

Westcliffe Elementary

105 Eastbourne Road
Greenville, SC 29611



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Carolyn Morgan
Enrollment:	328 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-0300	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/westclif/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

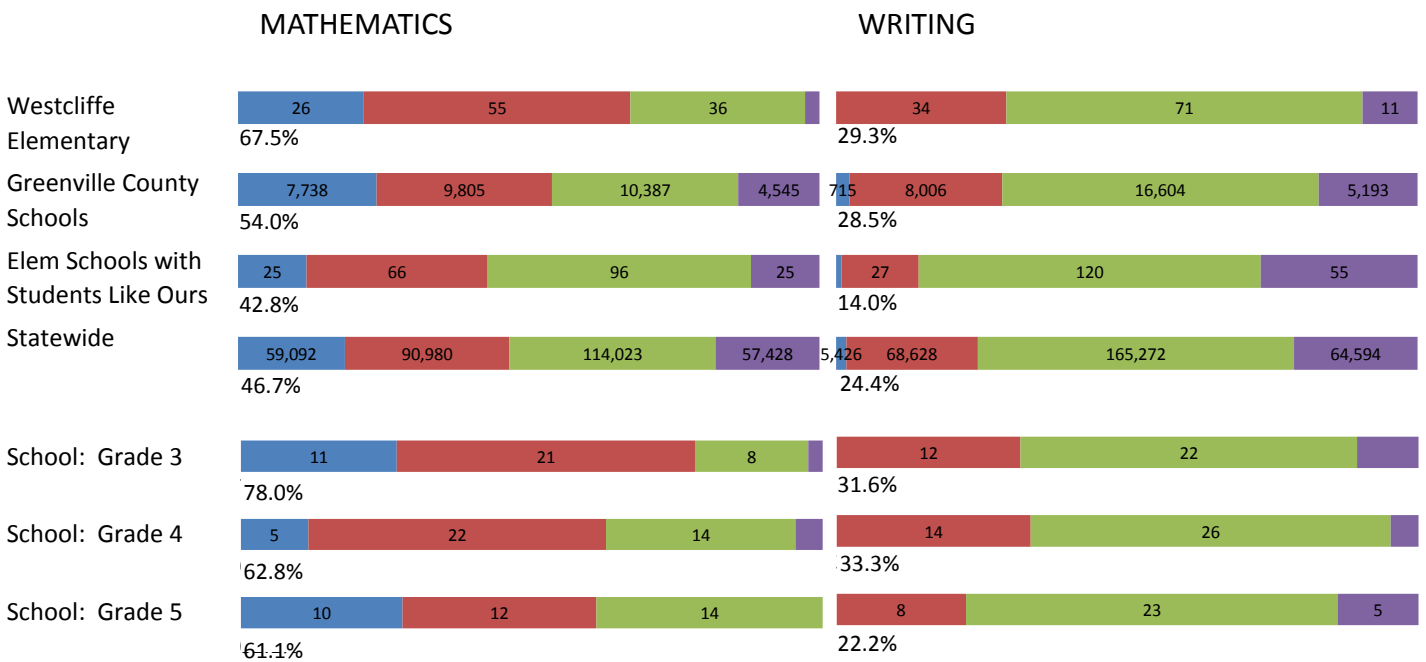
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Westcliffe Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our Westcliffe's Mission: "In cooperation with home and community, Westcliffe Elementary School prepares students to be life-long learners and citizens of good character in an ever-changing world." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom. Many of the strategies we use are: Thinking Maps, Fountas and Pinnell Balanced Literacy Model, Everyday Math, Accelerated Reader, Write From the Beginning, Six Traits of Writing, Singapore Math, AIMS Math, STC/FOSS Science Kits, small group guided reading, STEM, a Virtual Science lab teacher, as well as Math and Reading Interventionist. We are proud of our strong history of academic success. At Westcliffe Elementary we also have various programs outside the academic world to focus on the development of the whole child. We believe that character development and physical wellbeing are integral to our students' lifelong success. We offer a variety of programs such as a Running Club and Bicycle and Pedestrian Safety presentations. We promote good character skills through the Pillars of Character program and the use of character-focused words of the week. Through community partnerships and grants through groups like Public Education Partners and Palmetto Pride, we continue to enhance our education program. We promote reading through expanded access to books in the Media Center, as well as books the students take home. We also created an outdoor learning lab in which students grow flowers and vegetables. Our school also partnered with Feed the Hungry to provide food over the weekend for needs students through the Weekend Snack Backpack program. At Westcliffe Elementary we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Mrs. Faith Kennett, Chair of the School Improvement Council Ms. Carolyn Morgan, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



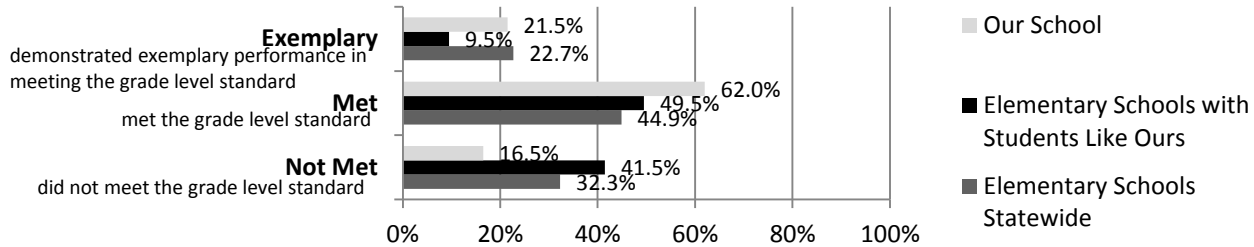
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

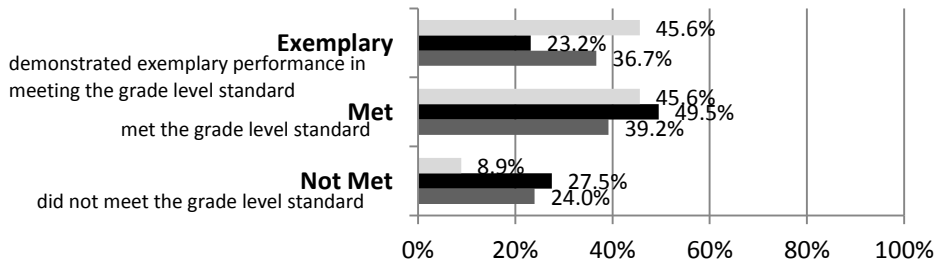
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.4	86.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.7	91.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 328)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.4	Down from 94.2%	N/A
Attendance Rate	95.8	Down from 96.7%	95.5
With disabilities	17.8	Down from 20.8%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.0	Up from 2.1%	5.1
Percentage of students retained	2.0	Down from 4.2%	1.4
Teachers (n = 25)			
Percentage of teachers with advanced degrees	60.0	Down from 72.0%	60.0
Percentage of teachers on continuing contract	84.0	No change	77.8
Teachers returning from previous year	92.2	Up from 91.3%	85.7
Teacher attendance rate	94.8	Down from 95.1%	94.9
Average teacher salary*	\$47,636	Down 5.9%	\$46,738
Professional development days / teacher	7.0 days	Up from 6.7 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	17.0	Up from 16.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 17.3 to 1	19.6 to 1
Prime instructional time	89.5	Down from 90.8%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Up from 97.7%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.9
Number of resources available per student in the school library media center	35.7	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,969	Up 6.4%	\$8,326
Percent of expenditures for instruction**	64.0	Up from 63.5%	65.0
Percent of expenditures for teachers' salaries**	65.0	Up from 63.9%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	37	26
Percent satisfied with learning environment	96.6	100.0	88.5
Percent satisfied with social and physical environment	100.0	97.3	96.3
Percent satisfied with school-home relations	100.0	100.0	88.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Excellent
2013	Good	Excellent
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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