



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Ed Holliday
Enrollment:	608 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-8401	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/stone/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

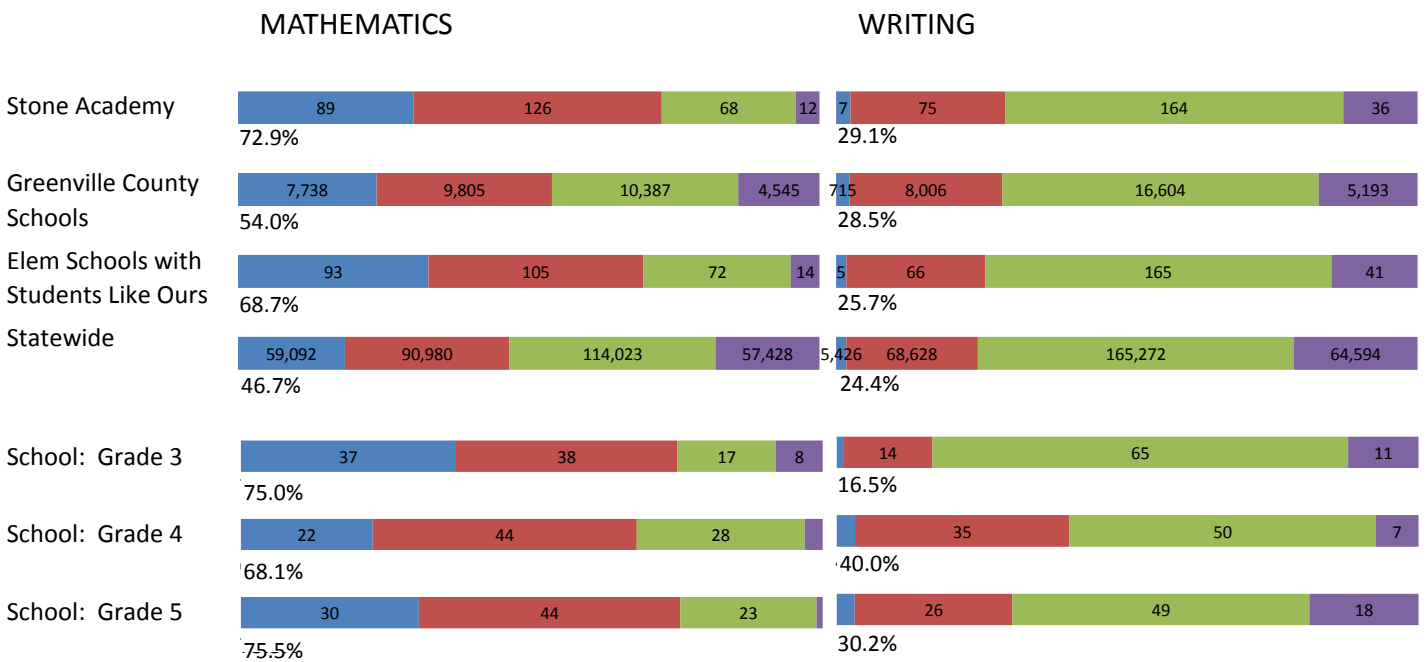
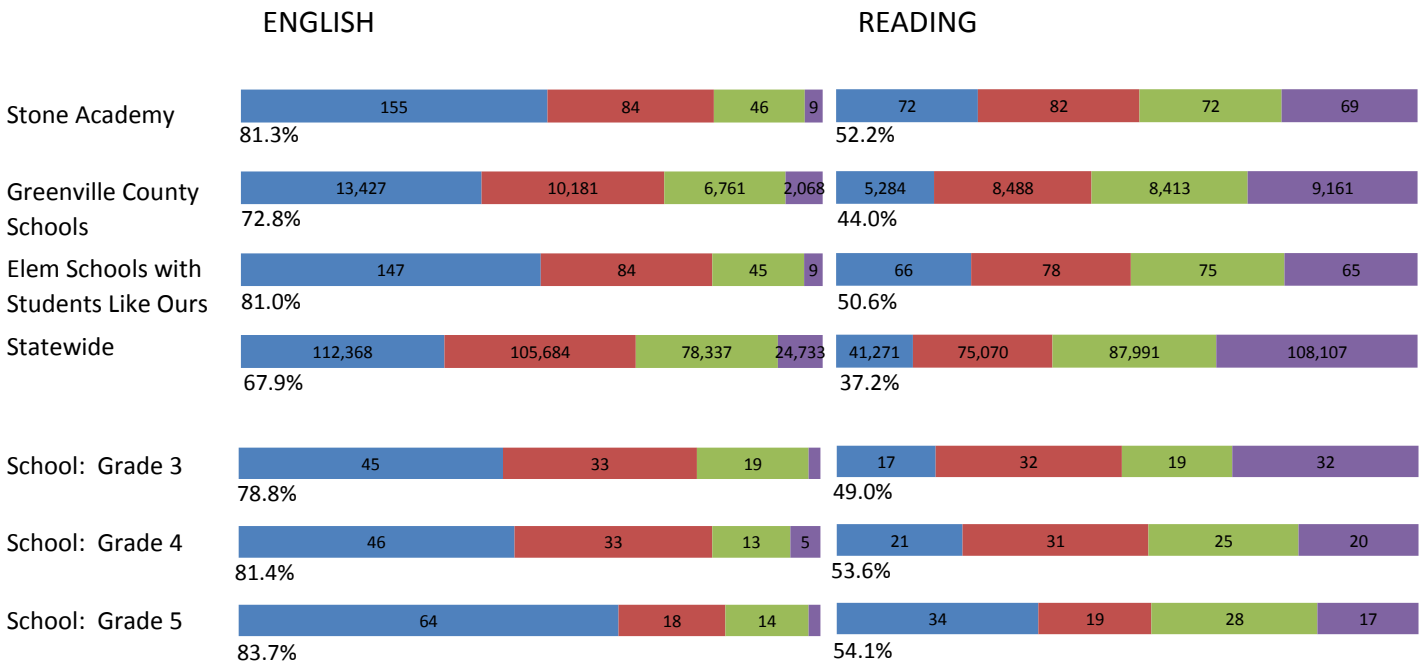
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Stone Academy is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by actively engaging them in a comprehensive, sequential, academic program interwoven with the arts and enriched with creative problem-solving experiences appropriate for all learning styles. Stone Academy is an inner-city arts magnet school of 613 students serving an assigned downtown neighborhood and students from across the county who apply to attend. Approximately 28% of students qualify for free/reduced meals, 25% are magnet, and 38% of students in grades 3-5 qualify for Challenge. We continued addressing our 4 multi-year goals for continuous improvement that included: Improving reading and writing achievement of all students across grade levels; Improving math achievement of all students across grade levels; Improving technology skills of students, teachers and parents to improve overall achievement; Improving parent communication and involvement to improve overall achievement. This year's focus was on Balanced Literacy, Common Core State Standards and arts integration. Teachers participated in training that focused on integration of the arts and technology. Our faculty also integrated Common Core State Standards utilizing the arts to support them. Stone Academy again had an Excellent School Report card on absolute achievement and growth over last year, and again won Palmetto Gold Award for overall achievement. Stone continued for the fifteenth year as an ABC (Arts in the Basic Curriculum) Advancement Site. The school-wide instructional theme and school-wide production was entitled "Be the Change You Want to See." Many students participated in performing groups at school with 64 in Stone Singers, 17 in Dance Ensemble, 25 in Play Production, and 60 students in strings. Jumpstart News continued as a daily, live TV program with 65 fourth and fifth graders participating. A PTA grant for new equipment allowed for digital streaming and enhanced production features. Encore enrichment classes after school offered continued learning experiences in art, music, dance, drama, and writing. Friday clubs were offered to fourth and fifth grade students and featured drama, dance, literature, publishing, physical activities, artistic creation, and music. The SIC oversaw, parent education programs and H.O.G. Day to landscape the campus. Ed Holliday, Principal Bert Medlock, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



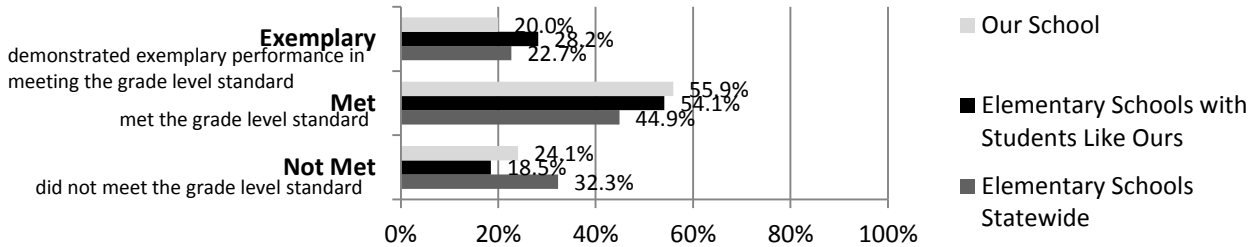
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

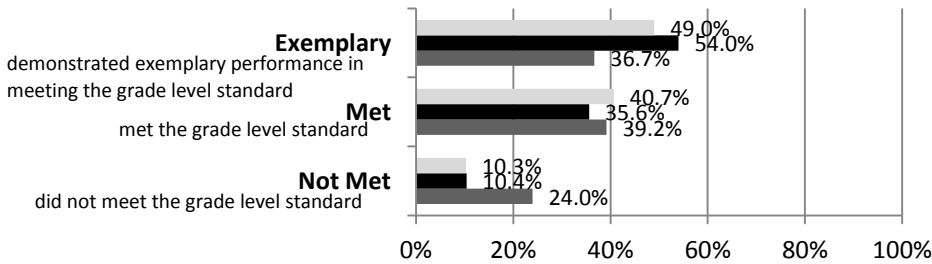
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.2	78.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.7	86.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 608)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	35.7	Down from 39.3%	N/A
Attendance Rate	97.1	Down from 97.4%	96.5
With disabilities	9.3	Down from 9.7%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	21.0	Down from 21.4%	14.8
Percentage of students retained	1.0	Up from 0.6%	0.6
Teachers (n = 37)			
Percentage of teachers with advanced degrees	67.6	Up from 61.5%	64.5
Percentage of teachers on continuing contract	97.3	Up from 89.7%	86.5
Teachers returning from previous year	95.2	Up from 94.1%	89.1
Teacher attendance rate	92.0	Down from 94.8%	94.5
Average teacher salary*	\$51,013	Up 3.6%	\$51,013
Professional development days / teacher	7.5 days	Up from 7.0 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3
School			
Principal's years at school	22.0	Up from 21.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 23.5 to 1	20.7 to 1
Prime instructional time	88.3	Down from 91.4%	89.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.9	Up from 98.6%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	12.7
Number of resources available per student in the school library media center	16.9	N/A	18.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	2.1
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,911	Up 5.0%	\$7,854
Percent of expenditures for instruction**	63.9	Up from 63.3%	67.4
Percent of expenditures for teachers' salaries**	65.0	Up from 63.7%	67.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	39	99	91
Percent satisfied with learning environment	100.0	89.9	94.5
Percent satisfied with social and physical environment	100.0	95.9	96.7
Percent satisfied with school-home relations	100.0	95.9	78.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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