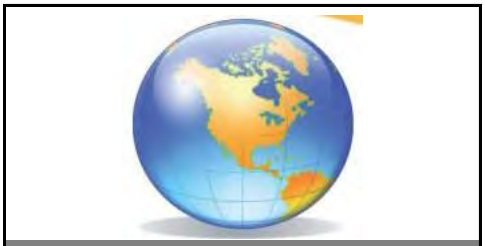
Scranton Elementary School
1649 S Hwy 52
Scranton, SC 29591

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Allana Prosser
Enrollment:	390 students	**Superintendent:**	Dr. V. Keith Callicutt
School Phone:	843-389-2531	**Board Chair:**	Dr. Lane Floyd
School Website:	http://www.ses.florence3.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

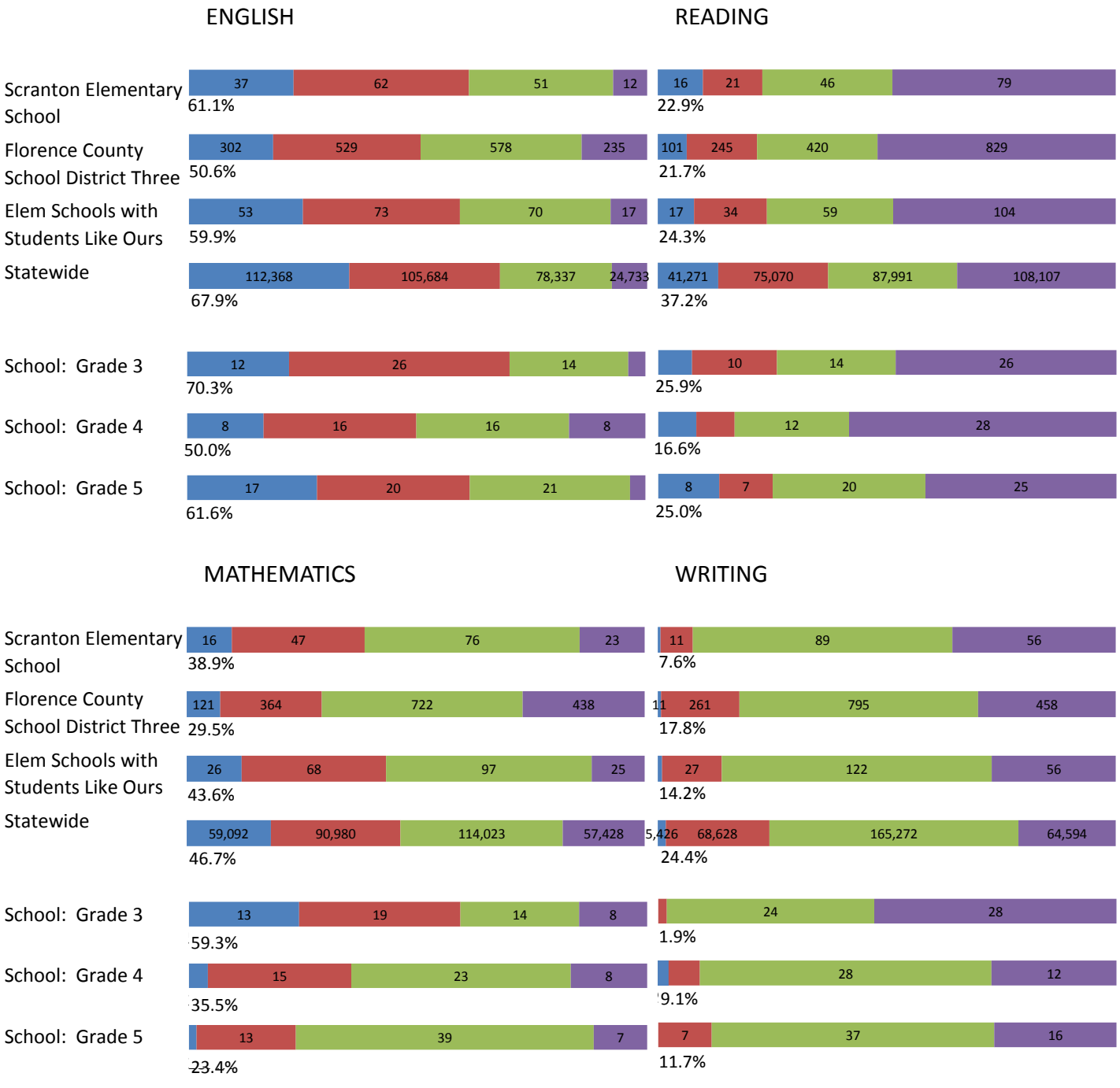
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Scranton Elementary School's students, teachers, staff and parents had a rewarding and successful school year. Our students were provided with a variety of educational experiences revolving around the Profile of the South Carolina Graduate. These experiences were used to prepare our students to be college and career ready. We provided World Class Knowledge opportunities for our students through rigorous lessons based on the SC Language Arts and Math standards. Technology was incorporated into lessons to enhance student learning through the use of the Classworks program, Moby Max, Reading Counts, Voyager, and other computer based programs along with interactive lessons on the promethean boards. We added hands-on activities in Math and lab-like lessons in Science through STEM activities. We offered learning of World Class Skills through creative projects and creative writing assignments. We encouraged and supported creativity through competitive projects for Arbor Day, National History Day, and Ron McNair day. Critical thinking and problem solving were incorporated into lessons in all subjects. Our involvement in the National Junior Beta Club convention allowed students to collaborate through various competitions such as Living Literature. We taught various strategies for student use so they knew how to learn and figure things out for themselves in reading and math. Our students were provided numerous opportunities to develop Life and Career Characteristics through embedded character education. High expectations for behavior also allowed us to foster growth in the area of character education. The students participated in several community service projects These projects included Pennies for Patients which required students to individually collect for a good cause, March of Dimes which required friendly competitions and enhanced interpersonal skills, Breast Cancer Awareness to give the idea of what it truly means to persevere, Jump Rope for Heart that required students to have a strong and devoted work ethic, and St. Jude Math-a-Thon. Our kids took pride in helping others and making a difference. A strong family and community partnership was maintained throughout the school year through our Open House, Family Nights, Dad's Day, Mom's Day, Fall Festival, Celebration Day, Field Day, Family Day, Walk a Mile Day, Read across America Day, Math Night, and Incentive days. Scranton Elementary School continues to work together to make a difference with all of our students. As our mission states, "Educate all children by achieving academic excellence", we are partners with our district team, teachers, staff, students, parents, and the community to guarantee success for all. Allana Prosser, Principal and Julia Rollins, SIC Chairman

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

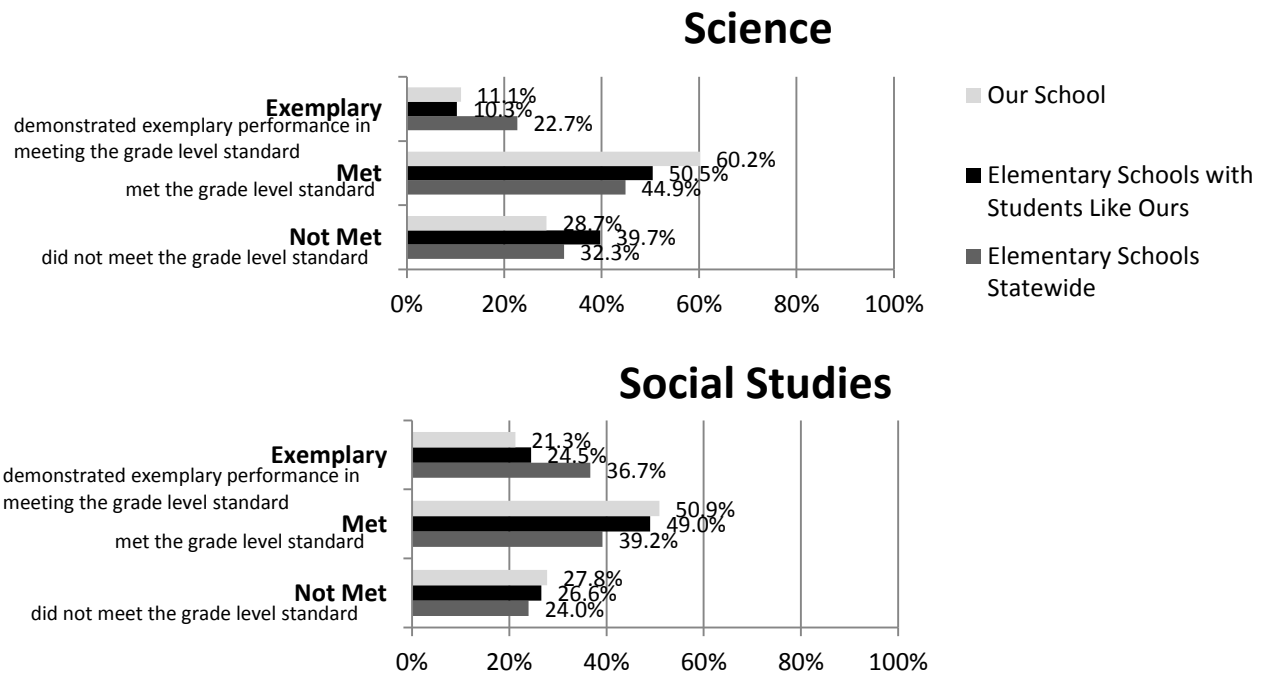


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.8	71.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.3	63.3

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 390)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	84.0	Down from 88.1%	N/A
Attendance Rate	95.0	Down from 96.8%	95.5
With disabilities	18.0	Up from 15.8%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.4	Up from 4.4%	5.4
Percentage of students retained	2.7	Down from 3.0%	1.5
Teachers (n = 25)			
Percentage of teachers with advanced degrees	36.0	Up from 30.8%	60.0
Percentage of teachers on continuing contract	72.0	Up from 69.2%	79.3
Teachers returning from previous year	81.3	Down from 88.5%	86.4
Teacher attendance rate	96.6	Up from 95.1%	94.9
Average teacher salary*	$43,884	Up 0.9%	$47,174
Professional development days / teacher	14.4 days	Up from 8.7 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 19.5 to 1	19.8 to 1
Prime instructional time	91.4	Up from 90.8%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	12.8	N/A	25.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	1.7	N/C	2.0
Percentage of classes not taught by highly qualified teachers	6.7	Up from 0.0%	0.0
Dollars spent per pupil**	$7,289	Up 4.1%	$8,252
Percent of expenditures for instruction**	59.7	Up from 59.1%	65.3
Percent of expenditures for teachers' salaries**	61.0	Up from 60.0%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	31	66	60
Percent satisfied with learning environment	100.0	75.8	88.4
Percent satisfied with social and physical environment	100.0	69.7	86.4
Percent satisfied with school-home relations	96.8	74.2	63.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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