

Greenbrier Elementary School

853 Log Shoals Road
Greenville, SC 29607



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|----------------------|
| Grades: | PK-5 Elementary | Principal: | Y.C. (Nicky) Andrews |
| Enrollment: | 795 students | Superintendent: | Mr. W. Burke Royster |
| School Phone: | 864-355-5310 | Board Chair: | Mrs. Lisa Wells |
| School Website: | http://www.greenville.k12.sc.us/gbrier/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

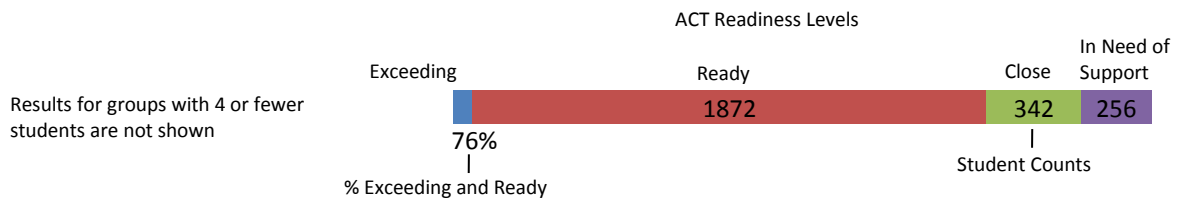
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Greenbrier Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by supporting the Whole Child and providing an environment where students feel safe, supported, and challenged. Our mission to develop confident lifelong learners is enhanced by engaging students as active participants in their learning, celebrating individual differences, and supporting students so they may reach their highest potential. The staff at Greenbrier Elementary is comprised of knowledgeable, caring, and passionate educators, who focus on instructional practices that create optimal learning experiences. The academic curriculum is both meaningful and challenging for all students. The school staff accommodates the diverse skills, interests, and learning needs of our students. With ongoing staff development, which includes strategies for differentiating instruction and the use of common formative assessments, teachers strive to meet the learning needs of their students. Greenbrier makes it a high priority to help students form caring relationships. By learning how to actively Take Time to Be Kind (TTTBK), students gain an appreciation for others. With support systems in place such as bullying workshops and trainings, students and faculty gain a sense of respect for themselves and others. The emphasis on TTTBK allows Greenbrier students to demonstrate kindness and develop a sense of community giving. The partnership between Greenbrier and the community is held in high regard. Through gifts of time and donations, our business/community partners enable us to host events throughout the year and have included Summer Family Reading Nights, where students select free books to support their summer reading. Through our Backpack Buddy program, we provide backpacks filled with food for our neediest students to eat on the weekends. Volunteers assist in the classroom with projects, chaperoning field trips, and reading to students. During Grandparents Day, grandparents were invited to enjoy a lunch with their grandchildren. On Veteran's Day, veterans were invited to an honorary breakfast. During Career Day, members of the community spent time talking with students about the importance of character traits in the workplace. The 2014-2015 school year has been extremely successful, and we look forward to opportunities that lie ahead for our students and our school. For information about our school, please contact Mrs. Amanda Moreno, our SIC Chairwoman or our principal, Mrs. Nicky Andrews.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



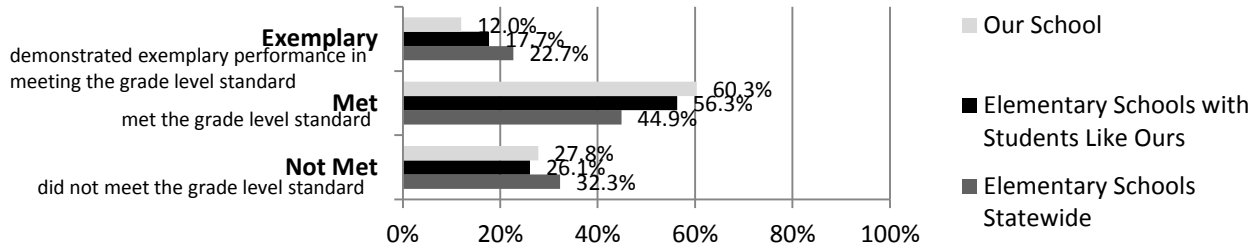
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

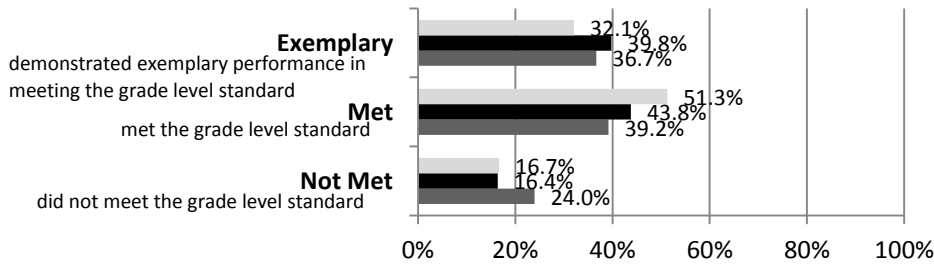
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | |
|--|-----------|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 74.8 | 69.4 |
| Social Studies SCPASS | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 89.4 | 76.6 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 795) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 61.0 | Down from 65.5% | N/A |
| Attendance Rate | 96.1 | Down from 97.1% | 96.0 |
| With disabilities | 11.8 | Up from 11.5% | 11.6 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | Down from 0.1% | 0.0 |
| Percentage of students served by gifted and talented programs | 6.1 | Down from 7.7% | 9.5 |
| Percentage of students retained | 0.9 | Down from 1.2% | 0.8 |
| Teachers (n = 46) | | | |
| Percentage of teachers with advanced degrees | 54.3 | Up from 53.2% | 63.2 |
| Percentage of teachers on continuing contract | 82.6 | Up from 72.3% | 82.6 |
| Teachers returning from previous year | 88.2 | Down from 89.1% | 88.4 |
| Teacher attendance rate | 93.5 | Down from 95.4% | 94.8 |
| Average teacher salary* | \$46,632 | Up 2.3% | \$49,905 |
| Professional development days / teacher | 8.9 days | Down from 9.1 days | 10.5 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |
| School | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.3 to 1 | Up from 21.9 to 1 | 20.6 to 1 |
| Prime instructional time | 87.2 | Down from 91.6% | 89.7 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 95.5 | Down from 99.3% | 100.0 |
| Character development program | Good | Down from Excellent | Excellent |
| Avg. age of books / electronic media in the school library | 11.0 | N/A | 13.7 |
| Number of resources available per student in the school library media center | 11.9 | N/A | 19.9 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.6 | N/C | 0.7 |
| District-issued technology devices per teacher | 1.0 | N/C | 1.8 |
| Percentage of classes not taught by highly qualified teachers | 2.4 | Up from 0.0% | 0.0 |
| Dollars spent per pupil** | \$6,313 | Up 3.4% | \$7,294 |
| Percent of expenditures for instruction** | 79.1 | Up from 68.8% | 66.9 |
| Percent of expenditures for teachers' salaries** | 81.0 | Up from 69.0% | 68.1 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 48 | 109 | 41 |
| Percent satisfied with learning environment | 89.6 | 88.1 | 78.0 |
| Percent satisfied with social and physical environment | 87.7 | 78.3 | 87.8 |
| Percent satisfied with school-home relations | 83.7 | 88.8 | 72.5 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Good | Average |
| 2013 | Good | Average |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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