

Crestview Elementary School

509 American Legion Rd.

Greer, SC 29651



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	David Langston
Enrollment:	644 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-2600	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/crestv/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

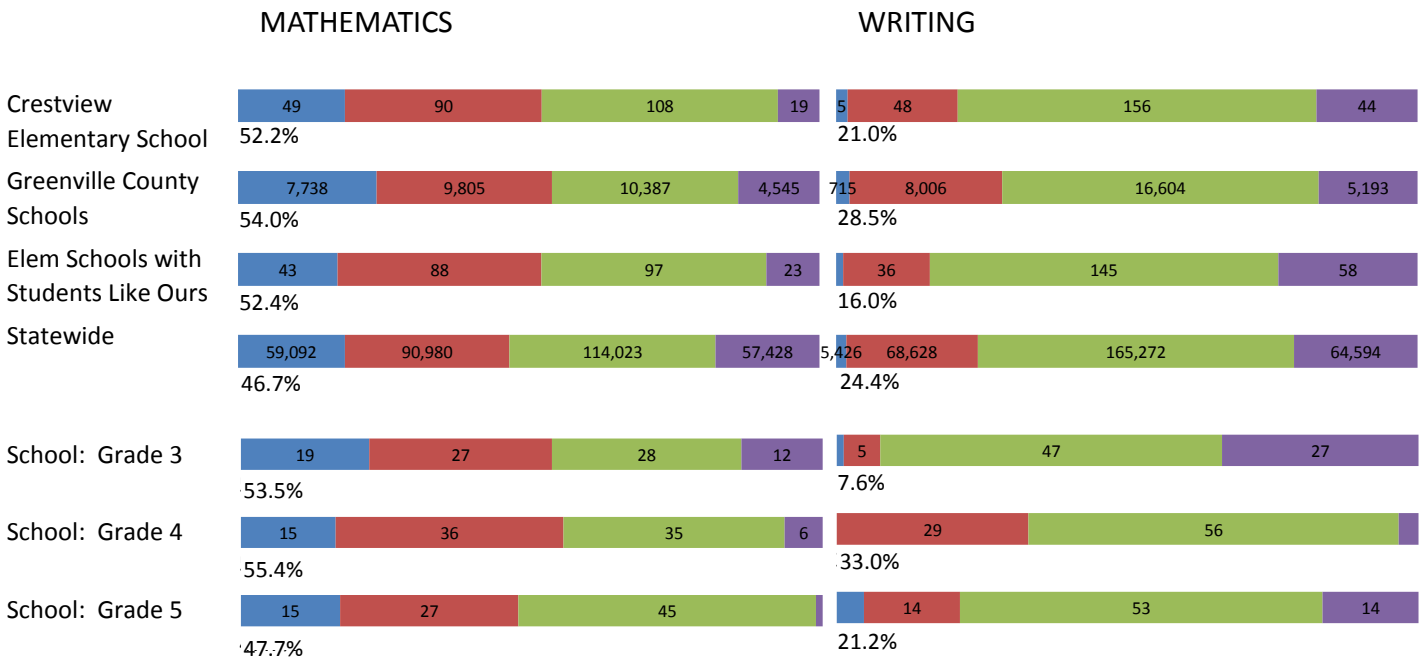
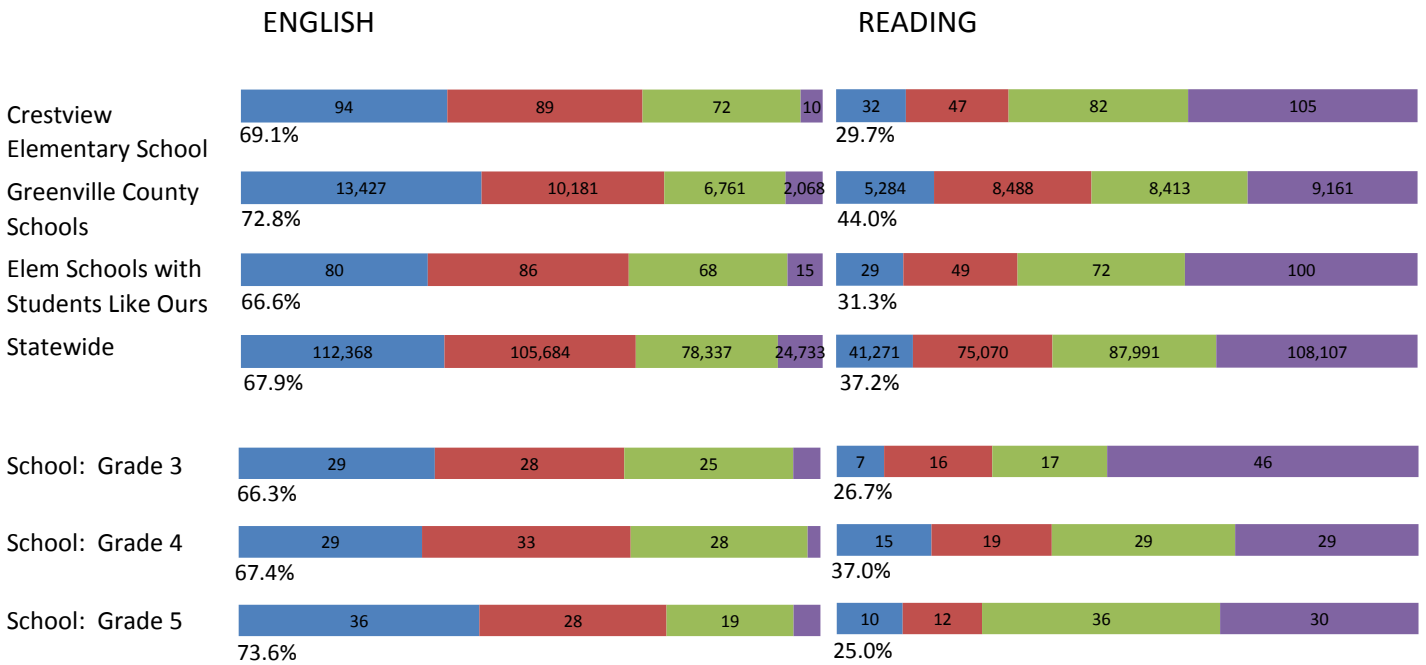
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

In compliance with the Education Improvement Act of 1984, the Annual Report is written and reported each year to keep parents and community members informed regarding the progress the school is making in meeting school and district goals and objectives. This report was developed by our School Improvement Council (SIC), which consists of administration, teachers, parents and community business representatives. The SIC works closely with the principal in examining the school's annual standardized testing data and setting goals that focus on specific areas of strength and weakness. Teacher, parent and student survey data is also examined by the SIC to determine internal and external perceptions regarding the overall school operations. Utilizing this information, a plan for improvement is established and published each year. As a result of this improvement plan, Crestview students continue making steady gains on the state-wide Palmetto Assessment of State Standards (PASS) given annually to students in grades 3-8. With these steady gains, Crestview was honored with the Palmetto Gold Award. These awards are given annually by the South Carolina State Department of Education. We contribute much of our success to several long term initiatives which include a focus on student data, teacher collaboration, a student mentoring program and professional development that fosters academic improvement for all students. It also can be attributed to the outstanding faculty and staff that work tirelessly to ensure that all of our students increase their academic ability in all subjects. Crestview continues to maintain a highly qualified and skilled staff whose main objective is the academic success of our students. Crestview's SIC continues supporting the school in many ways outside of just academics. This year we continued our Back Pack Buddies program to assist families with meals on weekends. Our PTA once again partnered with the SIC to raise funds to continue this program into the summer months. We initiated a partnership with Mentor Greenville to help raise our students' self-esteem and overall confidence by giving them another adult in their lives that listen to and work with them. As we move into the 2015-16 school year we will look for more ways to improve the overall climate of the school. In closing, we would like to say thank you to parents, teachers, community members, business partners and volunteers who work each and everyday to ensure the success of our number one priority; our children. WE ARE CRESTVIEW: Community Pride, Academic Excellence. David Langston, Principal Kevin Duncan, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



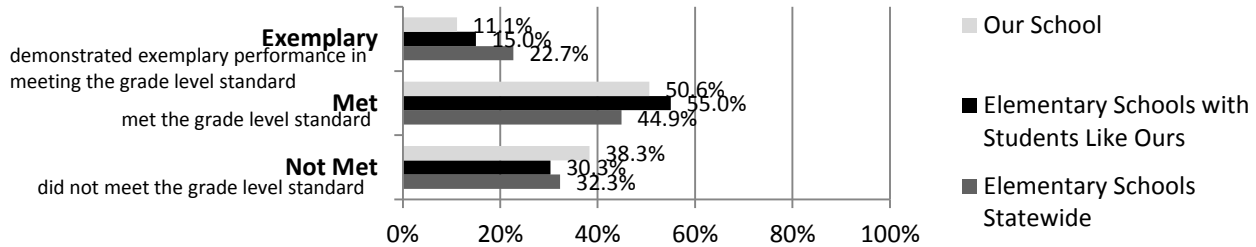
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

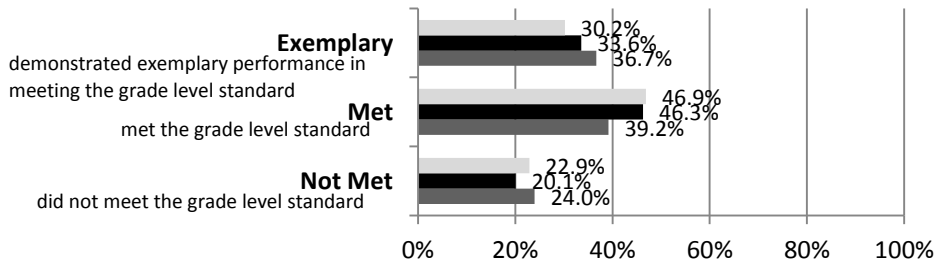
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
65.2	58.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.8	69.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 644)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.5	Down from 76.7%	N/A
Attendance Rate	95.7	Down from 96.8%	95.9
With disabilities	13.2	Down from 15.2%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.7	Down from 7.0%	7.1
Percentage of students retained	1.8	Up from 0.7%	1.1
Teachers (n = 37)			
Percentage of teachers with advanced degrees	64.9	Down from 68.4%	59.4
Percentage of teachers on continuing contract	86.5	Up from 76.3%	83.3
Teachers returning from previous year	88.6	Up from 85.7%	88.8
Teacher attendance rate	92.7	Down from 96.2%	95.0
Average teacher salary*	\$49,738	Up 2.3%	\$48,290
Professional development days / teacher	16.2 days	Up from 16.1 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	5.5	Up from 4.5	5.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 22.8 to 1	20.8 to 1
Prime instructional time	87.2	Down from 91.8%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.2
Number of resources available per student in the school library media center	17.2	N/A	23.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.9
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,130	Down 3.8%	\$7,612
Percent of expenditures for instruction**	63.5	Up from 63.4%	67.1
Percent of expenditures for teachers' salaries**	64.4	Up from 63.8%	68.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	86	34
Percent satisfied with learning environment	97.4	90.7	97.1
Percent satisfied with social and physical environment	94.7	90.7	91.2
Percent satisfied with school-home relations	94.7	95.4	88.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Below Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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