

## Plain Elementary School

506 Neely Ferry Rd.  
Simpsonville, SC 29680



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Deborah A. Mihalic
<b>Enrollment:</b>	885 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-7701	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/plaine/index.asp">http://www.greenville.k12.sc.us/plaine/index.asp</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

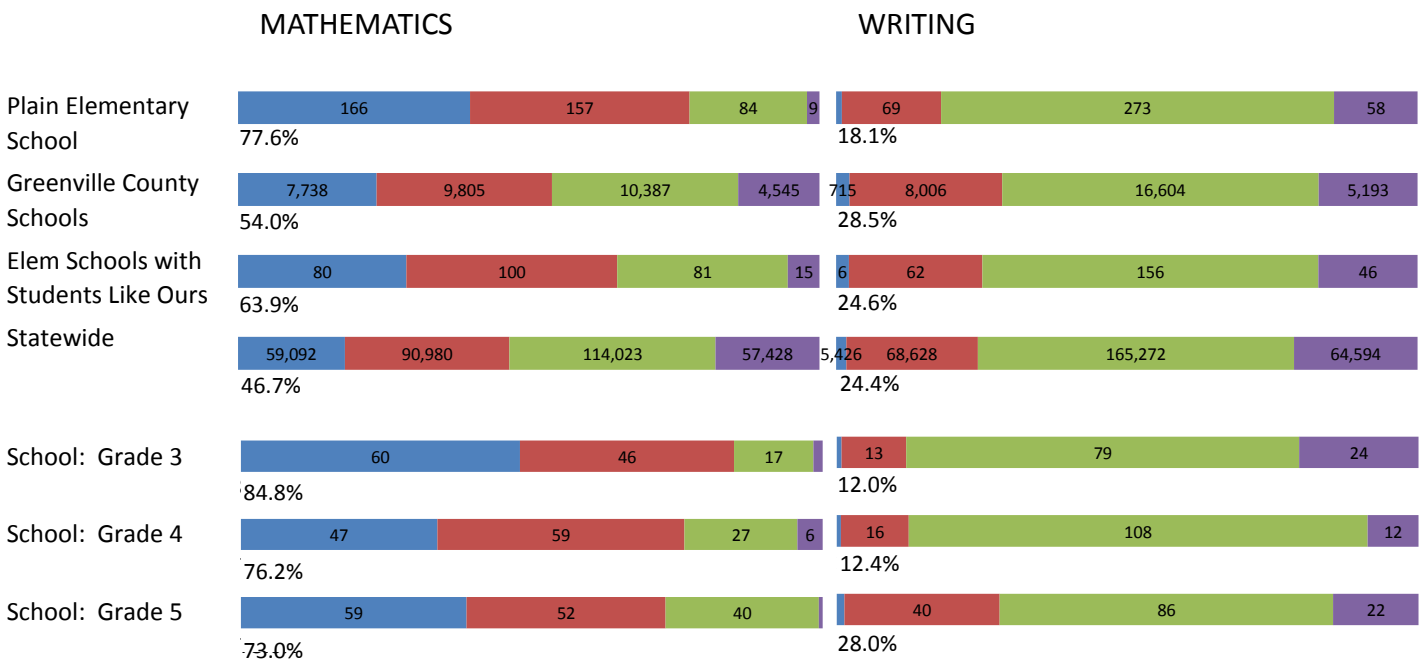
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Plain Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Graduate by preparing students to become lifelong learners and responsible, productive citizens. Children engage in a rigorous, standards based instructional program in a climate fostering tolerance and diversity. Our many accomplishments this year reflect the school's identity and vision statement: "A School Family – Positively Committed to Excellence!" Students and teachers set individual academic achievement goals and measure results using a data driven process for student growth and continuous improvement. School-wide data analysis reflects solid growth in all academic areas with an emphasis on critical thinking and problem solving skills. Grade level teachers continue to work collaboratively to create common assessments and analyzed results for the purpose of increased student achievement. We provide a morning enrichment program to support students needing remediation in math and reading. We were recognized with a Safe School Award by Upstate Safe Kids for our strong focus on school safety. Our School Improvement Council was integral in completing a safety assessment involving state and community members organized through Safe Schools Upstate. We solidified a school communication plan to broaden support and enhance shared information through the use of weekly phone messages to all families, up-dated school and teacher web-sites, weekly electronic progress reports, up-dates, and school newsletters, and articles in the newspaper. Technology enhancement continued to be a focus with all classrooms receiving computers and iPads to actively engage children in daily lessons. Parental and community involvement is integral to our success. The Parent Teacher Association and School Improvement Council are involved in decision making opportunities. Over 12,000 volunteer hours were logged this year with parents and community members serving as mentors, tutors, guest speakers, and classroom support resources. Our business partner, TreesGreenville, awarded grants to fund the purchase of a variety of fruit and nut trees that were planted on our campus. We also maintained our organic garden which permitted students to plant, harvest, and eat fresh vegetables. We are proud of our accomplishments and continue to make decisions in the best interests of all children. Our identity statement speaks for itself: "A School Family – Positively Committed to Excellence! Debbie Mihalic, Principal Steve Huskins, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



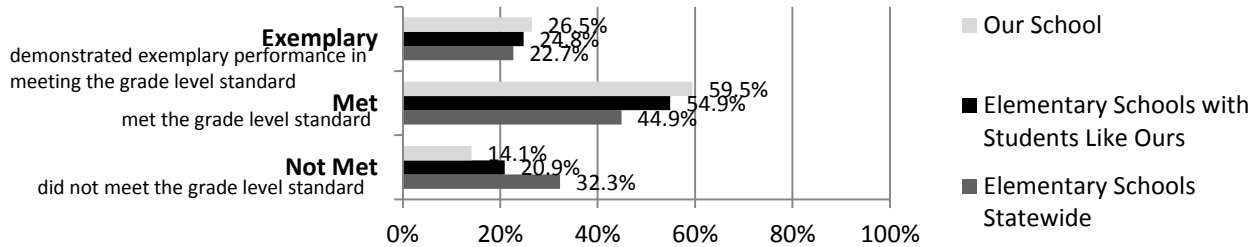
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

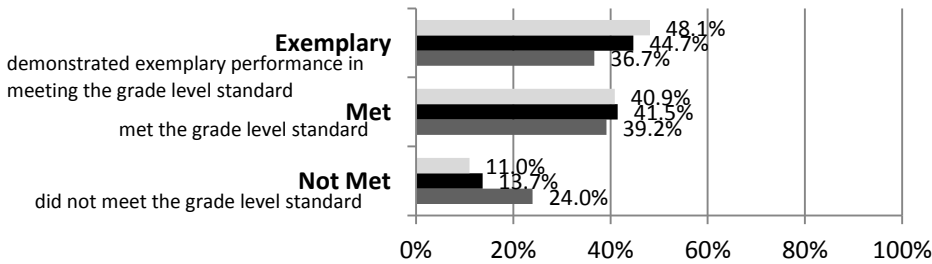
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.0	89.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.5	89.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 885)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	47.4	Down from 52.3%	N/A
Attendance Rate	96.6	Down from 97.1%	96.4
With disabilities	14.1	Down from 16.0%	11.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	16.0	Down from 16.1%	13.9
Percentage of students retained	1.4	Down from 1.6%	0.9
<b>Teachers (n = 49)</b>			
Percentage of teachers with advanced degrees	51.0	Up from 50.0%	61.9
Percentage of teachers on continuing contract	91.8	Down from 94.0%	82.4
Teachers returning from previous year	89.2	Down from 91.4%	89.4
Teacher attendance rate	95.4	Down from 96.1%	94.7
Average teacher salary*	\$51,457	Up 2.2%	\$48,368
Professional development days / teacher	8.5 days	Down from 10.3 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 21.1 to 1	21.3 to 1
Prime instructional time	91.1	Down from 91.8%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	7.0	N/A	12.5
Number of resources available per student in the school library media center	14.4	N/A	17.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.4
District-issued technology devices per teacher	1.1	N/C	1.6
Percentage of classes not taught by highly qualified teachers	0.7	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,895	Up 5.0%	\$7,151
Percent of expenditures for instruction**	69.6	Up from 69.5%	66.0
Percent of expenditures for teachers' salaries**	71.0	Up from 70.5%	66.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	61	148	80
Percent satisfied with learning environment	100.0	90.5	98.8
Percent satisfied with social and physical environment	100.0	90.0	94.9
Percent satisfied with school-home relations	100.0	91.1	89.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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