

# Slater Marietta Elementary School

100 Baker Circle  
Marietta, SC 29661



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Joshua F. Morgan
<b>Enrollment:</b>	484 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864.355.2000	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/slaterma/index.asp">http://www.greenville.k12.sc.us/slaterma/index.asp</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

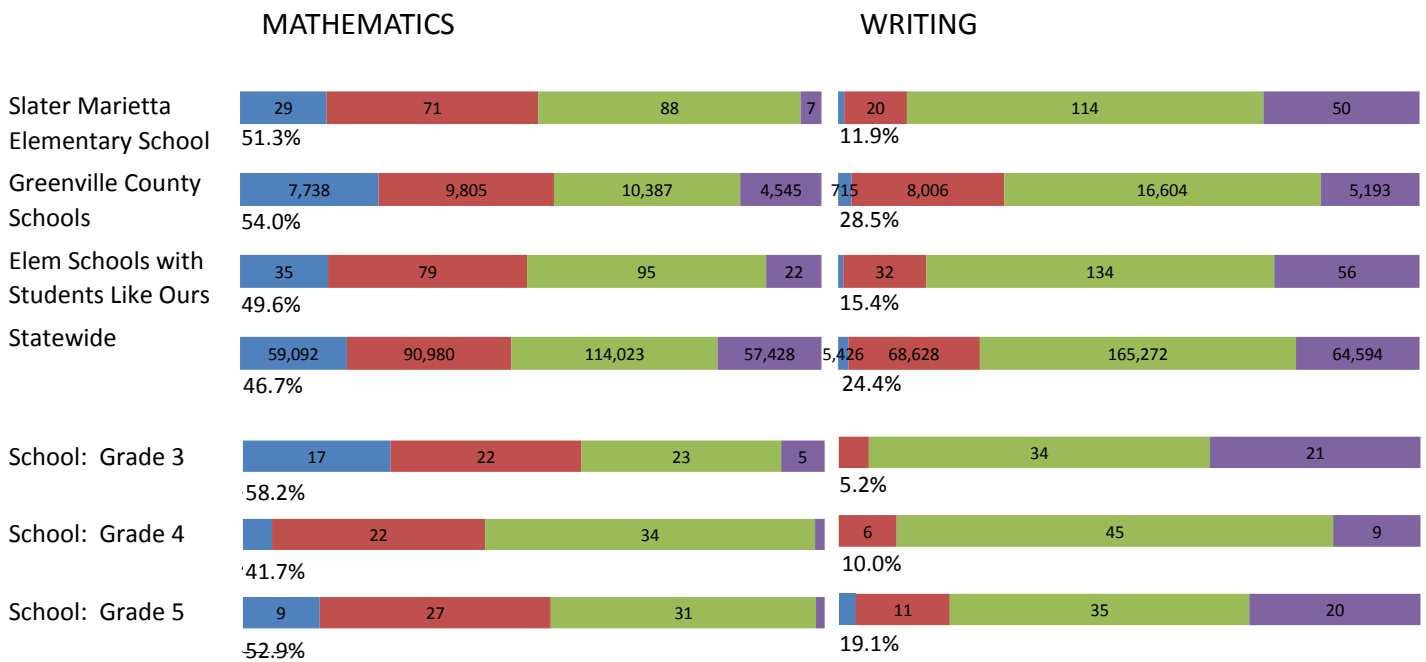
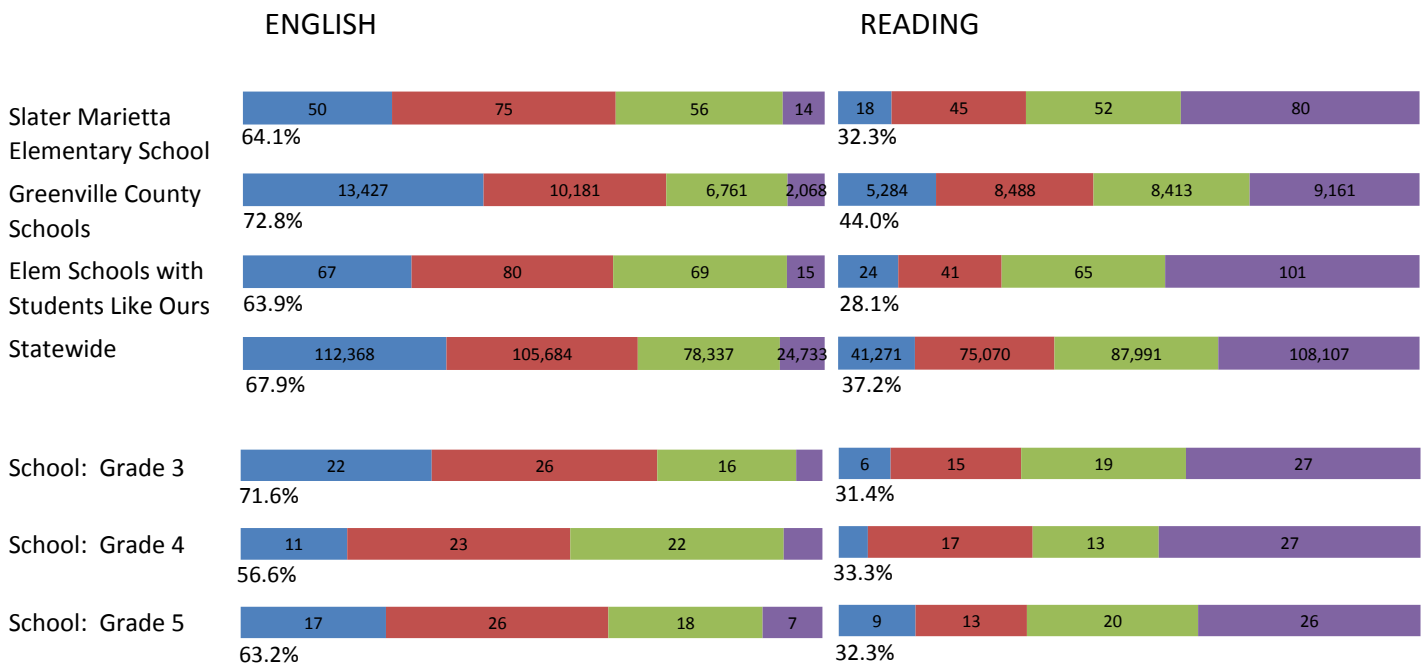
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Slater Marietta Elementary School is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing high quality educational experiences that empower tomorrow's leaders. Our facility is equipped with the latest technology tools for whole group and individualized teaching and learning. Students have access to desktop and laptop computers, iPads, Promethean Interactive Whiteboards in all classrooms, electronic student response devices, and many other educational supports for learning. The teaching staff participated in professional development in both language arts and mathematics. Language arts and math specialists provided in-services to enhance instruction. These specialists then modeled lessons with teachers observing to enhance the teachers' instructional expertise. Our school is trained in Fountas and Pinnell's Balanced Literacy delivery method of reading instruction. All students in kindergarten through 5th grade receive Balanced Literacy assessment and instruction. Our teachers, support staff and administration are committed to engaging our students in learning experiences through in-depth studies of different literary genres and small group reading instruction tailored to the needs of each individual student. Our student body is active in many extracurricular activities such as Safety Patrol, Student Council, Junior Beta Club, Science Club, Soccer Club and Chorus. The Cliffs Valley Community partners with our school to provide volunteers and mentors for many students. Our vision for future success is to promote more parental involvement, continue high expectations for our students, and further enhance our warm and caring environment because, "Together WE Learn".

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



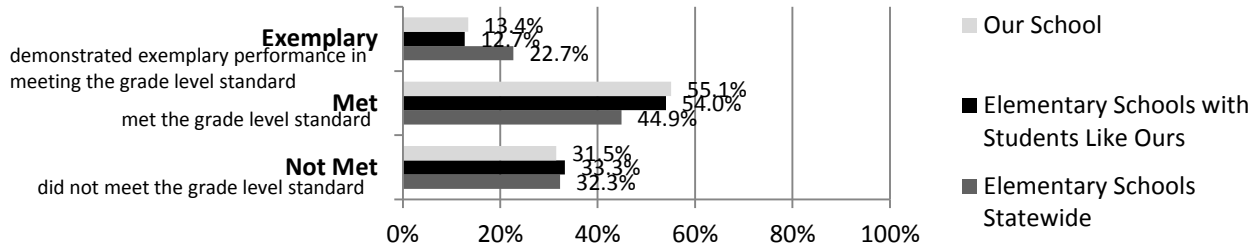
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

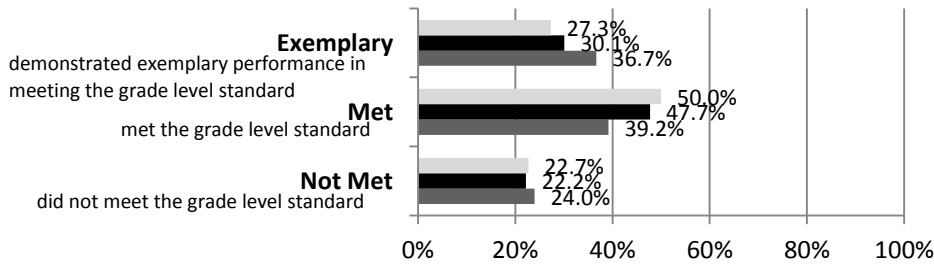
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
60.0	76.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.0	79.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 484)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.4	Down from 84.9%	N/A
Attendance Rate	94.9	Down from 96.4%	95.6
With disabilities	13.0	Down from 13.4%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.4	Down from 7.5%	6.5
Percentage of students retained	0.5	Down from 1.4%	1.4
<b>Teachers (n = 34)</b>			
Percentage of teachers with advanced degrees	50.0	Up from 48.5%	57.9
Percentage of teachers on continuing contract	88.2	Up from 87.9%	80.9
Teachers returning from previous year	94.5	Down from 95.6%	88.3
Teacher attendance rate	94.6	Down from 96.5%	94.9
Average teacher salary*	\$49,824	Down 2.6%	\$48,212
Professional development days / teacher	2.9 days	Down from 7.7 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 18.8 to 1	20.0 to 1
Prime instructional time	87.7	Down from 91.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.7
Number of resources available per student in the school library media center	24.8	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
District-issued technology devices per teacher	1.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,072	Up 13.7%	\$7,840
Percent of expenditures for instruction**	67.0	Up from 66.6%	65.3
Percent of expenditures for teachers' salaries**	68.6	Up from 67.3%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	33	71	54
Percent satisfied with learning environment	96.9	80.3	90.7
Percent satisfied with social and physical environment	97.0	81.9	90.7
Percent satisfied with school-home relations	97.0	93.0	79.6

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	At-Risk
2013	Good	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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