

Andrews Elementary School

13072 County Line Rd

Andrews, SC 29510



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Brian G. Clark
Enrollment:	782 students	Superintendent:	Dr. H. Randall Dozier
School Phone:	843-264-3419	Board Chair:	Mr. Jim Dumm
School Website:	http://www.aes.gcsd.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

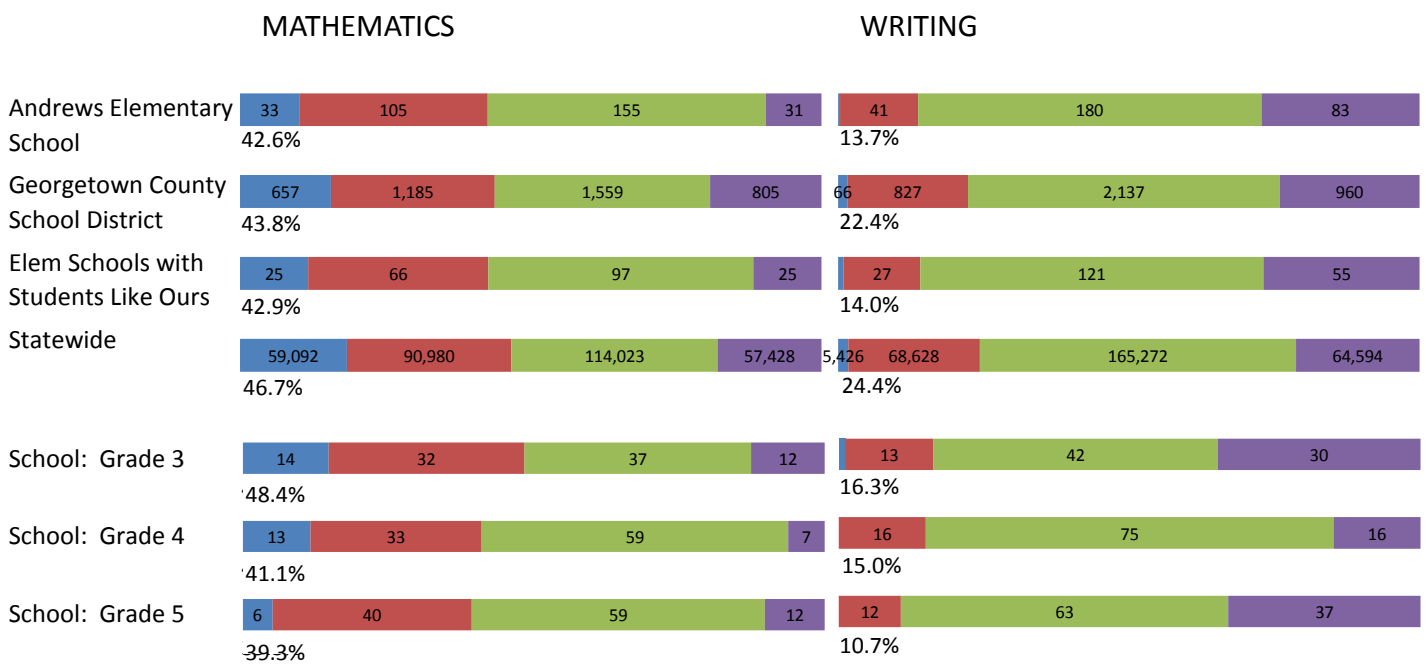
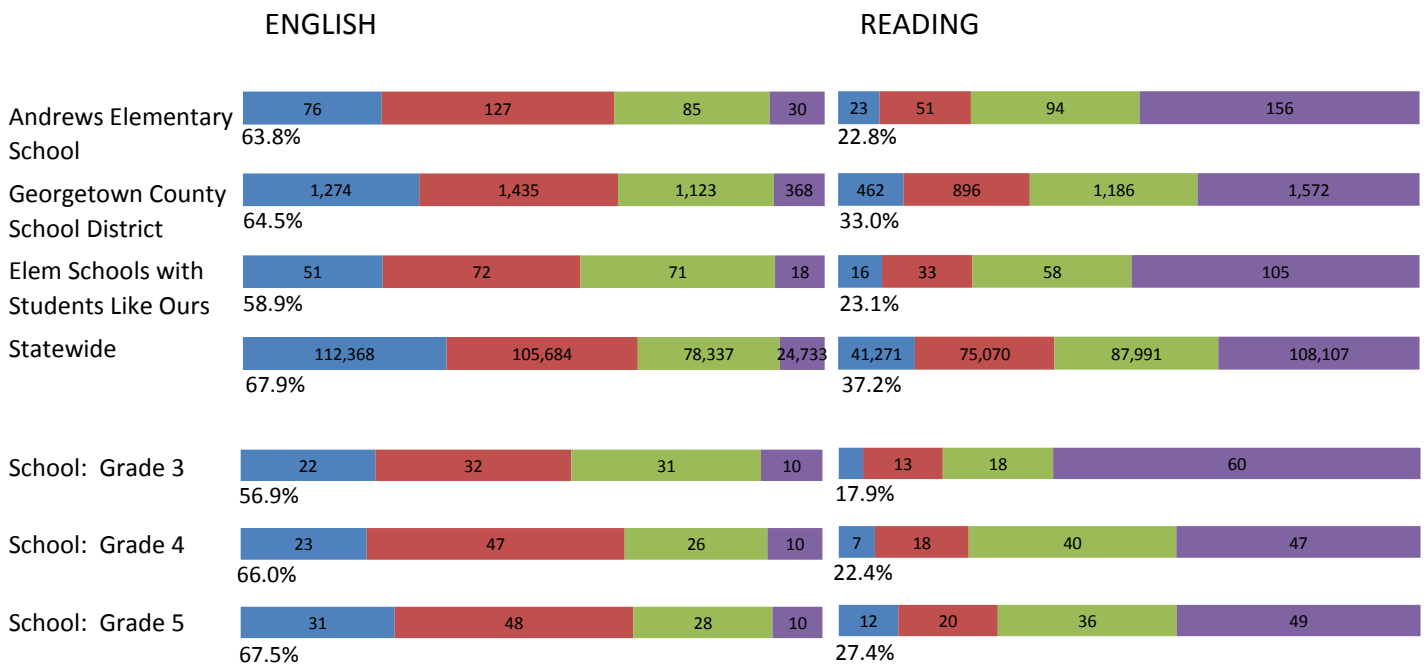
...maintaining high expectations for student learning and achievement; helping parents realize they play a vital role in the education of children; and by supporting the efforts of teachers as they deliver instruction daily. Overall, we maintained an even keel in 2015! Learning is made FUN at AES! Teachers have embraced the structures established through The Daily 5, thus creating engaging and active learning spaces where students are able to work independently, conference with their teacher as necessary, and learn collaboratively. This allows students to take ownership in the learning process. Our school day begins with a writing with a block allowing all teachers to engage students in the writing process each morning. Our Gifted and Talented program evolved into a more traditional pullout model where students receive an entire day of challenging instruction with lessons prepared by the GT Teacher. Specific blocks of time were established so that more exact and precise time would be dedicated content area instruction. Teachers continue to utilize FOSS science kits, the inquiry garden, and the Panda Path to develop inquiry skills. Common Assessments, Cold Reads and well-planned field trips allow teachers to promote continuous progress of all students. Teachers meet weekly and monthly in Professional Learning Teams to plan lessons, analyze data, and discuss current trends and best practices within the classroom. Instructional Conferences allow teachers and administrators to discuss strategies, best practices, and the academic progress of students. Our Student Intervention Team coupled with our Reading Coach and Interventionist assists teachers in meeting deficiencies in basic early literacy skills of students. A positive school atmosphere is ever present as positive behaviors are reinforced daily. Student recognition ceremonies commend students for their academic achievement and social growth through character development and attendance.

We make every effort to help parents feel welcome at our school. They are encouraged to take an active role in the education of their children. Parents are active on the SIC and PTA, and willingly volunteer at our annual events. Throughout the year parents offer their services in a variety of ways that support our total school program. Donations from the local business community allow us to fund field trips, purchase attendance incentives, and purchase awards for students throughout the school.

I proudly serve as principal of the finest elementary school in our district. Our students are hard workers and their parents are their best advocates. Our professional and Support staffs work diligently to provide the very best learning environment for all students. Together, we are committed to continue to meet goals established at the district, state, and federal levels, thus providing every child at AES with their Best Beginning!

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



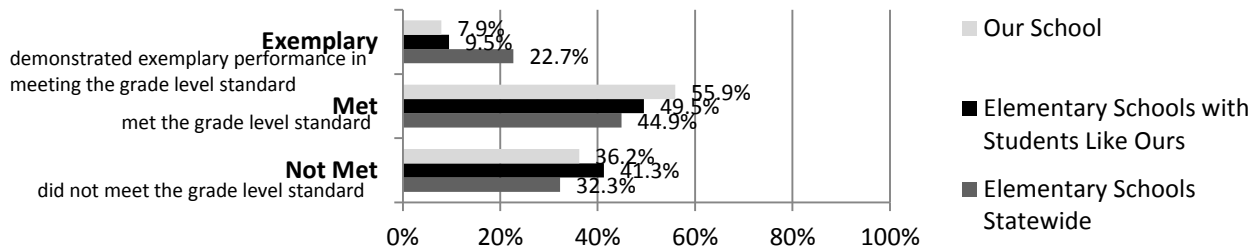
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

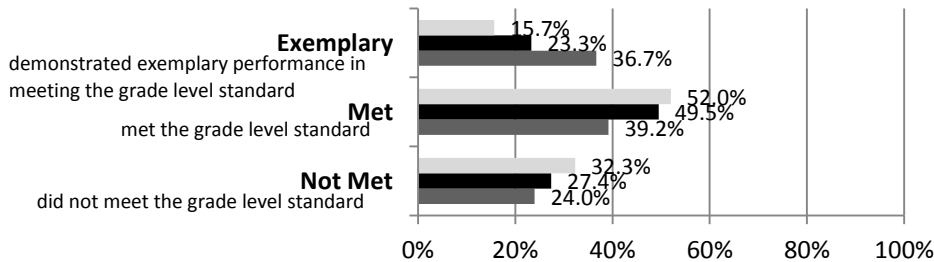
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
65.2	62.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.3	63.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 782)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.5	Down from 88.8%	N/A
Attendance Rate	96.2	Down from 96.3%	95.5
With disabilities	12.2	Up from 11.2%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.9	Up from 4.7%	5.0
Percentage of students retained	3.3	Up from 1.6%	1.5
Teachers (n = 58)			
Percentage of teachers with advanced degrees	65.5	Up from 62.1%	60.0
Percentage of teachers on continuing contract	81.0	Down from 84.5%	78.3
Teachers returning from previous year	93.3	Up from 92.8%	85.7
Teacher attendance rate	95.4	Down from 95.6%	94.9
Average teacher salary*	\$49,338	Up 2.8%	\$46,707
Professional development days / teacher	8.5 days	Down from 19.6 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 18.2 to 1	19.6 to 1
Prime instructional time	89.7	Up from 86.4%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.3	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	16.8	N/A	25.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.0
Percentage of classes not taught by highly qualified teachers	7.3	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,112	Down 0.2%	\$8,326
Percent of expenditures for instruction**	65.0	Up from 64.8%	65.0
Percent of expenditures for teachers' salaries**	67.0	Up from 65.0%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	64	118	75
Percent satisfied with learning environment	100.0	84.7	94.7
Percent satisfied with social and physical environment	98.4	84.8	96.2
Percent satisfied with school-home relations	89.0	92.4	86.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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