

## Brook Glenn Elementary

2003 East Lee Road  
Taylors, SC 29687



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Bernice M. Jackson
<b>Enrollment:</b>	449 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-4701	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/bglenn/">http://www.greenville.k12.sc.us/bglenn/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

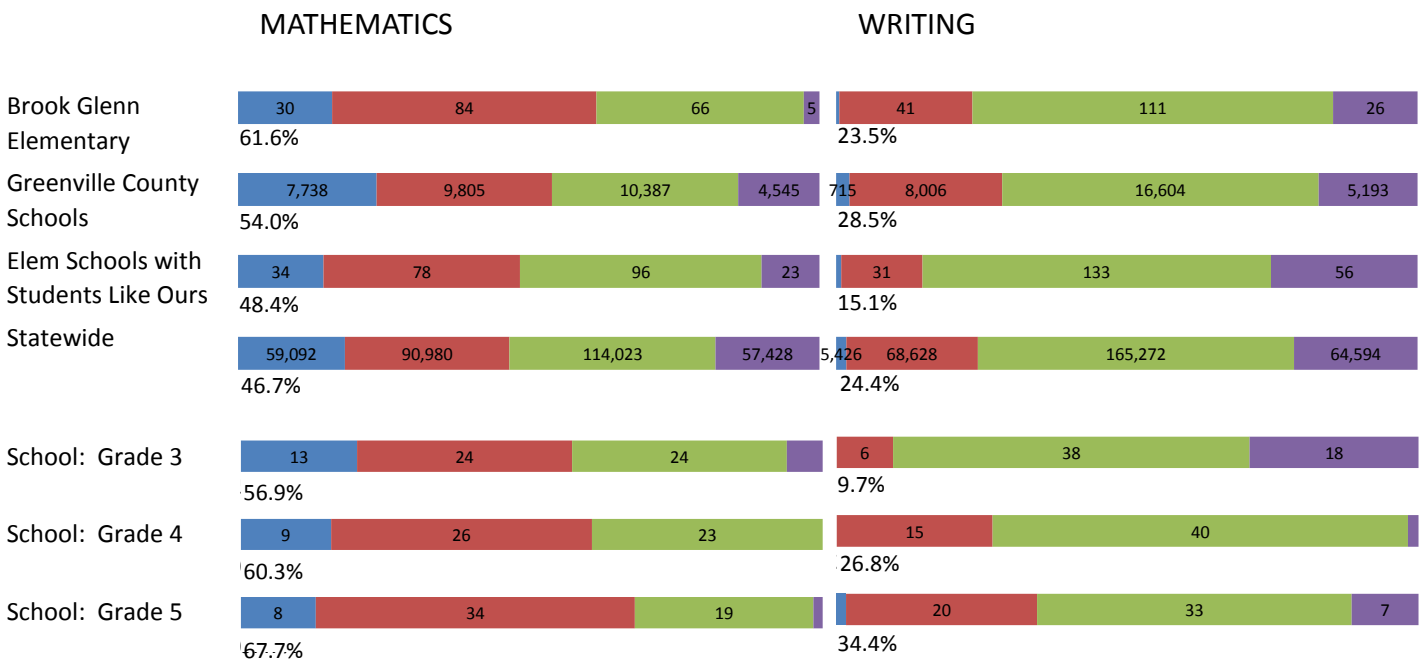
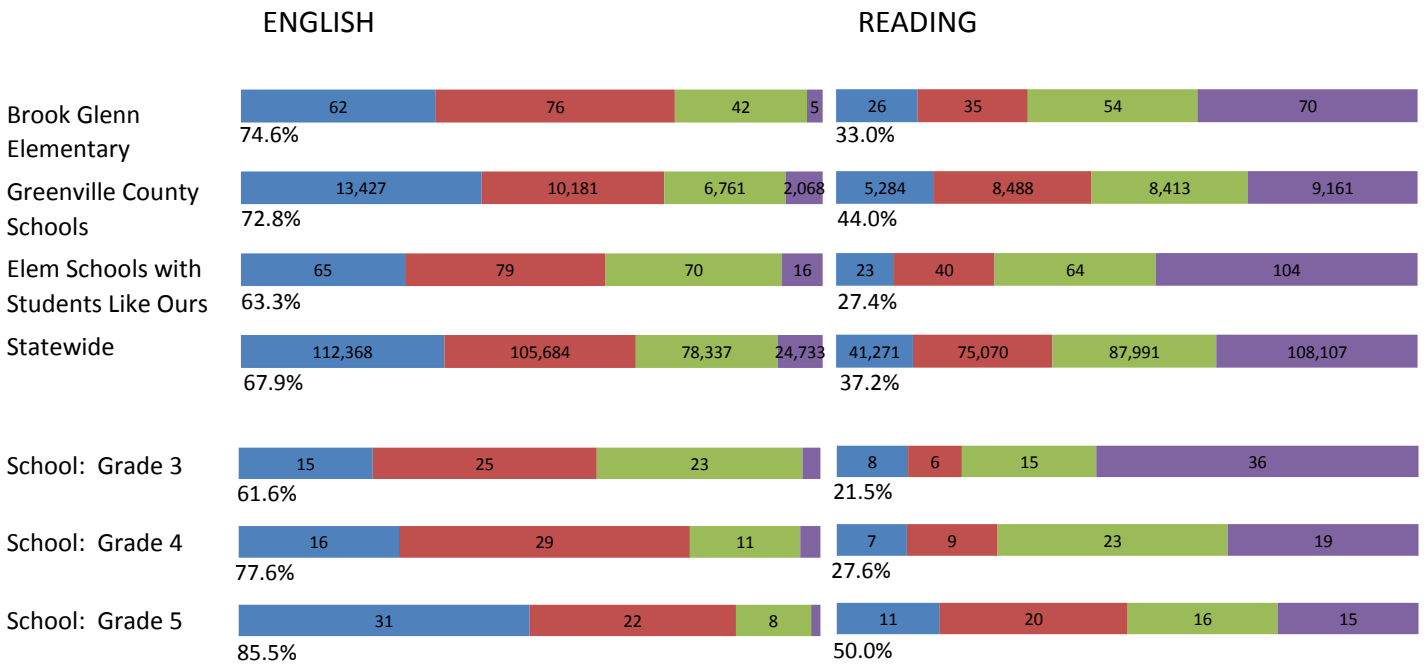
Brook Glenn Elementary, a small student-centered and community school, is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We proudly serve a diverse population of pre-kindergarten to fifth grade learners who come to us from different backgrounds. Our teachers are highly qualified and dedicated; and our students are diligent. A variety of best-practice instructional programs and partnerships are cultivated by Brook Glenn's teaching staff who utilize standards, monitor, and analyze informed data to improve student performance and ensure student attainment of standards. Frequent checks for understanding, remediation, running records, benchmarking, and common formative and summative tests are used. Students collaborate in cooperative learning teams on classroom projects and assignments. Tutorial partnerships have been established with local colleges, Eastside High School, North Hills Community Church (SCORE); Sigma Pi Phi Fraternity which mentors 4th and 5th grade males, St. Augustine Literacy Program, and retirees. Balanced Literacy, Response to Intervention (RTL), and inclusion are parts of our instructional program. Our teachers participate in professional developments such as Upstate Writing, Notebooking, and technology integration. Students engage in Student Council, Art Club, Newspaper Club, Mileage Club, Safety Patrols, and Dancing Divas to enhance leadership, teamwork, and self-esteem. Computer and laptop labs, Interactive Promethean boards, Nooks, Activotes, and wireless Internet access enable our students to build and enhance skills needed to be productive members of the global community. All classrooms are equipped with computers and laptops. The integration of these technology tools accelerates, clarifies, and expands students' understanding of world cultures and international issues, as well as prepares them to succeed in a global community. Our students learn to use technology to process knowledge, communicate, collaborate, create, write, and conduct research – truly world class skills. Brook Glenn acknowledges our responsibility to help our students connect learning with real life and provide them with the necessary skills to prepare them for success. Franklin D. Roosevelt once said, "We cannot build the future for our youth-but we can build our youth for the future." Bernice M. Jackson, Principal

James Selph, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



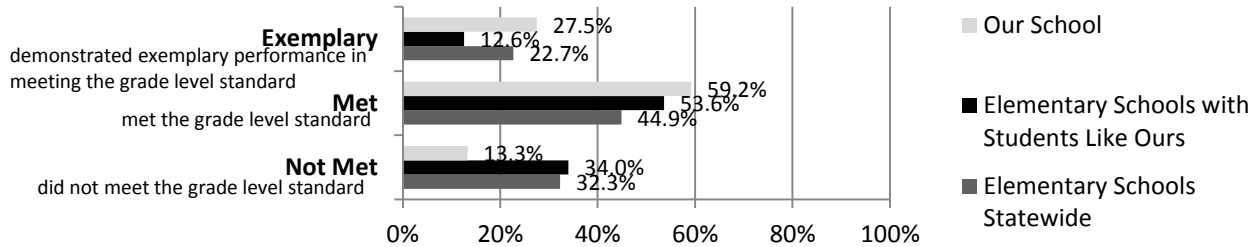
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

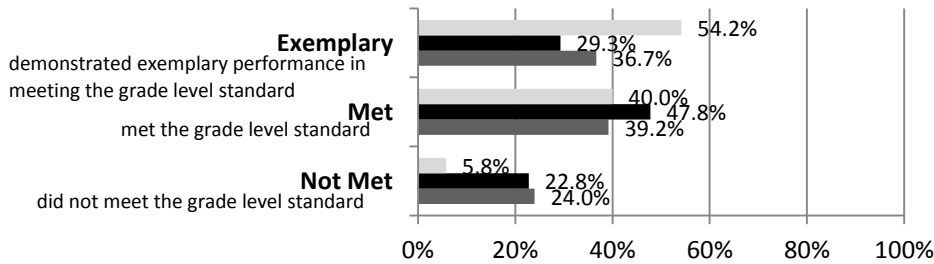
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.8	90.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.6	91.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 449)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.1	Down from 86.0%	N/A
Attendance Rate	96.3	Down from 97.3%	95.5
With disabilities	14.2	Down from 15.1%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.8	Down from 6.3%	6.4
Percentage of students retained	3.3	Down from 3.8%	1.3
<b>Teachers (n = 31)</b>			
Percentage of teachers with advanced degrees	67.7	Down from 70.0%	58.3
Percentage of teachers on continuing contract	80.6	Down from 86.7%	80.8
Teachers returning from previous year	93.7	Up from 90.1%	88.3
Teacher attendance rate	93.9	Up from 93.1%	94.9
Average teacher salary*	\$49,326	Down 3.2%	\$48,148
Professional development days / teacher	19.4 days	Up from 16.9 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	13.0	Up from 12.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.9 to 1	20.1 to 1
Prime instructional time	89.0	No change	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	23.0	N/A	25.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,708	Up 6.2%	\$7,850
Percent of expenditures for instruction**	64.9	Up from 64.8%	65.2
Percent of expenditures for teachers' salaries**	65.8	Up from 65.7%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	24	59	40
Percent satisfied with learning environment	100.0	91.5	92.5
Percent satisfied with social and physical environment	95.8	89.8	94.6
Percent satisfied with school-home relations	95.8	86.2	75.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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