

Bethel Elementary School

100 Bethel School Road
Simpsonville, SC 29681



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Nerissa Q. Lewis
Enrollment:	991 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-4100	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/bethel/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

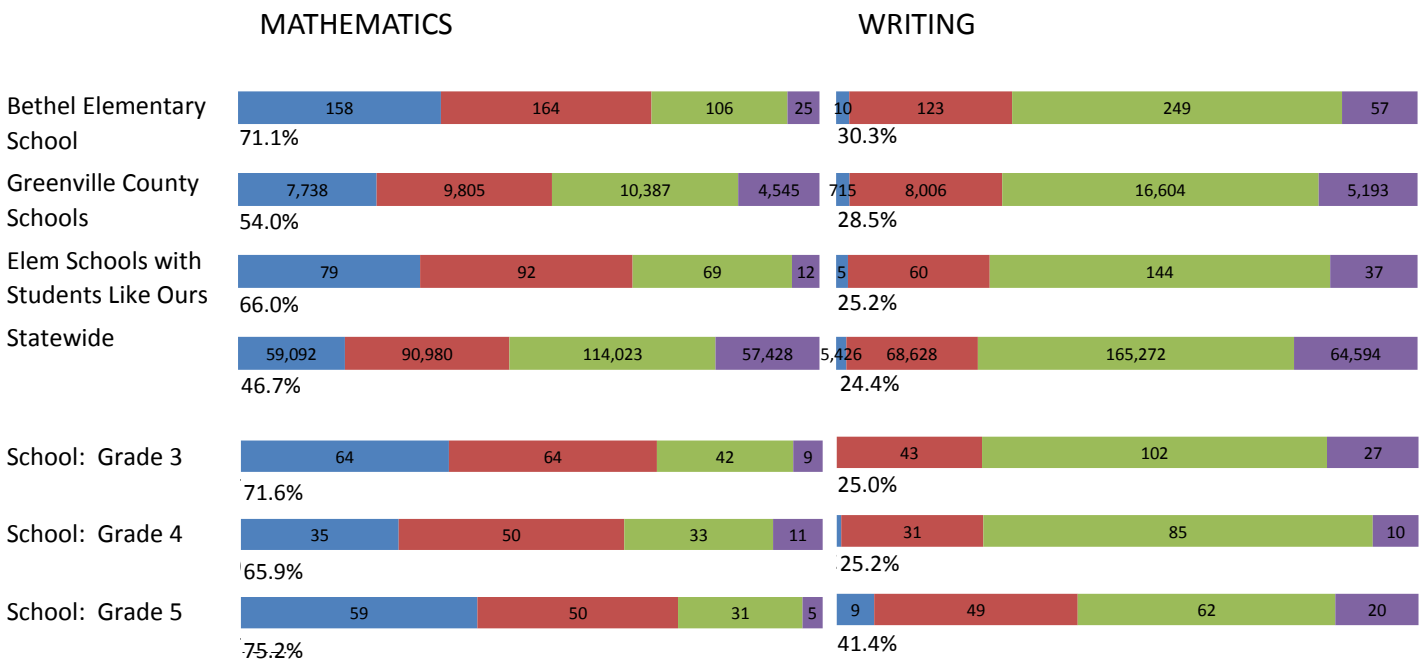
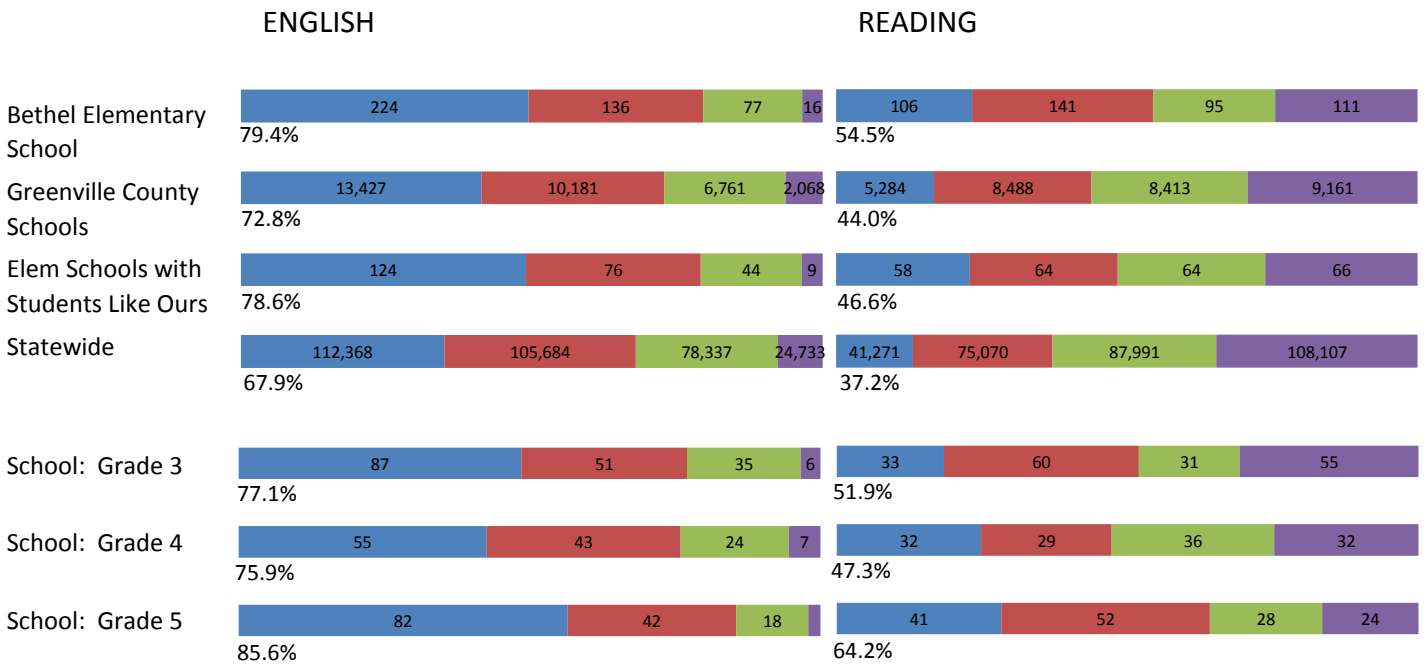
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Bethel Elementary School is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by engaging children in a nurturing learning environment and providing a quality education. We provide such an environment through the implementation of our school vision: "Dream, Believe, and Achieve". We demonstrate this vision by encouraging students to dream big and reach their goals, implementing a continuous improvement model for student achievement, and offering a variety of learning experiences including academic and enrichment activities. Bethel Elementary is an award winning school with a history of academic excellence. In recent years, Bethel has received awards for Palmetto's Finest, Palmetto Gold, Red Carpet, and the Greenville County Elementary Healthy School of the Year. The faculty, staff, and community provide an annual update to our school portfolio to guide our direction for the future and to comply with accreditation requirements. Our school goals focus on academic achievement, professional development, technology integration, and community relations. Specific strategies are developed to support the attainment of each goal. Our PTA actively supports our school through fundraising and volunteer efforts. Parents have a wide range of opportunities to be involved in their child's education. The active involvement of the school's PTA helps provide integral programs that benefit all of our students. Technology integration is an important aspect of the elementary curriculum at Bethel. Teachers and students utilize technology on a daily basis while teaching and learning. Our school is equipped with four computer labs. Classrooms contain Promethean interactive white boards to maximize our students' level of engagement during instruction. Our students utilize Compass Learning, a web based computer program that provides individualized instruction and practice for students at school and home. The recent addition of wireless capability increased opportunities for technology integration in the classrooms. Our school implements the principles of Continuous Quality Improvement. Teachers utilize quality tools in their classrooms to enhance the learning process. Students take ownership of their learning and use data notebooks to track their progress. Our guidance counselors taught the 7 Habits of Happy Kids in monthly classroom guidance lessons. We enjoy celebrating the successes attained by our students! Nerissa Lewis, Principal Jodi Ware, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



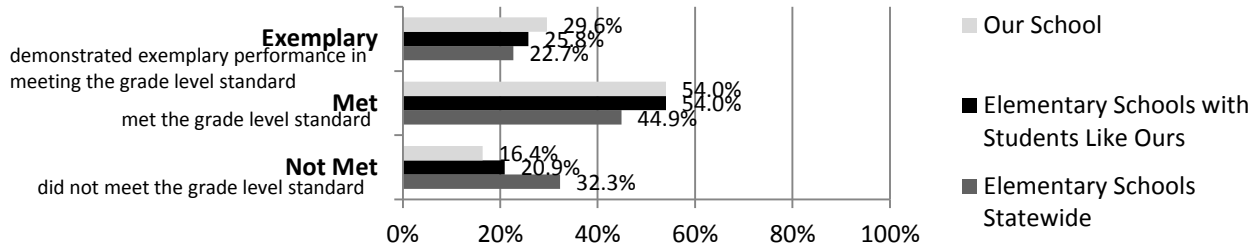
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

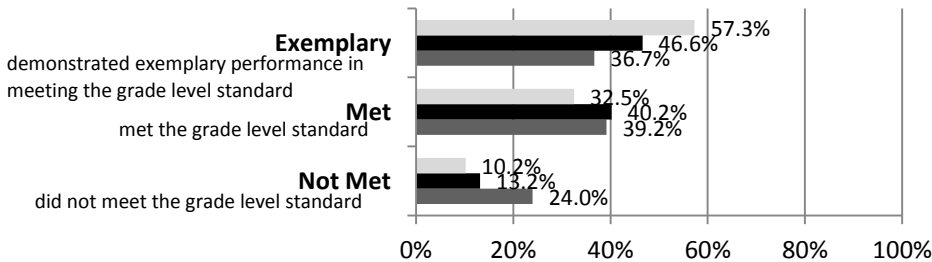
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.7	89.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.4	91.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 991)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	43.7	Down from 50.1%	N/A
Attendance Rate	96.7	Down from 97.3%	96.4
With disabilities	11.1	Down from 11.3%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	15.9	Up from 14.1%	13.3
Percentage of students retained	1.3	Up from 1.1%	0.7
Teachers (n = 55)			
Percentage of teachers with advanced degrees	63.6	Down from 73.1%	63.3
Percentage of teachers on continuing contract	87.3	Down from 94.2%	82.6
Teachers returning from previous year	91.4	Up from 88.5%	89.4
Teacher attendance rate	95.4	Up from 94.6%	94.7
Average teacher salary*	\$50,199	Down 0.9%	\$48,032
Professional development days / teacher	12.0 days	Down from 13.7 days	12.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	1.0	Down from 8.0	3.5
Student-teacher ratio in core subjects	22.5 to 1	Down from 23.1 to 1	20.5 to 1
Prime instructional time	90.9	Up from 90.6%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.7%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	11.9
Number of resources available per student in the school library media center	16.2	N/A	19.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.6
Percentage of classes not taught by highly qualified teachers	0.6	No change	0.6
Dollars spent per pupil**	\$7,669	Up 18.8%	\$7,697
Percent of expenditures for instruction**	69.8	Up from 69.6%	66.0
Percent of expenditures for teachers' salaries**	70.8	Up from 70.5%	67.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	142	82
Percent satisfied with learning environment	100.0	88.7	95.1
Percent satisfied with social and physical environment	100.0	85.6	90.4
Percent satisfied with school-home relations	100.0	93.6	91.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample