

Simpsonville Elementary

200 Morton Ave.
Simpsonville, SC 29681



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Jackie Earle
Enrollment:	787 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-8300	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/simville/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

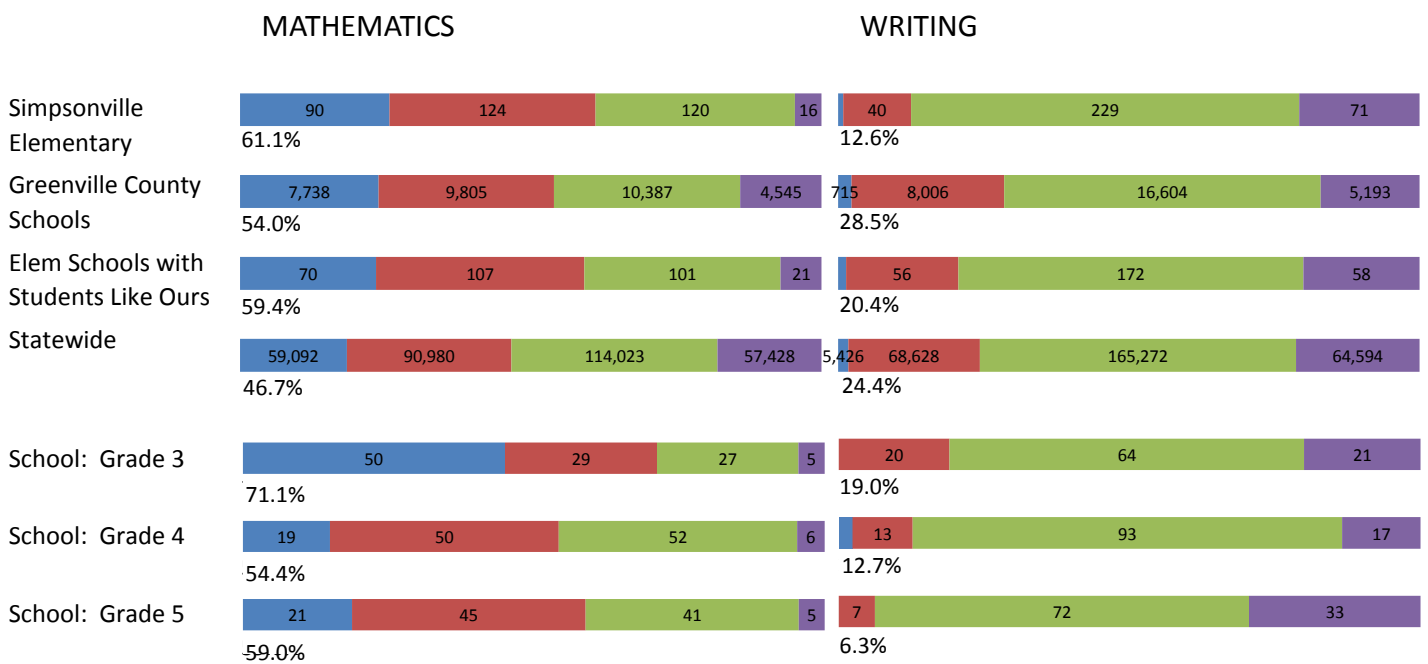
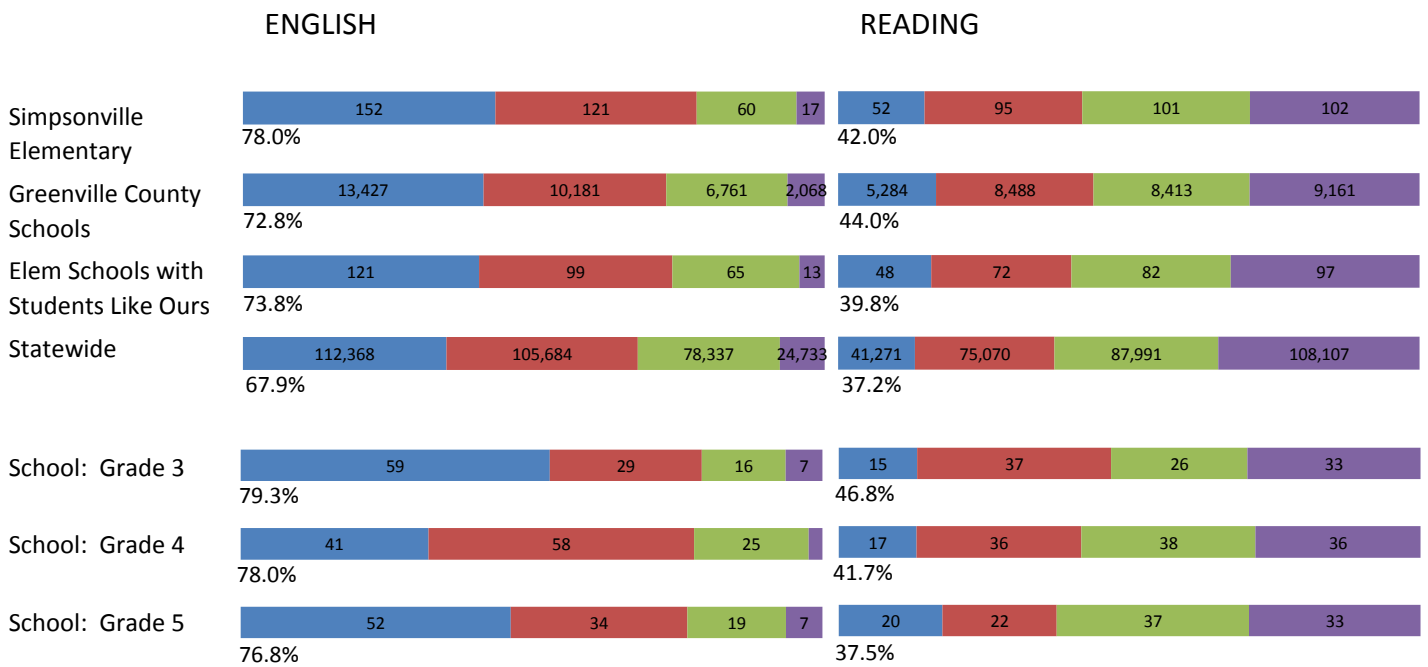
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Simpsonville Elementary is a school with a history of academic excellence and continues to be an award winning school. Simpsonville has received various awards over the last several years such as Palmetto Gold Awards, Red Carpet, LiveWell Award, Safe Kids, and many others. Our mission is "Preparing students to be productive, respectful, and responsible." We are providing a school environment conducive to learning by promoting character education, as well as civic responsibility. We have enhanced public understanding and support of our school by involving parents and volunteers as partners in our school programs such as Junior Achievement, our morning math program, Hispanic Night, Family Reading Night, Project Fit America, and small group tutoring. Parents have access to current school information through our website. Students have collected canned goods, brought clothing for the Cool Kids Closet, donated stuffed animals for Cuddles for Kids, and raised over \$8,000 dollars for the Heart Association. Success will be measured by standardized tests like MAP, ACT, PASS, ITBS, and AIMSWEB, student classroom performance, logs of teacher conferences, PTA meetings, and staff development. Our vision is to help each child reach his or her full potential by providing creative and challenging learning opportunities. Field trips at each level enrich our curriculum and this year we had an exceptional career day for second through fifth grade students. Simpsonville Elementary has continued to excel in academic performance. We use a balanced literacy program for reading with Fountas and Pinnell strategies. PowerWriting, Every Day Counts math program, RTI program, academic enrichment, and strong standards-based core instruction contribute to students' success. We have a strong staff who manage their classrooms effectively. We have the support of our parents and our community as evidenced by hundreds of volunteer hours each year. Being a "family-friendly" school is important to us. We will continue to keep our standards high by analyzing test data, commit to team planning, and will maintain an atmosphere where children love to come to school to learn.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



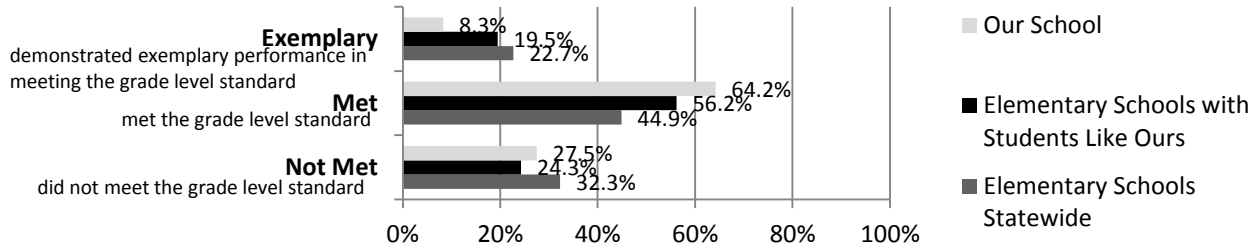
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

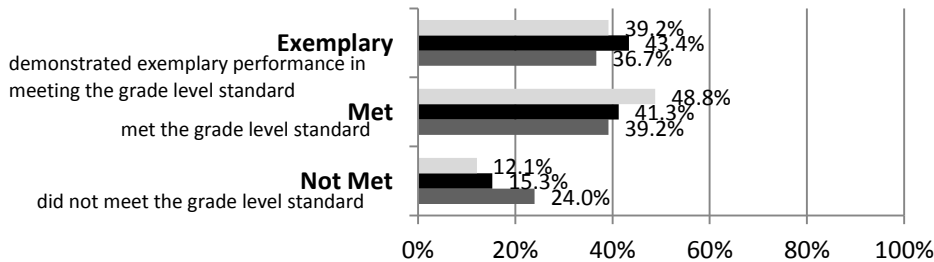
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.2	71.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.0	86.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 787)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	55.4	Down from 61.8%	N/A
Attendance Rate	96.7	Down from 97.4%	96.3
With disabilities	12.4	Up from 10.7%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.1	Down from 12.6%	9.8
Percentage of students retained	1.0	Down from 1.8%	0.8
Teachers (n = 44)			
Percentage of teachers with advanced degrees	50.0	Down from 51.1%	60.0
Percentage of teachers on continuing contract	95.5	Down from 95.6%	84.4
Teachers returning from previous year	93.5	Down from 94.5%	89.5
Teacher attendance rate	94.9	Down from 95.6%	95.0
Average teacher salary*	\$51,006	Up 0.5%	\$49,984
Professional development days / teacher	7.2 days	Down from 7.4 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	No change	20.5 to 1
Prime instructional time	90.6	Down from 91.8%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.2
Number of resources available per student in the school library media center	28.2	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,411	Up 1.9%	\$7,274
Percent of expenditures for instruction**	65.7	Up from 65.5%	66.8
Percent of expenditures for teachers' salaries**	67.2	Up from 66.5%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	43	113	60
Percent satisfied with learning environment	100.0	89.3	95.0
Percent satisfied with social and physical environment	100.0	81.3	89.9
Percent satisfied with school-home relations	97.7	88.5	80.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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