

Kensington Elementary School

86 Kensington Blvd.
Georgetown, SC 29440



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Jamie Thompkins
Enrollment:	665 students	Superintendent:	Dr. H. Randall Dozier
School Phone:	843-546-8511	Board Chair:	Mr. Jim Dumm
School Website:	http://www.kes.gcsd.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by encouraging students to improve their critical thinking and problem solving skills. This has been evidenced through learning opportunities such as our district technology fair where students in all grade levels received awards in critical thinking, creativity, and problem solving and our academic fair competition where our third/fourth grade team won first place overall in our district and our fifth grade team placed second overall. Students throughout all grade levels work to implement technology skills through curricular activities in all subject areas. Students prepare Powerpoint presentations in upper grades following research-based learning, and all students employ the use of websites to increase their skills in ELA and Math. With the better part of our technology being mobile, students use notebooks and netbooks as well as laptops to demonstrate their understanding of content by creating authentic pieces of work. Students in special needs classrooms also use ipads to enhance their learning and to increase communication between student and teacher. Math stations as well as reading stations through Daily Five rotations provide rigorous opportunities for students to demonstrate their understanding of the state standards. At Kensington, we are all about increasing student engagement in all classroom settings. In order for students to know how to learn, we recognize that each student is different, and we focus on the unique abilities of each child. Our goal is for students to take ownership of what they are learning, and with the Daily Five initiative, we are able to provide students with the tools necessary to support their learning. The arts, music, and social sciences are reinforced through our Spotlight on the Arts program and Superintendent's Art Awards program. Each of these offers students multiple chances to develop interpersonal skills as well as strengthen collaborative efforts and team work. All students have the opportunity to improve interpersonal skills while working with scientists, naturalists, and engineers during our Science Day. Equally important is the expansion and promotion of character as students practice perseverance, integrity, and self-direction through our First Tee character program that is stressed throughout the general run of the day as well as within guidance classes. Daily, students are reminded to give their personal best, and with the support of all staff members, we have been able to improve upon the world class skills and life skills that will prepare our students for the future.

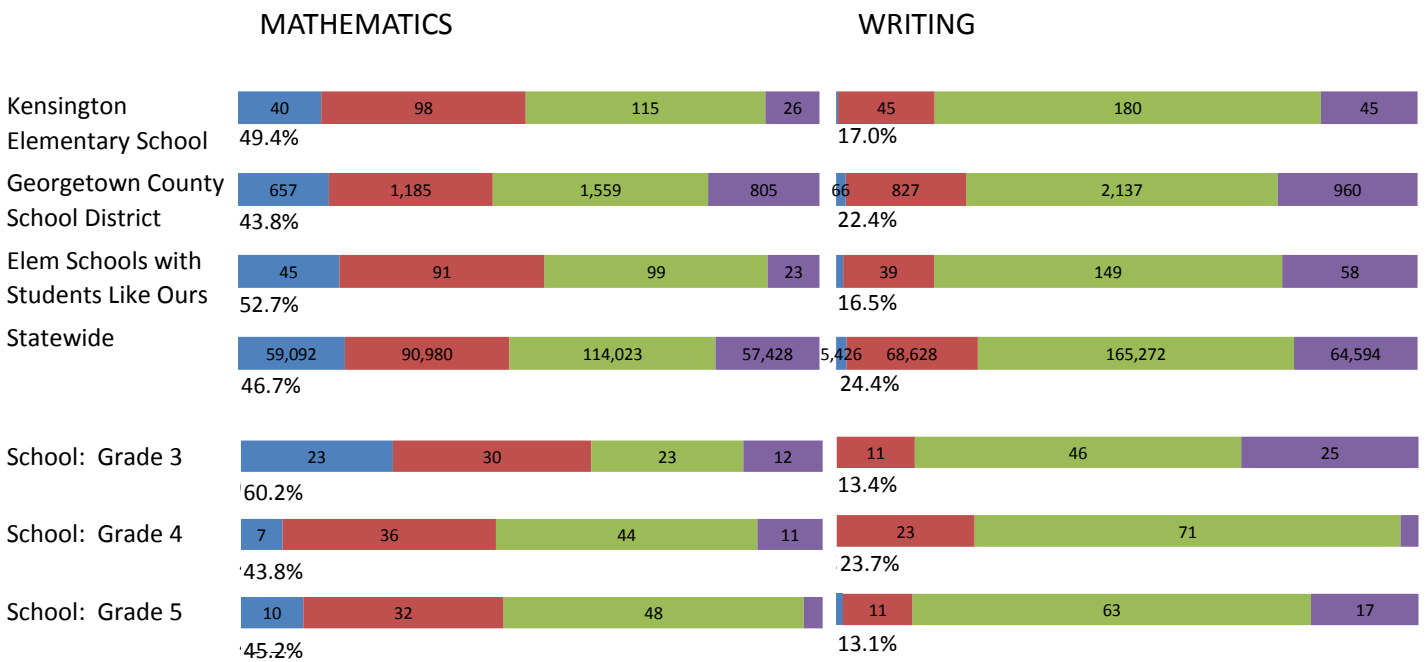
Jamie Thompkins, Principal

Amanda Scogin, School Improvement Council Chairman

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by encouraging students to improve their critical thinking and problem solving skills. This has been evidenced through learning

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



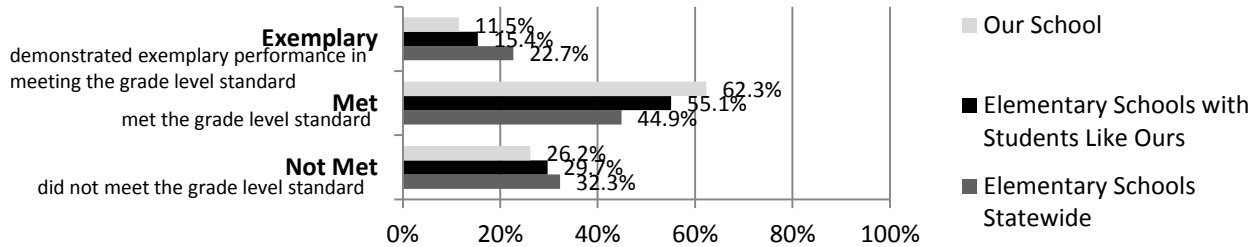
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

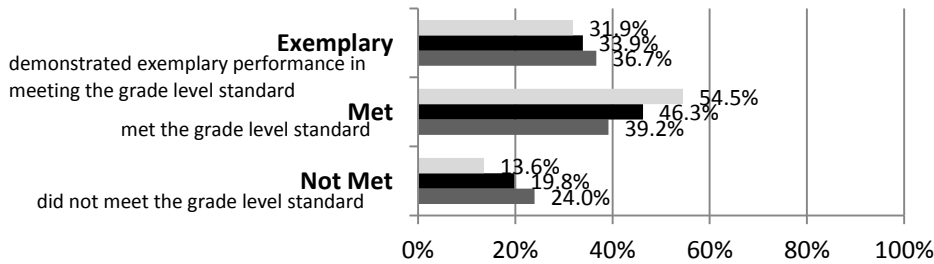
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.6	67.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.9	75.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 665)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.2	Down from 74.9%	N/A
Attendance Rate	95.9	Down from 96.2%	95.9
With disabilities	15.8	Up from 13.3%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students served by gifted and talented programs	8.4	Down from 9.0%	7.3
Percentage of students retained	3.2	Up from 1.6%	1.1
Teachers (n = 46)			
Percentage of teachers with advanced degrees	63.0	No change	59.3
Percentage of teachers on continuing contract	91.3	Down from 93.5%	83.3
Teachers returning from previous year	91.4	Up from 88.9%	88.7
Teacher attendance rate	95.6	Up from 94.2%	94.9
Average teacher salary*	\$51,723	Up 1.9%	\$48,128
Professional development days / teacher	12.9 days	Down from 17.4 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 9.0	5.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 17.1 to 1	20.9 to 1
Prime instructional time	89.6	Up from 84.3%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.0
Number of resources available per student in the school library media center	18.9	N/A	21.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,823	Up 9.0%	\$7,612
Percent of expenditures for instruction**	68.0	No change	67.1
Percent of expenditures for teachers' salaries**	69.4	Up from 68.6%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	44	96	66
Percent satisfied with learning environment	100.0	90.6	89.4
Percent satisfied with social and physical environment	95.5	86.7	92.4
Percent satisfied with school-home relations	95.6	92.7	80.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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