

Sampit Elementary School

69 Woodland Ave
Georgetown, SC 29440



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Sabrina Goff-Mack@gcsd.k12.sc.us
Enrollment:	374 students	Superintendent:	Dr. H. Randall Dozier
School Phone:	843-527-4411	Board Chair:	Mr. Jim Dumm
School Website:	http://www.ses.gcsd.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

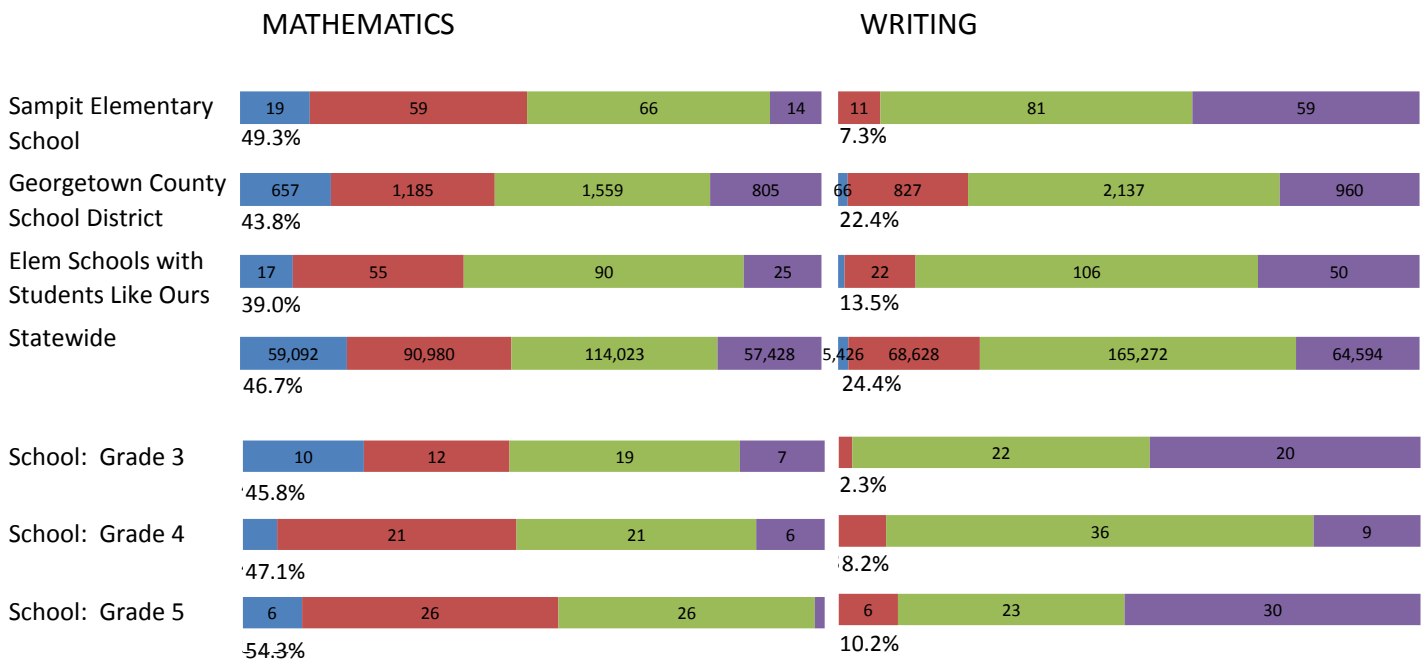
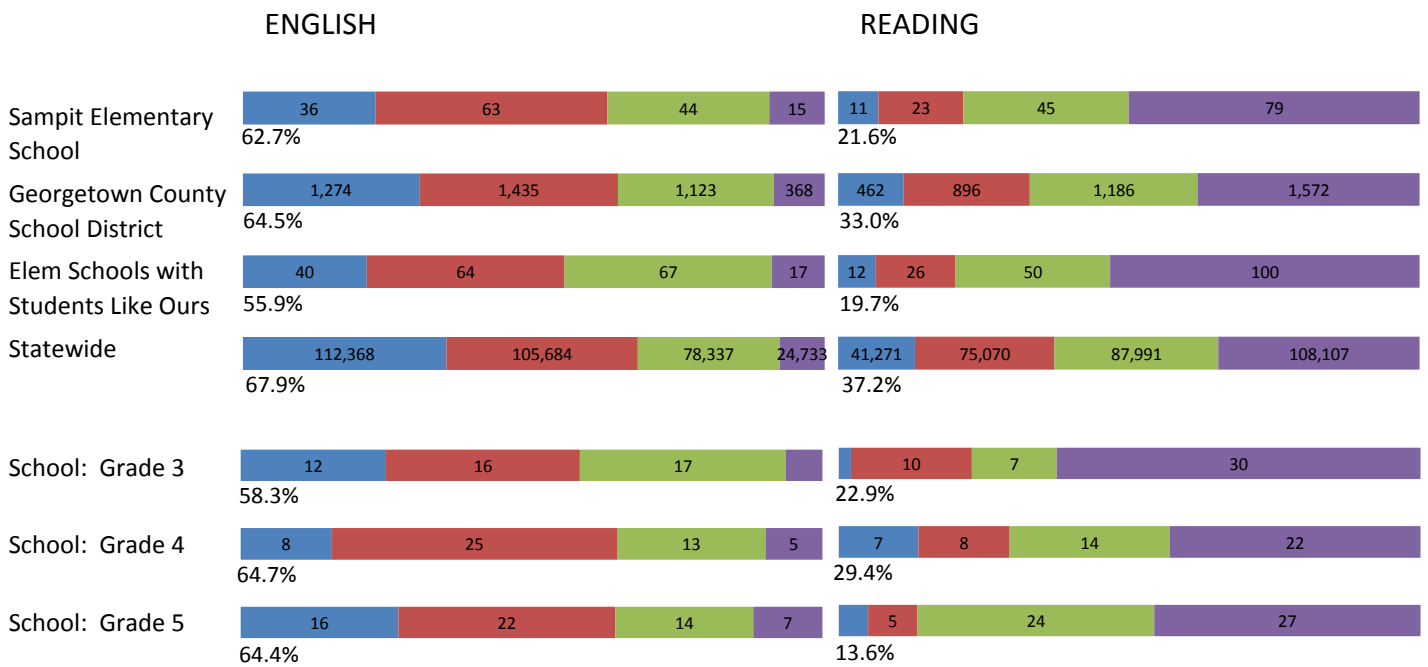
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a comprehensive curriculum. The curriculum encourages students to strive for excellence at every developmental level and to evolve into self-motivated learners. Sampit Elementary School is home to a population of about 380 students in grades Pre-K through Fifth. Educational and emotional needs of the students are met through small class sizes, a comprehensive reading program, innovative approaches to mathematics education, cross curricular connections, and scheduling that allows for the continued professional development of the staff. Our balanced literacy program engages our students in meaningful whole class, small group, and personal reading and writing experiences. Through modeling, coaching, and discussion, students are equipped with a wealth of strategies to develop their reading fluency and comprehension. All students are immersed in rich literature available at the individual student's developmental level through the 100 Book Challenge Reading Program. Students in K-5 are encouraged to read independently in order to meet personal reading goals. Strong unit planning strategically integrates both social studies and science with the students' literature study. Opportunities for students' continued growth and development are provided through technology, music, art, and physical education. The mathematics curriculum provides the students with concrete, tactile learning in math instruction. Students with needs in reading and math receive intensive small group instruction. Our teachers engage in the Professional Teaching and Learning Cycle (PTLC) process to enhance instruction. Teachers collaborate in grade level and cross grade level sessions to plan meaningful standards based lessons and assessments. Academic success is a top priority for all of our students. We realize the powerful potential for improving student performance when the home, school, and community join forces for the good of our children. The school provides many opportunities for parents to be actively involved. We welcome their involvement as they join us as partners in education. Sampit strives to create a vibrant learning environment where students are academically charged and become lifelong learners. As our motto states, Sampit is "Building a Pathway to Success!"

Sabrina Goff-Mack, Principal
David Britton, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



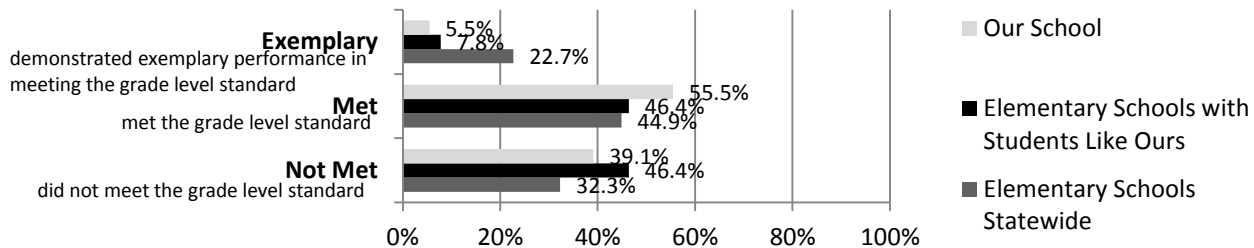
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

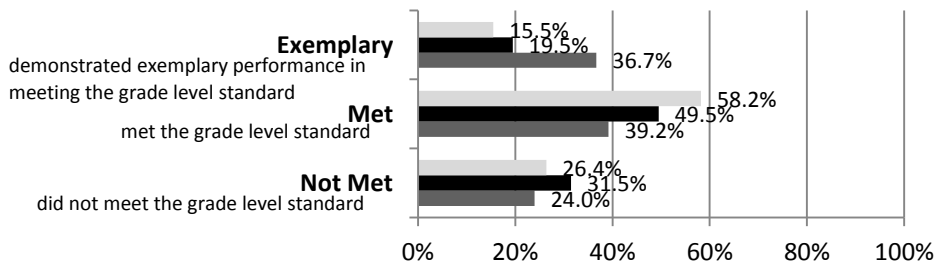
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.5	49.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.2	61.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 374)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.1	Down from 93.8%	N/A
Attendance Rate	94.7	Down from 96.3%	95.4
With disabilities	10.4	Down from 10.5%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.8	Up from 4.3%	3.8
Percentage of students retained	2.7	Up from 2.1%	1.5
Teachers (n = 29)			
Percentage of teachers with advanced degrees	48.3	Down from 59.3%	59.2
Percentage of teachers on continuing contract	72.4	Down from 85.2%	75.3
Teachers returning from previous year	85.4	Down from 85.6%	84.3
Teacher attendance rate	99.1	Up from 95.8%	94.9
Average teacher salary*	\$45,350	Down 3.6%	\$46,461
Professional development days / teacher	17.4 days	Down from 20.5 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 17.8 to 1	19.1 to 1
Prime instructional time	93.3	Up from 85.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.1	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	15.4
Number of resources available per student in the school library media center	23.6	N/A	29.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,332	Down 4.4%	\$8,303
Percent of expenditures for instruction**	59.0	Up from 58.5%	65.6
Percent of expenditures for teachers' salaries**	59.0	Down from 59.7%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	57	45
Percent satisfied with learning environment	96.8	91.2	93.4
Percent satisfied with social and physical environment	93.5	86.0	95.7
Percent satisfied with school-home relations	93.6	92.9	82.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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