

Fork Shoals School

916 McKelvey Road
Pelzer, SC 29669



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Kim Reid
Enrollment:	695 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-5000	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/forksh/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

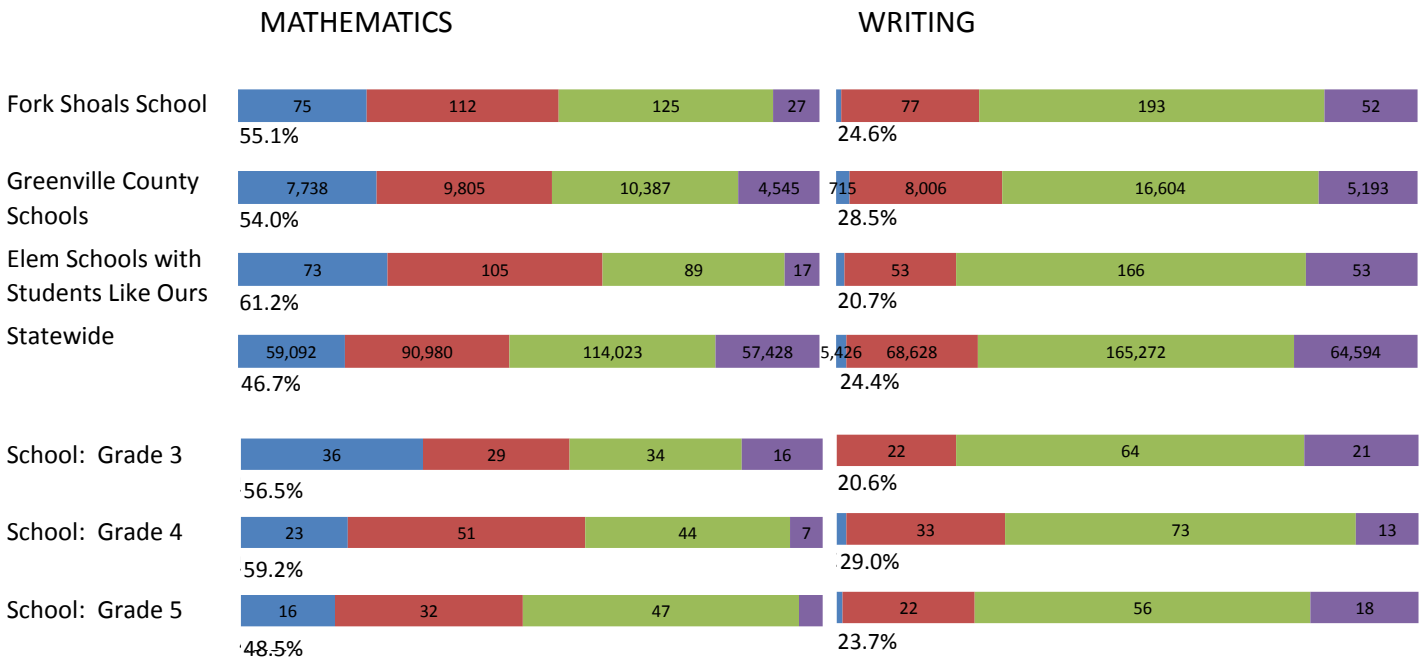
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Fork Shoals School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through implementation of the International Baccalaureate Primary Years Programme (IB PYP) and by exemplifying our school tagline: "a rich heritage of cultivating world-class learners." Student inquiry is the core of our philosophy where the children take hold of their learning to gain knowledge. Our School Improvement Council, Parent Teacher Association, and Fork Shoals faculty continually strive to provide academic rigor, while also cultivating our children toward becoming responsible citizens. Our teachers are always seeking to learn new and effective strategies to use in the classroom. Our focus this year was additional development of Balanced Literacy, implementation of new standards through concept based units of inquiry, and Science notebooking. New technology skills were also developed with the use of chromebooks in every classroom. At Fork Shoals School, we also have various programs outside the academic world to focus on the development of the whole child. School-wide, we have focused on embedding the Learner Profile and IB attitudes across the curriculum and various settings. Students are recognized for displaying these characteristics at our quarterly IB lunches. Our guidance program also uses the 7 Habits as part of her monthly guidance lessons. This year we continued to use the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. Fork Shoals School partnered with the Leukemia Society for the Pennies for Patients initiative and also with Relay for Life through Quarters for a Cure. The Backpack Blessings program provides food over the weekend for numerous needy students. Fork Shoals is unique, combining high academic expectations with problem solving skills while also developing more culturally aware, educationally-empowered students. The school is constantly progressing and will continue to strive toward providing our students with a world-class education. Ashley Buzzalino, Chair of the School Improvement Council Kim Reid, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



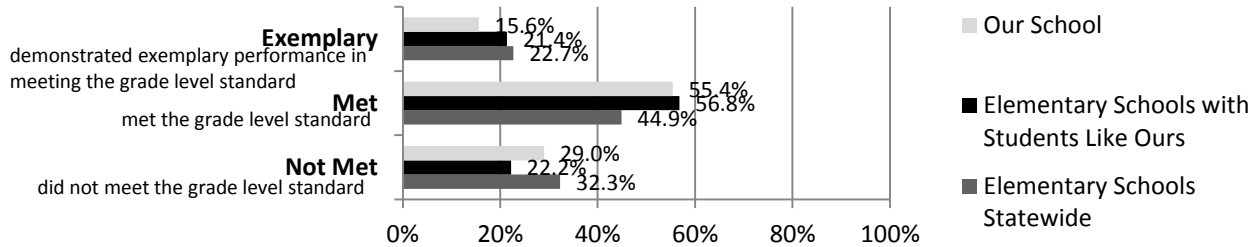
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

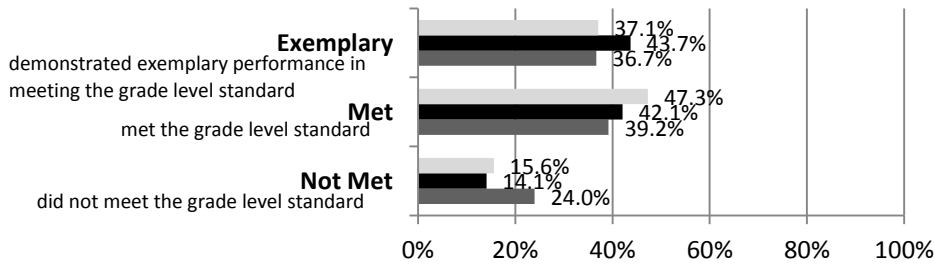
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.8	68.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.0	79.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 695)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	51.3	Down from 54.8%	N/A
Attendance Rate	95.9	Down from 96.5%	96.4
With disabilities	10.5	Up from 9.4%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.3	Down from 12.0%	11.6
Percentage of students retained	1.4	Up from 0.7%	0.9
Teachers (n = 40)			
Percentage of teachers with advanced degrees	60.0	Down from 62.5%	61.6
Percentage of teachers on continuing contract	82.5	Down from 85.0%	86.5
Teachers returning from previous year	89.5	Up from 88.0%	89.8
Teacher attendance rate	95.1	Down from 95.4%	94.9
Average teacher salary*	\$49,040	Up 0.2%	\$49,011
Professional development days / teacher	10.9 days	Down from 12.2 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.9 to 1	21.2 to 1
Prime instructional time	89.6	Down from 89.9%	90.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.0	Down from 99.9%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	13.2
Number of resources available per student in the school library media center	19.3	N/A	17.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	1.3
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,184	Down 0.2%	\$7,145
Percent of expenditures for instruction**	64.6	Up from 64.1%	66.1
Percent of expenditures for teachers' salaries**	65.8	Up from 64.8%	67.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	103	80
Percent satisfied with learning environment	100.0	94.2	98.8
Percent satisfied with social and physical environment	100.0	92.2	97.5
Percent satisfied with school-home relations	100.0	95.2	83.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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