




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	C. Diane Jackson
Enrollment:	280 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-4600	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/tigervil/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

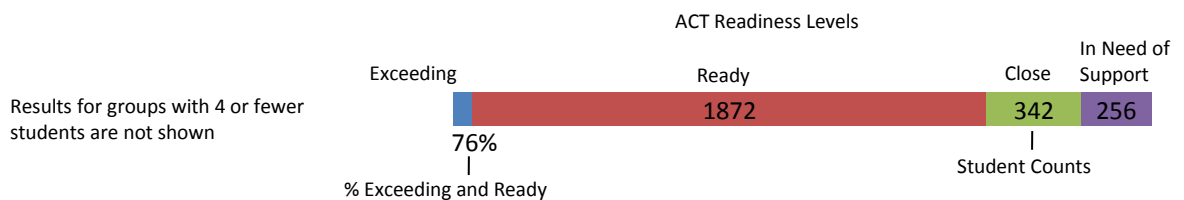
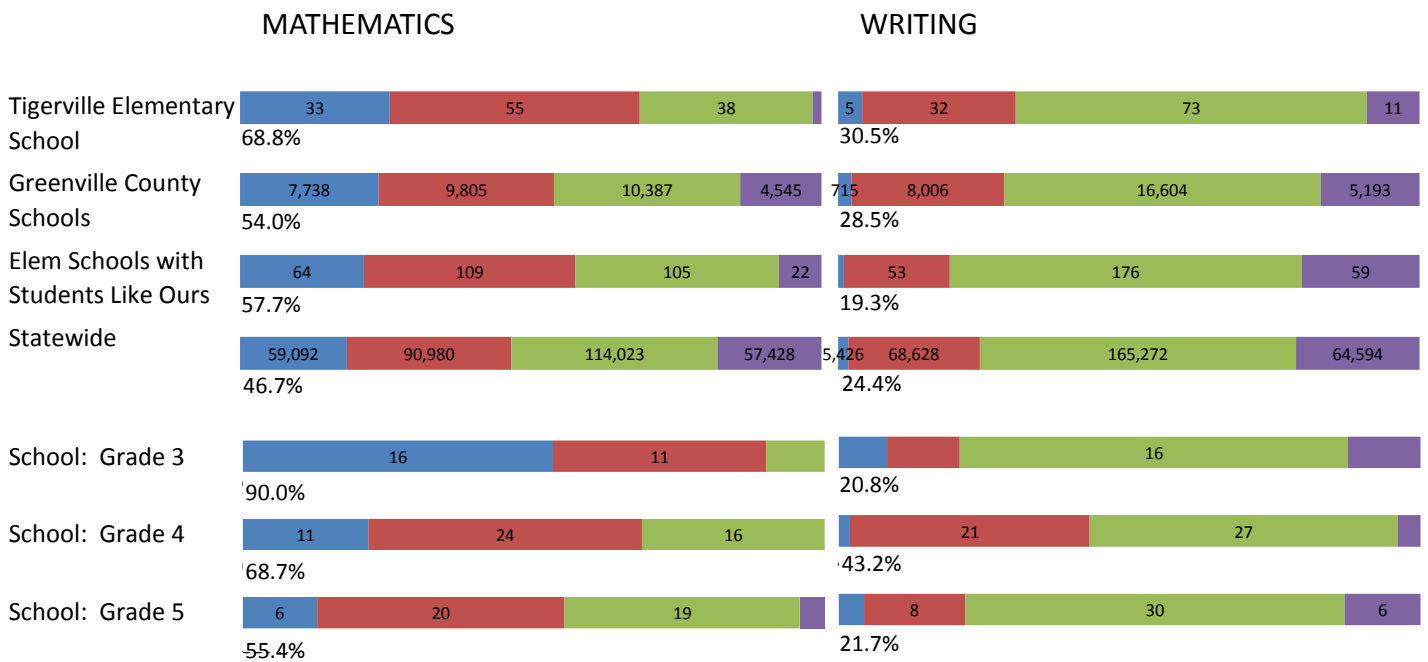
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Tigerville Elementary School is located in a small community in Northern Greenville County. Tigerville currently serves 262 students in grades K4 through grade 5. Our school has a strong community atmosphere in a cheerful, child-centered facility. Tigerville Elementary school is a family-oriented school where all children are known by his/her name. Our school often serves as a “hub” for the community as we host many school events. The staff at Tigerville Elementary works diligently to provide the best educational experiences for our students. We believe learning must include instruction that is integrated, aligned with state standards, increasingly rigorous and includes opportunities for the use of technology. The instruction is multilevel and addresses the diverse learning styles of children. Each year, stakeholders review the school’s strategic plan and make changes to meet the needs of the students. Teachers focus on continued implementation of a balanced literacy approach as well as meeting the demand for changing standards to equip our students to be successful in the classroom and beyond. Tigerville also has an ongoing partnership with the Cliffs at Glassy to provide reading volunteers four days a week in grades K5-3. Our school became a wireless school and with the help of our community partners, we constantly work to improve our inventory and use of iPads, Chrome Books, Smart Tables, and many other cutting edge technological classroom aids. We continue to strive to move student achievement forward. Tigerville Elementary is a proud school where students, parents, staff, and community members work together! “Dream Big...Make a Difference!” C. Diane Jackson, Principal Marietta Castellano, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



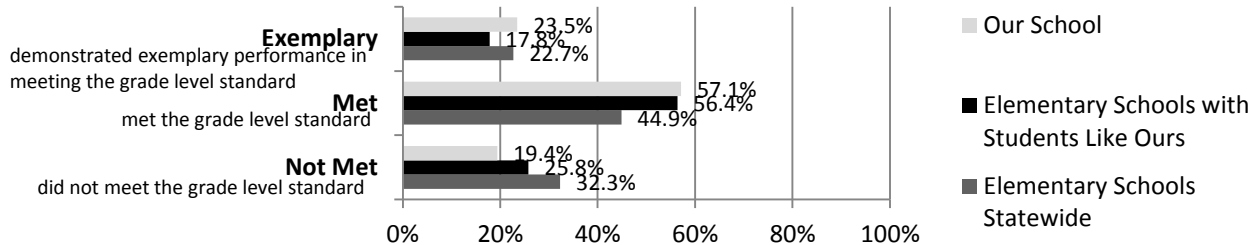
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

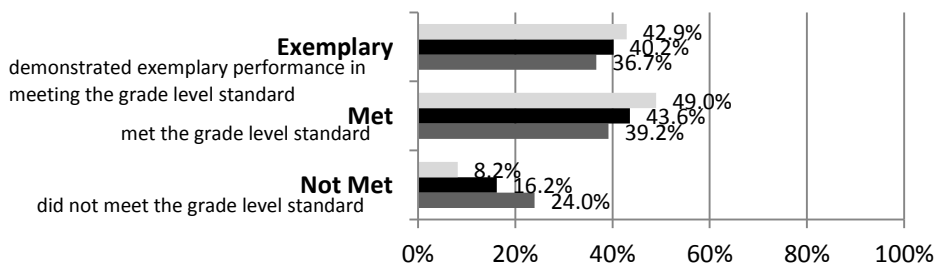
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.4	80.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.1	87.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 280)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	58.7	Down from 66.0%	N/A
Attendance Rate	96.0	Down from 96.7%	96.1
With disabilities	11.7	Down from 14.3%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.2	Up from 6.6%	9.6
Percentage of students retained	0.4	Up from 0.0%	0.8
Teachers (n = 17)			
Percentage of teachers with advanced degrees	76.5	Up from 72.2%	63.5
Percentage of teachers on continuing contract	94.1	Down from 94.4%	82.6
Teachers returning from previous year	94.2	Up from 86.3%	88.6
Teacher attendance rate	94.4	Down from 95.8%	95.0
Average teacher salary*	\$53,338	Up 4.1%	\$50,166
Professional development days / teacher	15.2 days	Up from 14.6 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 17.4 to 1	20.4 to 1
Prime instructional time	89.5	Down from 91.6%	89.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.3
Number of resources available per student in the school library media center	25.0	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,273	Up 12.4%	\$7,304
Percent of expenditures for instruction**	58.1	Up from 58.0%	66.7
Percent of expenditures for teachers' salaries**	60.0	Up from 58.5%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	44	29
Percent satisfied with learning environment	100.0	100.0	82.8
Percent satisfied with social and physical environment	100.0	100.0	75.0
Percent satisfied with school-home relations	100.0	90.9	67.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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