

## Rudolph Gordon Elementary

1507 Scuffletown Road  
Simpsonville, SC 29681



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Jackie Parker
<b>Enrollment:</b>	748 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-452-0200	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/gordon/">http://www.greenville.k12.sc.us/gordon/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

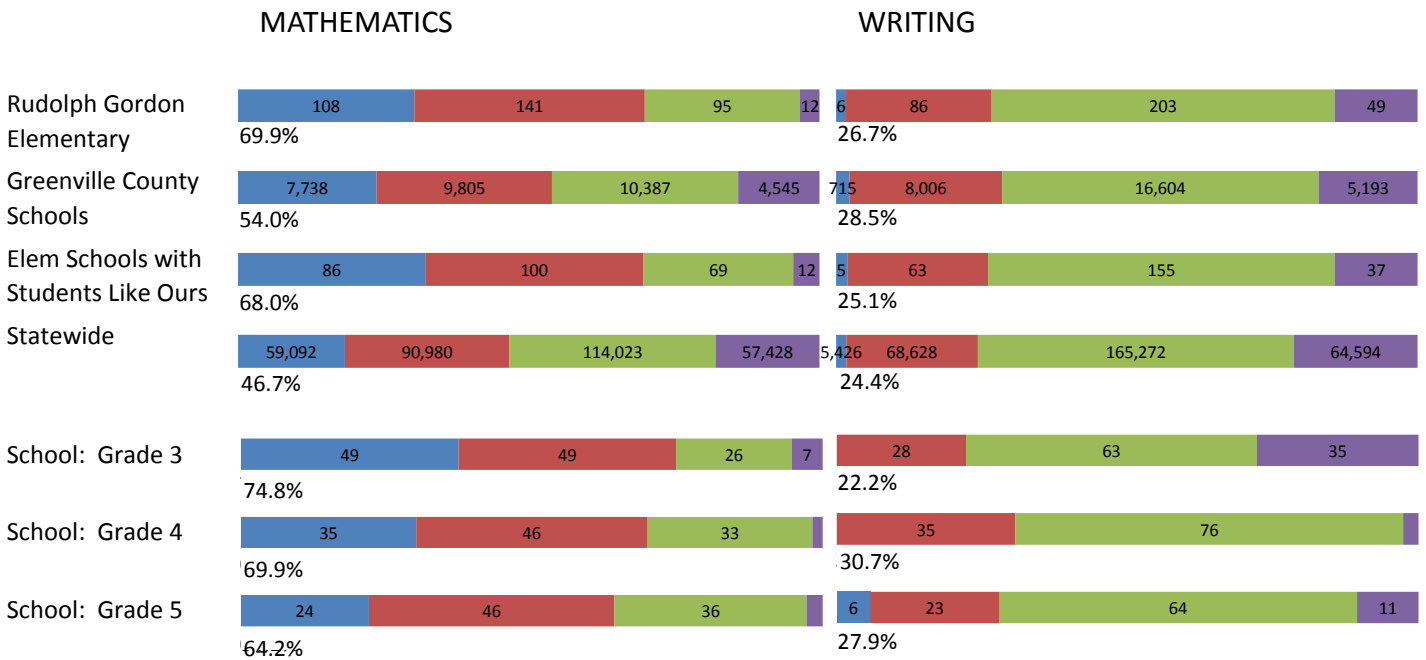
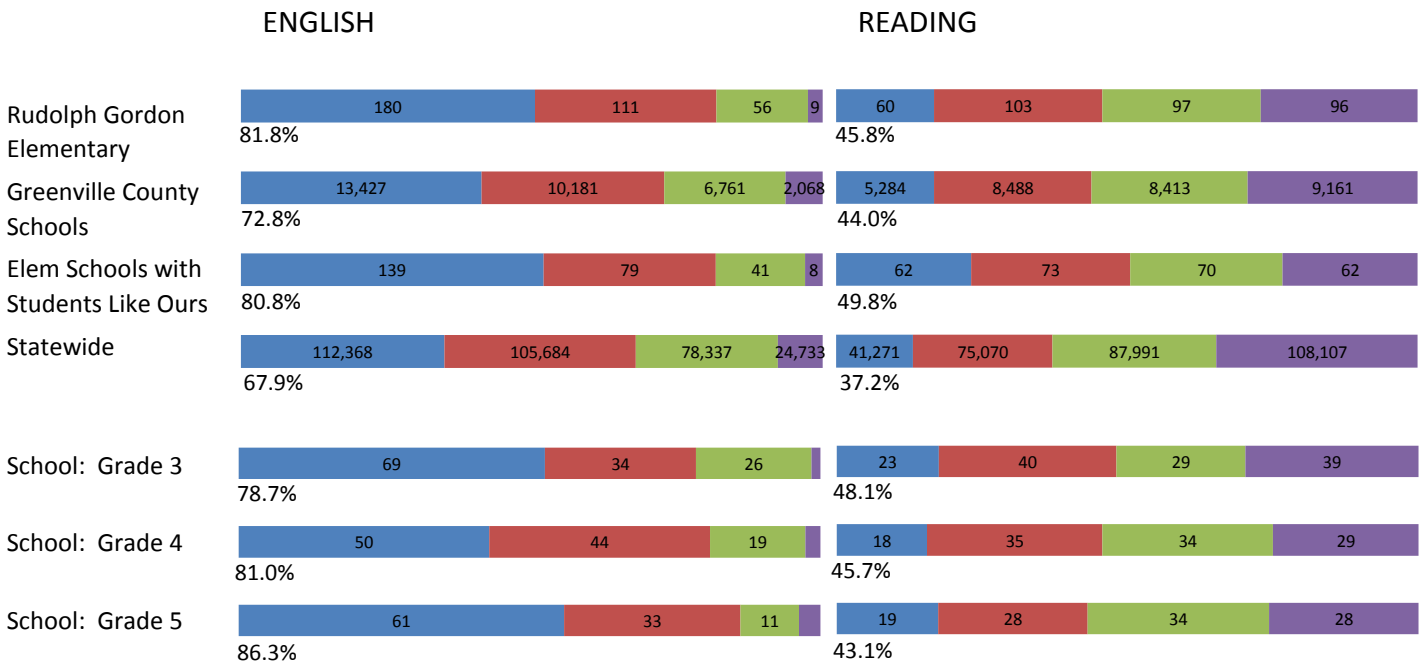
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Rudolph Gordon Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing meaningful learning experiences in a safe, nurturing, and academically challenging environment. Our goal is to raise the academic performance of each student by utilizing data to make instructional decisions. Students are engaged in rigorous classroom activities that encourage problem solving, utilize research-based learning strategies, enhance teamwork, incorporate technology, and develop an appreciation of other cultures. A standards-based curriculum is implemented to ensure a continuum of learning from kindergarten through fifth grade, and authentic assessment techniques are incorporated into the learning environment. The Fountas and Pinnell balanced literacy model is used for language arts instruction, Everyday Counts Math strategies are incorporated into lessons, and writing is emphasized in all subject areas. Other strategies used for academic instruction include Accelerated Reader, IXL Math, science kits, Compass Learning, and small group guided reading instruction. Teachers receive on-going training for school initiatives, and Professional Learning Communities are utilized to increase dialogue among faculty members in order to enhance student learning. Our school guidance counselor facilitates instruction in character education, and students are encouraged to participate in monthly community service projects sponsored by our school. Students raised over \$11,000 for Jump Rope for Heart this year, which was the highest amount raised in our district and fourth highest in the state. "Back Pack Buddies," a partnership program with a local church, provides food over the weekend to identified students. Terrific Kids, sponsored by the Kiwanis Club, recognizes students quarterly for displaying outstanding character traits. The PTA works with the faculty and staff to enhance the home-school relationship to positively affect the education of all students. The School Improvement Council, an advisory committee, assists in the preparation of the school's strategic plan and the annual report to the community. Accomplishments this year include receiving the Palmetto Gold Award for an Excellent student achievement rating, maintaining an A on the ESEA federal accountability measure, and being recognized as a Safe School Award Recipient for the seventh consecutive year. Additionally, our SIC was named a 2015 honor roll finalist for the Dick and Tunky Riley Award for SIC Excellence. Our commitment will be to continue to engage students in classroom activities that encourage problem solving, utilize cooperative learning, and enhance teamwork as we prepare them to become world class leaders.

Jackie Parker, Principal      Randy Elliott, SIC Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



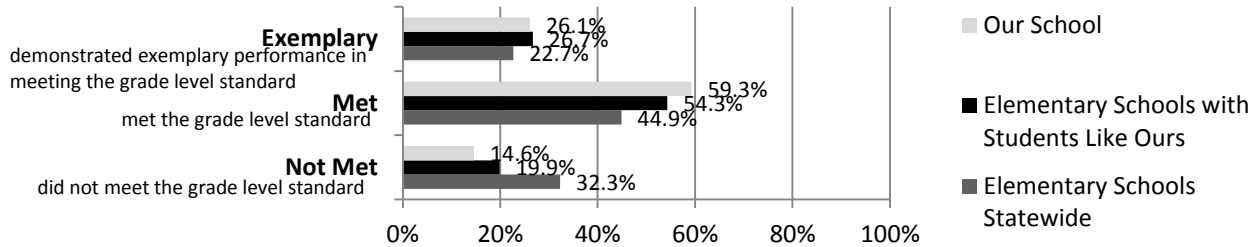
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

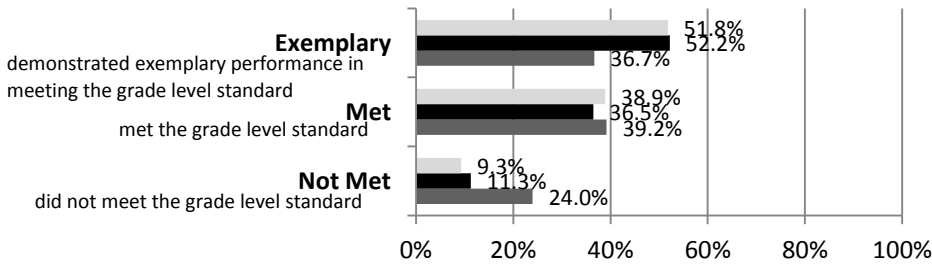
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.3	85.5

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.8	86.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 748)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	37.2	Down from 40.3%	N/A
Attendance Rate	96.6	Down from 97.1%	96.6
With disabilities	10.7	Down from 12.0%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	13.0	Up from 9.7%	14.7
Percentage of students retained	0.8	Up from 0.1%	0.5
<b>Teachers (n = 40)</b>			
Percentage of teachers with advanced degrees	67.5	Up from 61.5%	64.1
Percentage of teachers on continuing contract	90.0	Up from 84.6%	85.2
Teachers returning from previous year	96.0	Up from 94.6%	89.3
Teacher attendance rate	93.4	Down from 95.5%	94.5
Average teacher salary*	\$50,017	Up 5.0%	\$50,880
Professional development days / teacher	15.9 days	Up from 13.7 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.8 to 1	20.5 to 1
Prime instructional time	88.2	Down from 91.0%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	12.4
Number of resources available per student in the school library media center	14.0	N/A	19.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	2.4
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,121	Up 1.6%	\$7,708
Percent of expenditures for instruction**	62.5	Up from 62.1%	67.4
Percent of expenditures for teachers' salaries**	63.8	Up from 63.0%	67.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	30	113	51
Percent satisfied with learning environment	96.6	92.9	82.3
Percent satisfied with social and physical environment	100.0	95.4	90.2
Percent satisfied with school-home relations	96.7	93.7	80.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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