

## Maryville Elementary School

2125 Poplar Street  
Georgetown, SC 29440



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Stephanie S. Stuckey
<b>Enrollment:</b>	511 students	<b>Superintendent:</b>	Dr. H. Randall Dozier
<b>School Phone:</b>	843-546-8423	<b>Board Chair:</b>	Mr. Jim Dumm
<b>School Website:</b>	<a href="http://www.mes.gcsd.k12.sc.us/">http://www.mes.gcsd.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

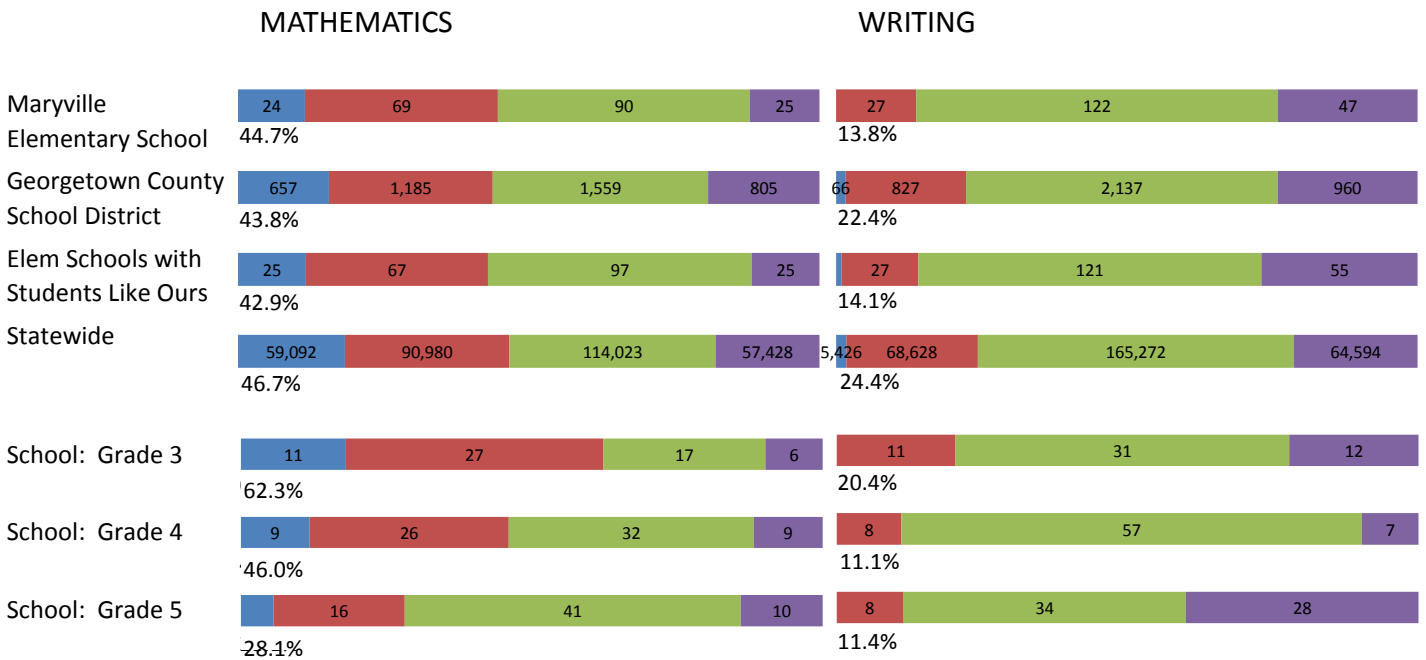
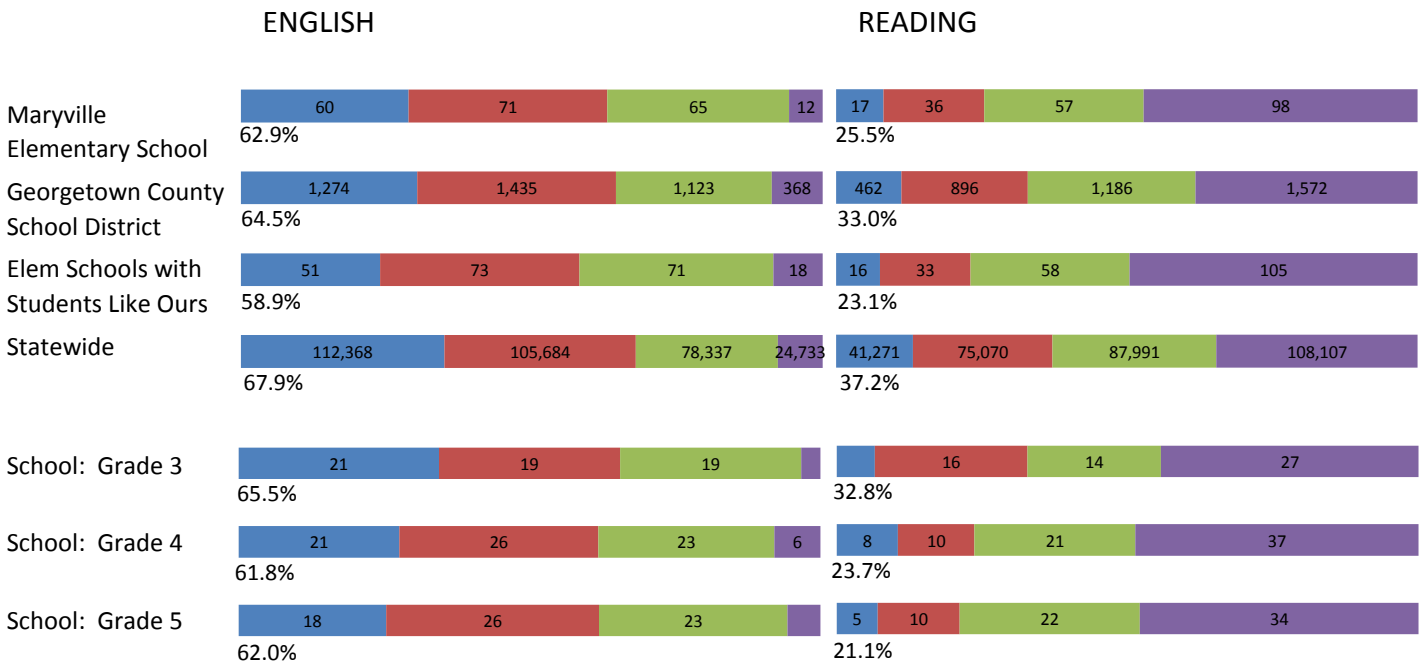
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Maryville Elementary School (MES) serves students in grades Pre-K through fifth and has a population of about 515 students. At MES, we are committed to providing a safe, conducive environment where all children can learn and reach their highest degree of academic success. Our mission is to work hand-in-hand with parents, community, and stakeholders to develop critical thinkers and life-long learners with 21st Century skills that will meet the demands of being college and career ready. ☑The learning community at MES continues to provide challenging and engaging learning tasks where students become active problem-solvers in each of the content areas. Focus groups, small-group instruction, academic tutoring and reading camps are utilized in order to meet the needs of our children in varying academic levels and from diverse populations. As teachers continue to use research-based practices and assessments in classrooms, students are continuing to make progress. Data is collected from common assessments, benchmarks, DIBELS, MAP, i-Ready, and PASS to monitor students' progress so that informed, instructional decisions are made based on the individual needs of the student. ☑Academic success is priority for all of our students. They are celebrated during the Academic Awards Program each semester, Superintendent's Honor Roll Program, C.B. Dobson Awards Program, Writer's Wall of Fame, Principal's Art Gallery and the Superintendent's Art Awards Program. Students also participate in musical programs throughout the school year. Special Olympics is always a highlight for our students that are able to participate each year. All second graders are afforded the opportunity to participate in Y-Splash and all fourth graders are able to participate in character building through First-Tee Golf. Both programs are sponsor-funded for the school district. ☑Spring Fling is one of the largest events that our PTO sponsors. It has proven to be a success for the past two years. PTO continues to provide outstanding assistance and support to our teachers, students and the school through fundraising and other projects throughout the year. ☑It is our belief at MES that collaboration of home, school and community will encourage students to believe in themselves, excel in performance, and to succeed in life. Each day, we work as a team to fulfill this goal. Thank you for your continued support while working hand-in-hand for the future! Mrs. Stephanie Stuckey, Principal Mr. Clay Cook, School Improvement Council (SIC) Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



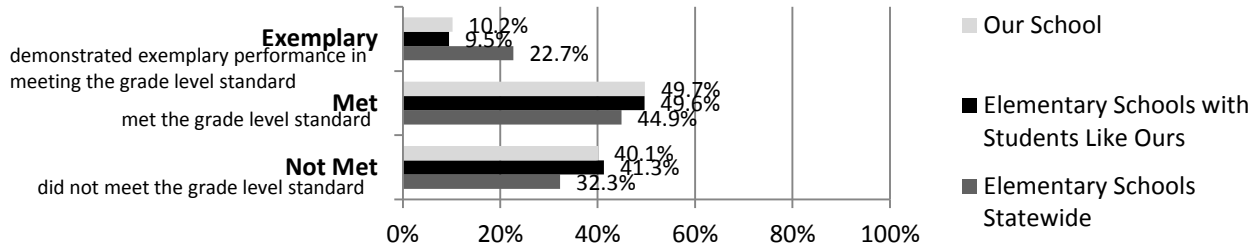
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

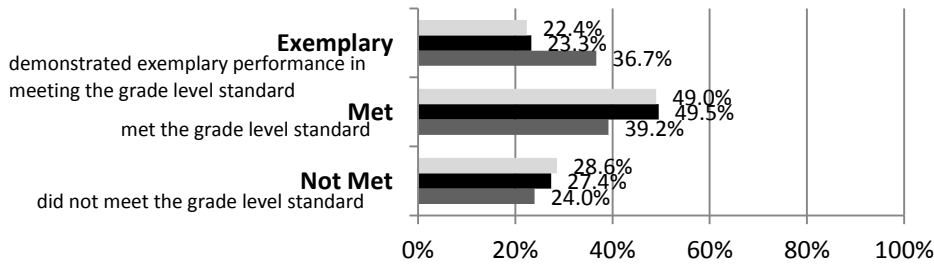
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
61.8	57.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.3	62.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 511)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.6	Down from 91.3%	N/A
Attendance Rate	95.6	Down from 96.3%	95.5
With disabilities	16.3	Up from 15.5%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.5	Down from 6.0%	5.1
Percentage of students retained	0.2	Down from 0.6%	1.5
<b>Teachers (n = 42)</b>			
Percentage of teachers with advanced degrees	71.4	Up from 70.7%	60.0
Percentage of teachers on continuing contract	83.3	Up from 82.9%	78.1
Teachers returning from previous year	91.2	Up from 88.5%	85.7
Teacher attendance rate	96.0	Up from 94.8%	94.9
Average teacher salary*	\$50,749	Down 0.2%	\$46,693
Professional development days / teacher	13.0 days	Down from 13.2 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
<b>School</b>			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 17.1 to 1	19.7 to 1
Prime instructional time	91.0	Up from 86.6%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.0
Number of resources available per student in the school library media center	23.9	N/A	25.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	1.6	N/C	2.0
Percentage of classes not taught by highly qualified teachers	2.3	Up from 0.0%	0.0
Dollars spent per pupil**	\$9,459	Up 8.3%	\$8,332
Percent of expenditures for instruction**	63.1	Up from 62.8%	65.0
Percent of expenditures for teachers' salaries**	64.7	Up from 63.5%	66.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	26	68	47
Percent satisfied with learning environment	92.3	89.7	87.3
Percent satisfied with social and physical environment	92.6	87.1	93.3
Percent satisfied with school-home relations	92.6	91.5	91.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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