

## Buena Vista Elementary School

310 S. Batesville Road  
Greer, SC 29650



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Dr. Ann K. Mohr
<b>Enrollment:</b>	836 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-2200	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/bvista/">http://www.greenville.k12.sc.us/bvista/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

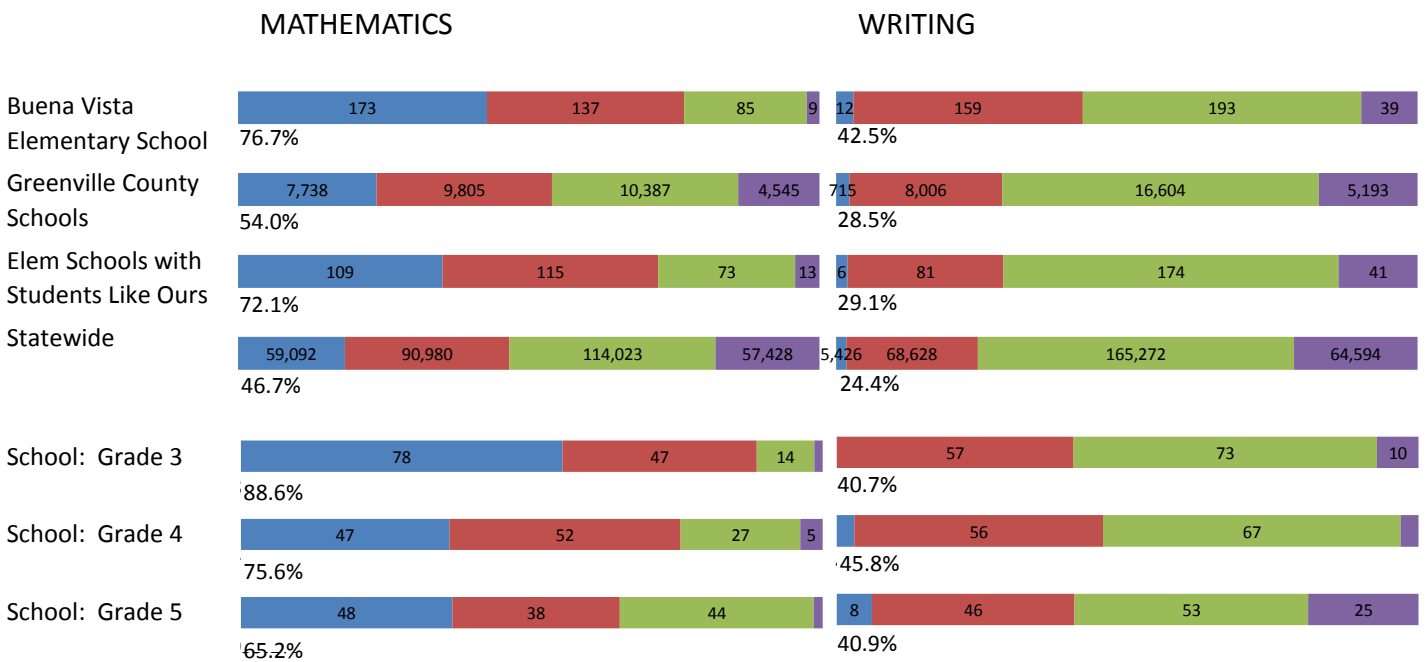
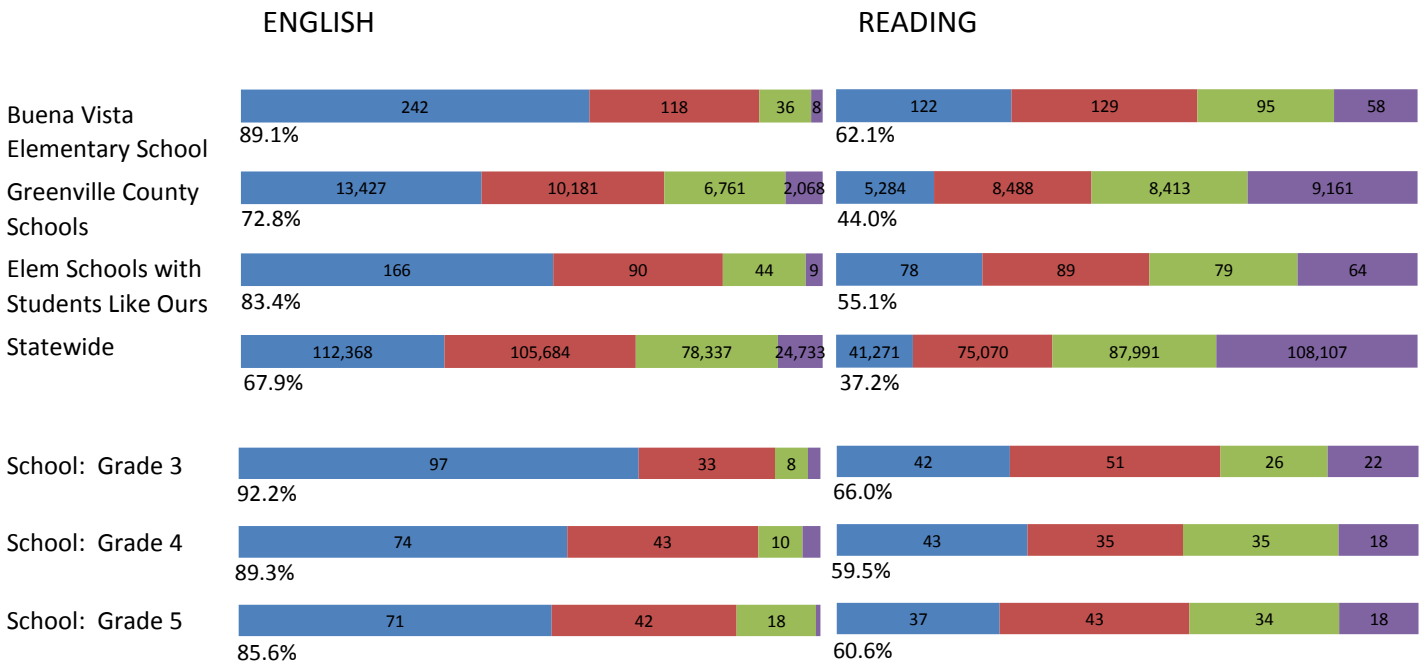
Buena Vista Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: to offer a challenging, progressive, character- building, standards-based curriculum that enables the students to become self-directed, successful learners. We envision students who have a well-developed self-esteem and are open-minded to diversity. Our students will also become creative problem solvers, socially well-adjusted, service-oriented, and prepared for future challenges. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers.

Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Every Day Math, Lucy Calkins writing, Fountas and Pinnell balanced literacy, FOSS science kits, Accelerated Reader, STEAM activities, AimsWeb and Reading Intervention, and digital leadership through technology integration. We are extremely proud of our strong history of academic success. At Buena Vista Elementary we also have various programs outside the academic world to focus on the development of the whole child. Within our schoolwide character education program we have focused on embedding Covey's "7 Habits of Happy Kids" and "The Leader in Me." We believe it is imperative that our students learn what it means to be a leader and that these skills will help to ensure success in life. This year we continued to use a school wide, color-coded discipline system. This program encourages students to display positive behaviors. We celebrate these behaviors with our students through "clip ups" and class rewards. We continued our partnership with Riverside High School by hosting the teacher cadets as classroom volunteers and tutors. At Buena Vista Elementary we believe the school, family, and community must share the educational responsibility of our young students. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Rev. Andy Casto-Waters, Chair of the School Improvement Council Dr. Ann K. Mohr, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



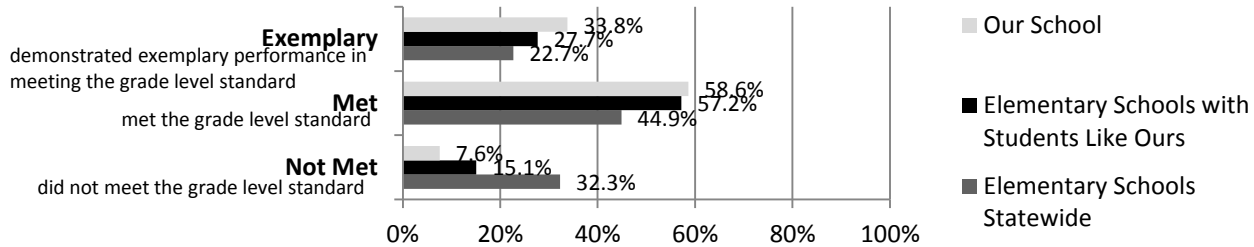
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

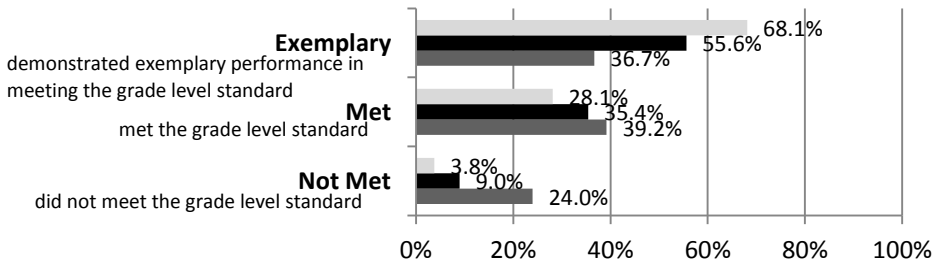
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.8	93.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
98.5	93.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 836)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	28.3	Down from 31.9%	N/A
Attendance Rate	96.9	Down from 97.6%	96.7
With disabilities	12.6	Down from 13.3%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students served by gifted and talented programs	21.1	Up from 20.2%	17.5
Percentage of students retained	0.7	Down from 0.8%	0.6
<b>Teachers (n = 47)</b>			
Percentage of teachers with advanced degrees	59.6	Up from 55.6%	64.4
Percentage of teachers on continuing contract	89.4	Up from 84.4%	87.9
Teachers returning from previous year	87.2	Up from 86.0%	89.5
Teacher attendance rate	95.7	Down from 96.6%	95.7
Average teacher salary*	\$46,048	Up 2.7%	\$50,010
Professional development days / teacher	8.3 days	Down from 9.7 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	13.0	Up from 12.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 23.0 to 1	20.8 to 1
Prime instructional time	91.6	Down from 93.0%	90.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	11.8
Number of resources available per student in the school library media center	17.3	N/A	17.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,016	Down 3.1%	\$7,609
Percent of expenditures for instruction**	62.9	Up from 62.6%	68.2
Percent of expenditures for teachers' salaries**	64.0	Up from 63.0%	69.4

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	32	134	69
Percent satisfied with learning environment	100.0	87.4	92.8
Percent satisfied with social and physical environment	96.9	85.5	91.3
Percent satisfied with school-home relations	96.9	90.8	82.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample