

## Welcome Elementary School

36 East Welcome Road  
Greenville, SC 29611



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Christine L. Phillips
<b>Enrollment:</b>	773 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-3900	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/welcome/index.asp">http://www.greenville.k12.sc.us/welcome/index.asp</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

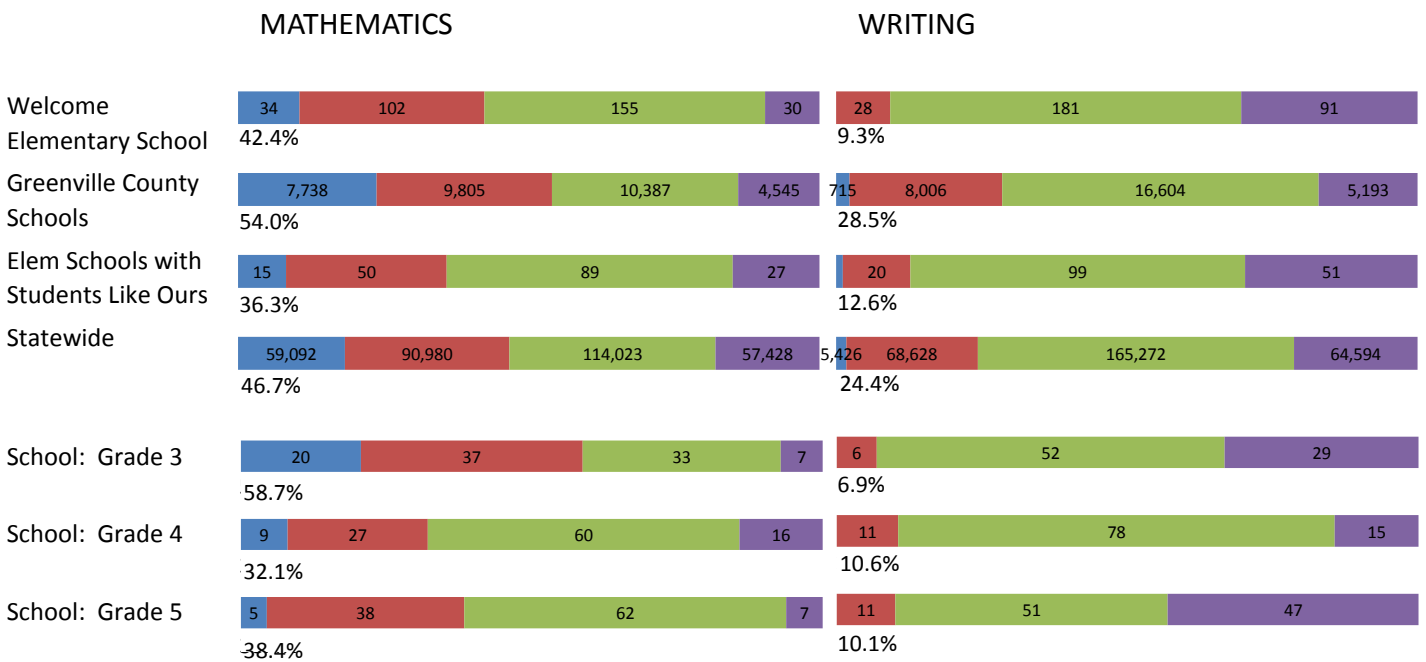
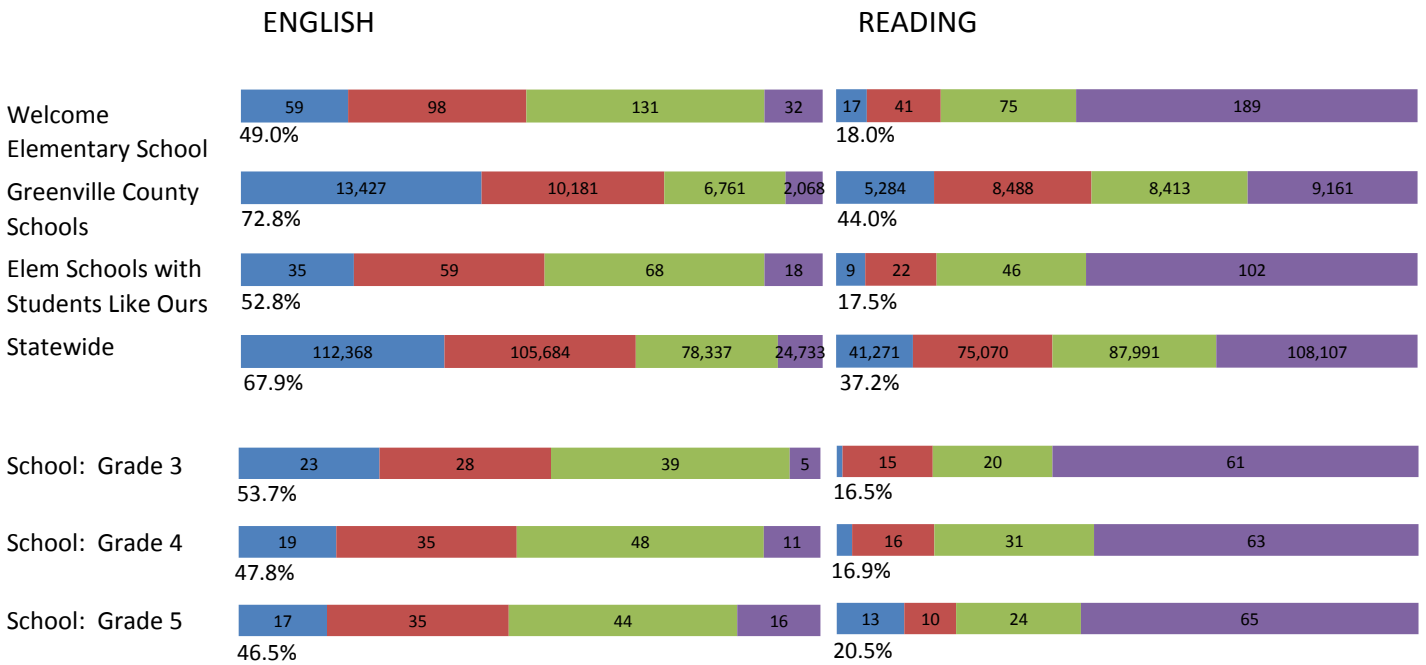
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Welcome Elementary provided many opportunities to support the academic success of our students. Our students had many opportunities such as Virtual Science Lab, AR, Raz Kids, Reading AZ to help our student to be successful. A breakfast club was implemented to help our ESOL students. Class size was reduced through Title I dollars. Our Response to Instruction program was very successful in reaching our at-risk learners in grades K through fifth grade. Professional development was held for our teachers, targeting Balanced Literacy. Welcome Elementary... welcome to the Possibilities!

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



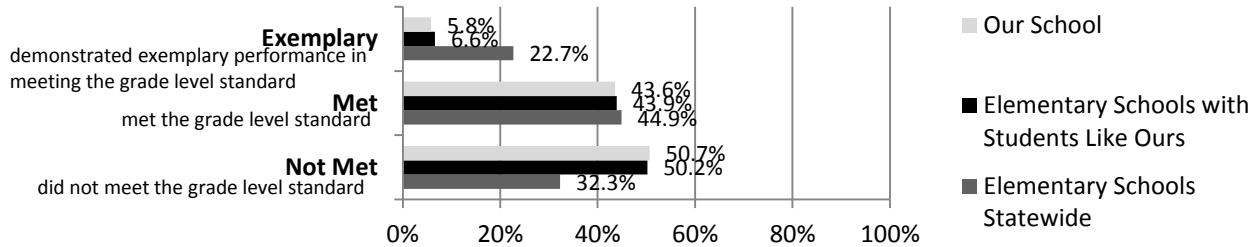
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

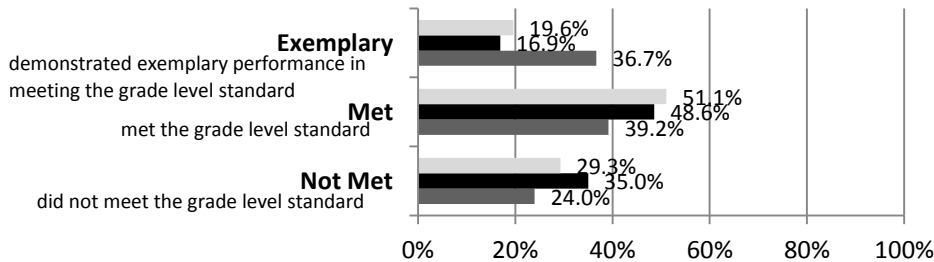
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
46.9	51.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.8	62.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 773)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.6	Down from 98.4%	N/A
Attendance Rate	96.1	Down from 96.7%	95.3
With disabilities	13.6	Down from 13.8%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	3.2	Up from 2.9%	3.1
Percentage of students retained	1.6	Up from 0.8%	1.5
<b>Teachers (n = 51)</b>			
Percentage of teachers with advanced degrees	58.8	Down from 60.8%	58.2
Percentage of teachers on continuing contract	62.7	Down from 68.6%	72.9
Teachers returning from previous year	85.9	Down from 88.5%	82.6
Teacher attendance rate	93.4	Down from 97.0%	94.8
Average teacher salary*	\$43,841	Down 0.3%	\$46,202
Professional development days / teacher	11.3 days	Down from 15.4 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.7 to 1	18.9 to 1
Prime instructional time	87.7	Down from 91.8%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.5	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.6
Number of resources available per student in the school library media center	17.2	N/A	32.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,930	Down 5.4%	\$8,465
Percent of expenditures for instruction**	67.1	Up from 66.9%	64.8
Percent of expenditures for teachers' salaries**	68.8	Up from 67.6%	65.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	29	117	67
Percent satisfied with learning environment	93.1	91.4	83.6
Percent satisfied with social and physical environment	93.1	83.0	81.3
Percent satisfied with school-home relations	75.8	83.0	71.2

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Good
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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