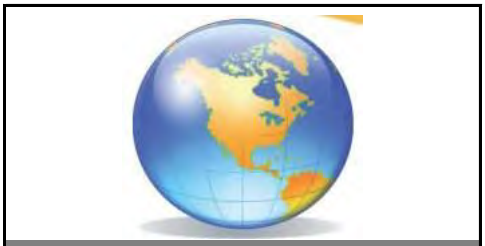
Main Street Elementary School
318 East Main Street
Lake City, SC 29560

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	**Principal:**	Pamela R. Sims
Enrollment:	423 students	**Superintendent:**	Dr. V. Keith Callicutt
School Phone:	843-374-2221	**Board Chair:**	Dr. Lane Floyd
School Website:	http://www.mses.florence3.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

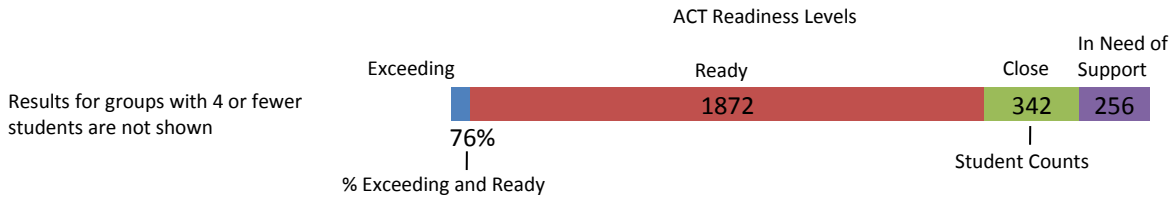
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

The 2014-2015 school year has been an exciting year for Main Street Elementary School! The Main Street Elementary Panthers strives to educate children, develop strong home/school relationships, and maintain partnerships with the community. Our ultimate goal continues to be to achieve academic success for all students. In doing so, we have continued to focus on specific goals such as increasing student achievement by having high expectations, using effective practices in teaching and learning, and committing to on-going applied professional development. Our school is also helping all students develop the World Class Skills and Life and Career Characteristics of the Profile of the South Carolina Graduate by teaching rigorous standards in all content areas, promoting creativity and innovation, working collaboratively, instilling work ethic, integrity, self-direction, and developing interpersonal skills. Our mission is all students will have the opportunity to receive a quality comprehensive education on a daily basis where faculty and staff are using a variety of strategies and resources to engage students, assess progress, and collaborate with parents and the community to increase student achievement. In addition, by providing our students with standards-based curriculum, we are creating a learning environment where students are challenged and encouraged to set and meet their individual and school-wide goals. Our school-wide theme, “Learning, Leading and Growing with PRIDE” serves as the driving force to develop 21st Century learners that employ the highest degree of Cooperation, Creativity, Communication, Critical Thinking as well as good character. This year we implemented our student leadership team called “iLEAD” as a direct product of our leadership focus and a way to get our students involved with sharpening and utilizing their creativity, decision making, problem solving, collaboration, and communication skills. In addition, we have programs to address the needs of all types of learners, from intervention programs such as Reading Partners, WINGS for Kids, to academic assistance before school. Main Street Elementary is also proud of the wealth of technology available to our students. Our classrooms are equipped with internet-accessible computers and SmartBoard and/or Promethean Board technology which serve to further infuse technology into the learning. There are also iPads for student and teacher use throughout our wireless building. The students and teachers also utilize eBooks, mobile computer labs, and numerous interactive software and games aimed to improve academic skills. Main Street Elementary School can only be its strongest with an effective partnership between the school, the students, and the parents and guardians. We will continue working together to prepare our students to be 21st century learners. Pamela R. Sims, Proud Principal of Main Street Elementary School Renata Washington, School Improvement Council Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

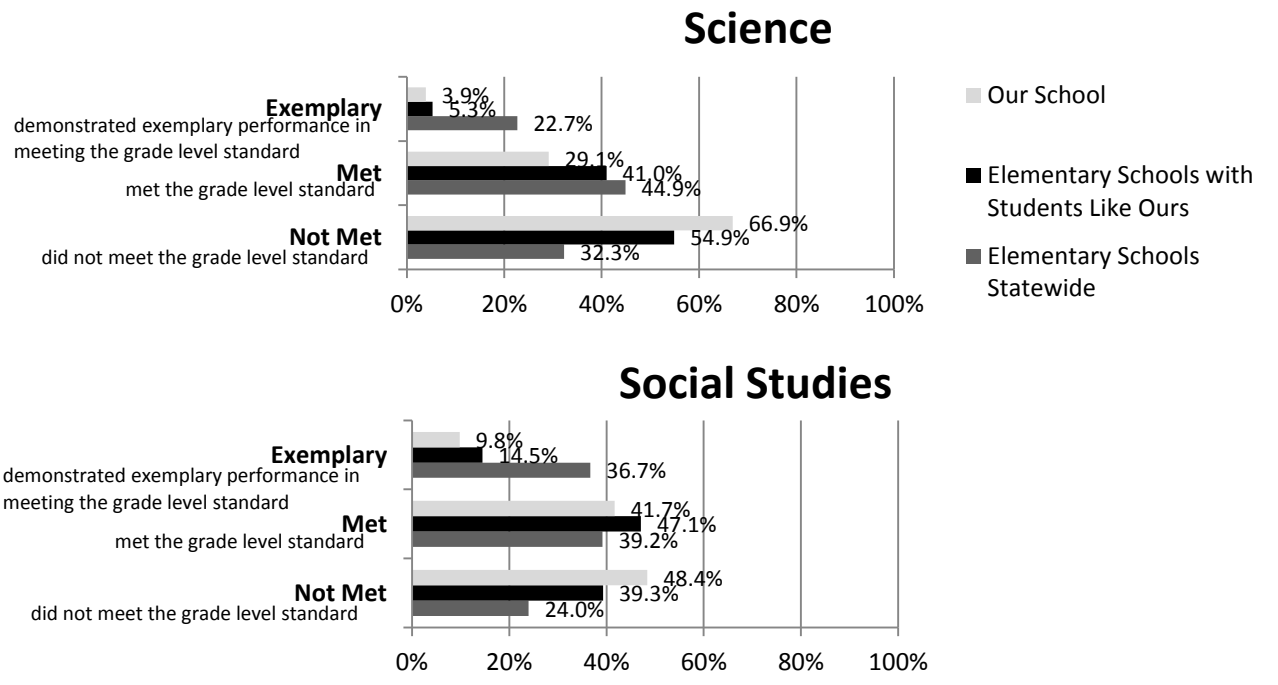


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
35.2	31.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
63.2	40.3

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 423)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.3	N/A	N/A
Attendance Rate	95.5	N/A	95.0
With disabilities	24.5	N/A	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.0
Percentage of students served by gifted and talented programs	10.5	N/A	2.0
Percentage of students retained	0.0	N/A	1.4
Teachers (n = 26)			
Percentage of teachers with advanced degrees	53.8	N/A	59.1
Percentage of teachers on continuing contract	50.0	N/A	69.2
Teachers returning from previous year	N/A	N/A	81.0
Teacher attendance rate	95.4	N/A	95.0
Average teacher salary*	$44,718	N/A	$46,202
Professional development days / teacher	12.2 days	N/A	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
School			
Principal's years at school	3.0	N/A	3.0
Student-teacher ratio in core subjects	21.1 to 1	N/A	18.7 to 1
Prime instructional time	89.7	N/A	89.1
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	91.5	N/A	100.0
Character development program	Good	N/A	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	16.3	N/A	33.7
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	N/A	0.0
Dollars spent per pupil**	N/A	N/A	$8,494
Percent of expenditures for instruction**	N/A	N/A	64.9
Percent of expenditures for teachers' salaries**	N/A	N/A	65.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	34	138	71
Percent satisfied with learning environment	58.8	72.5	71.9
Percent satisfied with social and physical environment	61.7	58.7	70.8
Percent satisfied with school-home relations	51.5	79.1	62.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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