Parents receive updates from teachers and administrators via emails, classroom newsletters, and personal notes, as well as Facebook and You Tube postings. Additionally, a school newsletter, available in both English and Spanish, and an annual "Report to Parents" are distributed. Friday afternoon telephone messages to families and staff members summarize the week's activities and preview upcoming events. PTA and SIC assist by fundraising, volunteering and advising; and, Washington Center is a training facility for college and university students preparing for careers in education and health services. Staff members, families, and community friends support Washington Center's commitment to providing opportunities for students to explore and develop independent functioning potential and community involvement by individualizing instruction and creating partnerships in the community.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



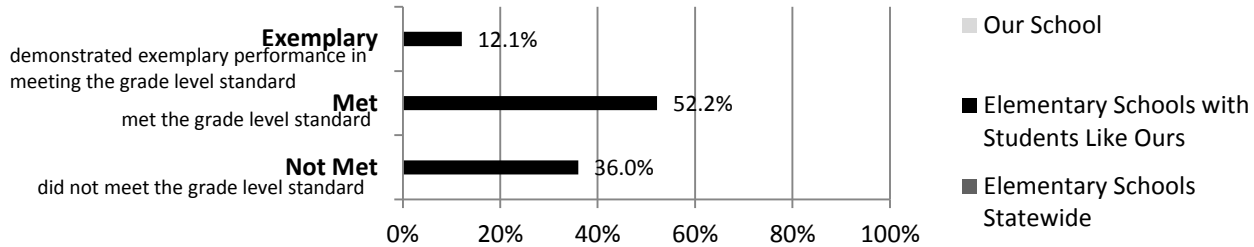
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

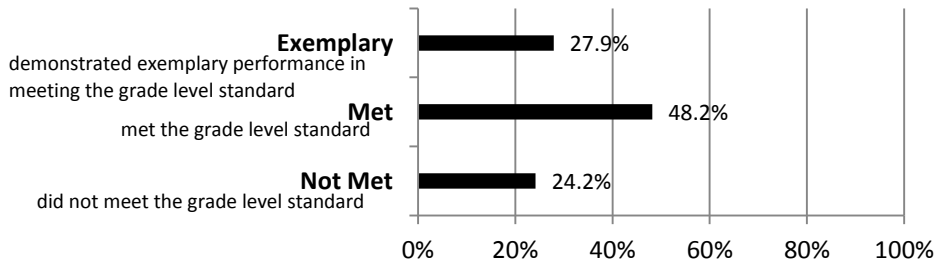
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 145)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.1	Down from 95.2%	N/A
Attendance Rate	89.0	Down from 91.8%	95.5
With disabilities	97.9	Down from 100.0%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.0	No change	5.7
Percentage of students retained	15.8	Up from 8.5%	1.5
<b>Teachers (n = 29)</b>			
Percentage of teachers with advanced degrees	44.8	Down from 46.4%	61.4
Percentage of teachers on continuing contract	69.0	Down from 75.0%	80.7
Teachers returning from previous year	89.9	Up from 84.5%	87.9
Teacher attendance rate	94.9	Up from 93.1%	95.1
Average teacher salary*	\$45,427	Up 0.2%	\$48,123
Professional development days / teacher	10.6 days	Up from 8.8 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	5.4 to 1	Up from 5.3 to 1	19.9 to 1
Prime instructional time	83.0	Down from 84.2%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.8
Number of resources available per student in the school library media center	18.9	N/A	25.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	0.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$27,407	Up 3.6%	\$8,074
Percent of expenditures for instruction**	74.9	Up from 74.6%	65.3
Percent of expenditures for teachers' salaries**	75.2	Down from 75.3%	67.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	12	N/A	10
Percent satisfied with learning environment	100.0	I/S	100.0
Percent satisfied with social and physical environment	100.0	I/S	100.0
Percent satisfied with school-home relations	100.0	I/S	100.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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