

## Brushy Creek Elementary School

1344 Brushy Creek Road

Taylors, SC 29687



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Charles T. Davis, Jr.
<b>Enrollment:</b>	901 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-5400	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/bcreek/">http://www.greenville.k12.sc.us/bcreek/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Brushy Creek Elementary School is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by continuing our tradition of academic excellence, providing a family friendly environment for learning, and working collaboratively with our parents and community members to teach the “whole child” to succeed. “Building a Community of Excellence One Student at a Time” is our school motto developed with input from our PTA, SIC, teachers, and students. Our motto represents our commitment to ensuring that our students receive the best education in an environment where student learning and achievement will always be our top priority. Brushy Creek Elementary School has a long history of excellence in education and care for students with a strong involvement from the community. During the 2014-15 school year, this tradition has continued through the efforts of our staff, students, parents, and community leaders working together to maintain a high standard of excellence while focusing on continuous improvement. As a part of our continuous improvement, we are proud of the accomplishments and honors that we have received for the 2014-15 school year. Brushy Creek Elementary achieved “excellent” report card ratings for student achievement on SCPASS testing! Additionally, we increased our Elementary and Secondary Education Act (ESEA) letter grade to an “A”. We also earned state recognition and received the Palmetto Gold and Silver Awards for attaining high levels of academic performance and closing achievement gaps. Our PTA raised over \$24,000 through partnerships and community participation in a variety of fundraising events and activities. We are appreciative of the commitment and support from our Brushy Creek family for their endless support of our programs and school goals. Our teachers and staff members’ commitment to providing our students with a high quality education is evident through this year’s professional development in the areas of literacy and inclusive best practices. We believe in order to improve our effectiveness as educators we must stay abreast of instructional best practices to improve teaching and learning and increase student achievement. It is our goal to continue to implement these practices into our instructional program with fidelity and pervasiveness so that our students will be prepared to meet the challenges of 21st century learning.

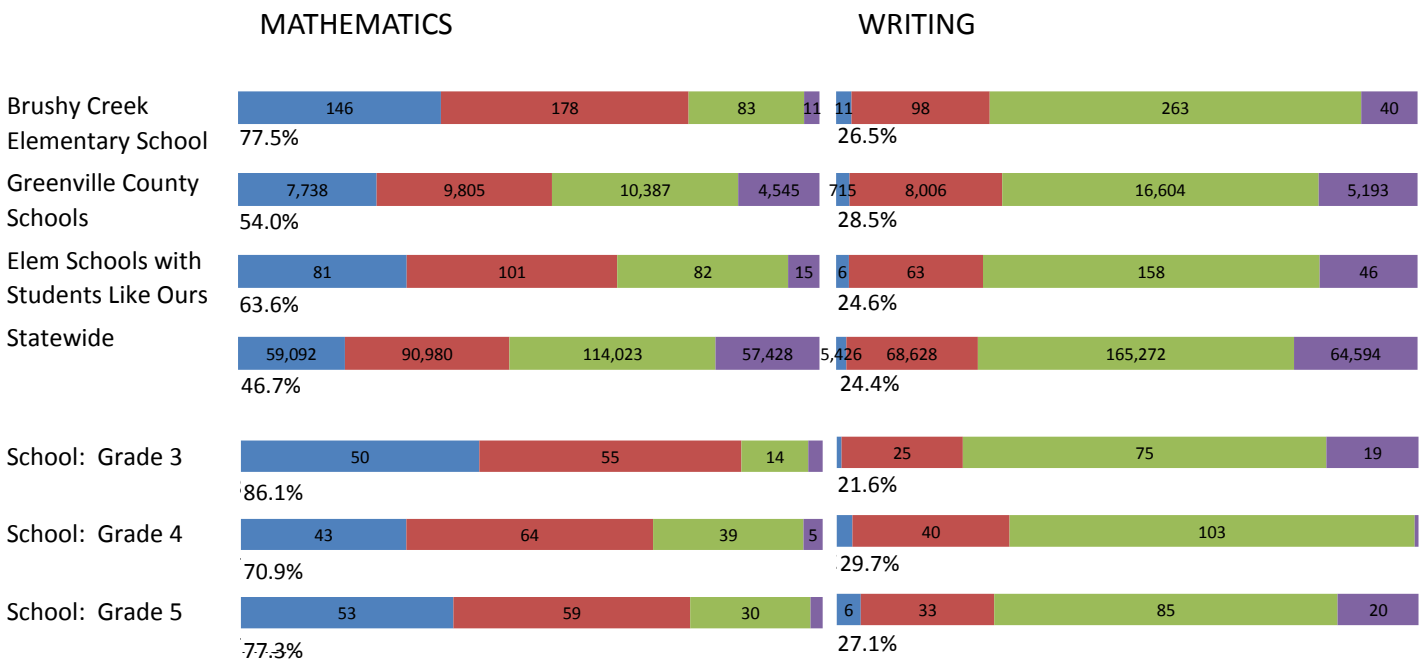
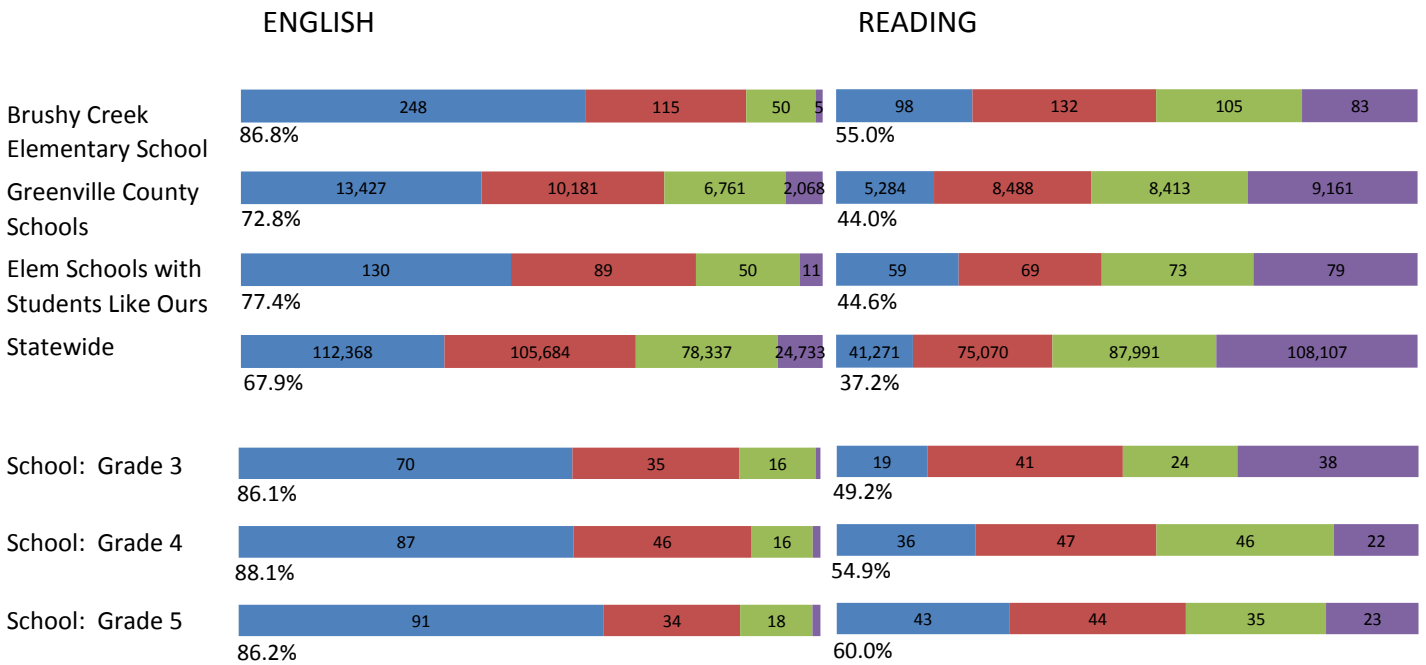
Mr. Charles Davis, Principal

Dr. Carolyn Brightharp, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

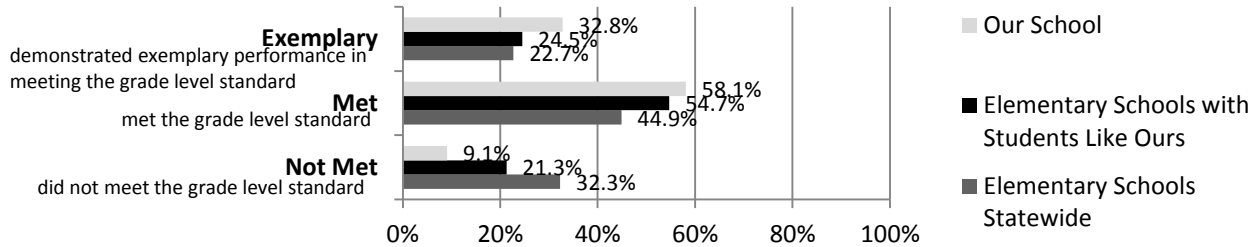
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

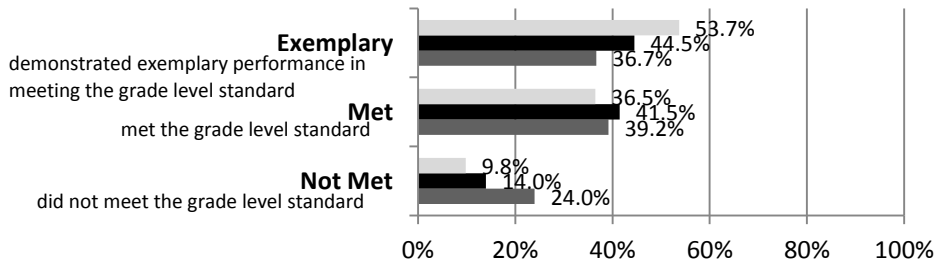
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.7	91.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.4	89.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 901)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	47.8	Down from 51.5%	N/A
Attendance Rate	96.6	Down from 97.3%	96.4
With disabilities	11.3	Down from 12.1%	10.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	14.3	Down from 15.5%	13.8
Percentage of students retained	1.0	Down from 1.7%	0.8
<b>Teachers (n = 53)</b>			
Percentage of teachers with advanced degrees	58.5	Up from 55.8%	61.7
Percentage of teachers on continuing contract	84.9	Up from 75.0%	82.2
Teachers returning from previous year	87.1	Down from 88.5%	89.5
Teacher attendance rate	94.2	Down from 94.8%	94.6
Average teacher salary*	\$47,677	Up 3.1%	\$48,138
Professional development days / teacher	12.6 days	Down from 13.2 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 22.7 to 1	21.4 to 1
Prime instructional time	89.3	Down from 90.1%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.4%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	12.5
Number of resources available per student in the school library media center	15.2	N/A	17.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	1.5
District-issued technology devices per teacher	1.0	N/C	1.6
Percentage of classes not taught by highly qualified teachers	0.3	Down from 1.7%	0.0
Dollars spent per pupil**	\$5,816	Down 3.1%	\$7,148
Percent of expenditures for instruction**	65.7	Up from 65.4%	66.5
Percent of expenditures for teachers' salaries**	66.9	Up from 66.8%	67.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	43	135	110
Percent satisfied with learning environment	100.0	94.8	92.7
Percent satisfied with social and physical environment	100.0	93.3	94.5
Percent satisfied with school-home relations	97.6	97.7	79.8

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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