

Brown's Ferry Elementary School

7292 Brown's Ferry Road

Georgetown, SC 29440



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Bethany Giles-Burgess
Enrollment:	176 students	Superintendent:	Dr. H. Randall Dozier
School Phone:	843-527-1325	Board Chair:	Mr. Jim Dumm
School Website:	http://www.bfe.gcsd.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

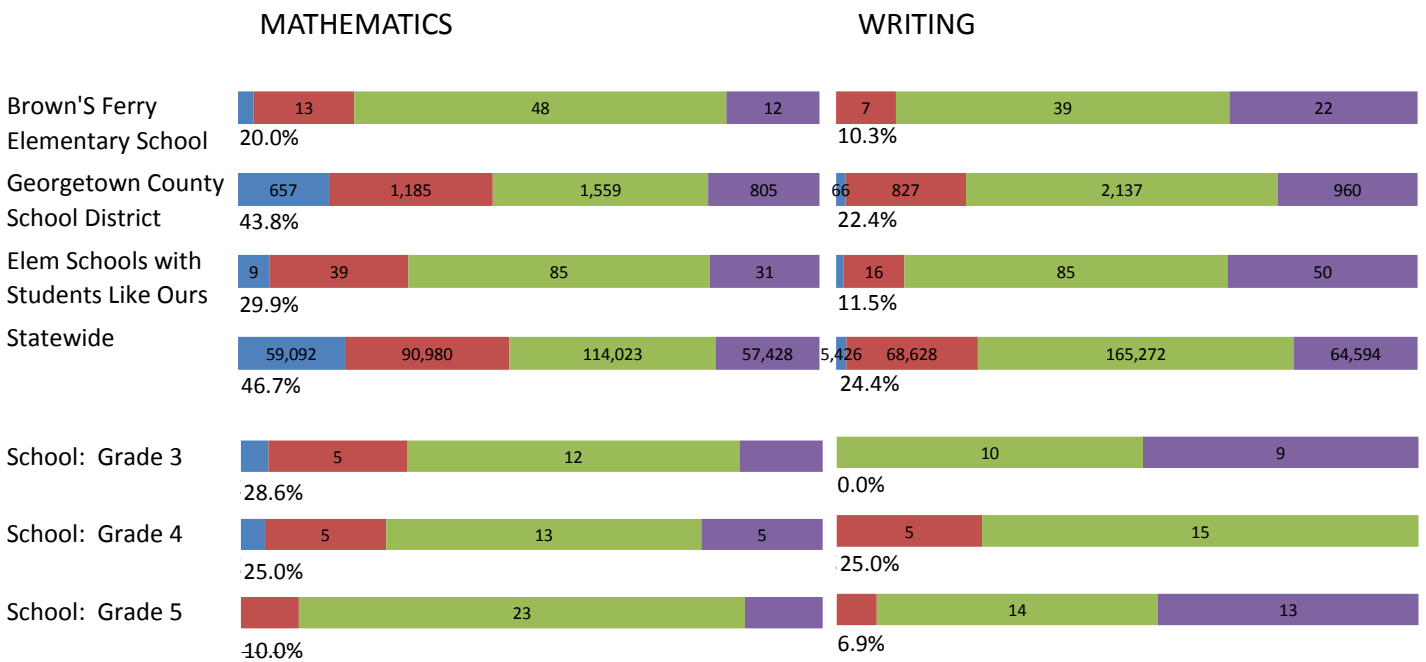
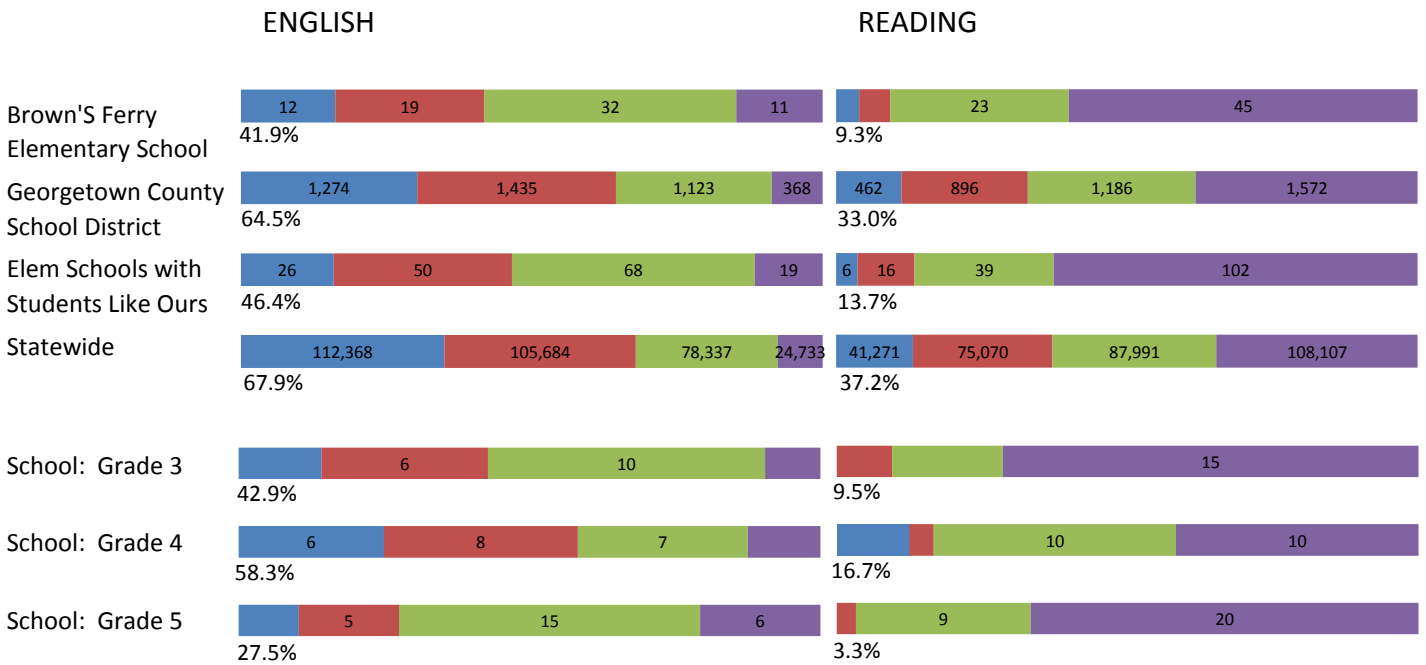
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Brown's Ferry Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a special school environment that challenges and prepares the students to succeed. Brown's Ferry is grounded in a strong home, school, and community culture that works in harmony to preserve the rich legacy of excellence and traditions that exists here. At BFES, we strive daily to move each and every student to higher levels of learning. Targeted instruction for students is provided through flexible grouping, small groups, and predictable structures. The school leadership team guides teachers as they work in collaborative grade level and vertical teams to analyze MAP data, running records, and individual probes. Teachers also continue to study best instructional practices and standards in professional learning teams and other professional development opportunities. As results of data analysis and professional development, teachers are able to develop plans and tailor instruction to best meet students' needs. While academics are our focus, opportunities to experience success beyond the classroom are available through school and community programs. Students have the opportunity to participate in clubs such as band, chorus, technology, reading, and math fitness. Character education is a very important part of our school as well. Brown's Ferry Elementary School is a Positive Behavior Interventions and Supports school. Students are expected to be respectful, responsible, and productive. Opportunities to develop strong character and leadership skills include Career Day, American Education Week activities, and mentoring programs. As our motto states "Working in Harmony," everyone works closely within the school community to ensure the success of our students. We share in many school community events including parenting workshops, curriculum nights, holiday programs, and other activities. A dedicated and involved PTO and SIC continue to provide support in the quest for excellence at our school. We truly have a special school environment as the result of our home, school, and community "Working in Harmony." As we move forward, the school and community remain committed to the success of all students served at Brown's Ferry. Mrs. Nakeya Armstrong, SIC chairperson Dr. Bethany Giles-Burgess, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



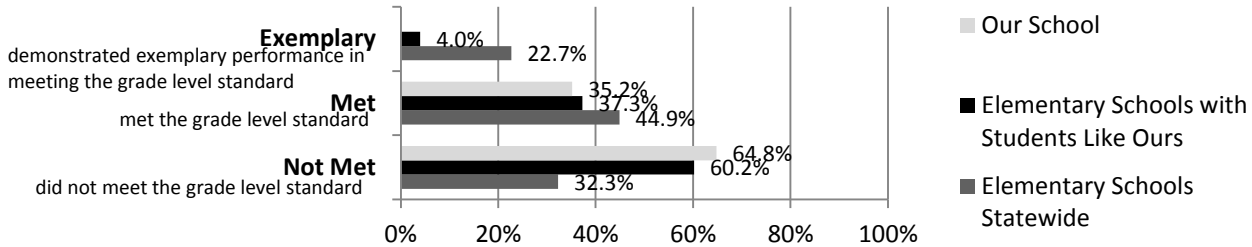
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

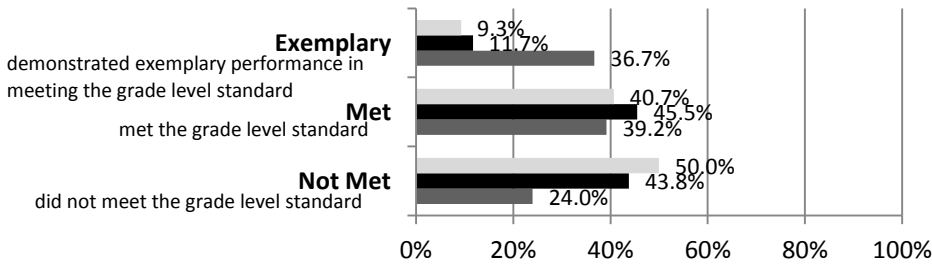
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
54.2	20.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.2	26.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 176)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	98.3	Up from 97.7%	N/A
Attendance Rate	96.5	Down from 96.9%	95.0
With disabilities	14.0	Up from 12.5%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.8	Up from 2.3%	1.9
Percentage of students retained	0.0	Down from 0.6%	1.1
Teachers (n = 16)			
Percentage of teachers with advanced degrees	62.5	No change	58.3
Percentage of teachers on continuing contract	68.8	No change	66.7
Teachers returning from previous year	65.3	Down from 65.6%	78.7
Teacher attendance rate	95.3	Down from 97.2%	95.2
Average teacher salary*	\$48,779	Up 1.3%	\$46,180
Professional development days / teacher	14.7 days	Down from 18.6 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.2
School			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 14.4 to 1	18.3 to 1
Prime instructional time	90.4	Up from 89.2%	89.1
Opportunities in the arts	Poor	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	15.0	N/A	15.9
Number of resources available per student in the school library media center	31.1	N/A	35.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.9
District-issued technology devices per teacher	1.6	N/C	2.3
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.4
Dollars spent per pupil**	\$12,464	Down 2.5%	\$8,601
Percent of expenditures for instruction**	52.8	Up from 52.5%	64.2
Percent of expenditures for teachers' salaries**	54.0	Up from 52.7%	65.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	14	25	23
Percent satisfied with learning environment	92.9	88.0	82.6
Percent satisfied with social and physical environment	93.3	76.9	91.3
Percent satisfied with school-home relations	86.6	84.6	78.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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